Early Alert Spring Survey Results

Common Themes

The majority of responses came from General Population students. The data below reflects all students who responded.

**Question 1: Are you aware of what Early Alert is?**



**Question 2: What do you think of when you hear Early Alert?**

Most students view E.A. as some type of intervention or program to help them before it’s “too late”

-too late to raise their grades

-too late to reach out for help

-too late to attend tutoring or submit late assignments

Many students also thought of E.A. as a program that helps you and shows someone cares about you.

**Question 3:**

Students who remember receiving an E.A. call gave positive feedback, felt like they were cared for, appreciated someone reaching out. Most students who recall receiving a call and follow-up found the information helpful and expressed it helped them get back on track in their classes.

Students felt supported.

**Question 4:** We’re interested in what actions you took after receiving Early Alert outreach. Did you

1. Reach out to your instructor
2. Start attending/logging into class (Null)
3. Drop your class
4. Submit missing work
5. Connect with/utilize one or more of the services recommended
6. Combination of these
7. None of these



**Question 5: Do you recall other offices reaching out to you during this quarter as well?**

15% of students recall TRIO, Tutoring, Advising, and DRC reaching out during spring Q

**Question 6: Success looks different for each student, and it is unique given your goals and circumstances. How do you define success for yourself?**



Success for many students is achieving their goals no matter how small, passing their classes, starting their career, graduating, and prioritizing their mental health.

**Question 7: On a scale of 1-5, did Early Alert make you more aware of campus resources, with 1 being “definitely no” to 5 being “definitely yes”**

Nearly 37% of students said the E.A. calls and emails made them more aware of campus resources

**Question 8: What recommendations do you have for increasing awareness of this program? (General Population responses)**

43% said instructors should talk about it in class/add in syllabus/email students about it @ beginning of Q, 43% said no idea, 13% said to add to BC website



**Question 9: What is the biggest take-away you have from this program?**

Students said Early Alert is intended to support and help students

**Question 10: Is there any addition feedback you’d like to provide?**

More than half of general population students said no (63%), but those who did answer expressed wanting things to go back to normal.

The other students in RS, IE, WE, IBIT did not have any feedback to provide.