

5001B453 - CJ& 101 Introduction to Criminal Justice

**INTRODUCTION TO CRIMINAL JUSTICE 101- Online**

**Instructor:** Shawn Curtis, MSCJ, PsyD Candidate

**Quarter Dates:** 01/05/15 - 03/25/15

**Classroom:** Online

**Office:** D-110

**Email:** shawn.curtis@bellevuecollege.edu PLEASE Send communications through Canvas Messenger

**Office Hours:** Arrange by appointment

**Required Text**

Schmallegger, F. (2014). *Criminal Justice: A brief introduction, 10th Ed.* United States: Pearson. ISBN: 0-13-300979-3

**Course Description:**

This course surveys the criminal justice process from arrest through release. Students examine the relationships and responsibilities of and among police, prosecutors, courts, and probation and parole systems. Important background information on crime, classifications and definitions of offenses, and victims and offenders is discussed as well. The focus of this introductory course includes: 1) Police organization, roles and functions, and responsibilities; 2) Court organization, processes, and outcomes (e.g. sentencing); 3) Punishments issues including probation, jail, prison, and community corrections.

**General Education: Computer Literacy Skill Development**

**Learners will be able to:**

- 1 Use a working vocabulary based on the terminology used in the three components of the Criminal Justice System.
- 2 Differentiate between the workings and responsibilities of the three major components of the American Criminal Justice System: the police, the courts and corrections.
- 3 Describe the theories, models and concepts within the Criminal Justice System and determine their strengths and weaknesses.
- 4 Explain how laws are made, categorized and enforced and the process of deciding how these laws are applied to case based situations.
- 5 Identify the reasons why experts in the field think the term Criminal Justice System is a myth and a true system is non-existent.
- 6 Examine the current major issues within the Criminal Justice System and be able to explain those issues giving case based examples of what they are.

**Assignments**

All written assignments need to be completed in a **standard APA or MLA format. Be sure to cite all sources, even if only the textbook is used.** For information on how to write academic papers and for standard source citations see <http://owl.english.purdue.edu/owl/> (Links to an external site.)

Your assignments are:

- **Weekly 15-point assignments. Submit via canvas**
  - Due the next Monday (start of the module week). These are short papers 1-2 pages (not counting a resources page), and no cover page is required. The paper must be typed in 12-point font (Times New Roman), 1-inch margins. **These are fact papers!** While your opinion may be solicited, be sure to back up your points with solid resources. WIKIPEDIA is never considered an acceptable source.
- **Weekly 10-point discussion posts.**
  - These are to be written in complete sentences and are not to be treated like text messages. Always use the utmost courtesy and appropriate etiquette in your communications. Since this course is online, this is the primary means of communication between students and with the instructor. You will be required to post your own opinion first and then respond to at least two other classmates. Each weekly post counts as 10 points toward participation. Your post will be due the Friday of the week assigned and all responses to posts must be completed by Sunday at midnight.
- **Weekly 10-point multiple-choice quizzes.**
  - These quizzes are directly from the text and weekly modules. You will have 35 minutes to complete each quiz. The quiz must be completed in one sitting and must be done by midnight Sunday of the assigned week. 20 questions, each worth 1/2 point.
- **Final Research Paper 100 points. Submit via Canvas**
  - This is an academic research paper. It should be at least 5 pages in length (cover page and reference page do not count and please no longer than 10 pages). The paper must be typed in 12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page in APA or MLA documentation style (no abstract is needed, but list all references).
  - The paper may be on any topic within the area of criminal justice. You must discuss and decide on your topic and GET IT CLEARED BY THE INSTRUCTOR by week 4.
  - You may not use **Wikipedia** as a reference since it is not peer reviewed (see me for all sources that you are unsure about using). You must have at least 2 peer-reviewed references.
  - The paper must be turned in via Canvas by **Feb 1st NO LATE PAPERS WILL BE ACCEPTED!!!**
  - **Plagiarism will result in a 0 grade for the course and may have potential academic discipline beyond the scope of the course.**
- **Final Examination 50 points**
  - Multiple Choice Question (some repeats from previous quizzes). 100 questions each worth 1/2 a point.

