

# Faculty Internationalization Survey Result



Reported by: Dr. Shpresa Halimi, Director of Office of Global Initiatives

The Office of Global Initiatives in Collaboration with the Office of Instruction and Faculty Commons administered the Internationalization Faculty Survey. The purpose was to learn more about faculty's interest in campus internationalization and faculty development opportunities.

With 47 responses to the Faculty Survey, we generated approximately a 5% response rate. The faculty who responded composed of 42% Tenured Faculty, 42% Adjunct, 10% Non-Tenured and 6% lecturers and other, as shown in figure below. Top Division represented were Arts and Humanities (19), Social Sciences (9) and Sciences (8).

Respondents indicated that it is important to have clearly articulated campus wide

internationalization learning outcomes and to provide our students with knowledge and skills they need to function in a global society. 41 faculty (87%) indicated that it is important to incorporate international/multicultural component into the courses they teach or other work they do with students, whereas 50% of respondents stated that learning is enhanced by having international students in the classroom. 10 faculty found it challenging to work with international students.

When asked about professional development opportunities 63% of faculty reported that they were interested in participating in international faculty development activities and 27% reported they were not. In order of preference the two top professional development activities were: attending an international conference and visiting an institution of higher education in another country.

More than 80% reported that they would like to increase the number of students who study abroad each year and 34 faculty were interested in learning more about "faculty led" study abroad opportunities, whereas 31 faculty were interested in hosting a Foreign Exchange Scholar into their departments.

Regions of the world that interest faculty the most are Asia (East Asia) followed by Latin America and Europe.

If you would like to discuss more about these results or have any question about this survey result, please give me (Shpresa) a call at extension x5214 or stop by our Global Initiatives office in N211. I will share the similar survey's results from BC Administrators and Classified staff in next quarter Summer 2017 issue. Stay tuned.

## Faculty Quotes:

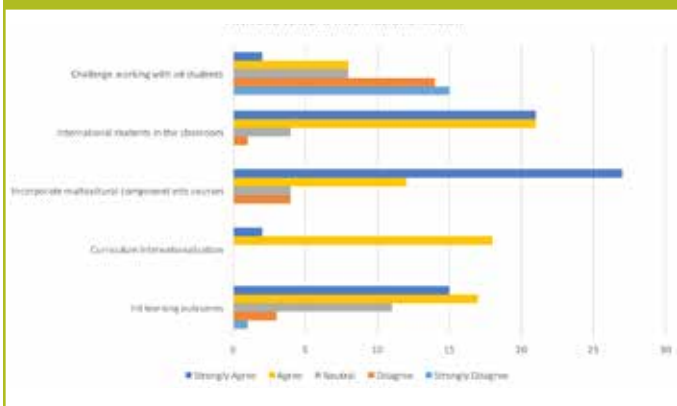
*"In my class, I have students read two novels that address Nigerian issues. One novel is set in the late 1800s and, thus, intersects with the advent of British colonialism; the second novel is set in the early 21st century and addresses contemporary issues. Many students choose to write on the following topics: British immigration policies, the rise of Boko Haram, environmental degradation of the delta region, and the position of women in Nigerian society. Initially students feel overly challenged because they are operating outside their comfort zone. However, they soon move beyond this minor state of Angst and truly enjoy the encounter with another culture."*

*In conclusion, I greatly enjoy internationalizing my courses, and I greatly enjoy working with International students."*

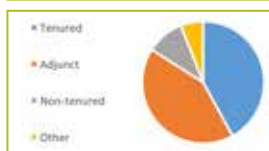
*"I wrote that I find it challenging to work with international students because I find that many have an advanced education. They challenge me to respond to a higher level."*

*"I have personally benefitted from the experience of being an international student and from working with international students in a multinational learning community (30+ nations represented). I would love to see more of this at BC, and believe strongly that this aligns with our existing commitment to a pluralistic community."*

### Attitude toward internationalization



### Response by Position



### Divisions Represented

A&H	19
Health Sciences	4
IBIT	4
Other	3
Science	8
Social Sciences	9