



BELLEVUE
COLLEGE

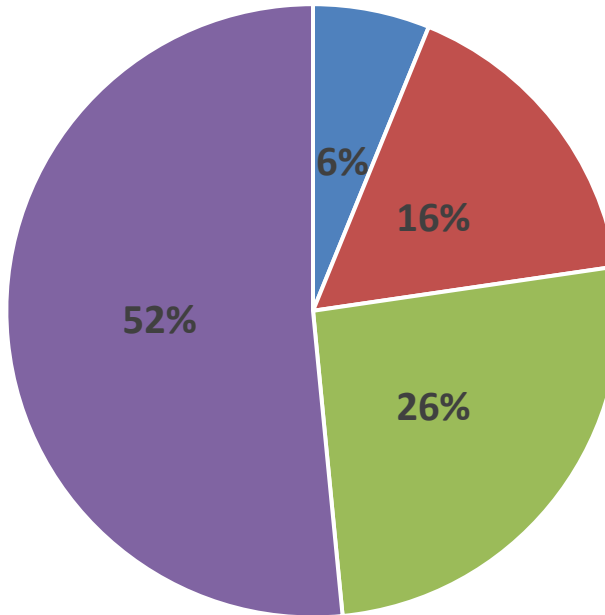
Early Alert Data Winter 2021

Early Alert Totals

- Total alerts: 356
- Alerts with unique SIDs: 310 (87%)
- Alerts with duplicate SIDs*: 47 (13%)

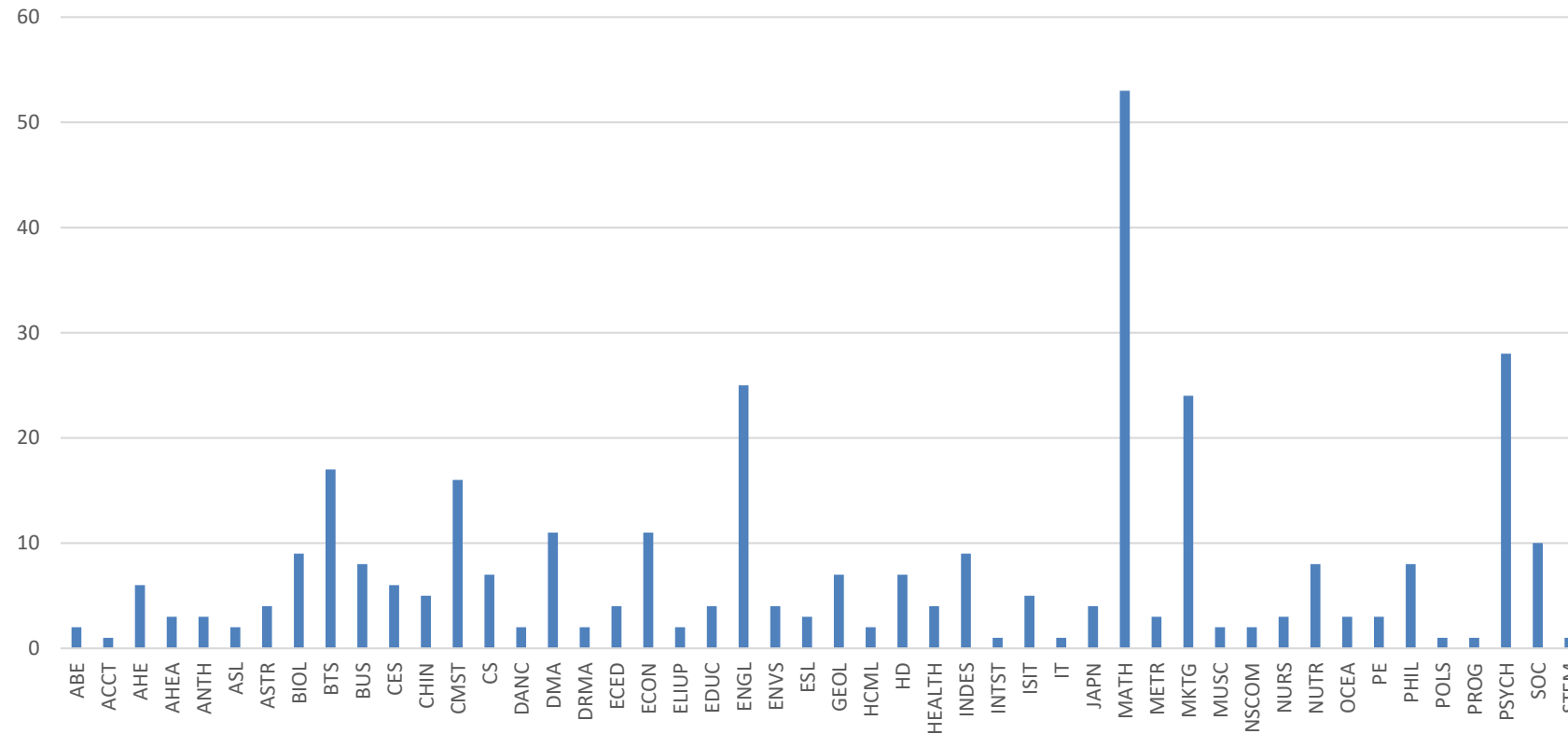
*students may have had more than one alert due to instructor error, multiple alerts for the same class, or alerts for multiple classes.