**Schedule**

The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings should be completed **prior** to class and all test date submissions are due on the dates specified, with **no exceptions**, unless permission has been given.

**PART ONE: CRIME IN AMERICA**

**Week 1: 1/5-1/11**

**Read:** Chapter 1- What is Criminal Justice?

**Due:** review Syllabus, read chapter.

**Discussion:** Due 1/11

**Quiz:** Due by 1/11

**Assignment:** None this week

**Week 2: 1/12-1/18**

**Assignment: #1 (Due- 1/20)**

**Read:** Chapter 2- The Crime Picture

**Discussion:** Due 1/18

**Quiz:** Due 1/18

**No Class- Martin Luther King Day 1/19- Day of Service**

**Week 3: 1/20-1/25**

**Read:** Chapter 3-Criminal Law

**Assignment 1:** Due 1/20

**Discussion:** Due 1/25

**Quiz:** Due 1/25

**Assignment: #2 (Due 1/26)**

**PART TWO: POLICING**

**Week 4: 1/26 - 2/1**

**Read:** Chapter 4-Policing: Purposes and Organization

**FINAL Paper TOPIC IDEA IS DUE (2/1)**

**Assignment 2:** Due 1/26

**Discussion:** Due 2/1

**Quiz:** Due 2/1

**Assignment: #3 (Due 2/2)**

**Week 5: 2/2-2/8**

**No Class- Professional Development Day for Faculty 2/6**

**Read:** Chapter 5- Issues in Policing;

Chapter 6- Policing: Issues & Challenges

**Assignment 3:** 2/2

**Discussion:** Due 2/8

**Quiz:** Due 2/8

**Assignment: #4 (Due 2/9)**

**PART THREE: ADJUDICATION**

**Week 6: 2/9 - 2/15**

**Read:** Chapter 7- The Courts

**Assignment 4:** Due 2/9

**Discussion:** Due 2/15  
**Quiz:** Due 2/15  
**Assignment:** #5 (Due 2/17)

**No Class- President's Day 2/16**

**Week 7: 2/17 – 2/22**

**Read:** Chapter 8-The Courtroom Work Group & the Criminal Trial  
**Assignment 5:** Due 2/17  
**Discussion:** Due 2/23  
**Quiz:** Due by 2/23  
**Assignment:** #6 (Due )

**Week 8: 2/23 – 3/1**

**Read:** Chapter 9- Sentencing  
**Assignment 6:** Due 2/23  
**Discussion:** Due 3/1  
**Quiz:** Due 3/1  
**Assignment:** #7 (Due 3/2)  
**PART FOUR: CORRECTIONS**

**Week 9: 3/2 - 3/8**

**Read:** Chapter 10-Probation, Parole, & Community Corrections  
**Assignment 7:** Due 3/2  
**Discussion:** Due 3/8  
**Quiz:** Due by 3/8  
**Assignment:** #8 (Due 3/9)

**Week 10 3/9 – 3/15**

**No Classes College Issues Day: 3/10**

**Read:** Chapter 11- Prisons & Jails and Chapter 12- Prison Life  
**Assignment 8:** Due 3/9

**NO NEW ASSIGNMENT (FINAL PAPER DUE NEXT WEEK 3/20)**

**NO QUIZ**

**Week 11 3/16-3/22**

**Read:** Finish readings from week 10  
**Discussion:** Due 3/22  
**Quiz:** Due 3/22

**Final Paper: 3/20 ABSOLUTELY NO LATE PAPERS WILL BE ACCEPTED FOR ANY REASON PLAN ACCORDINGLY**

**Finals Week 3/23 - 3/25**

**Final Examination: 50 Multiple Choice Questions Available 3/23 through 3/25**

**GRADING**

Activities	Points Description	Total Points
Assignments	Assignments-8 @15-pt ea	120

<b>Discussions</b>	Discussions- 10@10-pt ea	100
<b>Quizzes</b>	10 @ 10 Points each	100
<b>Final Exam</b>	1 @ 50 Points	50
<b>Final Paper</b>	1 @ 100Points	100
	<b>Total Points:</b>	<b>470</b>

