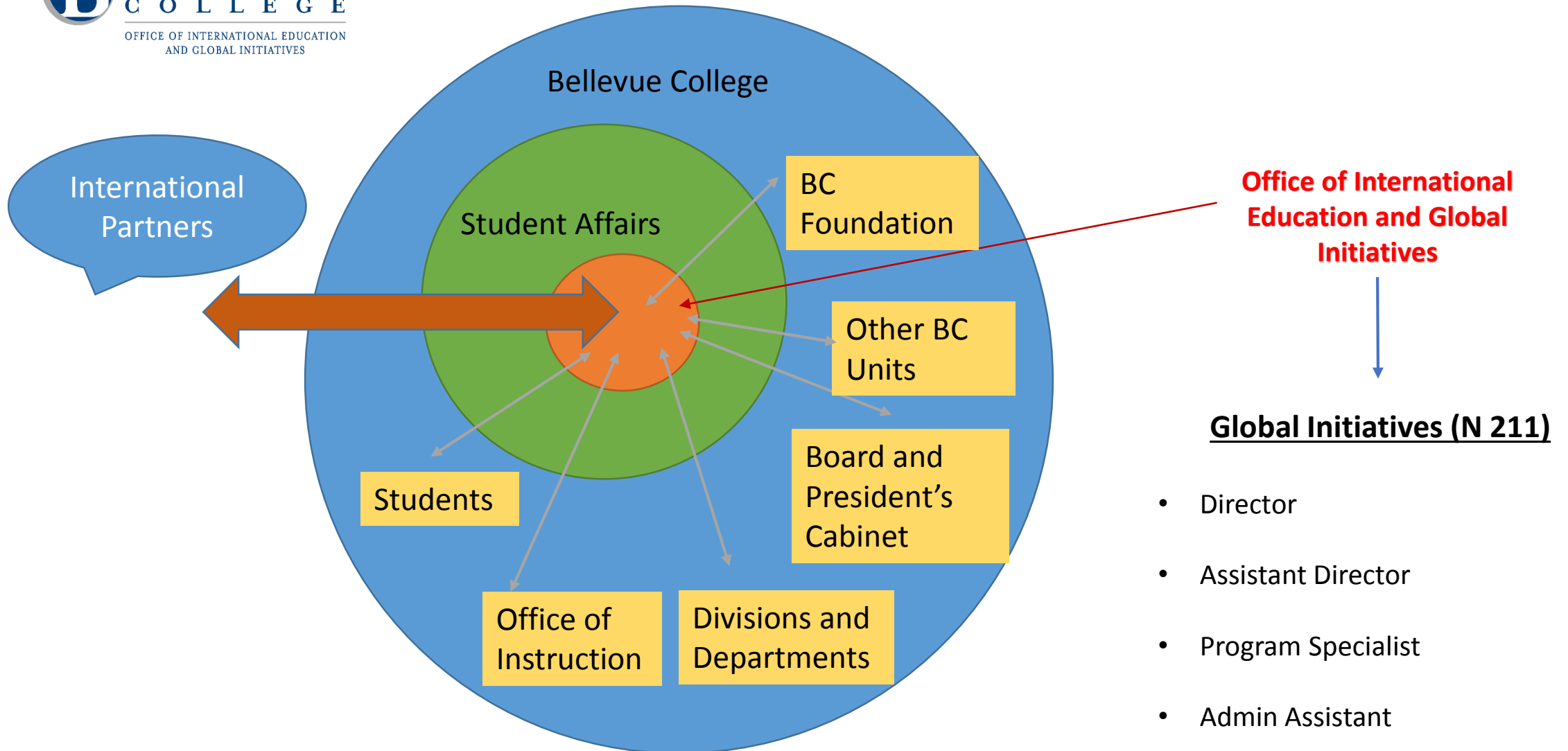


A road map to Comprehensive Internationalization

Office of Global Initiatives

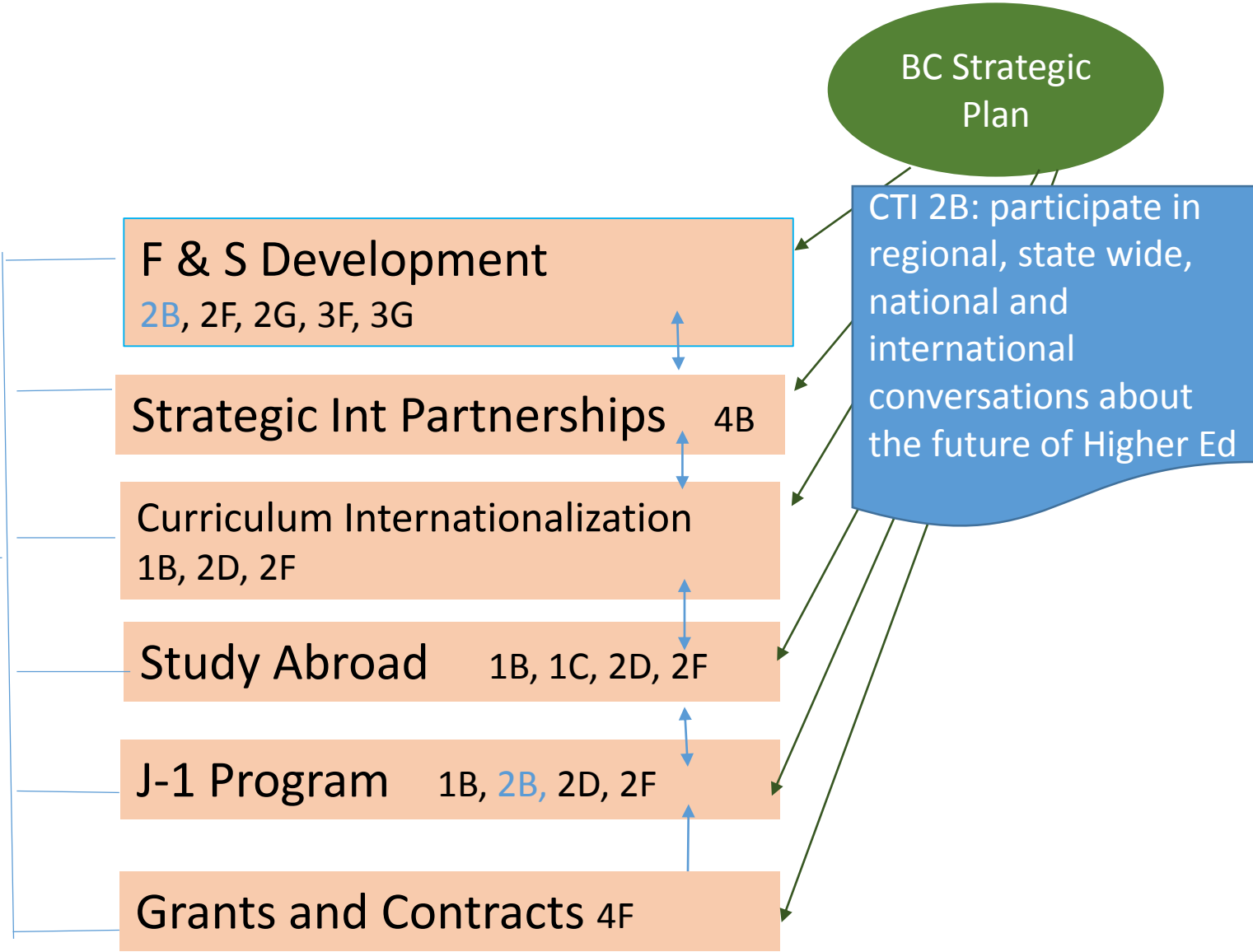
May 2017

GLOBAL INITIATIVES



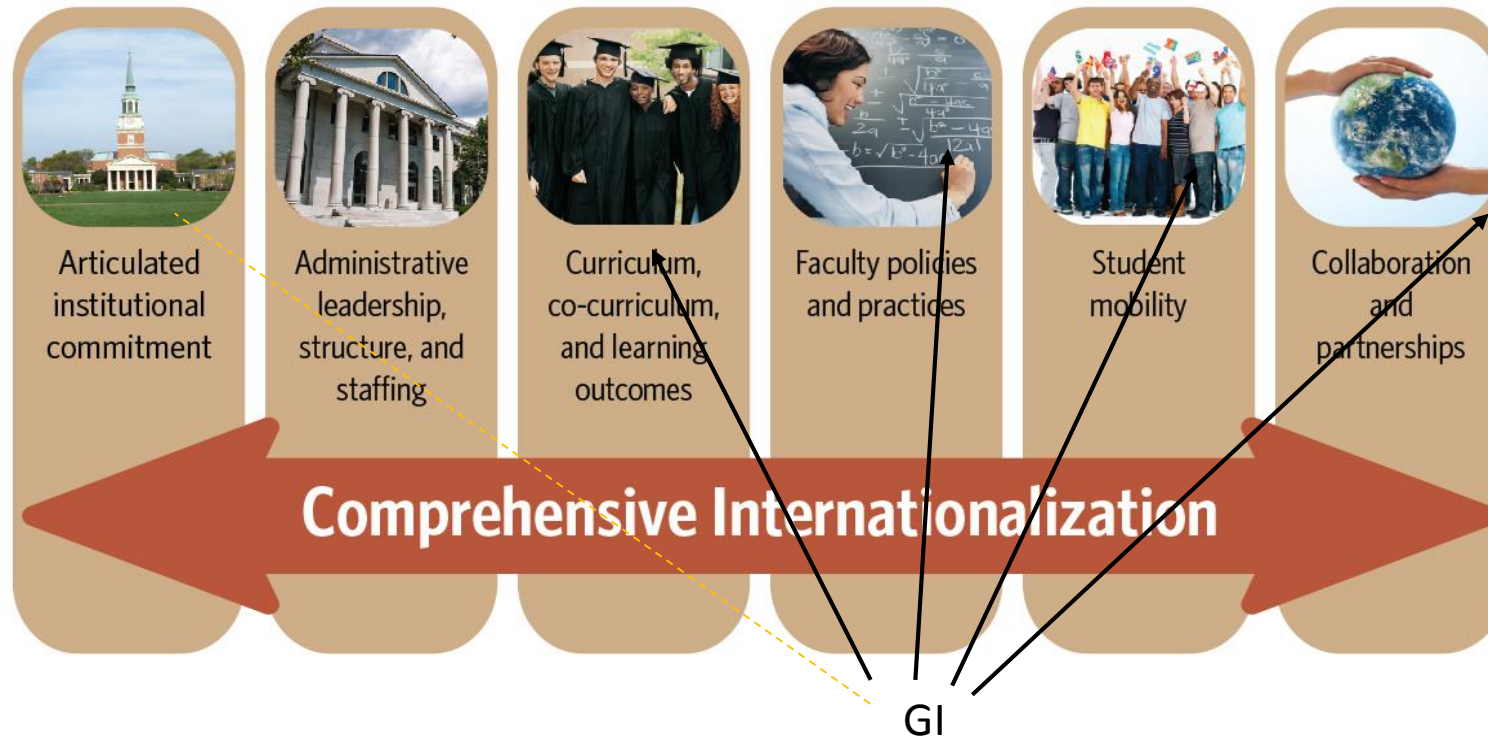
To become a powerful catalyst in campus wide comprehensive internationalization efforts for the benefit of students, faculty, staff and community partners

Global Initiatives



- 1. Student Success
- 2. Teaching and Learning Excellence
- 3. College Life and Culture
- 4. Community Engagement

Comprehensive Internationalization



Logical Framework Approach

Activity-Oriented Logical Framework

Goal	Indicators Objectively Verifiable Indicators (OVIs)	MOVs Means of Verification	Assumptions Risks
Purpose	Indicators	MOVs	
Outputs	Indicators	MOVs	
Activities (Inputs)	Indicators "Milestones"	MOVs	

Health Unlimited

Goals (BC Strategic Plan)

Purpose (Outcome) – The primary purpose for undertaking an initiative

Indicators (measurable condition in quality, quantity and time)

Outputs (projected results; things that we are responsible for producing)

Indicators

Activities (Inputs)

It's simply a reorganization of activities into an ordered hierarchy of goals, objectives and outputs, systematically culminating in the principal purposes which I have discussed before. Trust me.





