

CJ112– CRIMINOLOGY
Bellevue College-Criminal Justice Program
Fall 2014

Lecturer: Tom Pritchard
Office hours: T/TH, 10:30 a.m. – 12:20 p.m.; Friday, 9:30 a.m. – 10:20 a.m.
Class meets: M/W, 10:30 a.m. – 12:20 p.m.; Friday, 10:30 a.m. – 11:20 a.m. D-103
Office: D-200E
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Required Text: *Criminology: The Core (4th Edition)*. By Larry J. Siegel

I. Course Description:

The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology. At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

II. Class Format:

This class will be a combination of lectures and class discussions. You are responsible for coming to class prepared (i.e., having read the assigned material) to actively participate in class discussions. We will spend a considerable amount of time discussing cases and theories included in the materials and practical applications of class material. It is my intention to cultivate a classroom environment in which each of us feels free to express opinions and ask questions. Opinions expressed by students must be supported by social, legal, economic and/or political arguments. We do not discuss to demonstrate whether we are right or wrong. Rather, it is an exercise to develop a broader understanding of the complexities of theories. DISRESPECT IN ANY FORM WILL NOT BE TOLERATED.

III. Grading:

Your grade will be based upon a total of 400 points (three exams at 100 points each and one five-page research paper at 100 points). These points will be a reflection of exams, the completion of paper and class participation. The grading scale is as follows:

100%-97%	A
96%-93%	A-
92%-89%	B+
88%-85%	B
84%-81%	B-
80%-77%	C+
76%-73%	C
72%-69%	C-
68%-65%	D+
64%-61%	D
60% and below	F

IV. Assignments:

1. **Participation.** Participation is key to your understanding of concepts discussed in this course. Understanding or mastery of concepts may be demonstrated by appropriate application of criminological theories during classroom discussions. Students may have their grades increased by 1/3 through active participation.

2. **Exams - 300 points.** There will be three exams during the quarter, consisting of two midterms (100 points each) and a final (100 points). The exams are not cumulative. Each exam will include material from the book and class lectures. Material from the book will be covered even if we have not discussed it in class. The exams will be in-class, closed-book, and consist of multiple choice and essay questions. I will conduct a thorough review the day before the exam in class. **No make-up exams will be allowed unless you have a medical emergency, with proof.** **BRING A PEN AND BLUE BOOK TO CLASS FOR EXAMS.**

3. **Research Paper on a Specific Criminological Behavior (I.E. Serial Killer, Habitual Felon, Etc.) - 100 points.** At the beginning of the Fifth Week, an assignment sheet will be handed out describing structure and requirements for the paper.

4. **Extra Credit.** There will be zero to a maximum of three “pop” in-class assignments worth 10 points each. You must be present to receive credit. There is no make-up for the extra credit work.

V. Course Rules:

1. **Cheating.** Students are expected to do their own work. This includes not just copying things verbatim off the Internet. Cheating of any kind will not be tolerated. See a full statement of my policy on this at the end of this syllabus.

2. **Disability Support.** If you require special accommodation based on a documented disability, or need special arrangements in case of emergency evacuation, or have other special medical information that needs to be taken into account, please bring me documentation to that effect from the Disability Resource Center, B132, the first week of class. You can make these arrangements through advisors/counselors by calling 425-564-2498.

3. **Cell Phones and Other Devices.** Cell phones, paging and other such devices must be turned off in class; you may not bring them to the exams. Cell phones or other electronic devices that are visible during exams will be considered prima facie evidence that you are cheating.

4. **Lap Tops.** Lap Tops are permitted in class for note taking purposes only.

5. **Late Papers.** Late papers will be downgraded at 25% per day. They may not be submitted by email attachment.

<u>Course Schedule</u>		
<u>Date</u>	<u>Subject</u>	<u>Assignment</u>
<u>WEEK 1</u>		
Sept. 22, 24, 26	Crime and Criminology The Nature and Extent of Crime	Ch. 1 and start Ch. 2
<u>WEEK 2</u>		
Sept. 29, Oct. 1, 3	The Nature and Extent of Crime (Cont'd) Victims and Victimization	Ch. 2 and start Ch. 3
<u>WEEK 3</u>		
Oct. 6, 8, 10	Victims and Victimization (Cont'd) Choice Theory: Because They Want To	Ch. 3 and start Ch. 4
<u>WEEK 4</u>		
Oct. 13, 15	Choice Theory: Because They Want To (Cont'd) Trait Theory	Ch. 4 and start Ch. 5
Oct. 17	Midterm, in class, 10:30 a.m.-11:20 a.m.	
<u>WEEK 5</u>		
Oct. 20	Assign Paper Due Date: Friday, Nov. 21	
Oct. 20, 24	Trait Theory (Cont'd) Social Structure Theory	Ch. 5 and start Ch. 6
Oct. 22	No Class	

