

# Bellevue College

## Spring 2015

Geography 100 Introduction to Geography, 8:30a-9:20a 100 – 5150 A

Geography 100 Introduction to Geography, 12:30a-1:20a 100 – 5152 C

Each class is 5 credits and meets daily in Room D 273.

Instructor: Rich Tebbetts

E-mail: [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)

Phone 425-564-3146

**ATTENTION: My office, B106, is hard to find!!**

B106 is down dirt/gravel path from SE corner of Room B101.

Office hours: **Thurs and Fri 10:30am-11:00pm or by appointment.**

The Social Science Office is in D 110. Social Science Advisor Deanne Eschbach Phone is 425-564-2216.

This syllabus and other critical information, such as reviews, are on Bellevue College's Canvas website.

**Required books:** (1) Introduction to Geography, Getis, Getis & Fellman, 12<sup>th</sup> Ed., 2009 and (2) **you will need to buy scantrons for exams. (1) and (2) are at BC bookstore.** (3) **World Place Locations (WPL) e-book must be purchased at the link below.**

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=14&course\\_id=168](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=14&course_id=168)

Course Description: We live in a global village. This geography class focuses on local, regional, national and international elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

Geography is often about making connections. An important way to make connections in this class involves working with students from other countries and **reading world news articles online**. Bloomberg.com, latimes.com and seattletimes.com are good online sources. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. **Learning Communities where you work together in groups of three to five** are important for this class.

Students with disabilities who have accommodation needs are required to contact Disability Resource Center (DRC) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

**Grading Scale:** A=94-100; A- =89+; B+=85+; B= 81+; B- = 77+; C+ =72+; C=67+; C- =62+; D+ = 57+; D= 50+; F = <50.

40% First and Second Exams are worth 20% each.

20% Third (Final) Exam ... **Note: None of the three (3) exams are comprehensive.**

**8:30 class–Wed. June 17 (8:00am-9:00 am) in D 273**

**12:30 class –Wed. June 17 (11:30am-12:30 pm) in D 273**

20% Ten (10) Map Quizzes based on a chapter in e-book. Taken in class. **Note:** no make-up map quizzes this quarter. Lowest two map quizzes will be dropped.

10% Regional Quiz must be taken online by **Wednesday, June 10.**

10% Two Homework Assignments in **Learning Communities of three to five people**

## Readings and Schedule for Geography 100

### **Week 1**

Chapter 6      Population Geography in textbook

**Wed. Apr. 8 --** *Chapter 1 in e-book.*

Wednesdays (usually, but not today) you will take a quiz based on the World Place Locations (WPL) e-book in class. For today, read Chapter 1 and find the Major Features of the Planet you don't know using A-Z Maps Online, an online database found on Bellevue College's Library and Media Center's (LMC). To find A-Z Maps Online go to BC website>>Services>>Library Media Center (also, found under Library on **Canvas**) >> Databases(under Quick Links) >> Scroll down to A-Z Maps Online where you will also find Blank Maps that you can copy for the World Place Exercises. The blank maps correspond to the chapters in the e-book. There's also a short video about A-Z Maps Online. If you can't find a location, try an atlas in BC's library or an online resource such as [www.google.com](http://www.google.com), [www.ilike2learn.com](http://www.ilike2learn.com), <http://sheppardsoftware.com/Geography.htm> or <http://www.purposegames.com>.

*You are tested on e-book information on the 10 in class map quizzes throughout the quarter and on the Regional Quiz done online near the end of the quarter. Regional quiz is based on 200 e-book Regional Quiz Questions at end of e-book Chapters 2-9.*

**Fri. Apr. 10, Discussion #1**....Please read "The Cairo Plan" pp. 192-193 in text. Please prepare answers to all discussion questions before class so when get together in Learning Communities of three to five during class you know what is happening.

For today's **discussion**, please answer:

1. What is an international body?
2. Is the US government an international body?

Note 1: You are tested on the discussion answers on the three exams.

Note 2: Information from the two homeworks this quarter may show up on the exams.

