



## **History 146: U.S. History I, Summer 2015**

**Instructor:** Dr. Sabrina Sanchez

**E-mail:** Canvas email or [s.sanchez@bellevuecollege.edu](mailto:s.sanchez@bellevuecollege.edu) (Canvas email is best). To access Canvas email, click "Inbox" in the upper right-hand corner of our Canvas website.

**Phone:** 425 – 564 – 4012

**Online Office Hours:** Wednesdays from 8 p.m. – 10 p.m. via Canvas email.

### **Course Outcomes**

This course is a survey of the political, social, and cultural history of colonial America up to 1800. Upon completion of the course, students will have learned to analyze primary source documents and identify and explain the significance of key concepts, events, and people in colonial American history. This course may count as a social science or humanities credit, but not both, at Bellevue College.

### **How Outcomes will be met**

Course outcomes will be met through the following assessments: objective quizzes, discussions, and essays about primary and secondary sources.

### **Grading & Due Dates**

This summer course includes 5 Modules, each with weekly deadlines at 11:59 p.m. on Sunday evenings. You are required to complete 4 Modules (any 4—you choose your favorite topic or the most convenient topic).

Each Module consists of a **Power Point Lecture with Audio**, a **primary source** (a document produced during the time period we are studying), and a **reading**. Your requirements for each Module are the same. For each Module you will take **one Multiple Choice & True/False quiz** based upon material from the Power Point lecture. You will make **one 300-word-minimum original post** on our discussion board about the primary source, as well as **one 150-word-minimum reply post** to a classmate's original comment. Finally, you will submit **one 750-word-minimum essay** answering a prompt question about the reading for that Module.

**Module 1, "Ancient Mesoamerica & Spanish Colonization," Assignments = DUE on Sunday 7/12 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points

- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 2, “England & the Early British Colonies,” Assignments = DUE on Sunday 7/19 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 3, “Colonial American Society,” Assignments = DUE on Sunday 7/26 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 4, “The American Revolution,” Assignments = DUE on Sunday 8/2 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 5, “The Early National Period, 1781 – 1800,” Assignments = DUE on Sunday 8/9 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Extra Credit Module = DUE on Monday 8/10 at 11:59 p.m. = Up to 15 points**

**Course Rules**

- 1) **First 4 Modules:** This 7-week summer course consists of 5 Modules. You will only complete 4. You get to pick which 4 you submit, and I will grade the first 4. In other words, you can't do all 5 and use the 4 highest grades; I will only grade the first 4 you submit.
- 2) **Late Policy: NO LATE WORK WILL BE ACCEPTED!** Once the Sunday 11:59 p.m. deadline passes, the Module is permanently closed.
- 3) **Respectful Discussions:** Each module includes an online discussion. Follow “The Golden Rule” of treating others as you would like to be treated and be respectful of the opinions of your classmates. Foul language, insults, and disrespectful comments will not be tolerated.

### What Is My Final Course Grade?

This course is based upon a point system with a total of 400 points for the quarter. Each Module is worth 100 points and all assignments are graded using a rubric. To calculate your grade for the course:

- Step 1: Add your scores for your 4 Modules.
- Step 2: Add any extra credit points.
- Step 3: Compare your total score with the grade rubric.

A	(100 – 93%)	400 – 372 points	C	(< 77 – 73%)	307 – 292 points
A-	(< 93 – 90%)	371 – 360 points	C -	(< 73 – 70%)	291 – 280 points
B+	(< 90 – 87%)	359 – 348 points	D+	(< 70 – 67%)	279 – 268 points
B	(< 87 – 83%)	347 – 332 points	D	(< 67 – 63%)	267 – 252 points
B-	(< 83 – 80%)	331 – 320 points	D -	(< 63 – 60%)	251 – 240 points
C+	(< 80 – 77%)	319 – 308 points	F	(< 60%)	239 – 0 points

### Canvas Technical Assistance

Bellevue College has been using Canvas software for our online classes since 2012. While it is generally reliable, it is still possible for technical difficulties to block you from accessing the website for a few minutes to a few hours. For any trouble accessing the site, please contact the Technology Help Desk at 425-564-HELP from 7 a.m. – 7 p.m. Monday through Friday. Their website is <http://depts.bellevuecollege.edu/helpdesk/>

### Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit <http://bellevuecollege.edu/about/goals/inclusion.asp>

### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425-564-2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc) for application information into the DRC program.

## Course Schedule

### Introduction Module

**Due Date = Sunday, July 5<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"><li>• Canvas Video Tour on the Homepage</li></ul>
Reading	<ul style="list-style-type: none"><li>• Syllabus &amp; Frequently Asked Questions</li></ul>
Discussion	<ul style="list-style-type: none"><li>• Introduce yourself to the class. Aim for 150 words.</li><li>• Respond to one classmate.</li></ul>

### Module 1: “Ancient Mesoamerica & Spanish Colonization”

**Due Date = Sunday, July 12<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"><li>• “Ancient Mesoamerica &amp; Spanish Colonization” Power Point</li></ul>
Reading	<ul style="list-style-type: none"><li>• For Discussion: “The Diary of Christopher Columbus (1492),” Bernal Díaz del Castillo’s “The Conquest of New Spain (1632),” and “Mexican Accounts of Conquest from the Florentine Codex”</li><li>• For Essay: Catalina de Erauso, “The Lieutenant Nun: Memoir of a Basque Transvestite in the New World”</li></ul>
Discussion	<ul style="list-style-type: none"><li>• 1 300-word original post about “The Diary of Christopher Columbus (1492),” Bernal Díaz del Castillo’s “The Conquest of New Spain (1632),” and “Mexican Accounts of Conquest from the Florentine Codex”</li><li>• 1 150-word response to a classmate’s original post about “The Diary of Christopher Columbus (1492),” Bernal Díaz del Castillo’s “The Conquest of New Spain (1632),” and “Mexican Accounts of Conquest from the Florentine Codex”</li></ul>
Quiz	<ul style="list-style-type: none"><li>• 25-point quiz about the “Ancient Mesoamerica &amp; Spanish Colonization” Power Point</li></ul>
Essay	<ul style="list-style-type: none"><li>• Answer prompt question about Catalina de Erauso, “The Lieutenant Nun: Memoir of a Basque Transvestite in the New World” in a 750-word minimum essay.</li></ul>

## Module 2: "England & the Early British Colonies"

Due Date = Sunday, July 19<sup>th</sup> at 11:59 p.m.

