## **Instructor Information**

- · Betsy Zahrt Geib
- E-mail: elizabeth.zahrtgeib@bellevuecollege.edu, please use the email function in Canvas for quickest response
- Phone: 425.564.2708
- Campus Office location: A200A
- Campus office hours: variable, please contact me to request
- Virtual office hours: I am always available via Canvas email and should respond within a day, unless it is over the weekend in which case I might not respond until Monday morning. If you want to request a one-on-one chat or video conference, please email me and we'll find a time to do that virtually.

# Required Materials

- Sapling Learning online homework system--it comes packaged with the Krugman/Wells, "Macroeconomics" 3e text book.
- Netflix account
- Reliable internet connection

# **Course Outcomes**

After completing this class, students should be able to:

Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.

- Explain the relationships between economic growth, unemployment, and inflation.
- Recognize the importance of the Federal Reserve's regulatory role in money and banking.
- Evaluate the pros and cons of proposed macroeconomic stabilization policy.
- Examine factors that influence long-run growth and productivity.

- Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

# Online Learning Atmosphere

It is expected that you:

- check-in online several times per week; (i.e., don't try to do all assignments due each week in a single sitting);
- · contact the instructor immediately when:
  - you don't understand a concept or are having difficulty with an assignment,
  - there is a possibility that you may miss the deadline for an assignment;
- contact Sapling Learning when you have technical questions with their product;
- · interact positively with classmates;
- attempt all assignments, even if you are unsure of your results;
- read and/or watch, and be prepared to discuss, class assignments as they are assigned;
- · post or submit all assignments on time;
- ask questions and voice your opinion.

I welcome students to discuss quiz, homework, and other assignments/grades in person or via email. This is a wonderful way to improve your knowledge of the subject and build mastery.

# Inclusion

I am committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. I highly value our different backgrounds, abilities and interests at Bellevue College. Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 to establish their eligibility for accommodation. If you have already established eligibility, please make me aware of your accommodation needs in the first week of the quarter. The DRC office is located in B 132 or you can call their reception desk at 425.564.2498. Deaf students can reach them by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit their website for application information and other helpful links at www.bellevuecollege.edu/drc

## Grades

Item	Percent
Final Exam	20%
Graded Problem Sets (Sapling)	20%
Midterms (2)	10%
Discussions	15%
Applications	15%
Explorations	15%
Getting Ready Module	5%

### Item Descriptions

- The final exam is cumulative and timed and will be available in Canvas between 12:01 am Sunday, Dec. 7th and 11:59 pm onWednesday, Dec. 10th at 11:59 pm.
- Graded problem sets are found in the supplemental learning management tool, called Sapling Learning. You will need to log into that site and complete these problem sets there. You will be locked out of each assignment after the due date, so be sure to submit your answers before that time. If you have any technical or grade issue within this system, please contact Sapling Learning as they will be able to resolve the issues for you. Note that you

- get <u>unlimited</u> attempts at each question in Sapling Learning, but each incorrect answer will lower your score 5% for that question. I will transfer grades from Sapling Learning into Canvas on a weekly basis.
- Module quizzes are in Canvas and will be available for 48 hours up until the 11:59 pm on the due date. These are timed quizzes, so once you start the quiz you will have only so much time to complete it. The time allowed for each quiz will be announced ahead of time.
- Discussions are larger/longer assignments and require the student to synthesize numerous sources to form a supported opinion on a topic.
   Students are required to make an original post and respond to peers' posts.
- Applications come in the form of guided inquiries on research
  papers, articles, websites, talks or films. NOTE: these applications
  might show up as "quizzes" because I am limited to the structure
  Canvas has to offer, but these are not quizzes in the true sense of the
  word. You have multiple attempts at each question.
- Explorations should be treated like short-answer/essay questions on an exam. They are your chance to demonstrate that you grasp a concept. But, the are different from an exam question because you post your answer in a small discussion group. You are not required to comment on other's work, but explorations will grant you the opportunity to: 1) find out what concepts you still need more work, 2) how other students view the material, and 3) be exposed multiple times to a concept.

Additionally, please note that there are self-quizzes at the end of each lecture. It is recommended that you do these quizzes (they contain between 2-11 questions each) to check your understanding of the material. These quizzes do not count for points, but they will help you prepare for the Module Quizzes and the Final Exam.

#### Points and weights

Each assignment has a point score assigned to it. Scores for each main component of your grade will be weighted so that the total points for that

component are 100. This weighted score, not the raw score, is used in the calculation of final grades.

#### Deadlines

Each assignment has a due date. For simplicity, all assignments with the exception of of the quizzes and the final exam are due at 11 pm on the due date. Module quizzes and the final exam stay open until 11:59 pm. Please make every attempt to begin assignments well before the due date. There is no extra credit and late work is not accepted.

### Scoring Rubrics

The explorations and discussions have scoring rubrics attached to them. Please read through the rubric before submitting your work so you are aware of how you will be assessed on each assignment.