### **Week 2**

Chapter 7      Cultural Geography in textbook...*Have you checked Canvas yet?*

Mon. Apr. 13, Map Quiz #1 – On Cultural Locations (cities and countries) of Europe and Russia from Chapter 2 in e-book. Quiz taken in class. Map Quizzes 2-10 also taken in class.

Wed. Apr. 15, Map Quiz #2 – On Physical Locations (rivers, seas, mountains, islands, etc.) of Europe and Russia from e-book. Quiz taken in class.

**Fri. Discussion #2**...Pages 238-239, "An Official U.S. Language?" Please answer all questions. *Again, information from the discussions can show up on the exams.*

### **Week 3**

Chapter 8      Spatial Interaction

Chapter 9      Political Geography

Wed. Apr. 22, --Map Quiz #3 East Asia -- Chapter 3 Map Locations from e-book.

## Week 4

Wed. Apr.29 – Map Quiz #4 -- Chapter 4 South and Central Asia.

Fri. May 1, Exam #1 -- Focus on everything we have covered so far except e-book.

## Week 5

Chapter 5 Natural Resources

Chapter 10 Economic Geography

**Tue. Discussion #3**...Pages 145-146, “Damned Trouble” ...What are the three purposes of a dam?

Note: No Discussion #4 this quarter.

Wed. May 6 – Map Quiz #5 -- Chapter 5 Southeast Asia and Australasia.

**Fri. Discussion #5**...Economic Geography see Canvas under Files for today’s discussion questions.

## Week 6

Chapter 11 Urban Geography

Chapter 13 The Regional Concept

**Mon. Discussion #6**...Urban Geography see Canvas under Files for today’s discussion questions.

**Tues. Discussion #7**...For Kotkin’s Urban Geography article see Canvas under Announcements. For discussion questions about Kotkin’s article see Canvas under Files.

Wed. May 13 -- Map Quiz #6 -- Chapter 6 North Africa and the Middle East.

Thurs. May 14 – Regional Quiz now available. Please take by Wed. June 10. Quiz based on 200 e-book Regional Quiz Questions at end of Chapters 2-9. This open book and open note quiz is taken online outside class.

**Fri. Discussion #8**...For Regional Concept questions see Canvas under Files.

## Week 7

**Tue. Discussion #9**...For article see Canvas under announcements and answer the following questions: Is Seattle a World City? Why or Why not?

Wed. May 20 -- Map Quiz #7 from Chapter 7 Southern Africa.

## Week 8

No class. Monday, May 25<sup>th</sup>. Memorial Day Holiday.

Tue. May 26, Exam # 2 -- Focus on everything since Exam #1 except e-book.

Wed. May 27 -- Map Quiz #8 from Chapter 8 South and Central America and The Caribbean.

Chapter 2 Maps

## Week 9

Chapter 3      Landforms  
Chapter 4      Weather and Climate

Wed. June 3 -- Map Quiz #9 --Cultural Features (cities and countries) of North America.

Fri. June 5 -- Map Quiz #10 --Physical Features (rivers, seas, mountains, islands, etc.) of North America.

Both map quizzes based on Chapter 9 in e-book.

MQs #9 and #10 are last two in class map quizzes!!

## Week 10

**Mon. Discussion # 10** -- Pages 124-125 in textbook: Answer questions #1, 7 and 8.

Chapter 12      Human Impact on the Environment

**Wed. June 10** – Take Online Regional Quiz (10% of grade!!) by today. Taken online.

Open book and Open note!! **Please get a 100!**

## Week 11

**Mon. Discussion # 11** -- p. 456 in textbook, answer question #6.

**Final Exam given in class (D273) on all work covered since Exam #2.**

**Final exam is not comprehensive.**

**8:30 class –Wed. June 17 (8:00am-9:00 am) in D 273**

**12:30 class –Wed. June 17 (11:30am-12:30 pm) in D 273**

### **Due Dates and Student Responsibility**

Extra-credit will be given at least once this quarter, but only on an exam and you must earn it. Also, four or five days this quarter when attendance is low I will have you sign a sheet of paper. Students who are present on those four or five days will be my metric for how I grade at the end of the quarter. For example, it may help you earn a B+ instead of a B (see page one (1) for grade breakdown) if you are close, but not quite at a B+. **Also, I may give some information that is not in the textbook on those four or five days that could show up on the next exam.**

While we will try to follow this syllabus, it is subject to change.

