

# CRIMINOLOGY

**Criminal Justice&112: item # 5018**

**Professor: Charlene Freyberg**

**Office: D-100-C**

**Dates: 1/5/15-3/25/15**

**Phone: 425.564.2698**

**Class: Mon.-Fri. (online)**

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**Required Text:** **Criminology: The Core (4th Edition) by Larry J. Siegel. ISBN: 978-0-495-80983-8.** \*\*You can use an e-version of the book as well. No older edition books should be used (or the 5th edition) since some of the material and statistics may be different. **IT IS YOUR RESPONSIBILITY TO PURCHASE THE TEXTBOOK AS SOON AS POSSIBLE. IT WILL BE NEEDED FOR THE FIRST WEEK OF CLASS & EVERY WEEK THROUGHOUT THE QUARTER.**

**Online Course:** Since this class does not meet face to face on campus you are expected to attend the online classroom for **AT LEAST** one hour five times a week. To be successful in this class, you will need to be reading the textbook, viewing the PowerPoint, posts, and all other helps and guides posted on Canvas. You must also submit weekly discussion (which is similar to questions that would be asked in a classroom format). If you have never taken an online course I would recommend taking the online tutorial at: <https://bc.instructure.com/courses/411354> to familiarize yourself with Canvas.

**Software:** Microsoft Word is the only word processor supported at the college. You must use Microsoft Word or have the assignment in PDF format to submit any documents for the class. Documents submitted in any other format will not be accepted.

**Web Browser:** You must use a Web browser supported by Canvas and it must be properly “tuned.” Information about supported browsers and how to tune them is posted on the E-Learning website: <http://www.bellevuecollege.edu/elearning/> (Links to an external site.)

**Rhythm of this course:** READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE DIFFICULTY SUCCEEDING IN THIS COURSE. DEADLINES ARE NOT FLEXIBLE. LATE ASSIGNMENTS ARE NOT ACCEPTED.

The on-line class has a very different rhythm from on-campus classes, and each on-line course is different from other on-line courses. In this class, the first day of the ‘on-line week’ begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed.

There are five major components to the course: 1) reading the textbook; 2) viewing the Lectures (PowerPoint slides which are not narrated); 3) discussions; 4) quizzes; and 5) a final comprehensive exam. An on-line course evaluation also must be completed during the latter half of the course.

**1) Reading the Textbook:** it will be extremely difficult to pass this course without reading the textbook. It is your responsibility to purchase the textbook. It is up to you to decide the best time to complete each week’s assigned readings, but they should be completed before other assignments are due in the same week.

- 2) **Viewing the PowerPoint Lectures:** For each major section of the course, there are accompanying PowerPoint slides that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course. These slides are not narrated so that you can proceed at your own pace.
- 3) **Discussions:** There are ten discussions in this course (not including your introduction discussion) and each discussion has three main parts. First, you must do an initial post (your analysis/research and scientific consideration about the discussion topic) before you post replies to your peers. Ideally, this post should be submitted by Friday morning. Second, you need to read the postings of other students and will be required to read at least half of the initial posts of others. As the professor, it is possible to see how many postings each student has viewed. Third, each student is to make a minimum of one reply on the postings of other students' posts by the end of the on-line week by Sunday, by 11:59 PM. Ideally, replies should be submitted after your initial post, and later in the week. No late discussions or replies are accepted for any reasons, so please do not ask the professor to make exceptions just for you.
- 4) **Quizzes:** Each quiz opens on a Saturday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are multiple choice and short answer questions. Sixty minutes is allotted to complete a quiz, the same amount of time for on campus quizzes. No late quizzes are accepted for any reason. In order to submit the quiz on time, it needs to be started at least 60 minutes before the due date/time.
- 5) **Final Comprehensive Exam:** The final exam is comprehensive and covers all course materials. It will consist of multiple choice questions. It will be due no later than the first official day of final exams by 11:59 pm. One hour is allotted to complete the final exam. No late final exams are accepted for any reason.

**Course objectives and content:** The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

To accomplish these broad objectives, the course will be divided into parts. Each part is necessary in order to adequately study crime and the theories that explain it.

1. The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.
2. Second, we will examine all of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.
3. The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.
4. We will study various serial killers through video, discussion, and other sources. By looking at the criminological theories and applying if these theories give us any insight into serial killers lives/minds/background.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

**ASSIGNED READINGS:** Readings for this course will be assigned from chapters in the texts.

**Schedule:** The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present online when changes are discussed.**

## **COURSE OUTLINE:**

### **PART I: UNDERSTANDING CRIMINOLOGY**

#### **1/5-1/9      Week 1**

1/5      Introduction to course and expectations (syllabus)

