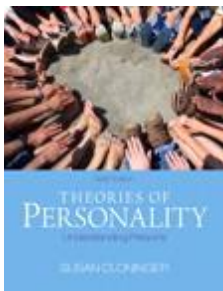


Instructor: Maggie Seibel  
E-Mail: mseibel@bellevuecollege.edu  
Existing students please use Canvas email  
Phone: 425-564-2072 (Direct Line to Voice Mail)  
Virtual Office Hours on Line: 9:00am to 10:00am Mondays

Social Science Division Office Location: D110  
Social Science Division Phone: 425-564-2331  
Social Science Division Website:  
<http://www.bellevuecollege.edu/socsci/>

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**REQUIRED TEXT:**



Cloninger, Susan C. Theories of Personality: Understanding Persons, 6<sup>th</sup> Edition: Pearson Publishing. Any format is acceptable, including eBook, notebook, paperback, or cloth edition.

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**Course Focus:**

Psychology 205, Theories of Personality course examines assumptions about the nature of humankind. Students will focus on psychometric techniques as well as major theories and theorists.

**Course Format:**

This is an online course with students required to complete all course requirements online. Students are required to read chapters in the assigned text, view modular content, submit assignments, and take exams online. The site is open 24/7 for your convenience and all assignments are open for the entire quarter so you can work at your own pace. The most successful students plan to visit the site every day.

**PREREQUISITE:**

None, however Psychology 100 General Psychology is highly recommended

**COURSE DESCRIPTION:**

This study of personality theory explains how human behavior can be understood through the scientific exploration of major theorists. It will examine influential theories of personality, research methods, techniques, and advances in personality theory.

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**COURSE OBJECTIVES:**

Upon completion of this course, the successful student will be able to:

1. Recognize, compare and contrast major theoretical and philosophical perspectives used to explain human nature.
2. Apply critical thinking to assumptions, claims and common sense ideas.
3. Demonstrate the application and awareness of the principles of personality to one's life.
4. Demonstrate the principles of psychological theory to enhance personal learning skills (i.e., testing, writing, oral communication, collaborative learning, etc.).
5. Identify the historical and contemporary contributions of major personality theorists.



**GENERAL EDUCATION OBJECTIVES:**

This course meets the following outcomes: Critical thinking, Creativity, and Problem Solving

**EMAIL COMMUNICATIONS:**

All email communication must be done through the Canvas learning system during the quarter. No communication regarding course work or grades will be sent to student's personal email accounts.

## Instructor Availability:



As your instructor for this course, I will make every effort to answer your email questions in a timely manner. My goal is to respond to a question posed in an email within 24 hours of receiving it Monday through Thursday between the hours of 9am and 8pm, and on Friday between 9am and noon. Note that this response time is not a guarantee and is only applicable to email questions, not to graded assignments. I will also hold virtual office hours on Mondays from 9:00am to 10:00am for the length of the quarter. Instructions for participating in online office hours is available in the Getting Started folder. Outside of these times I will reply only if I happen to visit the course site.

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## COURSE REQUIREMENTS:

| The final grade is based on a total of 640 points.<br>These points are calculated as follows: |                     |                   |
|---|---------------------|-------------------|
| Exams   | 4 x 100 points each | 400 Points        |
| Personality Measurements  | 6 x 20 points each  | 120 Points        |
| Discussions   | 6 x 20 points each  | 120 Points        |
| <b>Total</b>  |                     | <b>640 Points</b> |



In conformity with BC's grading policy, the grades will be assigned as follows.

|    |            |                  |    |             |                  |
|----|------------|------------------|----|-------------|------------------|
| A  | 100% – 94% | 640 – 602 Points | C+ | 79% – 77%   | 511 - 493 Points |
| A- | 93% – 90%  | 601 – 576 Points | C  | 76% – 74%   | 492 - 467 Points |
| B+ | 89% – 87%  | 575 - 557 Points | C- | 73% – 70%   | 466 - 448 Points |
| B  | 86% – 84%  | 556 - 531 Points | D+ | 69% – 67%   | 447 - 429 Points |
| B- | 83% – 80%  | 530 - 512 Points | D  | 66% – 60%   | 428 - 384 Points |
|    |            |                  | F  | 59% - Below | 383 - 000 Points |

## EXAMS:

There will be four (4) exams, each worth 100 points. Each exam will cover information from the text, PowerPoint slides, and discussions. The test format will contain multiple choice and fill-in-the-blank. Anything covered in the course is considered testable information, and a study guide is available for each exam. *There will be no comprehensive final exam.*

## DISCUSSIONS:

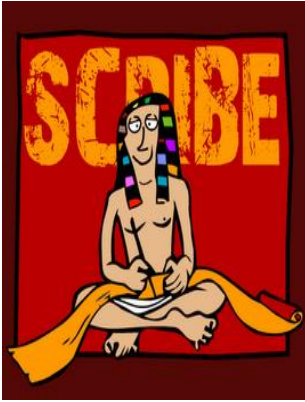
The discussions are the heart of the course and are intended to increase your experience in a learning community as well as deepen your understanding and thinking about the subject matter. New topics and discussion questions are open all quarter. Specific details on how to write discussion responses are available in the course modules.

## PERSONALITY MEASUREMENT ASSIGNMENTS:

Part of the study of personality is focused on how personality characteristics are measured. In each module, you will find one or more links to online personality tests that will help you understand more about the process of measurement as well as provide you with interesting information about yourself. The links to the measurements as well as instructions for the write-ups for each of these assignments will be found in the course content modules. There will be six of these personality measurement assignments required over the course of the quarter.

## DUE DATES AND DEADLINES:

All assignments for the course will be open from the first day of the quarter and are to be submitted online using the Canvas learning system. ***Because of this generous and open schedule, no late work will be accepted, except under the following circumstances.*** If you are able to provide written documentation, such as a letter from your health care provider, to validate your need for an exception, it will be considered. It is each student's responsibility to know the due dates and times for all assignments and make sure there is an alternate computer (public library, on campus, friend or family member) from which to complete assignments and take exams. Plan ahead. **Put all due dates and exam times in your phone to help manage your time efficiently.** Save your work early, often, and in multiple locations, such as the cloud, a memory stick, or another computer.



### **A NOTE ABOUT COURSE CONTENT:**

Since Theories of Personality examines many aspects of the individual, this course will discuss some provocative material. Please be advised that when controversial topics are explored, they will be framed within an academic context. Keep in mind that finding oneself in a space outside of one's comfort zone is an opportunity for learning. Students may be confronted with subject matter that is difficult to read about, view, or discuss. If a student has any questions or concerns about course content or climate, feel free to email me about it immediately.

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### **AFFIRMATION OF INCLUSION:**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. As such, our classroom is a Safe Space where your individuality is welcome. Lesbian, gay, bisexual, questioning, queer-identified, and transgendered students along with students of all cultures, nationalities, and spiritual beliefs are welcome in this course and I will defend your right to be yourself in the spirit of learning and in an environment of mutual respect. For more information, visit: <http://www.bellevuecollege.edu/about/goals/inclusion.asp>



### **PLAGIARISM AND OTHER CONDUCT POLICIES:**

Plagiarism is a form of academic dishonesty that occurs when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.



**Consequences:** If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Cheating, stealing, plagiarizing, and inappropriate or disruptive online classroom behavior are violations of the Student Code of Conduct at Bellevue College. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### **INCOMPLETE:**

If a student fails to complete all the required work for the course, the instructor may assign the grade of Incomplete ("I"). You must contact the instructor before grades are assigned to be considered for this exception and you must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### **HARDSHIP WITHDRAWAL:**

The instructor may assign a grade of "HW" (hardship withdrawal) at his or her discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances that may have occurred after the withdrawal period. A student must contact the instructor *before* grades are assigned to be considered for this exception and you must provide documented proof of need for this exception. Please note that a Hardship Withdrawal cannot be used as an exit to failing the course.



### **WITHDRAWAL FROM CLASS:**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter during the standard academic year (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. Check Enrollment Calendar Deadlines, Refunds/Withdrawals, for additional details. As with most enrollment deadlines, it is each student's responsibility to be aware of these dates and act accordingly. The link is attached here: <http://www.bellevuecollege.edu/enrollment/deadlines/>

### **COURSE EVALUATIONS:**

You are encouraged to complete a course evaluation before the end of the quarter. The Bellevue College Online Evaluation web site is secure and submissions are completely anonymous. College instructors, program chairs and administrators are granted access to a class composite document on the web site only after all grades are posted to transcripts at the close of the current quarter. To participate in the evaluation process, watch for an Announcement indicating when the evaluation site will be open and how you can link to it.

On the BC Online Evaluation site, you will find a listing for each of your classes. Access to each course evaluation is granted only once, and after you press the SUBMIT button at the bottom of the page, you will see a screen telling you which class evaluations have been completed. *After you have completed the online course evaluation, please send me a screen shot of the last page and you will receive extra credit for completing this assignment.* Instructions for taking a screen shot will be included with the extra credit opportunity.



### **SAFE SPACE:**

This class is a Safe Space for all students. Lesbian, gay, bisexual, questioning, queer-identified, and transgendered students along with students of all cultures, nationalities, and spiritual beliefs are welcome in this classroom and encouraged to share your thoughts and be an integral part of this course. If a student has any questions or concerns about this, feel free to email me about it immediately. **All are welcome in this class!**

### **ADVISING:**

The Psychology Department has an in-house advisor, Deanne Eschbach, located in D110C. Call 425-564-2216 or 425-564-2212 for an appointment.