The flu may strike hard this quarter. Please do not come to school if you are ill.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for map quizzes, and demonstrate a

mastery of geographic concepts through performance on exams, and participation in group work on homework and discussions. In addition, DVDs, files/announcements under BC's Canvas, class notes and textbook readings are important.

It is each student's responsibility to get any notes, or important information for any class time missed. **Sign up for Canvas notifications to help your grade.**

Late homework will have 50% deducted from grade this quarter.

Coming in late disturbs the class. Please get here on time. **If late, sit quietly in back row.**

Map quizzes cannot be made-up under any circumstances. Map quizzes can't be taken earlier than or later than the regular map quiz. However, if you miss a map quiz or two, all is not lost. The lowest two map quizzes will be dropped.

Make-up exams must be arranged *in advance* with me. A phone call (leave message) **before** the exam or an e-mail **before** the exam suffices. Make-up exams have up to 25% deducted from the score. An exam is considered a make-up if it is not taken at the regularly scheduled time. See Social Science Guidelines on pages 5 and 6.

Talking during class about personal issues interferes with the learning of other students and is **UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE.** Also, please don't text during class time. Electronic devices should be off or on silent during class unless you are taking notes with them.

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue College and are subject to disciplinary action and a reduced grade or failure of the class. See pages 5 and 6 of this syllabus.

Thanks for making this class successful.

**Learning Outcomes: At the end of this course successful students will be able to:**

- 1) Understand the importance of the dynamic nature of place.
- 2) Identify physical and cultural features on a map.
- 3) Explain in short in-class tests weather and the dynamic nature of the atmosphere.
- 4) Recognize through charts and map study the spatial distribution of natural resources, languages, political parties, population and ethnic groups.
- 5) Explain the dynamics of the urban environment.
- 6) Explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) Recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration.
- 8) Using geography, discover the implications of, for example, the landlocked position of a country, on that country and the surrounding countries.
- 9) Question your geographic assumptions, so your understanding of our small, yet complex, world will be enriched.

***Welcome to Bellevue College!!***

***Let's make the most of this quarter.***

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**  
**Fall 2013**

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P\\_Student\\_Code\\_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

**Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

**F Grade**

Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

**Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in D125 inside library (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

**Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

**Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

**"Top Ten" Campus Resources for Students**  
**(As chosen by Sociology Instructors)**

In alphabetical order:

**Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>

**CEO (Career Education Options)** – This is an EXCELLENT program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035

**Counseling Center** – Did you know that BC offers free, short-term counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24 hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.

**DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in D125 inside library. They are a wonderful group of folks who are dedicated to providing students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>

**Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as "Stress Management," "Selecting a Major," "Assertive Communication," "Building Self-Esteem," and "Race in America." These classes typically range from one to three credits, so they don't meet as often as sociology courses, nor do they cost as much money.

**LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.

**MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is really wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can't, they can DEFINITELY connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html> , stop by their office in B233, or call them at (425) 564-2208

**Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>

**TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/>, stop by their office in B233, or call them at (425) 564-5475.



**Veterans Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> To contact them, call (425) 564-2220.

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### **Information for Students about Canvas:**

**<http://depts.bellevuecollege.edu/helpdesk/students/canvas/>**

If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BC: <http://bellevuecollege.edu/writinglab/>

**EXPLORE THE LMC!** The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- Main Library Media Center: <http://bellevuecollege.edu/lmc/>
- For the LMC online catalog: <http://bellevuecollege.edu/lmc/catalogs.html>
- For article databases: <http://bellevuecollege.edu/lmc/periodicals.html>

✓ To get announcements of campus closures:

- We all want you to have a safe quarter. You don't want to come to college if there is a dangerous chemical spill or an emergency on or near campus!! So..... Sign up to receive email and text messages through the BC Alert System at <http://bellevuecollege.edu/alerts> .
- Visit [www.SchoolReport.org](http://www.SchoolReport.org) or subscribe to their emergency email and text message service.
- Call BC's emergency information line: (425) 401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.