

Course Syllabus

Instructor Information

- Betsy Zahrt Geib
- E-mail: please use the email function in Canvas for quickest response. I can also be reached at elizabeth.zahrtgeib@bellevuecollege.edu
- Phone: 425.564.2708
- Campus Office location: A200A
- Campus office hours: variable, please contact me to request
- Virtual office hours: I am always available via Canvas email and should respond within a day, unless it is over the weekend in which case I might not respond until Monday morning. If you want to request a one-on-one chat or video conference, please email me and we'll find a time to do that virtually.

Required Materials

- Sapling Learning online homework system
- Krugman/Wells, "Macroeconomics" 3e text book.
- Reliable internet connection

Course Outcomes

After completing this class, students should be able to:

1. Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
2. Explain the relationships between economic growth, unemployment, and inflation.
3. Recognize the importance of the Federal Reserve's regulatory role in money and banking.
4. Evaluate the pros and cons of proposed macroeconomic stabilization policy.
5. Examine factors that influence long-run growth and productivity.
6. Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
7. Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
8. Represent and understand economic concepts and outcomes in numerical and graphical form.

Bellevue College Learning Practices

In addition to the course level learning outcomes, courses at Bellevue College promote the following learning practices:

1. **Creative & Critical Thinking:** The ability to utilize a range of thought processes to evaluate information and opinions, generate new ideas, and identify creative and successful outcomes
2. **Communication:** The ability to communicate effectively using written, oral, visual, and/or electronic means, as appropriate to a given situation.
3. **Connections:** The ability to identify and explore connections, themes, and patterns in the social and natural world, and to see commonalities within dissimilar circumstances.

Online Learning Atmosphere

It is expected that you:

- check-in online several times per week; (i.e., don't try to do all assignments due each week in a single sitting);
- contact the instructor immediately when:
 - you don't understand a concept or are having difficulty with an assignment,
 - there is a possibility that you may miss the deadline for an assignment;
- contact Sapling Learning when you have technical questions with their product;
- interact positively with classmates;
- attempt all assignments, even if you are unsure of your results;
- read and/or watch, and be prepared to discuss, class assignments as they are assigned;
- post or submit all assignments on time;
- ask questions and voice your opinion
- check your grades often and notify the instructor when there is a discrepancy

Grades

Your total grade for this course will be computed using the following weights. These weights will be applied to each grade component after the total points for each component have been rescaled to be 100 points. For example, there are 13 problem sets each worth 10 points, for a total of 130 points. At the end of the quarter, that total will be rescaled to 100 points.

Item	Percent
Final Exam	20%
Graded Problem Sets (Sapling)	20%
Midterms	10%
Discussions	15%

Applications	15%
Explorations	15%
Getting Ready Module	5%

Item Descriptions

- The **final exam** is cumulative and timed and will be available in Canvas between 12:01 am **Saturday, March 21st.** and 11:59 pm on **Monday, March 23rd** at 11:59 pm.
- **Graded problem sets** are found in the supplemental learning management tool, **Sapling Learning**. You will need to log into that site and complete these problem sets there. You will be locked out of each assignment after the due date, so be sure to submit your answers before that time. If you have any technical or grade issue within this system, please contact Sapling Learning as they will be able to resolve the issues for you: I am not able to make grade modifications for Sapling assignments. Note that you get unlimited attempts at each question in Sapling Learning, but each incorrect answer will lower your score 5% for that question. I will transfer grades from Sapling Learning into Canvas on a weekly basis.
- **Midterm:** will be available for 48 hours up until the 11:59 pm on the due date. The midterm is a timed exam.
- **Discussions** are larger/longer assignments and require the student to synthesize numerous sources to form a supported opinion on a topic. Students are required to make an original post and respond to peers' posts.
- **Applications** come in the form of guided inquiries on research papers, articles, websites, talks or films. NOTE: these applications might show up as "quizzes" because I am limited to the structure Canvas has to offer, but these are not quizzes in the true sense of the word. You have 2 attempts at each question.
- **Explorations** should be treated like short-answer/essay questions on an exam. They are your chance to demonstrate that you grasp a concept. But, they are different from an exam question because you post your answer in a small discussion group. You are not required to comment on others' work, but explorations will grant you the opportunity to: 1) find out what concepts you still need more work on, 2) how other students view the material, and 3) be exposed to a concept multiple times. You will find all the information you need to answer an exploration in your textbook and do not need to refer to outside sources.

Additionally, please note that there are self-quizzes at the end of each lecture. It is recommended that you do these quizzes (they contain between 2-11 questions each) to check your understanding of the material. These quizzes do not count for points, but they will help you prepare for the Module Quizzes and the Final Exam.

Points and weights

Each assignment has a point score assigned to it. Scores for each main component of your grade will be weighted so that the total points for that component are 100. This weighted score, not the raw score, is used in the calculation of final grades.

Deadlines/Due Dates

Each assignment has a due date. For simplicity, all assignments with the exception of the Sapling problem sets are due at 11:59 pm on the due date. Sapling problem sets are due at 11:55 pm. Please make every attempt to begin assignments well before the due date. The instructor will accept up to 3 late assignments as long as the assignments are turned in within 3 days of the original due date. Further missed assignments will result in a score of 0 for that assignment. No late submissions at all will be accepted for the midterm or the final exam.

Extra Credit

Students may earn 2.5 points of extra credit added to the weighted midterm score when they turn in proof that they have evaluated this course.

Scoring Rubrics

The explorations and discussions have scoring rubrics attached to them. Please read through the rubric before submitting your work so you are aware of how you will be assessed on each assignment.

Distribution of Grades

Throughout the quarter, you will be able to see your total points in Canvas. Be sure to check grades often and notify the instructor of any potential discrepancies. End-of-quarter grades will not be posted in Canvas (total points will, but not letter grades), in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

		Grade
100.00%	93.00%	A
92.99%	90.00%	A-
89.99%	87.00%	B+
86.99%	83.00%	B
82.99%	80.00%	B-
79.99%	77.00%	C+
76.99%	73.00%	C

72.99%	70.00%	C-
69.99%	67.00%	D+
66.99%	60.00%	D
59.99% and below	0%	F

Student Code

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located

at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Inclusion

I am committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. I highly value our different backgrounds, abilities and interests at Bellevue College. Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 to establish their eligibility for accommodation. If you have already established eligibility, please make me aware of your accommodation needs in the first week of the quarter. The DRC office is located in B 132 or you can call their reception desk at 425.564.2498. Deaf students can reach them by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit their website for application information and other helpful links at www.bellevuecollege.edu/drc

Deadlines and important dates

Withdrawals

You may formally withdraw from this course by the end of the seventh week of the quarter to avoid receiving a letter grade at the end of the quarter.

Hardship Withdrawals

You may request that I assign the grade of "HW" (hardship withdrawal) in the event that you are not able to complete the coursework due to extreme and exceptional circumstances. You may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Other dates

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.