Chapter 1. Crime and Criminology

#### **1/12-1/16      Week 2**

Chapter 2. The Nature and Extent of Crime

#### **1/19-1/23      Week 3**

**Monday      1/19      NO SCHOOL- Martin Luther King Day**

Chapter 3. Victims and Victimization

**1/24 or 1/25      Quiz #1 (chapters 1-3)**

### **PART II: THEORIES OF CRIME CAUSATION**

#### **1/26-1/30      Week 4**

Chapter 4. Choice Theory: Because They Want To

#### **2/2-2/6      Week 5**

Chapter 5. Trait Theory

**2/6 Friday      NO SCHOOL-Professional Development Day**

#### **2/9-2/13      Week 6**

Chapter 6. Social Structure Theory

**2/14 or 2/15      Quiz #2 (chapters 4-6)**

### **PART III: CRIME TYPOLOGIES**

#### **2/16-2/20      Week 7**

Chapter 7. Social Process Theory

#### **2/23-2/27      Week 8**

Chapter 8. Social Conflict and Critical Criminology

#### **3/2-3/6      Week 9**

Chapter 9. Developmental Theories: Life-Course and Latent Trait

**3/7 or 3/8      Quiz #3 (chapters 7-9)**

## PART IV: THE CRIMINAL JUSTICE SYSTEM

3/9-3/13      Week 10

Chapter 10. Violent Crime: Personal and Political

**3/10      Tuesday      NO CLASS- College Issues Day**

3/16-3/20      Week 11

Chapter 11 Property Crimes

3/23-3/25      Week 12: FINALS

**3/23      Monday      Final Exam (chapters 1-11)**

### GRADING:

Activities	Points Description	Total Points
Introduction & post picture	Online- one time only	10
Discussions	10 weeks @ 10 points each	100
Video Response Questions-Serial Killers	10 assignments @ 10 points each	100
Quizzes	3 (1 per section) @ 30	90
Final Exam	1 @ 50 points	50
	<b>Total Points:</b>	<b>350</b>

<b>A</b>	<b>94-100%</b>	<b>A-</b>	<b>90-93%</b>	<b>B+</b>	<b>87-89%</b>
<b>B</b>	<b>84-86%</b>	<b>B-</b>	<b>80-83%</b>	<b>C+</b>	<b>77-79%</b>
<b>C</b>	<b>74-76%</b>	<b>C-</b>	<b>70-73%</b>	<b>D+</b>	<b>67-69%</b>
<b>D</b>	<b>60-66%</b>	<b>F</b>	<b>0-59%</b>		

**Grades:** You can easily check your grade in CANVAS at any time. Simply click on the 'Grades' tab on the left side of your screen.

If you need help, please let your professor know right away. You are responsible for monitoring your progress in class. Often times a problem can be resolved immediately and satisfactorily if it is addressed right away.

If you wait until the end of the quarter to ask for help because you are concerned about your performance, it will be too late.

**Netiquette:** What is Netiquette? Netiquette is the conduct or behavior that is expected when you are working on the internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. Respect for opinions voice in the online

class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. [Review netiquette rules on pages link.](#)

**Attendance:** All students are expected to attend the online classroom at least 5 times a week for an average of 1-2 hours (this is on your own time--you can work on the class at 2pm or 2am). Obviously, if students do not attend the online classroom regularly, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

**Make-up Policy:** Any make-up assignments or quizzes are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required), or other emergency with documentation.

You are responsible for any issues with Canvas (meaning don't wait until the last few minutes before an assignment is due) since you WILL NOT be able to make-up any assignment or quiz or paper due to technical issues. Give yourself time to complete the work and contact Canvas help (upper right corner of screen) well before deadlines to make sure any issues are resolved BEFORE the deadline. Please contact me via e-mail BEFORE the due date of any assignment you have technical issues with and we can work on a solution; **AFTER the deadline I will not accept any work.**

Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. **Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up.** Since this is an online course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

**Incomplete:** If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an ("F").

**F Grade:** Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule:** The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

**Withdrawal from Class:** College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal:** Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Distribution of Grades:** Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Blackboard Vista.

**Return of Papers and Tests:** Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

**Discussion Threads:** Participation in the discussion forums maximizes your learning experiences and that of your classmates. You are required to participate in discussion threads online and in classroom activities and discussions. As part of an online and in class group you will have the opportunity to interact with others for deeper understanding of the materials offered. Most importantly, you have the opportunity to understand differing points of view and how they are arrived at by your classmates.

You may not agree with those points of view, and others may not agree with yours. There is no right or wrong answers in discussion forums. The focus of the discussion thread and classroom activities is to use resources from your book and on the internet to support your conclusions and more effectively understand the other person's point of view. Please be grammatically accurate and brief (1 or 2 paragraphs) in your responses.

#### DISCUSSION RUBRIC:

	Excellent	Satisfactory	Unsatisfactory
10 Points Weekly	9-10	5-8	0-4
<b>Quantity and timeliness</b>	<ul style="list-style-type: none"> <li>Creates an initial post &amp; responds to another post within the weekly time frame</li> <li>No grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>Creates an initial post &amp; responds to another post within the weekly time frame</li> <li>1-3 grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>Does not Create an initial post and doesn't respond to another post within the weekly time frame</li> <li>Several grammatical and spelling errors</li> </ul>
<b>Demonstrates knowledge and understanding of course content</b>	Post demonstrates clear Evidence of knowledge and understanding of course material & content	Post demonstrates some evidence of knowledge & understanding of course material & content	Post does not demonstrate evidence of knowledge & understanding of course materials
<b>Posts generate learning within the community</b>	<ul style="list-style-type: none"> <li>Post response and comment demonstrates clear understanding of another point of view</li> </ul>	<ul style="list-style-type: none"> <li>Response elicits some response and</li> </ul>	

and how course content applies to it.	reflection from others	<ul style="list-style-type: none"> <li>• Response seldom elicits responses and reflection for others</li> </ul>
<ul style="list-style-type: none"> <li>• Response elicits responses and reflection for others</li> </ul>	<ul style="list-style-type: none"> <li>• Response provides some resources to aid in deeper critical thinking</li> <li>• Post response does not demonstrate understanding of another point of view and how course content applies to it.</li> </ul>	<ul style="list-style-type: none"> <li>• Response seldom provides resources to aid in deeper critical thinking</li> </ul>
<ul style="list-style-type: none"> <li>• Response provides resources to aid in deeper critical thinking.</li> <li>• Post response and comment demonstrates understanding of another point of view and how course content applies to it.</li> </ul>		

### **Total Points=110**

Rubric was retrieved from a [pbs.org website and was copyrighted in 2010.](#)

**Affirmation of Inclusion:** Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

**Disability Resource Center (DRC):** The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)