<b>A</b>	<b>94-100%</b>	<b>A-</b>	<b>90-93%</b>	<b>B+</b>	<b>87-89%</b>
<b>B</b>	<b>84-86%</b>	<b>B-</b>	<b>80-83%</b>	<b>C+</b>	<b>77-79%</b>
<b>C</b>	<b>74-76%</b>	<b>C-</b>	<b>70-73%</b>	<b>D+</b>	<b>67-69%</b>
<b>D</b>	<b>60-66%</b>	<b>F</b>	<b>0-59%</b>		

**Would you like to join THE CRIMINAL JUSTICE CLUB?**

<http://www.bellevuecollege.edu/socsci/acjustice/CJ%20club.asp>  
(Links to an external site.)

All BC students are welcome to join the “Criminal Justice Club” to further explore topics and issues in the criminal justice field. The club provides career information, tours of criminal justice facilities, as well as discussion, campus activities and films within the criminal justice world. More information is available by contacting ([shawn.curtis@bellevuecollege.edu](mailto:shawn.curtis@bellevuecollege.edu) or [charlene.freyberg@bellevuecollege.edu](mailto:charlene.freyberg@bellevuecollege.edu)).

#### **Expectations & Information**

**Attendance:** All students are expected to check into the class daily and complete each module. Obviously, if students do not attend to the class regularly and study, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

**Make-up Policy:** Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any un-excused* circumstance) will adhere to the following criteria: 1) administered *only* by the instructor during office hours/or instructor’s choosing; 2) *cumulative* in nature; and 3) given in *a format of the instructors choosing*.

**Veterans:** I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

**Running Start Students:** If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

#### **Incomplete:**

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

#### **F Grade:**

Students who fail a course will receive a letter grade of “F.”

**Final Examination Schedule:**

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

**Withdrawal from Class:**

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal:**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Distribution of Grades:**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Blackboard Vista.

**Return of Papers and Tests:**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supply the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

**Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

**Student Code**

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom

behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at: [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

### **Important Links**

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> . BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

Public Safety

The Bellevue College (BC) Public Safety Department’s well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:

<http://bellevuecollege.edu/publicsafety/>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this

calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

College Calendar -

**<http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>**. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.



5013B453 - CJ 109 Introduction to Juvenile Justice System

**INTRODUCTION TO THE JUVENILE JUSTICE SYSTEM CJ-109**

Instructor: Shawn Curtis, MSCJ, PsyD Candidate

E-mail: shawn.curtis@bellevuecollege.edu Phone: 425-564-2401 (Please communicate via Canvas Messenger)

Dates: 01/05/15 - 03/25/15 Online

Office: D-110

Office Hours: Arrange online

**Required Text:** McNamara, R.H. (2014). *Juvenile Delinquency: Bridging Theory To Practice*. McGraw Hill Publishing, New York, NY; ISBN: 978-0-07-811151-8

**Course Description:** This course Introduces basic concepts, theories, principles and an historical overview of the criminal process as they relate to the formal and informal adjudication of violent, serious, and chronic juvenile offenders.

Prerequisite: CJ& 101 recommended.

**Learners will be able to:**

- 7 Distinguish the important differences between the adult and juvenile justice systems.
- 8 Identify the nine Supreme Court cases which have shaped critical issues in the Juvenile Justice System.
- 9 Identify important milestones in the development of the Juvenile Justice System.
- 10 Identify the basic procedures associated with the adjudication of Juvenile court cases.
- 11 Recognize and understand the problems and issues associated measuring Juvenile Crime and Victimization.
- 12 Identify the important aspects of the Diversion and Intake process of Juvenile Justice.
- 13 Identify and discuss the goals and processes of Juvenile Probation and Parole.