WEEK 6

Oct. 27, 29, 31 Social Structure Theory (Cont'd) Ch. 6

WEEK 7

Nov. 3, 5, 7 Social Process Theory Ch. 7

WEEK 8

Nov. 10, 12 Social Conflict and Critical Criminology Ch. 8
Nov. 14 **Midterm Two, in class, 10:30 a.m. - 11:20 a.m.**

WEEK 9

Nov. 17, 19, 21 Developmental Theories: Live-Course Ch. 9
And Latent Trait
Nov. 21 Paper Due at the beginning of class

WEEK 10

Nov. 24, 26 Developmental Theories: Live-Course Ch. 9
And Latent Trait (Cont'd) and start
Violent Crime: Personal and Political Ch. 10
Nov. 28 **Holiday – No Class**

WEEK 11

Dec. 1, 3, 5 Violent Crime: Personal and Political Ch. 10
(Cont'd)

Finals Week

Wednesday, Dec. 10 **Final Exam, in class, 9:30 a.m. - 11:20 a.m.**

POLICY REGARDING CHEATING, STEALING AND PLAGIARISM

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving help during an exam. Cheating includes, but is not limited to, purchasing or selling notes, assignments or examination materials.

Stealing includes, but is not limited to, taking the text, notes, exams, library books or other personal property of others without their permission.

Plagiarism is presenting the words, ideas, and/or work of others as if it is an individual's own work. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due.

If you choose to cheat, steal or plagiarize, the following actions will be taken: You will receive a zero for the assignment. You may receive a failing grade for the course.

Fielding Graduate University
Participant Informed Consent Form

A study of the potential developmental stages in employees and community colleges that emerge through the process of offering an applied baccalaureate degree

You have been asked to participate in a research study conducted by Suzanne Ames, a doctoral student in the School of Education Leadership for Change at Fielding Graduate University, Santa Barbara, CA. This study is supervised by Dr. Rodney Beaulieu. This research involves the study of the first four applied baccalaureate colleges in Washington State and is part of Suzanne's Fielding dissertation. You are being asked to participate in this study because you held a key role at one of the first four applied baccalaureate colleges during the conception of these degrees. The purpose of the study is to determine if the employees and colleges experienced developmental stages as a result of the applied baccalaureate degree.

The study involves an interview to be arranged at your convenience. This will last approximately 60 minutes. The total time involved in participation will be approximately 60 minutes.

The information you provide will be kept strictly confidential. The informed consent forms and other identifying information will be kept separate from the data. All materials will be digitized and kept on an exclusive hard drive in the researcher's home. All paper (including notes and forms) will be shredded. Audio recordings of the interview will be listened to only by the Researcher, a confidential Research Assistant, who has signed the attached Professional Assistance Confidentiality Agreement, and possibly the Dissertation Chair Dr. Rodney Beaulieu. Any records that would identify you as a participant in this study, such as informed consent forms, will be destroyed by the researcher approximately three years after the study is completed.

The results of this research will be published in the Researcher's dissertation and possibly in subsequent journals, books and presentations. While your identity will be disguised throughout this process, it is possible you will be identifiable by a reader who is familiar with your college, or to someone outside the college who is familiar with the college that reads the dissertation or other related publications.

You may develop greater personal awareness of your experience of creating an applied baccalaureate degree as a result of your participation in this research. The risks to you are considered minimal, however you may experience some emotional discomfort during or after your participation should the interview move to negative or personalized issues. During the interview, you will be encouraged to focus on the positive aspects of your work with the applied baccalaureate degree program. For topics that are more emotionally sensitive, you will be encouraged to speak more generally and not identify any individuals. Should you experience such discomfort, please contact Suzanne Ames for a list of therapists.

You may withdraw from this study at any time, either during or after your participation, without negative consequences. Should you withdraw, your data will be eliminated from the study and will be destroyed.

No compensation will be provided for participation.

The Researcher will provide you with an electronic copy of the dissertation if you are interested.

If you have any questions about any aspect of this study or your involvement, please tell the Researcher before signing this form. You may also contact the supervising faculty if you have questions or concerns your participation in this study. The supervising faculty has provided contact information at the bottom of this form.

If you have questions or concerns about your rights as a research participant, contact the Fielding Graduate University IRB by email at irb@fielding.edu or by telephone at 805-898-4033.

Two copies of this informed consent form have been provided. Please sign both, indicating you have read, understood, and agree to participate in this research. Return one to the researcher and keep the other for your files. The Institutional Review Board of Fielding Graduate University retains the right to access the signed informed consent forms and other study documents.

NAME OF PARTICIPANT (please print)

SIGNATURE OF PARTICIPANT

DATE

Dr. Rodney Beaulieu,
Fielding Graduate University
2112 Santa Barbara Street
Santa Barbara, CA 93105
805-687-1099

Suzanne Ames,
17811-40th Ave NW
Stanwood, WA 98292
206-369-6137

Yes, please email a copy of the dissertation to:

NAME (please print)