Alerts by Type



■ Low performance on testing ■ Never attended ■ Missed classes/stopped logging in ■ Missing assignments/exams

Alerts by Subject



Alerts for Math and English*

Math	15% of all alerts were for Math.	Of the math 53 alerts, 17 were for pre-college classes (32%).
English	7% of all alerts were for English.	Of the 25 English alerts, 5 were for pre-college classes (20%).

*Completion of college level Math and English as well as math reform are key objectives under Achieving the Dream.

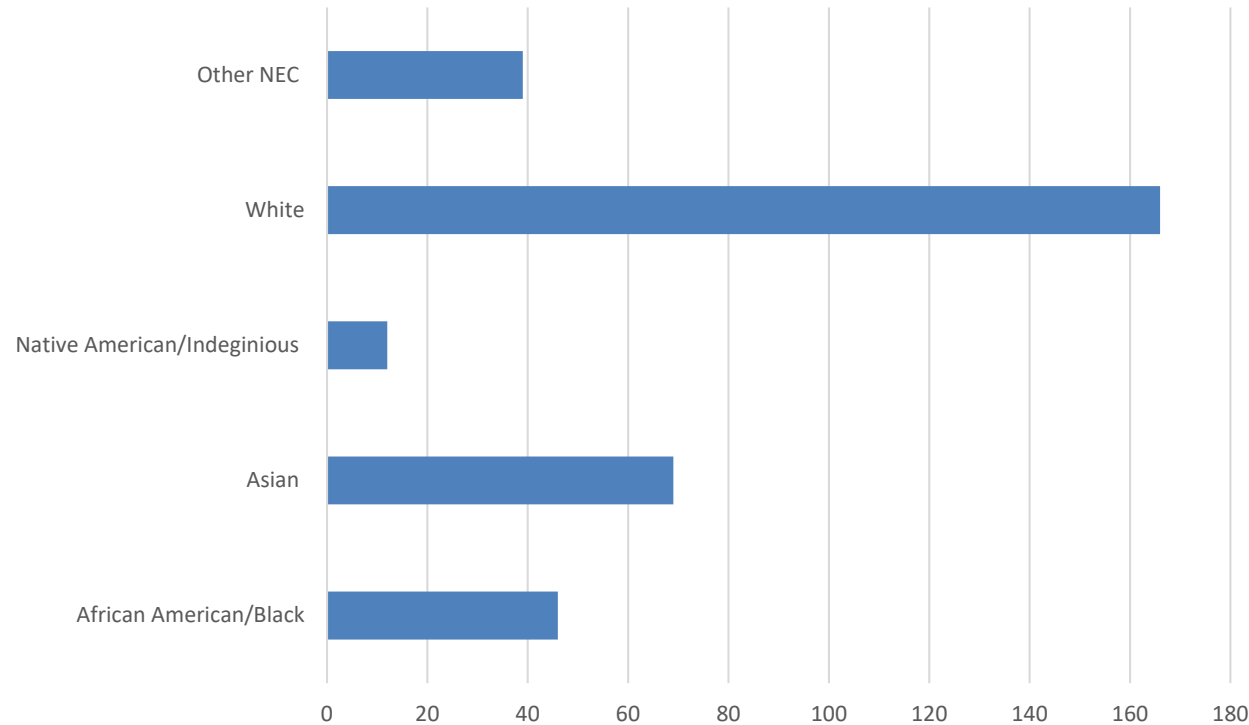
Alerts by Student Type

Workforce Education Students	5.25%
International Students	5.52%
Running Starts Students	21.55%
General Admission Students	67.68%

