

INTRODUCTION TO CRIMINAL JUSTICE

Criminal Justice 101/ item #5000

Instructor: Jennifer M. Cooper

Dates: 7/1/15-8/13/15

Monday – Thursday: 9:30 AM - 11:25 AM, Room D103

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Office hours: Immediately after class 11:30-12:00 PM

Required Text:

Introduction to Criminal Justice (7th Edition) by: Bohm & Haley

ISBN: 9780078111532. McGraw Hill Publishers, 2011.

Course Description:

This course introduces students to the three main components of the criminal justice system: police, courts, and corrections. Important background information on crime, classification and definitions of offenses, and victims and offenders is discussed as well.

The focus of this introductory course includes: 1) Police organization, roles, functions, and responsibilities; 2) Court organization, processes, and outcomes (e.g. sentencing); 3) Punishment issues including probation, jail, prison, and community corrections.

Course Outline & Schedule:

The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.**

The assigned readings should be completed **prior** to the class week (with the exception of the first week). All quizzes, graded assignments, and test dates are in **bold**.

COURSE OUTLINE:	
<p>Week 1: Foundations of Criminal Justice (7/1-7/2)</p> <p>Read: Chapter 1: Crime and Justice in the United States</p>	
<p>Week 2: Explaining Crime & The Rule of Law (7/6-7/9)</p> <p>Read: Chapter 2: Crime and Its Consequences</p> <p>Read: Chapter 3: Explaining Crime</p>	<p>Wednesday 7/8</p> <ul style="list-style-type: none"> ▪ Quiz #1 - Chapters 1-2
<p>Week 3: The Police and Law Enforcement (7/13-7/16)</p> <p>Read: Chapter 4: The Rule of Law</p> <p>Read: Chapter 5: History and Structure of American Law Enforcement</p>	<p>Wednesday 7/15</p> <ul style="list-style-type: none"> ▪ Quiz #2 - Chapters 3-4
<p>Week 4: Policing America (7/20-7/23)</p> <p>Read: Chapter 6: Roles Styles, & Functions</p> <p>Read: Chapter 7: Policing America: Issues and Ethics</p>	<p>Monday 7/20</p> <ul style="list-style-type: none"> ▪ Turn in Exercise #1 <p>Wednesday 7/22</p> <ul style="list-style-type: none"> ▪ Quiz #3 - Chapters 5-6
<p>Week 5: Courts and Adjudication (7/27-7/30)</p> <p>Read: Chapter 8: The Administration of Justice</p> <p>Read: Chapter 9: Sentencing, Appeals, and the Death Penalty</p>	<p>Monday 7/27</p> <ul style="list-style-type: none"> ▪ Turn in Exercise #2 <p>Wednesday 7/29</p> <ul style="list-style-type: none"> ▪ Quiz #4 - Chapters 7-8
<p>Week 6: Corrections (8/3-8/6)</p> <p>Read: Chapter 10: Institutional Corrections</p>	<p>Monday, 8/3</p> <ul style="list-style-type: none"> ▪ Turn in Exercise #3 <p>Wednesday 8/5</p> <ul style="list-style-type: none"> ▪ Quiz #5 Chapters 9-10
<p>Week 7: 8/10-8/13</p> <p>Read: Chapter 11: Prison Life, Inmate Rights, Release, and Recidivism</p>	<p>Monday, 8/10</p> <ul style="list-style-type: none"> ▪ Turn in Exercise #4 <p>Thursday, 8/13</p> <ul style="list-style-type: none"> ▪ Final Exam - Chapters 1-11

COURSE EVALUATION:

Total Points	330
Quizzes	5 @ 30 points = 150
Exercises	4 @ 20 points = 80
Final Exam	1 @ 100 points = 100

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Attendance: All students are expected to attend every class meeting. If you know that you will be absent from class, please communicate at least 1 day before the class meeting by emailing jennifer.cooper@bellevuecollege.edu. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

Make-up Policy: *Any* make-up assignments or quizzes are allowed **only at the discretion of the instructor** and immediate notification from the student is imperative. Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation.

Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up.

Incomplete: If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an ("F").

F Grade: Students who fail a course will receive a letter grade of “F.”

Final Examination Schedule: The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class: College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal: Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades: Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas.

Return of Papers and Tests: Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supply the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Code

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc