

# Anthropology 206: Cultural Anthropology

Bellevue College, Fall 2015: HYBRID; 5063

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## Contacting your instructor

**Instructor:** Katharine Hunt

**E-mail:** Please use the mail (INBOX) tool in Canvas.

Only if Canvas is unavailable, use the following: [katharine.hunt@bellevuecollege.edu](mailto:katharine.hunt@bellevuecollege.edu)

**Phone:** (425) 564-2399

**On campus office hours:** Monday and Thursday: 12:30 – 2:00 in office D 100E.

**Online Office Hours:** Thursday (time announced weekly on the course site)

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## Textbooks

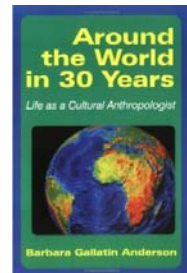
Readings are an essential part of this course. While some readings may be available on-line, you will need to purchase the following **two** textbooks. A few used copies of these books may be available through the BC bookstore. However, to save money you could also check other online sites for used copies, such as amazon.com, half.com, chegg.com, barnesandnoble.com, etc.



1. *Culture*, Lisa Gezon and Conrad Kottak. 2013. McGraw Hill. 2<sup>nd</sup> edition.

ISBN 10: 007803504X ISBN 13: 9780078035043

2. *Around the world in 30 years: Life as a Cultural Anthropologist*, Barbara Gallatin Anderson. 2000. Waveland Press. ISBN 978-1-57766-057-6.



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## Course Outcomes

Listed below are the course outcomes for ANTH 206. Outcomes will be assessed through exams, quizzes, assignments and discussions.

- Articulate an understanding of the breadth of cultural anthropology and its ties to sciences and humanities.
- Recognize, identify, and employ the scientific method in cultural anthropology, and distinguish coherent arguments based on such principles from other claims.
- Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
- Demonstrate knowledge of the range of contemporary human cultural variation.
- Identify and analyze various subsystems of culture, such as subsistence, political organization, kinship, religion, and others.
- Explain the relevance of the anthropological perspective to global issues and cultural diversity.

## How Outcomes Will Be Met

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- Course content will be presented through lectures, readings, videos, discussions and class activities.
- Outcomes will be assessed through quizzes, exams, assignments and discussions.

## Course Rhythm and Time Commitment

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- This is a **hybrid** course which meets Monday – Thursday on campus. Friday work will be done online. Online work will include quizzes, exams and online discussions and assignments.
- There will be important assessment due dates every week.
- You should expect to spend at least 12 hours per week reading, working on assignments and studying.
- Your learning will be assessed with quizzes, discussions, assignments and exams.
- Each week in class activities will include lecture, small group and whole class discussion, activities, video viewing and reflection.

## Reading List and Course Calendar

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- A schedule of topics, readings and due dates is provided as a separate document in the Getting Started Module.
- Readings and due dates will also be included in the weekly modules. Any changes to the readings or due dates will be announced in class and/or on the course site.

## Grading

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- Assignments and discussions will be graded using a rubric which will show how points will be assigned. The rubric will be available to students before they submit their assignments.
- Quizzes and exams consist of multiple choice questions.
- Details of the Bellevue College grading policy can be found [here](http://bellevuecollege.edu/policies/3/3000_grading.asp) (at [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp))  
Read the descriptions there carefully. Note that an A grade is only assigned to work that EXCEEDS expectations, so if you want to get an A in this course, you will need to work hard and go beyond the minimum asked for in assignments.
- I do not plan to assign extra credit in this course. Focus on the work which counts for regular credit.
- My policy about late work is provided later in the syllabus.

Grades will be calculated using points, distributed as follows:

Assignment	POINTS
<b>Getting Started assignments + Course Evaluations</b>	<b>25 points (weighted)</b> <ul style="list-style-type: none"><li>• Getting Started Quiz (5)</li><li>• Introductory Discussion (10)</li><li>• Email (2)</li><li>• Course Agreement (5)</li></ul>
<b>Reading Discussions 4 @ 20 points each</b>	<b>80 points</b>
<b>4 Assignments 4 @ 20 points each</b>	<b>80 points</b>
<b>4 Exams (40 points each, multiple choice)</b>	<b>160 points</b>
<b>In class activities</b>	<b>30 points</b>
<b>Reading quizzes and surveys (These are practice quizzes that you can take as often as you wish. Total earned in the quizzes will be weighted to be worth 25 points, or about 8% of your grade.)</b>	<b>25 points (weighted)</b>
<b>TOTAL:</b>	<b>400 points</b>

## Grading scale

Final grades will be calculated based on the following grading scale:

95-100%	A
90-94%	A-
85-89%	B+
80-84%	B
75-79%	B-
70-74%	C+
65-69%	C
60-64%	C-
55-59%	D+
50-54%	D
below 50%	F

Details of the Bellevue College grading policy can be found at:

[http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp)

Read the descriptions there carefully. Note that an A grade is only assigned to work that EXCEEDS expectations, so if you want to get an A in this course, you will need to work hard and go beyond the minimum asked for in assignments.

## Course Assessments

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After the special work completed in the Getting Started module, assessed work in this class will consist of discussions, exams, reading quizzes and assignments. Here is some information about each of these.

### i. Discussions:

The reading discussions are designed as forums where you can share your thoughts about the course topics with other students, and deepen your understanding of the course material by reading the responses of other students.

You need to participate in four discussions. Each time you participate, you will be required to post an initial response to the topic and then reply to other students.

You will be graded on the quality of your posting and your engagement in the discussion. Guidelines about my expectations will be provided in the discussion prompt. Each discussion will contain specific questions for you to answer.

In general you should organize your posting into sections according to the questions posted in the discussion prompt. Include a word count at the end of your posting. Where possible or relevant, you will refer to the readings and use technical terminology from the course content.

## ii. Exams and Reading Quizzes

Quizzes and exams in this course will be taken online and are open-book.

There are four exams. Each exam consists of 40 multiple choice questions. You will have an hour to complete each exam. The last exam is not comprehensive.

There are many smaller reading quizzes, which are also multiple choice. These mini quizzes count for very few points. They are designed to help you assess your understanding of the readings. These quizzes can be taken as often as you wish and you can also use them to review for the exams – as long as you complete them by the due date.

## iii. Assignments

Assignments represent individual work which you turn in to me (online), to show your ability to apply what you have learned.

## iv. In Class Activities

You will participate in a range of classroom activities and discussions designed to help you understand course content.

### What should you do to succeed in this class?

Since this is a survey course, we will be covering a lot of material. In order to be successful in the course, you will need to be sure you are keeping up with the assigned readings and assignments. The following advice may help you be more successful.

#### *1. Allow yourself enough time to complete all the required work.*

To be successful in this course you should allow at least 12 hours a week outside of class for reading, completing assignments and studying for exams.

#### *2. Contact me if you have any questions or concerns.*

I welcome your emails and questions at any time. Often a problem can be easily solved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late to resolve it.

#### *3. Participation in class*

Participating actively in class will help you learn and make the class more enjoyable. Be a regular participant in the discussions.

#### *4. Reading*

Reading is a very important part of learning in this course. If you find that you are having trouble understanding or completing the assigned readings, I suggest you try the following:

- i. Look at the review questions at the end of each chapter in the textbook. Use the glossary at the back of the textbook to help you understand any technical terminology.
- ii. Use the resources at the [textbook website](http://higher.ed.mheducation.com/sites/0078035023/student_view0/index.html) to help you review. Choose the relevant chapter from the dropdown menu. There are quizzes, flashcards, interactive activities and more.  
[http://higher.ed.mheducation.com/sites/0078035023/student\\_view0/index.html](http://higher.ed.mheducation.com/sites/0078035023/student_view0/index.html)

- iii. Look over the “Tips for doing readings” document posted in the “Getting Started” module.
- iv. Email me to ask questions about any of the readings if you find them difficult. I welcome your questions.
- v. Ask a question in the reading discussion to get help from your classmates.
- vi. Read all the postings in the reading discussions to see other students’ comments about the readings.
- vii. Complete the reading quizzes and redo them until you get 100%.