**There will be weekly 10 pt. quizzes, weekly discussions, and five written assignments distributed throughout the quarter.**

**For Discussion Posts: Please respond to the post DO NOT start a new thread! This counts toward your attendance in this course.**

**Unless otherwise noted, all assignments and discussions are due on Sunday by 11:59 PM of the following week.**

**In addition there will be a Final Exam:** Comprehensive 75 pt multiple choice online exam during finals week.

**and a Final Research Paper (see below).**

**RESEARCH PAPER REQUIREMENTS:**

For your final written assignment you will have a final research paper submission, it should be at least 5 pages in length (content, cover page and reference page(s) do not count), 12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page in MLA or APA documentation style (no abstract,

but list all references). The paper must be on a topic within one of the following three major effects within the area of juvenile justice:

- Family effects on Juvenile Delinquency
- Schools and their effects on Juvenile Delinquency
- Effects of the Correction System on Juvenile Delinquency

You **MAY NOT USE Wikipedia** for a reference since it is not peer reviewed (see me for all sources if you are unsure). You must have at least 2 peer-reviewed references (see announcement on peer reviewed). The paper has to be turned in via Canvas by **Friday, March 20th at 11:59 pm. The paper is worth 100 points. Plagiarism will result in a 0 grade and have potential academic repercussions.**

### **SCHEDULE:**

The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings and all test date submissions are due on the dates specified, with **no exceptions**, unless permission has been given.

### **COURSE OUTLINE:**

Week 1: 1/5-1/11

**Read: Chapter 1**-The Nature of Delinquency

**Due:** review Syllabus

**Discussion 1:** Due 1/11

**Assignment:** #1

Week 2: 1/12-1/18

**Read: Chapter 2**- Measuring Delinquency

**Read Chapter 3**-Status Offending

**Discussion 2:** Due 1/18

**Due:** Assignment #1 (Sun 1/18)

**New:** Assignment#2

Week 3: 1/20-1/25

**No Class- Martin Luther King Day 1/19- Day of Service**

**Read Chapter 4**-Social Structure Theories of Delinquency

**Discussion 3:** Due 1/25

**Due:** Assignment #2 (Sun 1/25)

Week 4: 1/26 - 2/1

**Read: Chapter 5**-Social Process Theories of Delinquency

**Discussion 4:** Due 2/1

**New:** Assignment #3

Week 5: 2/2-2/8

**No Class- Professional Development Day for Faculty 2/6**

**Read: Chapter 6**-Individual Views of Delinquency

**Discussion 5:** Due 2/8

**Due:** Assignment #3 (Sun 2/8)

Week 6: 2/9 – 2/15

**Read: Chapter 7-** Family and Delinquency

**Read: Chapter 8-**Gangs and Delinquency

**Discussion 6:** Due 2/15

**New:** Assignment #4

Week 7: 2/16 – 2/23

**Read: Chapter 10-**Schools and Delinquency

**No Class- President's Day 2/16**

**Discussion 7:** Due 2/22

**Due:** Assignment #4 (Sun 2/22)

Week 8: 2/23 – 3/1

**Read: Chapter 9-** Special Populations and Delinquency

**Read: Chapter 11-** Gender and Delinquency

**Discussion 8:** Due 3/1

Week 9: 3/2 - 3/8

**Read: Chapter 13-**Law Enforcement and Delinquency

**Discussion 9:** Due 3/8

**New:** Assignment #5

Week 10 3/9 – 3/15

**No Classes College Issues Day: 3/10**

**Read: Chapter 12-** Delinquency Prevention

**Read: Chapter 14-**The Juvenile Court System

**Discussion 10:** Due 3/15

**Due:** Assignment #5 (Sun 3/15)

Week 11 3/16-3/22

**Read: Chapter 15-**Corrections and Delinquency

**Discussion 11:** Due 3/22

**Due: FINAL PAPER (Friday 3/20 by 11:59 PM) Late papers not accepted—no exceptions!**

Finals Week (Final Exam available 3/23-3/25) But once you start you must finish in one sitting.

**Final Exam online 60 points (about half the questions will come from the quizzes)**

**Attendance:** All students are expected to complete all class modules, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** Students are expected to read the required chapters, complete weekly quizzes and discussions, all assignments, and final exams.

**Make-up Policy:** Any make-up tests are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Additionally, ***all*** make-up exams (for ***any un-excused*** circumstance) will adhere to the following criteria: 1) administered ***only*** by the instructor during office hours/or instructor's choosing; 2) ***cumulative*** in nature; and 3) given in ***all-essay*** format.

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**Withdrawal from Class:**

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**Hardship Withdrawal:**

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**Return of Papers and Tests:**

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may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.

