
POLS 203: INTERNATIONAL RELATIONS

Bellevue College (Summer 2015)

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“If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and what never will be” ~ Thomas Jefferson

“All life is interrelated. We are all caught in an inescapable network of mutuality, tired into a single garment of destiny. Whatever affects one destiny, affects all indirectly.” ~ Martin Luther King, Jr.

**“If I am not for myself, who will be for me? And if I am only for myself, what am I”
~Rabbi Hillel**

The purpose of this course is to help you to develop the conceptual and theoretical tools necessary to critically understand and creatively respond to world events. I will be introducing you to the main concepts, perspectives and levels of analysis at the heart of international relations scholarship. In the process, I hope you will come to appreciate how your perspective and level of analysis can both illuminate and obscure understanding. Although we will discuss what is going on around the world, this is more than just a current events course. You will be asked to sort through and develop informed opinions about a variety of issues, including: the causes and consequences of conflict, poverty, globalization, anti-Americanism, respect for human rights, and many other phenomena.

COURSE OBJECTIVES

1. To develop a basic understanding of and appreciation for contemporary international relations.
2. To develop the ability to critically assess the strengths and weaknesses of different international relations perspectives.
3. To become more informed and discriminating consumers of political information.
4. To foster self-reflection about the rights and responsibilities of global citizenship.

COURSE POLICIES

This is a college-level course, which means *you are responsible for your own learning*. I will do my best to facilitate our interactions on-line in a fun and interesting way, and to assess your learning fairly. I expect you to do your best to complete assignments in a timely and appropriate fashion, to log on to the course website each work day prepared for the day's work, and to actively participate in on-line discussions and activities. *If you do not understand something you need to take the initiative to find out the answer*—post a

question on the “Ask the Professor” discussion board, email me, etc. I cannot read minds so it is up to you to try to seek clarity when it is lacking.

RULES OF ENGAGEMENT FOR CLASS DISCUSSIONS

This course involves the discussion of controversial political issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse. We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels. Please use your common sense to avoid any other conduct that might distract or offend me or your classmates. Thank you!

A NOTE ABOUT IDEOLOGY

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That said, there are good and bad arguments. Good arguments will be entertained on the discussion board (i.e. those that are logically sound and supported by the available evidence); bad arguments will be discouraged.

LATE ASSIGNMENTS AND MISSED EXAMS

All major due dates are indicated on the calendar on our course website. Because I believe that one of the major lessons that students learn in college is the importance of meeting deadlines, I will not accept any late work unless it has been approved by me BEFORE the date it is due or you can document an emergency. *All assignments turned in late will receive a grade of 0.0.* Likewise, *missed quizzes and exams will receive a grade of 0.0.* Make-up exams will not be administered unless you receive prior permission from me or you can document a catastrophe (such as being medically unable to take the exam).

DISABILITY RESOURCES

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible. The DRC office is located in B132 and the reception desk phone number is 425-564-2498. For application information and other helpful links the DRC website is <http://www.bellevuecollege.edu/drc>. Deaf students can reach the DRC by videophone at 425-440-2025 or by TTY at 425-564-4110. Finally, if you have either an apparent or non-apparent disability and require assistance in case of an emergency situation, such as a fire, earthquake, etc., please let me know early in the quarter so that we can develop an appropriate safety plan for you. Thank you.

ACADEMIC INTEGRITY

Cheating and plagiarism (using the ideas or words of another as one’s own without crediting the source) are violations of the Student Code of Conduct at Bellevue College (http://bellevuecollege.edu/policies/2/2050P_Student_Code_%28Procedures%29.asp).

Such behavior will result in a grade of 0.0 for the assignment/exam in question. Please note that these are serious offences, which can result in possible probation or suspension from

Bellevue College and go on your permanent record. If you have questions about academic integrity, please familiarize yourself with BC's Student Code of Conduct and/or send me a message via email.

