

CJ 110 – CRIMINAL LAW
Bellevue College-Criminal Justice Program

Winter 2015

Lecturer: Tom Pritchard
Office hours: Tues. 11:30 a.m. – 12:20 p.m.; Thurs. 10:30 a.m. – 12:20 p.m.;
Friday, 9:30 a.m. – 10:20 a.m. and 11:30 a.m. – 12:20 p.m.
Class meets: M/W, 10:30 a.m. – 12:20 p.m., Friday, 10:30 a.m. – 11:20 a.m. Room D103
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Required Text: *Criminal Law (10th Edition)*, by Joel Samaha.

I. Course Outcomes:

- Recognize and use the basic vocabulary of law (e.g., culpability, mens rea, probable cause, rule of law, etc.) in-class writings, short answer tests, and class discussions.
- Distinguish between “Common Law”, the “Model Code”, and the “Revised Code of Washington”. For example, students should be able to describe the changes various laws have undergone over time and explain the rationale behind those changes.
- Explain in writings, the categories and sources of criminal and civil law. For example, students should be able to describe and give examples of the four main sources of all laws and explain the historical development of the categories of criminal law designated in class.
- Accurately and informatively explain and give examples of the conceptual and statutory differences between “civil” and “criminal” law.
- Demonstrate in written essays why general knowledge of “criminal” and “civil” law is important in the daily lives of all citizens. For example, how law can be used to settle civil disputes and how knowledge of the criminal “process” can be used to protect one’s civil rights.
- Identify, explain and discuss in writings and discussions the theory behind the development of “criminal” and “civil” laws.
- Explain in discussions and writings the key elements to specific criminal statutes in the Revised Code of Washington. For example, the crimes of “burglary”, “arson”, “robbery”, “theft”, “murder”, “assault”, “rape”, “kidnapping”, and “manslaughter”.
- Define, identify, and recognize, in discussions and writings, the major purposes of criminal law. For example, the defining, classifying, grading, prohibiting, and punishing of criminal behavior.

II. Class Format:

This class will be a combination of lectures and class discussions. You are responsible for coming to class prepared (i.e., having read the assigned material) to actively participate in class discussions. We will spend a considerable amount of time discussing cases included in the materials and practical applications of class material. It is my intention to cultivate a classroom environment in which each of us feels free to express opinions and ask questions. Opinions expressed by students must be supported by social, legal, economic and/or political arguments. We do not discuss to demonstrate whether we are right or wrong. Rather, it is an exercise to develop a broader understanding of the complexities of law. **DISRESPECT IN ANY FORM WILL NOT BE TOLERATED.**

III. Grading:

Your grade will be based upon a total of 400 points (three exams at 100 points each and one legal problem – Moot Court presentation at 100 points). These points will be a reflection of exams, the completion of assignments and class participation. The grading scale is as follows:

100%-97%	A
96%-93%	A-
92%-89%	B+
88%-85%	B
84%-81%	B-
80%-77%	C+
76%-73%	C
72%-69%	C-
68%-65%	D+
64%-61%	D
60% and below	F

IV. Assignments:

1. PARTICIPATION

Participation is key to your understanding of concepts discussed in this course. Understanding or mastery of concepts may be demonstrated by appropriate application of criminological theories during classroom discussions. Students may have their grades increased by 1/3 through active participation.

2. EXAMS 300 points

There will be three exams during the quarter, consisting of two midterms (100 points each) and a final (100 points). The exams are not cumulative. Each exam will include material from the book and class lectures. Material from the book will be covered even if we have not discussed it in class. The exams will be in-class, closed-book, and consist of multiple choice and essay

questions. I will conduct a thorough review the day before the exam in class. **No make-up exams will be allowed unless you have a medical emergency, with proof.** **BRING A PEN AND A BLUE BOOK TO CLASS FOR EXAMS.**

3. LEGAL PROBLEM – MOOT COURT PRESENTATION 100 points

At the beginning of the Fifth Week, an assignment sheet will be handed out describing structure and requirements for Moot Court presentation.

V. Course Rules:

1. **Cheating.** Students are expected to do their own work. This includes not just copying things verbatim off the Internet. Cheating of any kind will not be tolerated. See a full statement of my policy on this at the end of this syllabus.
2. **Disability Support.** If you require special accommodation based on a documented disability, or need special arrangements in case of emergency evacuation, or have other special medical information that needs to be taken into account, please bring me documentation to that effect from the Disability Resource Center, B132, the first week of class. You can make these arrangements through advisors/counselors by calling 425-564-2498.
3. **Cell Phones and Other Devices.** Cell phones, paging and other such devices must be turned off in class; you may not bring them to the exams. Cell phones or other electronic devices that are visible during exams will be considered prima facie evidence that you are cheating.
4. **Lap Tops:** Lap Tops are permitted in class for note taking purposes only.
5. **Late Papers:** Late papers will be downgraded at 25% per day. They may not be submitted by email attachment.

Course Schedule

<u>Date</u>	<u>Subject</u>	<u>Assignment</u>
<u>WEEK 1</u>		
Jan. 5, 7, 9	Criminal Law and Criminal Punishment	Ch. 1
	Constitutional Limits	Ch. 2
<u>WEEK 2</u>		
Jan. 12, 14, 16	Constitutional Limits	Cont. Ch. 2
	Actus Reas	Ch. 3
	Mens Rea	Ch. 4

WEEK 3

Jan. 19	Holiday – No Class – College Closed	
Jan. 21, 23	Mens Rea	Cont. Ch 4
	Defenses to Criminal Liability	Ch. 5

WEEK 4

Jan. 26, 28	Excuse	Ch. 6
Jan. 30	Midterm Exam, in class, 10:30 a.m. – 11:20 a.m.	

WEEK 5

Feb. 2	Assign Legal Problem – Moot Court Presentation	
	Presentations begin on March 2	
Feb. 2, 4	Parties to Crime	Ch. 7
Feb. 6	No Class – College Closed	

WEEK 6

Feb. 9, 11, 13	Attempt, Conspiracy and Solicitation	Ch. 8
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WEEK 7

Feb. 16	No Class - College Closed	
Feb. 18, 20	Murder and Manslaughter	Ch. 9

WEEK 8

Feb. 23, 25	Criminal Sexual Conduct	Ch. 10
Feb. 27	Midterm Exam, in class, 10:30 a.m. – 11:20 a.m.	

WEEK 9

Mar. 2, 4, 6	Legal Problem – Moot Court Presentations	
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WEEK 10

Mar. 9, 11, 13	Crimes Against Property	Ch. 11
	Crimes Against Public Order	Ch. 12 (if time permits)

WEEK 11

Mar. 16, 18, 20	Crimes Against the State	Ch. 13 (if time permits)
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Weds., Mar. 25	Final Exam, in class, 9:30 a.m. - 11:20 a.m.	
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POLICY REGARDING CHEATING, STEALING AND PLAGIARISM

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving

help during an exam. Cheating includes, but is not limited to, purchasing or selling notes, assignments or examination materials.

Stealing includes, but is not limited to, taking the text, notes, exams, library books or other personal property of others without their permission.

Plagiarism is presenting the words, ideas, and/or work of others as if it is an individual's own work. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due.

If you choose to cheat, steal or plagiarize, the following actions will be taken: You will receive a zero for the assignment. You may receive a failing grade for the course.