**GRADING:**

Activities	Points Description	Total Points
<b>Assignments and Attendance (discussions)</b>	Assignments-5 @ 20 each	100
	Attendance- 11 @10 points	110
<b>Quizzes</b>	11 @ 10 Points each	110
<b>Final Paper Final Exam</b>	1 Final Paper @ 100 Pts	100
	1 Final Exam @ 75 pts	75
	<b>Total Points:</b>	<b>495</b>

<b>A</b>	<b>94-100%</b>	<b>A-</b>	<b>90-93%</b>	<b>B+</b>	<b>87-89%</b>
<b>B</b>	<b>84-86%</b>	<b>B-</b>	<b>80-83%</b>	<b>C+</b>	<b>77-79%</b>
<b>C</b>	<b>74-76%</b>	<b>C-</b>	<b>70-73%</b>	<b>D+</b>	<b>67-69%</b>
<b>D</b>	<b>60-66%</b>	<b>F</b>	<b>0-59%</b>		

**Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

**Student Code**

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

**Important Links**

**Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

#### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

#### Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

#### Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

#### College Calendar -

<http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

## 5419B453 - PSYC&100 General Psychology

### **Psyc& 100: General Psychology 5 Credits**

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Class Hours	Online
Office Hours	By Apt. Arrange

#### **INTRODUCTION:**

Welcome to the online version of Psychology 100. This course is designed to meet the academic needs of a unique group of students who may be unable to attend traditional campus classes and who are motivated and self-disciplined. While the class meets in cyberspace, students can expect a heavy workload outside of class in order to meet the requirements of the course.

Check your readiness to take an online course by doing the self-assessment quiz for distance learning at, <http://bellevuecollege.edu/distance/WebAssess/>. It is important that students enrolled in the course are reading at college level, are able to work with less direct instruction, and have time available to complete the reading and assignments. The instructor will provide the structure for the class and act as a "coach" as you proceed through the course. You can leave messages for the instructor at any time by e-mail or phone, and he will respond to you as quickly as possible.

#### **FORMAT:**

Students are required to follow the 5 learning modules. Within each module there are assigned chapter, quizzes, discussions, and assignments. Students are expected to read chapters in the assigned text, participate in a weekly discussion forum, submit assignments, and take exams, **all on-line**.

Instructions for how to access the on-line portion of the class can be found at: [http://bellevuecollege.edu/distance/Canvas\\_classroom.asp](http://bellevuecollege.edu/distance/Canvas_classroom.asp), or you can just go to: <http://bc.instructure.com> and log in using your BC Student ID number as your username, and your birthdate (mmddyy) as your password.

#### **REQUIRED TEXT:**

Hockenbury, D.H. & Hockenbury, S.E. (2012). *Discovering Psychology*, 6th Ed.  
ISBN: 978-1464141089

You may use any version of the 6th Edition (e.g. hardcopy, looseleaf, softcover, pdf, kindle, etc.) however, it must be the 6th edition due to changes to Diagnostic and Statistical Manual to DSM-5.

There is also a web site from the publisher of the textbook with links to related web sites and student

aids: [http://bcs.worthpublishers.com/discoveringpsych6e/#t\\_831452](http://bcs.worthpublishers.com/discoveringpsych6e/#t_831452)  
(Links to an external site.)

The text may be purchased from the Bellevue College Bookstore or online at  
<http://bookstore.bellevuecollege.edu/>  
(Links to an external site.)

. However, since the text is needed right away, an in-person purchase is recommended if you haven't already ordered it.

### **LEARNING OBJECTIVES:**

After completion of this course, students will be able to:

- Describe the purpose, comprehensive scope, and areas of application in the discipline of psychology.

- Demonstrate knowledge of the scientific process by applying and/or critiquing various research methods used by psychologists in the study of behavior.

- Recognize, compare and contrast various theoretical perspectives used to explain and guide psychological research and application.

  - Identify historical and present-day contributions of major psychologists.

  - Define important psychological terms, concepts, processes and principles.

  - Apply critical thinking to assumptions, claims, and common sense ideas about behavior.

- Demonstrate the application of psychological principles and findings to one's own life.