COURSE MATERIALS

The core text for the course is Scott, Carter, & Drury's *IR* (2nd Edition). This text is available at the bookstore and it costs \$79.95, although you may be able to find it cheaper online. I will also make an older edition of the book available for short-term check out (up to two hours) in the library. Supplemental texts will be made available on our course website. To access the supplemental materials click on the "Modules" button and you will find them uploaded in the order in which they have been assigned. Please note that you are responsible for downloading (and reading and/or watching) all supplemental materials as they are assigned. For those of you who do not have a printer at home you can print in the student computer lab in the N-Building or if you prefer you can just read the materials online. Please also note that *all assigned materials should be completed before the class session for which they are scheduled*, so that you can participate in discussions and other activities that I have planned. Any material covered by an assigned reading/video may be included in examination questions, regardless of whether it is specifically discussed on the discussion board. If adjustments are made to the reading/viewing schedule, you will be informed via the announcement board on our class website. The assigned reading/viewing is the core of this class—if you don't keep up you are going to find it hard to succeed. The quarter's tentative reading/viewing schedule appears at the end of this syllabus. Please review it carefully and let me know if you have any questions or concerns so that we can address potential issues before they become problems.

READING/VIEWING PROMPTS

To help you get the most out of the course materials, you will be provided with a prompt for (nearly) every reading and video assigned in this course. These prompts will be made available at least one week before the reading is due and they will include a handful of reflection questions as well as a comprehensive list of key concepts. Each day's prompts can be found under the heading "Reading/Viewing Prompts" in the module for that week. You are expected to engage with these prompts before, during, and after doing the reading and/or viewing. My primary purpose in creating these prompts is to help you focus on what is important in the assigned materials, to help you get ready for our discussions, and to help you prepare for assignments, quizzes, and exams. You are encouraged to print the reading prompts and write answers to the reflection questions that I have provided on the prompts themselves as well as to define the key concepts that I have listed. These prompts will prove to be a valuable resource on the midterm and final exams.

KEEPING UP WITH THE NEWS

Please keep up with current events related to international politics in general and U.S. foreign policy in particular. Our discussions on the discussion board will sometimes touch on current events and it is important that you keep up-to-date on the major political goings-on. Please find a few news sources that work for you (representing different mediums and viewpoints) and make a habit of reading, listening, and/or watching them throughout the quarter. If you have questions about the appropriateness of a particular news source for this

class, please ask me sooner rather than later. I suggest that at least one of your sources be a national newspaper such as: the *New York Times* (www.nytimes.com), the *Washington Post* (www.washingtonpost.com), or the *Wall Street Journal* (www.wsj.com). I also encourage international sources such as the *BBC* (www.bbc.co.uk) and *Al Jazeera* (<http://english.aljazeera.net>). If you speak another language I encourage you to follow the news in that language and bring that perspective to class.

GRADED WORK

Global Affairs Exam (Credit/No Credit)	(5 pts)	1%
Geography Quiz (Credit/No Credit)	(5 pts)	1%
Syllabus Quiz (Graded)	(5 pts)	1%
Profile Picture Assignment (Credit/No Credit)	(5 pts)	1%
Course Evaluation (Credit/No Credit)	(10 pts)	2%
Survey Assignment	(50 pts)	10%
Final Reflection	(50 pts)	10%
Political Action Assignment	(50 pts)	10%
Weekly Journal (10 pts per week)	(60 pts)	12%
Weekly Participation (10 pts per week)	(60 pts)	12%
Midterm Exam	(100 pts)	20%
Final Exam	(100 pts)	20%
	(500 pts)	100%

GRADEPOINT CONVERSION CHART

Grade	Points	Percentage	Grade	Points	Percentage
A	470-500	94-100%	C	370-384	74-76%
A-	450-469	90-93%	C-	350-369	70-73%
B+	435-449	87-89%	D+	335-349	67-69%
B	420-434	84-86%	D	300-334	60-66%
B-	400-419	80-83%	F	0-299	59% & Below
C+	385-399	77-79%			

FOREIGN AFFAIRS QUIZ (5 PTS) (JULY 1ST)

This quiz will test your knowledge of foreign affairs. The exam itself should only take five or ten minutes. Please do NOT refer to outside sources (the Internet, your textbook, friends, etc.) while taking the quiz. When you finish, the computer will give you a score out of ten points. I would like you to post your scores on the discussion board along with your reflections on the quiz and your performance. At the end of the week I will go back in and change your grade to either five points if you took the quiz and posted your results and reflections on the discussion board or zero points if you did not. To best way to access this assessment is to find in the Week One “Module,” but you can also access it by clicking on the “Quizzes” heading.

