



The Healthcare Informatics program is committed to inclusivity through our:



- We serve and participate in an interconnected global community that isn't defined by race, gender, sexuality, religion, class, etc.
- We value commitment to diversity, social justice and local/global citizenship in the admission process
- ➤ HCI prerequisites offer a pathway for non-traditional students to further their education
- Our program is offered entirely online—ideal for students who are busy, working, or have other obligations



nstructional Access

- ➤ HCI employs an eLearning specialist and instructional designers who work alongside faculty to develop instructional tools that support equity and students with varying learning styles
- > Our program applies Quality Matters and Universal Design principles to our curriculum design
- ➤ We actively maintain 508 accessibility standards for content in online courses
- > Faculty and staff utilize online conferencing tools to connect with students
- > Students are provided with virtual desktop workspaces in courses that require access to specialized software



ducational Support -

- Students have access to a dedicated writing specialist who is certified in teaching ESL/ELL. -The writing specialist does one-on-one conferencing with students and develops writing resources to support HCl courses
- > Students have access to an undergraduate research librarian who assists with finding and using credible sources for assignments and navigating all of BC's library resources
- Most of our instructors are practicing HCI professionals, who bring real-world experience into the classroom and help students network locally
- Our field studies course connects students to the local community and helps them build a professional network before graduating
- Our advisory committee is made up of industry professionals who help counsel and place students into HCl positions. They inform us about changes in the field and the evolving needs of the HCl community