

Course Title: Introduction to Economics: Macroeconomics  
Course Number: ECON 202  
Credit Hours: 5  
Prerequisites: 30 prior college credits recommended.  
Meeting times: Monday - Wednesday; 3:30 pm-5:20 pm

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Textbook: Macroeconomics, 9<sup>th</sup> ed., Colander  
Supplementary material: Practice test package

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Course description: Presents major theories of business cycles and economic growth. Students examine economic policies aimed at controlling inflation and unemployment in an industrialized capitalist nation as well as factors in international trade and monetary flows. It may also cover the development policies of underdeveloped countries.

### Course Outcomes

By the end of the quarter, students will be able to do the following:

- Correctly identify reliable sources and be able to calculate the primary summary statistics used to evaluate macroeconomic performance: real GDP, unemployment rates, inflation measures, labor productivity, money measures, interest rates, and the federal budget position. Have the ability to read and interpret the reasonableness of these data as presented in charts and tables.
- Understand the key components (consumption, investment, government expenditures and net trade) of GDP for an open, mixed economy and how these relate to the flow of resources, national income and goods through an economy.
- Identify and describe the processes a central bank uses to implement monetary policies
- Identify and describe the components of fiscal policy as enacted by the federal government
- Evaluate policies, within different time horizons, for their influence on business cycles, long-run growth, productivity and for various responses to external shocks to the economic system (growth and stability)
- Understand how the internationalization of our economy has changed the outcomes and choices of our domestic economy (including exchange rates, trade in goods and factors)

In addition, students may be introduced to a subset of the following:

- Explain the evolution of US capitalism from the Great Depression to the present and identify the major events that contributed to shifts in economic policy.
- Role of expectations, risk and uncertainty in modifying outcomes of actions, especially with respect to consumption and tax policies
- Short-term trade-offs of Phillips curve, Okun's and Gresham's Laws, and Taylor Rule
- An awareness of the competing macro theories and models
- A comparison of summary statistics with other countries' performance
- A discussion of how such measures, outcomes, and policies would be adjusted for lesser-developed countries

"2" in General Education ratings for "critical thinking" and for "Quantitative and Logical Reasoning" and "Writing" as well as 1s in 7 other areas.

Course topics to be covered:

<u>Topic</u>	<u>Chapter</u>	<u>Topic</u>	<u>Chapter</u>
<u>Overview</u>		<u>AS-AD</u>	
Introduction	1	Aggregate Demand	9
Macro vs Micro		Aggregate Supply	9
Scarcity & Choice	1	AS & AD	9
Opportunity Costs			
Positive vs Normative	1	<u>Aggregate Expenditure Model</u>	
Production Possibilities	2	Consumption	10, 9W (26W)
Production Constraints		<a href="http://highered.mcgraw-hill.com/sites/0078021707/student_view0/web_chapters.html">http://highered.mcgraw-hill.com/sites/0078021707/student_view0/web_chapters.html</a> or <a href="http://highered.mcgraw-hill.com/sites/0078021707/information_center_view0/">http://highered.mcgraw-hill.com/sites/0078021707/information_center_view0/</a>	
Comparative Advantage	2, 8	MPC	
Supply & Demand	4	Consumption Equation	
Economic Systems	3	Determinants	
Capitalism		Investment	9, 10, 9W
Capitalism Characteristics		Determinants	
Socialism		Planned Investment	
Socialism Characteristics		Equilibrium Output	9W
		Multiplier	9W
<u>Public Sector</u>		<u>Aggregate Expenditure Model</u>	
Reasons for Government	2	Government	9W
Public goods		Fiscal Policy	9W
Negative Externalities		Recessionary Gap	
Positive Externalities		Classical vs Keynesian	
Market Regulation		Inflationary Gap	
Equality			
Economic Stability		<u>AS-AD</u>	
Government Expenditure	3	Long Run AS & AD	10
Government Cash Inflow	3	Supply Side Economics	10
Federal		Laffer Theory	
State			
Local		Midterm 3	
Midterm 1			
<u>National Income Accounting</u>		<u>National Debt</u>	
GDP	7	National Debt & Budget Deficit	15
Components		Concerns	15
GDP Measurement Problems	7	BD & Recession	15
GDP & Inflation			
<u>Business Cycle</u>		<u>Money &amp; Banking</u>	
Business Cycle	6	Money	12
Stabilization		Functions	
		History	
<u>Unemployment</u>		<u>Federal Reserve</u>	
Unemployment	6, 17	Money Supply	13
Measurement		Money & Interest Relation	13
Types		Monetary Policy	13, 14
Work Incentive			
<u>Inflation</u>		Final (cumulative)	
Inflation	7, 18		
CPI			
GDP Deflator			
Inflation & Wages			
Inflation & Interest Rates			
Concerns			
Midterm 2			

Approximate exam dates:

Midterm 1; Feb. 2 (tentative)

Midterm 2; Feb. 25 (tentative)

Midterm 3; Mar. 11 (tentative)

Final; Mar. 23

Approximate paper due dates:

Paper 1; Jan. 21 (tentative)

Paper 2; Feb. 9 (tentative)

Paper 3; Mar. 23 (tentative)

Number of exams: 4

Types of exams: Multiple choice

Other graded material/assignments: 3 papers

Percentage points for course grade:

Midterm 1; 16%

Midterm 2; 16%

Midterm 3; 16%

Final; 26%

Paper 1; 7%

Paper 2; 7%

Paper 3; 7%

Class participation; 5%

Total percentage points; 100%

Makeup exams: One makeup test is allowed by arrangement prior to the missed test, but one point will be deducted from the score. If a midterm is missed without prior arrangement, that test grade will be replaced with a grade 1.0 lower than the lowest grade of the other 3 tests (2 midterms and final). The final must be taken in order to receive credit for the course.

Cell phones or other electronic devices (other than a regular calculator) are not allowed in tests. Cheating on an exam will result in a failing grade for the class.

Example calculations of course grade:

This person got a 2.5, 3.2, and 2.7 on the 3 midterms, 2.5 and 3.5 on the papers, 3.4 on the final, and a 3.0 for class participation. The course grade is calculated as:

$$\begin{array}{ccc} \text{midterms} & \text{papers} & \text{final participation} \\ .16 \times (2.5 + 3.2 + 2.7) + .105 \times (2.5 + 3.5) + .26 \times 3.4 + .05 \times 3.0 = 3.0 \end{array}$$

Decimal-letter grade conversion

3.8 - 4.0	a	1.8 - 2.199	c
3.5 - 3.799	a-	1.5 - 1.799	c-
3.2 - 3.499	b+	1.2 - 1.499	d+
2.8 - 3.199	b	0.8 - 1.199	d
2.5 - 2.799	b-	0.5 - 0.799	d-
2.2 - 2.499	c+		

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Commented [b7]: 10th class night

Commented [b8]: 20<sup>th</sup> class night

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