GEOGRAPHY QUIZ (5 PTS) (JULY 1ST)

Like the Foreign Affairs Exam above, this assessment is a credit/no-credit quiz so it doesn't matter how many questions you get right or wrong—at least not for your grade. The exam

itself should only take about two minutes. Please do NOT refer to outside sources (the Internet, your textbook, friends, etc.) while taking the quiz. When you finish, the computer will give you a score out of five points. I would like you to post your scores on the discussion board along with your reflections on the quiz and your performance. At the end of the week I will go back in and change your grade to either five points if you took the quiz and posted your results and reflections on the discussion board or zero points if you did not. You need to take the quiz AND post your score and reflections on the discussion board to receive credit for this assessment. Good luck!

SYLLABUS QUIZ (5 PTS) (JULY 2ND)

For this assignment you need to read the syllabus and answer ten logistical questions about the class. The quiz will be made available on our course website. To access the quiz just click on the “Quiz” button and you should see it. The purpose of this quiz is to make sure you (a) read the syllabus, (b) are familiar with the course schedule and my expectations, and (c) can navigate your way around our course website. I would recommend printing the syllabus so that you can easily refer to it during the quiz.

PROFILE PICTURE ASSIGNMENT (5 PTS) (JULY 2ND)

For this assignment, you need to upload a profile picture of yourself to our course website. If you prefer not to share a picture of yourself, please upload an (appropriate) image with which you would like to be associated. Thank you!

COURSE EVALUATION (5 PTS) (THE WEEK OF AUGUST 13TH)

This assignment involves filling out an online course evaluation and reflecting on the course learning objectives before the end of the quarter. You will not be graded on how you evaluate the course, but rather on whether you evaluate it. In other words, this is a credit/no-credit assignment. Its purpose is for me to get feedback on the course and my role in it. Your feedback will be anonymous and I won't see it until after grades have been posted. More details will be made available toward the end of the quarter. Please let me know if you have questions before then.

SURVEY WRITING ASSIGNMENT (50 PTS) (DUE JULY 12TH)

This writing assignment requires you to conduct a survey of twenty questions to ten people—the same questions that are on the foreign affairs and geography quizzes discussed above. You will need to make at least one front-to-back copy of the questionnaire provided in order to complete this assignment. This is an in-person interview survey—not a self-administered questionnaire—so you will need to read each question to each respondent. When the respondents give you an answer make sure you mark it down. It is important that you prevent the survey respondent from seeing the questionnaire itself. Once you have completed ten surveys, you will need to input the data that you collect into the excel template that I have provided for you on the course website. Once the data have been inputted, I would like you to analyze and reflect on the data in light of the first day's readings and our class discussion about civic ignorance. Your write-up should be one-to-two pages, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Click on the “Assignments” button on the course website to see more detailed

directions. Please let me know if you have any questions. *This assignment is due by 11:59 pm on Sunday, July 12th, 2015.*

ACTION ASSIGNMENT (50 PTS) (DUE AUGUST 2nd)

This assignment requires you to choose a global political issue that you care about, research it, take political action, and reflect on your action. Start by thinking about what global political issues you care about and why you care about them. Choose an issue and do some research into what, if anything, is being done locally, nationally, or internationally in regards to this issue. Once you've decided on an issue, carefully decide on one or more actions that you would be willing to take that would help resolve this issue. For example, you might start a petition, contact an elected official, attend a political protest or rally, volunteer for a cause you believe in, etc. Please clear your action with me before doing it. After you've acted, you need to write a one-to-two pages, single-spaced reflection on the issue that you chose, what you did, why you did it, and what you learned. I would also like you to share an abbreviated version of this write-up with your classmates so they have a chance to engage with you about your action—these write-ups should be posted on the discussion board called “Action Assignment.” The write-up for me should be at least one-page, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Click on the “Assignments” button on the course website to see more detailed directions for this assignment. Please let me know if you have any questions. *This assignment is due by 11:59 pm on Sunday, August 2nd, 2015.*

***Success Tip:** Pick a political topic that you care about and clear your action with me early in the quarter so that you are not rushing to do something meaningless to both of us at the last minute.

