

Bellevue College

Bellevue, WA 98007-6484

Geography/International Studies
Social Science Division

The GEOGRAPHY OF WORLD AFFAIRS

GEOG 105 (Item 5162)

Fall 2013, Sept. 23-Dec. 11

Meets weekdays online

5 credits (see online Catalog)

Dr. Tate

E-mail: Use Canvas

COURSE DESCRIPTION

This course treats the impacts of geographical factors on contemporary global issues. We examine the sources, interconnections, and consequences of converging environmental, cultural, economic, political, and technological factors. Geography concerns our relationships to the space around us, i.e., location, place, movement, regions, and human-earth interactions. Accordingly, we are concerned with the role of spatial factors in global issues. Core themes are globalization, population and settlements, culture, environment, population and migration, human development, natural resource scarcity, the rise of megacities, and geopolitical frameworks.

Learning Outcomes

At course's end, students should be able to:

1. Define core concepts in the geography of world affairs and apply them in their relevant contexts.
2. Identify *the geographical* in a range of contemporary world issues.
3. Use higher-level spatial tools in thinking through and analyzing global issues.
4. Understand the multidimensional aspects of human development and their relationships to spatial factors.
5. Demonstrate enhanced critical, writing, and global skills.

SUCCESS TIPS

(See Getting-Started folder also.)

Attend class regularly, complete all required readings and in a timely manner; submit assignments by the deadlines; participate actively in the discussions; and generally stay engaged with the course throughout.

Required Text

Purchase at the BC Bookstore (<http://bcc.collegestoreonline.com/>):

Rowntree, et al. 2011. *Globalization and Diversity: Geography of a Changing World*, Third Edition (Upper Saddle River, N.J.: Pearson Prentice Hall). ISBN: 0-32-165152-9.

**** Buy Access to: Premium Website for Globalization and Diversity: Geography of a Changing World, 3/E [here](#).**

The following resources will complement the text material and enrich your learning experience. [BBC](#); [PRI](#); [Global Issues](#); <http://yaleglobal.yale.edu/>; plus [National Geospatial-Intelligence Agency](#); [European Space Agency \(ESA\)](#); [International Forum on Globalization](#); [International Monetary Fund](#); [United Nations Home Page](#); [Population Reference Bureau: 2009 World Population Data Sheet](#); [Big Mac Index](#); [Population Action International](#); [Countries and Their Cultures](#); [The Earth Institute at Columbia University](#).

Grade Distribution

Your grade is based on the following components and distribution:

- Discussions (20%)
- Video Quizzes (15%)
- Unit/Chapter Quizzes (25%)
- [MyGeoScience](#) MapMaster Quizzes (25%)
- Travel Brochure ¹ (15%)

Grade Points

The following grade points will apply:

94-100 A	(4.0)	77-80 C ⁺	(2.3)
90-94 A ⁻	(3.7)	74-77 C	(2.0)
87-90 B ⁺	(3.3)	70-74 C ⁻	(1.7)
84-87 B	(3.0)	66-70 D ⁺	(1.3)
80-84 B ⁻	(2.7)	60-66 D	(1.0)
		< 60 F	(0.0)

¹ Professional, full-color travel brochure of an UNESCO World Heritage Site (<http://whc.unesco.org/en/list>), identifying and describing key spatial features; details to follow.

COURSE POLICIES

Academic Expectations

All provisions of the Bellevue College regulations concerning cheating and plagiarism apply and will be strictly enforced. Please read carefully the *Procedures & Policies of the Social Science Division* in the Getting Started folder. You must follow the standard rules of citation. If you get an idea from any source, you *must* cite the source, even if you do not directly quote from it. This includes online sources. *The Modern Language Association (MLA) style is recommended.* Excellent citation and other help can be found in Kate Turabian, *A Manual for Writers of Term Papers* and the Purdue University Online Writing Lab (OWL) [<http://owl.english.purdue.edu/>]. You may seek assistance from the Library Media Center's Reference Desk (D-126) or the Academic Success Center (D 204).

Attendance/Late Assignments

Students must attend classes regularly to meet the course requirements. (Canvas keeps a record of attendance frequency and duration.) Bar cases of serious illness or family emergency, late assignments cannot be accepted. *If you are unable to meet an assignment due date due to serious illness or family emergency, contact the instructor immediately using the Canvas e-mail.* Proof--such as a doctor's note--is normally required. (See "Success Tips" above).

Participation

You are expected to participate actively in all courses activities, including the weekly discussions (see rules of civilized discourse under Announcements). *You won't be penalized for your views but are expected to support them with reliable evidence consistent social-science practice.*

Special Needs

If you require accommodation based on a documented disability, have vital emergency medical information, or need special arrangements in the event of an emergency evacuation, please arrange to see me at once. To register as a special-needs student, contact the Disability Resource Center (www.bellevuecollege.edu/dss) in B-132, Tel. /TTY Line: (425)564-2498/425. 564-4110.

Library/Other Campus Resources

Please sign up for a Library Media Center (LMC) tour to discover how to find collections, books, journals, abstracts, A-V materials, and access its other rich resources. The LMC is a handy gateway to other Washington libraries and resources (<http://www.bellevuecollege.edu/lmc/>). Another helpful resource is the Academic Success Center: (<http://bellevuecollege.edu/academicsuccess/>).

Please use the Canvas e-mail tool for all correspondence.

College Closed and/or no Classes: 10/23, 11/11, 11/28, 11/29. Last day to withdraw without a "W" posted to your transcript: 10/4 in person, by 4:00 PM, or online by midnight.

COURSE SCHEDULE & READING GUIDE

*Note: We will endeavor to cover the topic areas listed below, all things being equal. Check the **Announcements** at the course site on a regular basis for any changes or alterations. This schedule is not a legal contract.*

Unit 1: Introduction/Overview: Globalization & Diversity

Geography of the Twenty-First Century; Population and Settlement; Cultural Coherence and Diversity; Integration and Disintegration; Reading Maps

Text, Ch. 1

Unit 2 : The Changing Global Environment

Human Impacts, the Globalization of Nature; Ecosystems; Climate Change; Food & Water Security

Text, Ch. 2, plus pertinent sections in regional chapters, 3-14

Unit 3: Population & Settlement

Migration; Refugees; Ethnic-National Conflict; Urbanization and the Rise of the Megacity

Cases: North America (Ch. 3), Latin America (Ch. 4), Sub-Saharan Africa (Ch. 6), East Asia (Ch. 11), South Asia (Ch. 12)

Unit 4: Cultural Coherence & Diversity

Culture in a Globalizing World, Culture Clashes, Religion

Cases: North America (Ch. 3), Europe (8), Russian Domain (Ch. 9), South Asia (Ch. 12), Southeast Asia (Ch. 13)

Unit 5: Geopolitical Frameworks

Nations and states, centrifugal and centripetal forces, Patterns of Dominance and Division; Regional Tensions, Human Security and Globalization

Cases: The Caribbean (Ch. 5), Southwest Asia and North Africa (7), Russian Domain (Ch. 9), Central Asia (Ch. 10), East Asia (Ch. 11), South Asia (Ch. 12)

Unit 6: Economic and Social Development: Geography of Wealth and Poverty

International Political Economy of North-South Relations, The Developing regions, Indicators of Economic Development, Indicators of Social Development; globalization and Development

Cases: All chapters (3-14)

Unit 7: Globalization and Diversity Revisited; Review & Conclusions

Social Science Division
Geography Program, fall 2013