  - In terms of general education outcomes, students will be able to

    - Use cognitive and creative skills:

      - Analyzing (identifying and evaluating problems)

      - Synthesizing (interpreting situations, drawing conclusions, and making connections)

      - Improving communication skills:

        - Doing research (gathering and documenting information)

        - Delivering one or more written, oral and /or visual presentations with formal documentation)

      - Applying personal skills:

        - Understanding the influence of stress, nutrition, and life style on personal health and performance.

### **General Education Outcomes**

This course meets the following General Education outcome: Creative and Critical Thinking

### **Course Components**

### **EXAMS**

There will be five exams, each covering 3 chapters. Each exam will consist of objective questions, and each will be worth 50 points.



All exams will be administered on-line as scheduled on the calendar. Students will have 110 minutes to answer roughly 100 questions (approx. .5 pts/question) within that period of time once they log onto the exam. Total possible exam points will be 250.

### WEEKLY DISCUSSION FORUM

The discussion forum is the heart of the course. Students will be responding to my questions and responding to other students, just as they would in a "live" discussion. There will be 11 discussion sessions, running from Monday to Saturday every week.

**Students will respond to and will also need to respond to at least two other students in the week.** Specifically, you are expected to participate in the discussion with at least three posts a week, at least once in response to my question and at least twice in response to other students' comments. See the "Course Structure and Expectations" for more details on how the discussion will work. The grade for this portion of the class will be a combination of points for participating (up to 20 points per discussion) and points for the quality of participation (20 points to be assigned at the end of the quarter), for a total of 280 points or 28% of the grade.

### WRITTEN ASSIGNMENTS

Assignment 1	100 points	Due 1/25
Assignment 2	100 points	Due 2/22
Assignment 3	100 points	Due 3/23

This quarter, you are required to complete three written assignments.

Each assignment will be described in detail in the Learning Modules. A grade will be assigned based on criteria for that assignment. It is expected that assignments will be proofread for grammatical errors and will be submitted on time. **Assignments will be accepted one day late only with a five-point deduction.**

### GRADING

**Grades will be determined as follows:**

Exams	4 @ 50 points	200
Discussions	11 @ 20 points	220
Assignments	3 @ 100	300
Personal Introduction Letter		20
Final Exam		100
Total =		840

**Grades will be determined by adding up scores for the exams and all of the assignments:**

A	94-100%	C+	77-79%
A-	90-93%	C	74-76%
B+	87-89%	C-	70-73%
B	84-86%	D+	67-69%
B-	80-83%	D	64-66%

**Students with special learning needs should contact the instructor as soon as possible.**

**Learning Modules/ Topics**

Module 1- Week 1	Introduction to Psychology (Chapter 1)
Module 2- Weeks 2-3	Psychobiological Processes (Chapters 2, 3, 4)                      Exam 1                      Assignment 1 Due
Module 3 Weeks 4-6	Psychological Processes (Chapters 5, 6, 7, 8)                      Exam 2
Module 4 Weeks 7-9	Development of the Self and Social Context (Chapters 9, 10, 11)                      Exam 3                      Assignment 2 Due
Module 5 Weeks 10-11	Psychopathological Processes and Treatments (Chapters 12, 13, 14)                      Exam 4

**FINAL WEEK Final Exam 100 questions drawn from the four exams. Assignment 3 Due**

**Schedule:** Specific dates will be posted in the online calendar in Canvas.

**Accommodations**

If you need course modifications / adaptations or accommodations because of a disability, please let me know as soon as possible. If you have not done so already, you can contact the Disability Resource Center (DRC) in B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>  
(Links to an external site.)

**Affirmation of Inclusion:** Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

**For technical help with the online part of the class:**

Link to Canvas student guides: <http://guides.instructure.com/m/4212>

Link to Student Technical Help

Desk: <http://depts.bellevuecollege.edu/helpdesk/students/>  
(Links to an external site.)

**For behavioral and grading guidelines of the Social Science Division:**

[http://bellevuecollege.edu/socsci/student\\_policies.asp](http://bellevuecollege.edu/socsci/student_policies.asp)  
(Links to an external site.)

I look forward to working with you in this great intro to the human psyche!  
Shawn Curtis