FINAL REFLECTION (50 PTS) (DUE AUGUST 13TH)

For this assignment, I would like you to summarize what you have learned in this course about your rights and responsibilities as a global citizen. Please be specific and cite specific course content in your response (e.g., Bellamy, Carroll, Leonard, Liu, Loeb, Scott, the Yes Men, Zinn, etc.). This write-up should be one-to-two pages, single-spaced, typed with Times New Roman, 12 pt font, 1-inch margins, and a clear and descriptive title. You can choose whatever citation method you feel most comfortable with as long as you are consistent and it is clear where your ideas originated. I will be grading you on the clarity of your thinking and writing, the depth of your reflection, and the extent to which you incorporate the appropriate course content. I would recommend citing five to ten course materials to corroborate your claims in this reflection. Click on the “Assignments” button on the course website to see more detailed directions for this assignment. Please let me know if you have any questions. *This assignment is due by 11:59 pm on Thursday, August 13th, 2015.*

WEEKLY JOURNAL (60 PTS) (DUE EVERY SUNDAY)

I would like you to keep a reflective journal this quarter. The purpose of this journal is to stimulate your thinking about the material being covered in class and to serve as a starting point for on-line discussions. You are responsible for writing one outside-of-class journal entry per week for a total of seven entries. Each journal entry should be at least 300 words in length. Each week's journal prompts will be posted on our course website by 11:59 pm

on Monday and you must complete your journal entry by 11:59 PM on Sunday. Each journal entry is worth ten points. Please let me know if you have any questions.

***Success Tip:** Take the journal prompts seriously and keep up with the assigned entries. Make sure you follow the instructions regarding the number of words.

WEEKLY DISCUSSION (60 PTS) (DUE EVERY SUNDAY)

Each week I will post between approximately ten discussion questions on the discussion board, which can be accessed via the “Discussions” link (on the left hand side of the course website) or via the “Modules” page. It is your responsibility, as a member of our class, to respond thoughtfully to not only to my questions, but also to your classmates’ comments—this requires reading (most of) your classmates’ comments. To receive full credit on this portion of the class, you need to participate thoroughly in each week’s discussion. Your final grade will be based on the level of your involvement and the thoughtfulness of your contributions. I expect you to post throughout the week. Please don’t wait until the end of the week to post—if you do, your classmates will not benefit from your insights and you will be downgraded for doing so. I expect you to read (most of) your classmates’ posts and to make a minimum of five intellectually meaningful posts throughout the week. I recommend that you check the discussion board at least once a day between Monday and Friday. By checking the discussion board frequently, you will be able to identify more opportunities where you can add something to the conversation (thus improving your grade). Please follow the following guidelines when making posts.

- Your posts should be in sentence/paragraph format, and you should avoid “text message” grammar (that means no “u” instead of “you”).
- Please write complete sentences/paragraphs and fully explain and elaborate your points, using examples, evidence, and logic.
- Be precise about what you are saying; don’t be vague or general.
- Respond to the topic, not the author. This does not mean that you should ignore the person who wrote the original post, but it means you need to focus on the ideas in the post and how to further the conversation on the topic, not tell the author what you think of his or her post.
- Minimize prejudices, biases, unfounded beliefs, and emotional reactions.
- Feel free to be personal and interpersonal as this will help us bond as an online community, but please do not to go too far off onto personal tangents. In other words, I would like you to stay focused on the topics that I post for you. If you want to carry on other discussions, please use the “other” forum on the discussion site. The course content forums are reserved for addressing the course content of the week.
- Examples of good discussion posts include: clarifying or expanding the discussion if important points are unclear or missing; looking at the issue from another angle or perspective; adding pertinent information; and asking a question that forces your classmates to think more in depth about the topic.
- As much as possible, please cite page numbers and/or a web address so that your classmates can benefit from access to the sources of your information.
- I’m looking forward to an engaging and interesting discussion board!