Faculty and Staff Development

Goals :

e.g. Foster innovation through faculty professional development (Teaching and Learning Excellence G)

Purpose:

To strategically scale up faculty and staff engagement in campus internationalization

Outputs:

1. Coverage for faculty travel for international professional development available
2. Complete survey of staff and faculty on internationalization efforts -data analyzed and results shared
3. Policies/procedures/resources developed and made available for faculty and staff
4. International speaker series established
5. Increased engagement of faculty in international education week

Indicators

of awards staff/faculty/BC received for innovation in internationalization

of grants to support faculty and staff development - would like to see increase over time

of Faculty participating in IEW



Strategic International Partnerships

Goals:

e.g. Forge strong relationships with university partners... (4B)

Purpose:

To establish and maintain mutually beneficial strategic international partnerships in order to facilitate the exchange of people, ideas, and expertise that will raise the BC profile locally and globally.

Outputs:

1. A database/inventory of past, present, and potential international partnerships is ready for use by staff & faculty
2. Criteria for partnership assessment established
3. Strategic partnerships designated that reflect BC community interests (learning, teaching, research, and engagement)

Indicators

Two-way mutual partnerships are sustained for at least five years

By the end of 2020 up to 10 departments establish international partnerships.



Curriculum Internationalization

Goals:

e.g. Prepare students to succeed in an interconnected and interdependent world....(2F)

Purpose:

Collaborate with faculty and staff to ensure that BC students are exposed to international perspectives and build global competence

Outputs:

1. Completed inventory of courses that are internationalized.
2. Faculty learning community on curriculum internationalization is established
3. Toolkit on curriculum internationalization is developed

Indicators

Increase in x% of internationalized courses by 2020

By the end of 2020 we have 3 cohorts of faculty (up to 50 faculty by 2020) participating in sessions on curriculum internationalization

of courses that have global/international perspective/focus identified by end of 2017

Study Abroad



Goals:

e.g. Offer equitable opportunities, affordability, programs to support success and retention for all student populations (1C)

Purpose:

To advocate for, encourage, and support SA programs that internationalize the curriculum and maximize student experiential learning while focusing on diversity, accessibility, and affordability

Outputs:

1. Study abroad processes and practices centralized and standardized
2. Info about SA included in HD 100 FYE
3. SA toolkit developed
4. Faculty trained on how to lead and propose SA programs

Indicators

Increase in the # of students studying abroad: by 2020 up to 100 students participate in SA

Increase in the # of faculty who actually incorporate/offer SA programs in the curriculum

of students attending SA information sessions

By the end of 2020, up to 30 faculty participate in faculty led study abroad training sessions



J-1 EVs Program

Goals:

e.g. participate in regional, state wide, national and international conversations about the future of higher education (2B)

Purpose:

Foster global understanding through educational and cultural exchange between BC community and Exchange Visitors (EVs) while creating and benefiting from pathways that facilitate EV's dissemination of knowledge via active participation into teaching, research, and community service.

Outputs:

1. J-1 EV applications and materials are published.
2. Speaker series are setup, including J-1 EVs.

Indicators

By the end of 2020, demand for BC EV programs increased by 200%

By December '17, at least 2 divisions signed the J-1 EV Hosting Agreement and ready to host.

Grants and Contracts



Goals:

e.g. Pursue funding opportunities to mitigate decreased state support

Purpose:

To reduce dependency on state funding while engaging the BC community and external stakeholders in expanding and enhancing the quality and quantity of GI programs/events domestically and internationally

Outputs:

1. Database of funding sources created
2. Proposals are written and submitted
3. GI capability statement and case statement developed (who we are and what we want to do)

Indicators

% of funding coming from other external source other than state (by end of 2020 up to 25% of GI's operating budget is from grant funds)
By the end of 2020 GI establishes at least 3 new programs funded through grants and contracts

of grants written and submitted (# of successful grants)

By the end of 2017, 1 grant proposal is written and submitted for funding