#### Distribution of Grades

Throughout the quarter, you will be able to see your total points in Canvas. Be sure to check grades often and notify me of any potential discrepancies. End-of-quarter grades will not be posted in Canvas (total points will, but not letter grades), in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Highest	Lowest	Letter Grade
100.00%	93.00%	A
92.99%	90.00%	A-
89.99%	87.00%	B+
86.99%	83.00%	В
82.99%	80.00%	B-
79.99%	77.00%	C+
76.99%	73.00%	С
72.99%	70.00%	C-
69.99%	67.00%	D+
66.99%	60.00%	D
59.99% and below	0%	F

## Student Code

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050\_Student\_Code.asp

# Deadlines and important dates

### **Withdrawals**

You may formally withdraw from this course by the end of the seventh week of the quarter to avoid receiving a letter grade at the end of the quarter.

## Hardship Withdrawals

You may request that I assign the grade of "HW" (hardship withdrawal) in the event that you are not able to complete the coursework due to extreme and exceptional circumstances. You may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Other dates

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

Enrollment Calendar http://bellevuecollege.edu/enrollment/calendar/deadlines/. On

this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

· College Calendar -

## http://bellevuecollege.edu/enrollment/calendar/holidays/0910.as

**p**. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Date	Details			
Mon Sep 22, 2014	First Day of Class			
Thu Sep 25, 2014	Module 1 Discussion opens			
	Getting Ready: "A Note about Discussions" Quiz			
	Getting Ready: Personal Introductions			
	Getting Ready: Practice Quiz			
	Getting Ready: Syllabus Quiz			
	Getting Ready: Using the Tools of Sapling			
Fri Sep 26, 2014	Last day for 100% refund withdrawal			
Sun Sep 28, 2014	Chapter 6 Graded Problems (Sapling)			
	<b>Exploration: Business Cycles</b>			
	<b>Exploration: Growth and Business Cycles</b>			
	<b>Group Discussion: The Great Depression Video</b>			
Thu Oct 2, 2014	Application: GDP			
	Application: National Economic Statistics			
	Application: Real and Nominal GDP			
	Chapter 7 Graded Problems (Sapling)			
	<b>Exploration: GDP Measurements</b>			
	Exploration: Price Index			
Fri Oct 3, 2014	Last date to withdraw without a W on your transcipt			
Sun Oct 5, 2014	Application: Consumer Price Index			
	<b>Application: Unemployment and the Natural Rate</b>			
	Chapter 8 Graded Problems (Sapling)			
	Exploration: The Natural Rate of Unemployment			
	Exploration: Unemployment Rate			
	Great Depression Discussion closes			
Thu Oct 9, 2014	Application: A New Framework?: Sustainable Development			
	Application: Alternative Measures of Economic Wellbeing			
	<b>Group Discussion: Alternative Measures of National Progress</b>			
Sat Oct 11, 2014	Last date to withdraw with a "W" and 50% refund			

Date	Details		
Sun Oct 12, 2014	Application: Growth Convergence		
	Application: Solow Growth Model		
	Chapter 9 Graded Problems (Sapling)		
	Exploration: Diminishing Marginal Return to Capital		
Thu Oct 16, 2014	Alternative Measures of Well-being Discussion closes		
	Application: Loanable Funds		
	Chapter 10 Graded Problems (Sapling)		
Sun Oct 19, 2014	Application: Bill McKibben Talk		
	Application: Deep Economy		
	Group Discussion: Sustainability of Growth Discussion		
Thu Oct 23, 2014	Chapter 11 Graded Problems (Sapling)		
	<b>Exploration: Marginal Propensity to Save</b>		
	<b>Exploration: Unplanned Inventory Investment</b>		
Sat Oct 25, 2014	Midterm Opens		
Sun Oct 26, 2014	Chapter 12 Graded Problems (Sapling)		
	Exploration: LRAS		
	Exploration: Wealth and Interest Rate Effects		
	Sustainability of Growth Discussion closes		
Thu Oct 30, 2014	Application: Ten Trillion and Counting		
	The Great Tax Shift Exploration		
Sat Nov 1, 2014	Midterm Exam opens		
Sun Nov 2, 2014	Midterm Exam 1		
Thu Nov 6, 2014	Chapter 13 Graded Problems (Sapling)		
	<b>Exploration: Spending Multiplier</b>		
Sat Nov 8, 2014	Last day to withdraw with a "W" on your transcript, no refund		
Sun Nov 9, 2014	Application: Federal Reserve		
	<b>Chapter 14 Graded Problems (Sapling)</b>		
Thu Nov 13, 2014	Chapter 15 Graded Problems (Sapling)		
Sun Nov 16, 2014	Chapter 16 Graded Problems (Sapling)		
	Group Discussion: The Crisis of Credit		
Thu Nov 20, 2014	Chapter 17 Graded Problems (Sapling)		
Sun Nov 23, 2014	End: Crisis of Credit Discussion		
Thu Nov 27, 2014	THANKSGIVING		
Thu Dec 4, 2014	Application: Exchange Rate		
	Chapter 19 Graded Problems (Sapling)		
	Online evaluations		
	Onnie Conductions		
Sun Dec 7, 2014	Final Exam Opens		