MIDTERM EXAM (100 PTS) (JULY 19TH)

Your midterm must be submitted by 11:59 pm on Sunday, July 19th. This exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

***Success Tip:** Keep up with the assigned material and do not leave your exam preparation until the night before the exam. I will provide you with a review sheet a week before the exam: take advantage of the review sheet and the reading prompts and let me know if you have questions.

FINAL EXAM (100 PTS) (AUGUST 9TH)

Your final must be submitted by 11:59 pm on Sunday, August 9th. Like the midterm, this exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. Also, like the midterm, a study-guide will be made available to you a week before the exam.

WEEK 1: TENTATIVE SCHEDULE

Wednesday, July 1st, 2015—Gross Ignorance

- Assigned Reading/Viewing (46 pgs/1 min)
 - Jones: “Syllabus” (15 pgs)
 - Shenkman: “Gross Ignorance” (pp. 13-36) (24 pgs)
 - CNN: “Geography Greek to Many Americans” (1 pg)
 - Miss Teen South Carolina: “Some People Out There Don’t Have Maps” (1 min)
 - Iyengar: “Mind the Gap” (pp. 1-4) (4 pgs)
 - World Public Opinion: “American Public Vastly Overestimates Amount of U.S. Foreign Aid” (1 pg)
 - Speth: “We’re Number One” (1 pg)
- Assigned Activity
 - Foreign Affairs Quiz Due Today by 11:59 PM!
 - Geography Exam Due Today by 11:59 PM!

Thursday, July 2nd, 2015—Patriotism

- Assigned Reading (39 pgs)
 - Wolf: “Introduction” (pp. 3-12) (10 pgs)
 - Wolf: “Freedom Intended As A Challenge” (pp. 13-21) (9 pgs)
 - Beinart: “The War Over Patriotism” (pp. 1-7) (7 pgs)
 - Zinn: “Patriotism” (pp. 111-120) (10 pgs)
 - Goldman: “Patriotism: A Menace to Liberty” (pp. 270-272) (3 pgs)
- Assigned Activity
 - Profile Picture Assignment Due Today by 11:59 PM!
 - Syllabus Quiz Due Today by 11:59 PM!
 - Journal 1 (Patriotism) Due Sunday by 11:59 PM!
 - Weekly Participation 1 Due Sunday by 11:59 PM!

Friday, July 3rd, 2015—No School!

- Enjoy the three-day weekend!

WEEK 2 : TENTATIVE SCHEDULE

Monday, July 6th, 2015— Self Delusion

- Assigned Reading/Viewing (37 pgs)
 - McRaney: “Self Delusion” (pp. 1-15), “Confirmation Bias” (pp. 27-31), “The Third Person Effect” (pp. 166-169) (24 pgs)
 - McRaney: “The Backfire Effect” (pp. 143-155) (13 pgs)

Tuesday, July 7th, 2015—Introduction to World Politics

- Assigned Reading (19 pgs)
 - Scott “World Politics” (pp. 2-17) (16 pgs)
 - Scott “Chapter in Review 1” (2 pgs)
 - Cartoon: “Every baby knows the Scientific Method” (1 pg)

Wednesday, July 8th, 2015—In-Group Out-Group Bias

- Assigned Reading (26 pgs/2 mins)
 - Dobelli: “In-Group Out-Group Bias” (pp. 236-238) (3 pgs)
 - YouTube: “What Kind of Asian Are You?” (2 mins)
 - McRaney: “The No True Scotsman Fallacy” (pp. 177-185) (9 pgs)
 - McRaney: “The Illusion of Asymmetric Insight” (pp. 187-200) (14 pgs)