Lecture	<ul style="list-style-type: none"><li>• "England &amp; the Early British Colonies" Power Point</li></ul>
Reading	<ul style="list-style-type: none"><li>• For Discussion: "Richard Frethorne Describes Indentured Servitude in Virginia" (1623)</li><li>• For Essay: James Davidson and Mark Lytle, "Serving Time in Virginia"</li></ul>
Discussion	<ul style="list-style-type: none"><li>• 1 300-word original post about "Richard Frethorne Describes Indentured Servitude in Virginia" (1623)</li><li>• 1 150-word response to a classmate's original post about "Richard Frethorne Describes Indentured Servitude in Virginia" (1623)</li></ul>
Quiz	<ul style="list-style-type: none"><li>• 25-point quiz about the "England &amp; the Early British Colonies" Power Point</li></ul>
Essay	<ul style="list-style-type: none"><li>• Answer prompt question about James Davidson and Mark Lytle, "Serving Time in Virginia" in a 750-word minimum essay.</li></ul>

## Module 3: "Colonial American Society"

Due Date = Sunday, July 26<sup>th</sup> at 11:59 p.m.

Lecture	<ul style="list-style-type: none"><li>• "Colonial American Society" Power Point</li></ul>
Reading	<ul style="list-style-type: none"><li>• For Discussion: Charles Woodmason, "Sermon on the Baptists &amp; Presbyterians"</li><li>• For Essay: <i>The Interesting Narrative of the Life of Olaudah Equiano</i>, Chapters 2, 5, and 7</li></ul>
Discussion	<ul style="list-style-type: none"><li>• 1 300-word original post about Charles Woodmason, "Sermon on the Baptists &amp; Presbyterians"</li><li>• 1 150-word response to a classmate's original post about "Sermon on the Baptists &amp; Presbyterians"</li></ul>
Quiz	<ul style="list-style-type: none"><li>• 25-point quiz about the "Colonial American Society" Power Point</li></ul>
Essay	<ul style="list-style-type: none"><li>• Answer prompt question about <i>The Interesting Narrative of the Life of Olaudah Equiano</i>, Chapters 2, 5, and 7 in a 750-word minimum essay.</li></ul>

**Module 4: “The American Revolution”**

**Due Date = Sunday, August 2<sup>nd</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"><li>• “The American Revolution” Power Point</li><li>• Documentary clips: "Battle of Lexington and Concord," "Creating the Continental Army," "What were the American Soldiers Like?," "Declaring Independence, 1776," "The Declaration of Independence is Completed," and "Valley Forge, Battle of Yorktown, and the End of the War."</li><li>• Yale University lecture from Professor Joanne Freeman</li></ul>
Reading	<ul style="list-style-type: none"><li>• For Discussion: Visual analysis of “Mrs. Edenton’s Tea Party” political cartoon</li><li>• For Essay: Joseph Plumb Martin, “A Soldier’s View of the Revolutionary War”; Boston King, “Choosing Sides”; and Catherine Van Cortlandt, “Secret Correspondence of a Loyalist Wife”</li></ul>
Discussion	<ul style="list-style-type: none"><li>• 1 300-word original post about “Mrs. Edenton’s Tea Party” political cartoon</li><li>• 1 150-word response to a classmate’s original post about “Mrs. Edenton’s Tea Party” political cartoon</li></ul>
Quiz	<ul style="list-style-type: none"><li>• 25-point quiz about “The American Revolution” Power Point, documentary clips, and the Yale lecture by Joanne Freeman</li></ul>
Essay	<ul style="list-style-type: none"><li>• Answer prompt question about Joseph Plumb Martin, “A Soldier’s View of the Revolutionary War”; Boston King, “Choosing Sides”; and Catherine Van Cortlandt, “Secret Correspondence of a Loyalist Wife” in a 750-word minimum essay.</li></ul>

**Module 5: “The Early National Period, 1781 – 1800”**

**Due Date = Sunday, August 9<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"><li>• “The Early National Period, 1781 – 1800” Power Point</li></ul>
Reading	<ul style="list-style-type: none"><li>• For Discussion: “Abigail Adams’ Letters to Her Son”</li><li>• For Essay: “Speeches Debating the Constitution at the New York Ratification Convention, 1788”</li></ul>
Discussion	<ul style="list-style-type: none"><li>• 1 300-word original post about “Abigail Adams’ Letters to Her Son”</li><li>• 1 150-word response to a classmate’s original post about “Abigail Adams’ Letters to Her Son”</li></ul>

Quiz	<ul style="list-style-type: none"><li>• 25-point quiz about “The Early National Period, 1781 – 1800” Power Point</li></ul>
Essay	<ul style="list-style-type: none"><li>• Answer prompt question about “Speeches Debating the Constitution at the New York Ratification Convention, 1788” in a 750-word minimum essay.</li></ul>