Alerts for First Generation Students

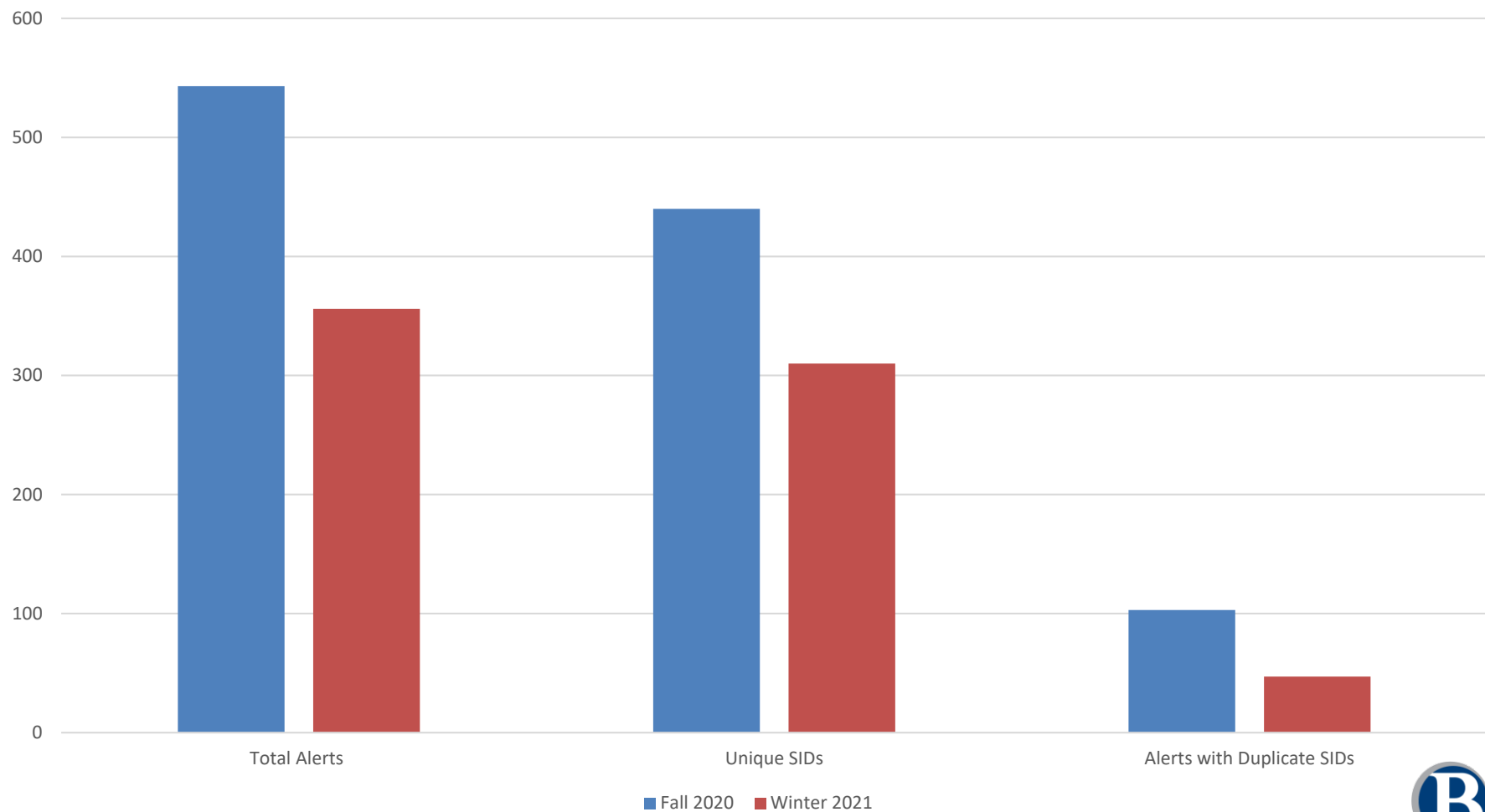
Yes, first generation	32%
No, not first generation	68%

Alerts by Race



- People with multiple who selected multiple identities were placed with the first ethnicity identified. For example, if someone indicated “African American; Asian” they were placed in “African American”.
- Asian includes Pacific Islander students

Comparing F'20 to W'21



Areas to Investigate Further

- How many students are retained to the next quarter?
- How many students completed the course of concern?
 - How many completed the course with a 2.0 or higher?
- How many students completed the quarter with a 2.0 GPA?
- Are different student populations represented equally in the Early Alert data?
- What is the distribution of adjunct and full-time faculty submitting alerts?
- Which courses have higher than average withdrawal rates?
- Determining impact by talking with students in focus groups

Thank You!

A **BIG** thank you goes out to the following people who helped make calls and send emails to students with Early Alerts this quarter. Your partnership is so appreciated!

- Workforce Education: Kari Hammond, Anya Johnson, Greg Short, and Anna Shlykova
- International Education: Carla Honkanen, Brad Huggins, Eva Juarez, Angela Leung, Kathryn Pappas and Heather Woods
- Running Start: Jane Barry and Erica Walker
- Academic Advising: Teresa Descher
- Title III Grant: Esteban Maldonado

Questions?

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Check out the new [Early Alert website!](#)