Thursday, July 9th, 2015—The Players and the Playing Field

- Assigned Reading (40 pgs)
 - Scott: “The Players and the Playing Field” (pp. 18-53) (36 pgs)
 - Scott: “Chapter in Review 2” (2 pgs)
 - Hashimoto: “Time Lapse of Every Nuclear Explosion on Earth” (5 mins)
 - Pickering & Perkins: “The Foreign Service is too white...” (2 pgs)

Friday, July 10th, 2015—Theory and Realism

- Assigned Reading (38 pgs)
 - Scott: “Theory and Realism” (pp. 54-58) (15 pgs)
 - Zinn: “Machiavellian Realism and U.S. Foreign Policy” (pp. 9-15) (7 pgs)
 - Zinn: “Violence and Human Nature” (pp. 32-47) (16 pgs)
- Assigned Activity
 - Journal 2 (Comparative Media Coverage) Due on Sunday by 11:59 PM!
 - Weekly Participation 2 Due Sunday by 11:59 PM!
 - Survey Assignment Due on Sunday by 11:59 PM!

WEEK 3: TENTATIVE SCHEDULE

Monday, July 13th, 2015—Liberalism and Constructivism

- Assigned Reading (36 pgs)
 - Scott: “Liberalism and Constructivism” (pp. 68-82) (15 pgs)
 - Scott: “Chapter in Review 3” (2 pgs)
 - Nau: “Prisoner’s Dilemma” (pp. 22-28) (7 pgs)
 - Carroll: “Ch. 1: You Can Do This,” “Ch. 2: You Need to Do This,” “Ch. 6: Registering Your Support or Opposition” (pp. 3-4, 5-11, & 29-31) (12 pgs)

Tuesday, July 14th, 2015—Marxism and Feminism

- Assigned Reading (35 pgs/54 mins)
 - Scott: “Marxism and Feminism” (pp. 93-111) (23 pgs)
 - Scott: “Chapter in Review 4” (2 pgs)
 - “Pray the Devil Back to Hell” (54 mins)
 - Carroll: “Calling...Emailing...Writing Your Legislators,” & “Using Petitions” (pp. 53-54, 55-57, 59-60, 61-63) (10 pgs)

Wednesday, July 15th, 2015—Understanding Conflict

- Assigned Reading/Viewing (43 pgs)
 - Scott: “Understanding Conflict” (pp. 113-142) (30 pgs)
 - Scott: “Chapter in Review 5” (2 pgs)
 - Carroll: “Advocacy for Busy People,” “Advocacy for Youth Under 18,” “Research Problems and Solutions,” (pp. 77-78, 79-83, & 87-91) (11 pgs)

Thursday, July 16th, 2015—The Surprising Decline in Violence

- Assigned Reading/Viewing (22 pgs/27 mins)
 - Pinker: “Violence Vanquished” (5 pgs)
 - Pinker: “The Surprising Decline in Violence” (21 mins)
 - NPR: “Is the World A Less Violent Place” (12 mins)
 - Colbert: “Interview with Steven Pinker” (5 mins)
 - Carroll: “Other Ways to Be Involved” & “Putting It in Perspective” (pp. 133-136, & 143) (5 pgs)

Friday, July 17th, 2015—Citizenship/Midterm Exam

- Assigned Reading (29 pgs)
 - Bellamy: “What is citizenship and why does it matter?” (pp. 1-26) (26 pgs)
 - Liu: “Democracy for Amateurs” (pp. 1-3) (3 pgs)
- Assigned Activity
 - Midterm Exam Due Sunday by 11:59 PM!
 - Journal 3 (Pray the Devil Back to Hell) Due Sunday by 11:59 PM!
 - Participation 3 Due by 11:59 pm on Sunday!

