

Course Syllabus

CRIMINAL JUSTICE 248/PHILOSOPHY 248

“APPLIED ETHICS IN CRIMINAL JUSTICE”

Instructor: Charlene Freyberg

Room: D-103

Class: T/Th 10:30am-12:20pm & Fridays: 10:30am-11:20am **Office:** D-100C

Office Hours: T/Th 12:30pm-3:00pm and by appt.

Dates: 9/21/15-12/10/15

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COURSE DESCRIPTION: Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. Some of these views may not fit your current understanding of the way the system functions. However, it is critical that you at least understand and become familiar with conflicting and/or divergent perspectives regarding this subject.

COURSE OBJECTIVES: The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well-being of its practitioners and their clientele.

Key points which will be addressed in this class are as follows:

- In a timed classroom situation, students will demonstrate their knowledge and comprehension of the following concepts:
 - Deontological and teleological moral thesis.
 - The interrelationship between the concepts of morality, justice and duty
 - The various ethical dilemmas that confront criminal Justice practitioners.
 - The relationship between police discretion, law-enforcement decision-making and morality.
- Students will demonstrate comprehension of the following.
 - Compare various models of the CJ process with the teleological and deontological categories of moral thesis.
 - Do self-analyses based on their personal profiles to determine their suitability as a police officer.

- In a timed classroom situation, students will practice decision-making in situations that challenge their personal and professional values.

In designed scenarios, students will demonstrate their ability to manage occupational, often life-shattering situation, in a morally acceptable, legally defensible format.

REQUIRED TEXT: Ethical Dilemmas and Decisions in Criminal Justice, 8th Edition, by: Joycelyn M. Pollock. ISBN: 978-1285062662, Cengage Publishing.

RECOMMENDED TEXTS: "Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, 3rd Edition, ISBN: 978-1437744552 Lexis Nexus Publishing.

Course Outline:

9/22 Introduction to course and expectations (syllabus)

PART 1: (Week 1-2) 9/22-10/3

Chapter 1. Morality, Ethics, and Human Behavior

Chapter 2. Determining Moral Behavior

Chapter 3. Justice and Law

** no chapter 4

PART II: (Week 3-6) 10/6-10/30

Chapter 5. The Police Role in Society

Chapter 6. Police Discretion and Dilemmas

Chapter 7. Police Corruption and Misconduct

Thursday 10/29- Midterm Exam (Chapters 1-3 & 5-7)

PART III: (Week 7-10) 11/2-11/27

Chapter 8. Law and Legal Professionals

Tues. 10/20 NO SCHOOL (non-contract day)

Chapter 9. Discretion and Dilemmas in the Legal Profession

Chapter 10. Ethical Misconduct in the Courts and Responses

PART IV: (Week 11-12) 11/24-12/5

Chapter 11. The Ethics of Punishment and Corrections

Chapter 12. Discretion and Dilemmas in Corrections

Thurs. & Fri. 11/26 & 11/27 NO SCHOOL-Thanksgiving Holiday

Tues. 12/1 10:30am- Bottom Line paper due in class (no late papers will be accepted)

Week 12: FINALS WEEK 12/8-12/10

Thurs. 12/10- 9:30am-11:20am Final exam (Chapters 8-12)

Activities	Points Description	Total Points
Assignments	5-8 varies in points	50-100
Exams	2 @ 100 Points each	200
Bottom Line Paper	1 @ 100	100
	Total Points:	350-400

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

SPECIAL COMMENT: At the beginning of this class an undercover police scenario is conducted. During this presentation language is used which may be considered obscene or otherwise offensive to some. If you believe the use of such language will be personally offensive you may NOT wish to be present. PARTICIPATION IN THIS EXERCISE IS **NOT MANDATORY**, however, it is an important part of the overall classroom presentation. **SEE ME PRIOR TO THE SECOND DAY OF CLASS IF YOU HAVE FURTHER QUESTIONS OR APPREHENSIONS CONCERNING THIS MATTER.**

GRADING DETAILS: The “**Bottom Line**” paper will be in **hard copy** form it will be graded on its content, attention to grammar, spelling, and its structure. In addition, it will be typed (in Times New Roman only), **at least** five (5) pages in length (no more than 7 pages), and 1.5 spacing. It will also be stapled together **with** a cover page. **PLEASE NOTE THAT THE INSTRUCTIONS FOR THE BOTTOM LINE PAPER WILL BE POSTED ON CANVAS. PAY SPECIAL ATTENTION TO THEM AS THE FORMAT MUST BE FOLLOW PRECISELY.** The details of how this paper is to be constructed and the subject matter will be posted on Canvas and discussed in class, please pay careful attention to these instructions. The due date for the BOTTOM LINE paper will be **TUESDAY, 12/1 at 10:30am** and it must be turned in (hard copy) in class only. ****NO ELECTRONIC PAPERS WILL BE TAKEN.**

Help with Canvas

The following places are helpful for [Students \(Links to an external site.\)](#) .

Classroom Learning Atmosphere

• Instructor's Expectation

Conduct: Raise your hand to be recognized. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing. Everyone is entitled to their opinion. Classroom discussion is meant to allow us to hear a variety of viewpoints. This can only happen if we respect each other and our differences.

Attendance: All students are expected to attend the classroom meeting times. Obviously, if students do not attend the classroom regularly, the opportunity to perform well in this course is greatly diminished. This is a heavy discussion based course, so attendance is needed to perform well on assignments and exams as well.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

Make-up Policy: *Any* make-up assignments or quizzes are ***allowed only at the discretion of the instructor*** and immediate notification from the student is imperative. Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation.

You are responsible for any issues with Canvas (meaning don't wait until the last few minutes before an assignment is due) since you WILL NOT be able to make-up any assignment or papers due to technical issues. Give yourself time to complete the work and contact Canvas help (upper right corner of screen) well before deadlines to make sure any issues are resolved BEFORE the deadline. Please contact me via e-mail BEFORE the due date of any assignment you have technical issues with and we can work on a solution; AFTER the deadline I cannot accept any work.

Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up. Since this is an online course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

• Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

- **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

- **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements \(Links to an external site.\)](#).

- **Division Statements**

- **Incomplete**

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

- **Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

- **Withdrawal from Class**

College policy states students must formally withdraw from a class (Registration Office, B125). If a student has not withdrawn by the date stated on the college calendar for the current quarter, an appropriate letter grade will be assigned for the course.

- **Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

- **Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas.

- **Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

- **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code \(Links to an external site.\)](#)

Information about Bellevue College's copyright guidelines can be found at: [College Copyright Policy \(Links to an external site.\)](#)

This link provides a good, short summary of how to avoid plagiarism: [Avoiding Plagiarism \(Links to an external site.\)](#)

Important Links

- **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email \(Links to an external site.\)](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk \(Links to an external site.\)](#)

▪ **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators \(Links to an external site.\)](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center \(Links to an external site.\)](#) for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future

▪ **Public Safety**

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration \(Links to an external site.\)](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety \(Links to an external site.\)](#) web page for answers to your questions.

▪ **Final Exam: Thursday, August 13th (open for 24 hours ONLY-12:01a-11:59p)**

[Final Exam Schedule \(Links to an external site.\)](#)

▪ **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar \(Links to an external site.\)](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar \(Links to an external site.\)](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.