### **STUDENTS WHO REQUIRE DISABILITY ACCOMMODATIONS:**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B132. Their reception desk can be contacted by calling 425-564-2498 or TTY 425-564-4110. Information is also available on their website at <http://www.bellevuecollege.edu/drc>

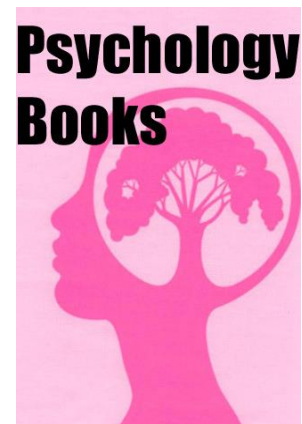
### **TECHNICAL ASSISTANCE:**

Canvas-related or technical issues should be referred to the Technology Help Desk at <http://bellevuecollege.edu/helpdesk> or 425-564-HELP. Canvas tutorial help and basic instructions videos can be found at <http://depts.bellevuecollege.edu/helpdesk/students/canvas/>

### **STUDENT SUPPORT SERVICES:**

Submit proofread work only. If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <http://www.bellevuecollege.edu/asc/>
- Academic Tutoring Center: <http://www.bellevuecollege.edu/asc/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Bellevue College Writing Lab: <http://bellevuecollege.edu/writinglab/>





### **LIBRARY MEDIA CENTER:**

You are strongly encouraged to use the resources of the Library Media Center, whether in person or via the web. Talk to a Reference Librarian at the Library (D-126), by calling 425-564-6161, or by email at [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- Main Library Media Center: <http://bellevuecollege.edu/lmc/>
- For the LMC online catalog: <http://bellevuecollege.edu/lmc/catalogs.html>
- For article databases: <http://bellevuecollege.edu/lmc/periodicals.html>

### **PUBLIC SAFETY:**

The Bellevue College Public Safety Department's well-trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day and seven days per week. Their phone number is 425-564-2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency. The Public Safety office is located in K100 and on the web at:

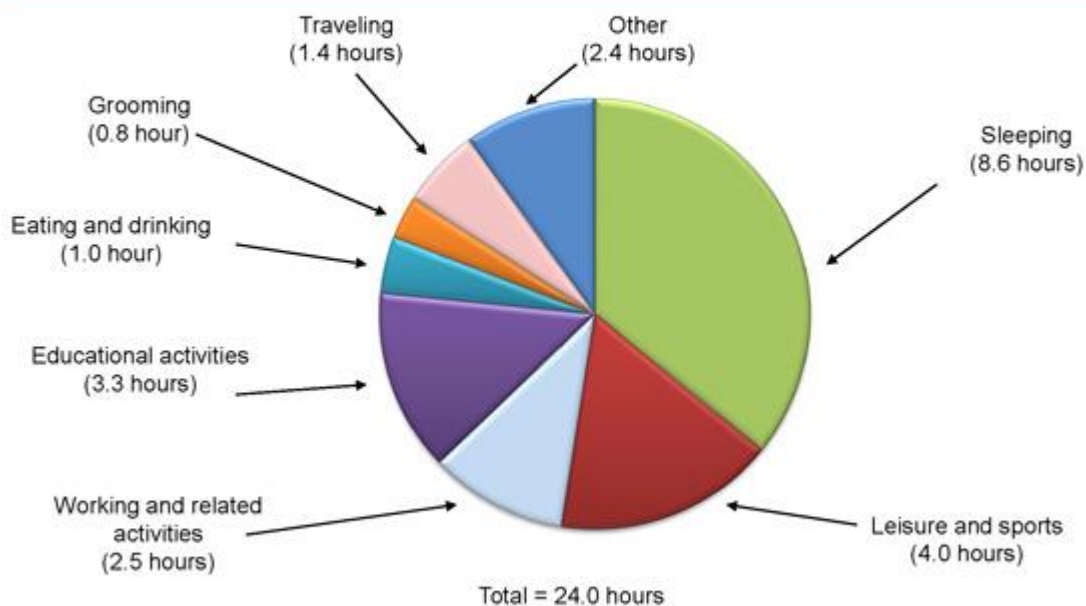
<http://www.bellevuecollege.edu/publicsafety/>

### **CAMPUS CLOSURES:**

To get announcements of campus closures:

- Receive email and text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit [www.SchoolReport.org](http://www.SchoolReport.org) or subscribe to their emergency email and text message service.
- Call BC's emergency information line: 425-401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, or access that page directly at <http://bellevuecollege.edu/publicsafety/>

## Time use on an average weekday for full-time university and college students



NOTE: Data include individuals, ages 15 to 49, who were enrolled full time at a university or college. Data include non-holiday weekdays and are averages for 2009 -13.

SOURCE: Bureau of Labor Statistics, American Time Use Survey