WEEK 4: TENTATIVE SCHEDULE

Monday, July 20th, 2015—Seeking Security

- Assigned Reading (21 pgs)
 - Scott: “Ch 6: Seeking Security” (pp. 144-162) (19 pgs)
 - Scott: “Chapter in Review 6” (2 pgs)

Tuesday, July 21st, 2015—Why We Fight

- Assigned Viewing (106 mins)
 - NPR: “Ike’s Warning of Military Expansion, 50 Years Late” (7 mins)
 - Jarecki: “Why We Fight” (99 mins)

Wednesday, July 22nd, 2015—War and the Media

- Assigned Viewing (68 pgs/73 mins)
 - Gladstone: “The Influencing Machine” (pp. xi-xxii; 3-34 (32 pgs)
 - Gladstone: “Bias” (pp. 60-70) & “War” (pp. 71-95) (36 pgs)
 - Solomon: *War Made Easy* (73 mins)

Thursday, July 23rd, 2015—The Filter Bubble

- Assigned Reading (8 pgs/71 mins)
 - Postman: “Amusing Ourselves to Death” (pp. 1-4) (4 pgs)
 - CNN: “Kalle Lasn on Buy Nothing Day” (5 mins)
 - Be A Witness to Genocide: “Darfur Ad” (1 min)
 - Waters: “Electronic Isolation Gives Us Cold Comfort” (pp. 1-2) (2 pgs)
 - Pariser: “The Online Filter Bubble” (9 mins)
 - Solomon: “The MLK You Don’t See on TV” (2 pgs)
 - Smiley: *A Call to Conscience* (56 mins)

Friday, Friday, July 24th, 2015—Civil Disobedience

- Assigned Reading (6 pgs/115 mins)
 - *The Most Dangerous Man in America* (94 mins)
 - *Collateral Murder* (18 mins)
 - Wikipedia: “Edward Snowden” (1 pg)
 - The Guardian: “NSA And Surveillance Made Simple” (3 mins)
 - The Guardian: “Snowden Affair: The Case for Pardon” (2 pgs)
 - The Guardian: “NSA Files Decoded” (Interactive Website)
 - NYT: “Edward Snowden: Whistleblower” (2 pgs)
- Assigned Activity
 - Journal 4 (War Documentary) Due on Canvas by 11:59 PM on Sunday!
 - Participation 4 Due by 11:59 pm on Sunday!

WEEK 5: TENTATIVE SCHEDULE

Monday, July 27th, 2015—Building Peace

- Assigned Reading (39 pgs)
 - Scott: “Building Peace” (pp. 176-210) (35 pgs)
 - Scott: “Chapter in Review 7” (2 pgs)

Tuesday, July 28th, 2015—Human Rights

- Assigned Reading (36 pgs)
 - Scott: “Human Rights” (pp. 304-334) (31 pgs)
 - Scott: “Chapter in Review 11” (2 pgs)
 - Nau: “The Role of Ethics and Morality” (pp. 15-17) (3 pgs)

Wednesday, July 29th, 2015—Humanitarian Intervention

- Assigned Reading (9 pgs/116 mins)
 - PBS: *Ghosts of Rwanda* (116 mins)
 - Luttwak: “Give War a Chance” (pp. 36-44) (9 pgs)

Thursday, July 30th, 2015—Economic Security

- Assigned Reading (60 pgs)
 - Scott: “The Pursuit of Economic Security” (pp. 212-240) (29 pgs)
 - Scott: “Chapter in Review 8” (2 pgs)
 - Scott: “U.S. Development Aid in Perspective” (pp. 258-259) (2 pgs)
 - Economix: “The Transpacific Partnership and ‘Free Trade’” (pp. 1-27) (27 pgs)

Friday, July 31st, 2015—International Development

- Assigned Reading/Viewing (27 pgs/27 mins)
 - Scott: “International Development” (pp. 272-295) (24 pgs)
 - Scott: “Chapter in Review 10” (2 pgs)
 - YouTube: “Wealth Inequality in the United States” (6 mins)
 - YouTube: “Global Wealth Inequality” (4 mins)
 - Forbes: “The 67 People As Wealthy As the Bottom 3.5 Billion” (1 pg)
 - Wilkinson: “How Economic Inequality Harms Societies” (17 mins)
- Assigned Activity
 - Journal 5 (Planet Money T-Shirt) Due by 11:59 pm on Sunday!
 - Participation 5 Due by 11:59 pm on Sunday!
 - Action Assignment Due by 11:59 pm on Sunday!