## Class Expectations

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### Syllabus and Social Science Division Guidelines and Procedures Review

You are required to review this syllabus and the Social Science Division Procedures and Guidelines (at the end of the syllabus), which apply to students in this class. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines set forth in these two items. If you have any questions about the meaning of any of this material, please ask me.

### My expectations of students:

- Be respectful to other students
- Read instructions carefully and contact me whenever you have questions
- Follow instructions for assignments
- Turn work in on time
- Do not wait until the last minute to ask for help

### What you can expect from me:

- Respectful responses to questions
- Responses within 24 hours to email. I will warn you ahead of time if this will not be possible for any reason. If you do not hear back from me, **please** email again after 24 hours, to be sure that I saw your message. I will not be annoyed by a repeat message!
- Work usually graded within a week. Again, I will warn you if I cannot meet this goal.

### Due dates

- All online course work must be submitted/posted/completed by 11:59 p.m. on the due date.

### Late work (and how to avoid it!)

- In general I do not accept late assignments, as it seems unfair to students who submit on time. However, I know from personal experience that life can present unexpected challenges which prevent you from turning work in on time. If you feel that you have a valid reason for needing to submit work late, you may write an email asking me to accept your late work. In your email you should state why your assignment is/will be late, and provide any evidence you can to support your claim. I will consider these requests on a case by

case basis. You should always do this as soon as possible. If your request comes in after the due date, you will need to have a good reason. Do not just submit work late with no explanation and hope that I will accept it.

- Vacations are not a valid excuse for late work. If you will be out of town without web access on due dates, you should complete the work before you leave.
- Quizzes are worth very few points, and I will not grant extensions for these. It is to your benefit to complete quizzes on time because then you can use them to review for the unit exams. If you have not completed them by the due date, you will not be able to review the quiz questions.
- If I agree to accept late work from you, it is your responsibility to let me know when the work is completed, and to check with me if it is not graded within two weeks after submission.
- To avoid last-minute emergencies, try to complete all work well before the deadline. Some students like to mark deadlines on their calendars a day earlier than the actual due date, so that they will always have an extra day if a last minute emergency arises.

## Behavioral Expectations for Discussions

- Remember that you need to treat your classmates with respect. The classroom, both online and on campus, must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective. Even if you disagree with a classmate, you still need to treat that person with respect.
- Please abide by the following discussion guidelines:
  1. Treat your classmates with respect.
  2. Any opinions or arguments you express should be supported by evidence.
  3. If you disagree with a classmate, question the evidence or the claim; not the person.
  4. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

## Avoiding Plagiarism

Plagiarism is “the uncredited use (both intentional and unintentional) of somebody else's words or ideas.” (<http://owl.english.purdue.edu/owl/resource/589/01/>) It is considered a serious academic offense in the United States. You can avoid plagiarism by taking care in how you cite or paraphrase the sources you use in researching projects or papers.

The form of plagiarism I most frequently see in student assignments is the copying and pasting of material from the web. Please do not be tempted to do this. All projects you submit will be checked by Turnitin.com. If plagiarism is found, your case will be referred to the Dean for investigation.

Here are two excellent sources you can use to help you learn how to avoid plagiarism:

1. [Avoiding Plagiarism](#)

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

2. [What is Plagiarism?](#)

<http://www.lib.usm.edu/legacy/plag/whatisplag.php>



Information about Bellevue College's copyright guidelines can be found at: [College Copyright Policy](#)

## Students with Disabilities

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The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call the reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

## Accessibility

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The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

## Student Code

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Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

## Affirmation of inclusion

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Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

### Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

### College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

### Safe Space

This class is a Safe Space for all students, regardless of sexual orientation or gender identity.

## Public Safety

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### Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

## Bellevue College E-mail and access to MyBC

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All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

## Academic Calendar

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The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college

holidays, scheduled closures, quarter end and start dates, and final exam dates.

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Fall 2015

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P\\_Student\\_Code\\_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal from Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*