WEEK 6: TENTATIVE SCHEDULE

Monday, August 3rd, 2015—Managing the Environment

- Assigned Reading (28 pgs/27 mins)
 - Scott: “Ch. 12: Managing the Environment” (pp. 336-361) (26 pgs)
 - Scott: “Chapter in Review 12” (2 pgs)
 - Al Jazeera: “It Happened in Bhopal: Parts 1 & 2” (22 mins)
 - The Guardian: “Indian Fury Over U.S. Double Standards on BP and Bhopal” (2 pgs)
 - Good Morning America: “The Great Pacific Garbage Patch” (5 mins)

Tuesday, August 4th, 2015—The Bridge at the Edge of the World

- Assigned Reading (34 pgs/28 mins)
 - Daly: “On A Road to Disaster” (1 pg)
 - Speth: “Looking into the Abyss” (p.. 17-19, 39-45) (10 pgs)
 - NASA: “Time Lapse of Global Temperatures: 1880-2011” (1 min)
 - Speth: “Consumption” (pp. 147-164) (18 pgs)
 - Speth: “The Bridge at the Edge of the World” (pp. 233-237) (5 pgs)
 - Leonard: “The Story of Stuff” (21 mins)
 - Leonard: “The Story of Change” (6 mins)

Wednesday, August 5th, 2015—Transnational Advocacy Networks

- Assigned Reading (28 pgs)
 - Scott: “Transnational Advocacy Networks” (pp. 364-374, 377, 385-386, skim rest) (14 pgs)
 - Scott: “Chapter in Review 13” (2 pgs)
 - Keck & Sikkink: “Transnational Advocacy Networks in World Politics” (pp. 89-100) (12 pgs)

Thursday, August 6th, 2015—The Leaderless Revolution/Final Exam

- Assigned Reading (47 pgs)
 - Ross: “Preface: A Guide to the Leaderless Revolution” (pp. xiii-xxvii) (16 pgs)
 - Ross: “Introduction” (pp. 8-24) (17 pgs)
 - Ross: “Nine Principles to Guide Action” (pp. 179-202) (14 pgs)

Friday, August 7th, 2015—Final Exam

- Assigned Activity
 - Participation 6 Due Sunday by 11:59 PM!
 - Journal 6 Due Sunday by 11:59 PM!
 - Final Exam Due Sunday by 11:59 PM!

WEEK 7: TENTATIVE SCHEDULE

Monday, August 10th, 2015—Learned Helplessness and the Bystander Effect

- Assigned Reading (29 pgs)
 - Loeb: “Introduction” (pp. 1-19) (19 pgs)
 - McCraney: “Learned Helplessness” (pp. 205-209) (5 pgs)
 - McCraney: “The Bystander Effect” (pp. 73-77) (5 pgs)

Tuesday, August 11th, 2015—Good Enough Activism

- Assigned Reading (24 pgs)
 - Loeb: “We Don’t Have to Be Saints” (pp. 34-57) (24 pgs)

Wednesday, August 12th, 2015—Creative Activism

- Assigned Reading (96 mins)
 - *The Yes Men Fix the World* (96 mins)

Thursday, August 13th, 2015—The Optimism of Uncertainty

- Assigned Reading (14 pgs)
 - Zinn: “The Optimism of Uncertainty” (pp. 63-72) (10 pgs)
 - Loeb: “The Ten Suggestions” (pp. 357-358) (2 pgs)
 - Rourke: “An Epilogue to the Text/A Prologue to the Future” (pp. 385-386) (2 pgs)
- Assigned Activity
 - Participation 7 Due Sunday by 11:59 PM!
 - Final Reflection Due Today by 11:59 PM!
 - Citizen Pledge Due Today by 11:59 PM!
 - Course Evaluation Due Today by 11:59 PM!