

# **INTRODUCTION TO GEOGRAPHY: Syllabus**

## **Geography 100: Online**

Welcome to Geography 100. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class. This is the only class that is a required class for those who wish to obtain a 'Concentration in Geography' - you need a total of 20 credits for this award.

### **Course Description:**

The course will cover a series of major themes of geographic inquiry. The dynamic nature of the physical environment will be studied and this will provide a foundation to better understand the cultural landscapes of our world.

Specific areas of investigation will focus on: the role of maps and mapmakers; physical processes and the surface of the Earth; a review of the dynamics of weather and climate; the impact of population growth; and additional in depth case studies focusing on population and demography, population distribution and the economic resource base, migration, urbanization, globalization and sustainability as well as a review of the major features of the cultural landscape.

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**Please use the Course Calendar regularly for deadline dates and general reminders.**

### **Required Texts:**

**Introduction to Geography** - this is only available online - please use this link to purchase - the book is essential reading for both the course materials as well as the Chapter Quizzes that will be taken using this ebook platform.

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=79&course\\_id=177](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=79&course_id=177) (Links to an external site.)

**World Place Locations** - this is also only available online - please use this link to purchase - this book is essential for the place locations needed for all of the map quizzes as well as for the Regional Quiz.

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=14&course\\_id=195](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=14&course_id=195) (Links to an external site.) (Links to an external site.)

If you have problems please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

(Links to an external site.)

### **Course Objectives:**

To consider the basic themes of geography and how they are applied to explore the relationships between physical and cultural landscapes to provide a foundation in geographic inquiry that will act as a catalyst for future study and to develop a sense of place by fostering a sense of the connectivity that exists between the physical and the cultural world.

### **Format:**

The coursework is divided into 10 Chapters each with a Chapter Quiz: 10 Map Quizzes: 5 Discussion Topics; a Regional Quiz: and a Final Exam.

#### **a) Course Chapters and Chapter Quizzes:**

Each of the chapters in the class covers one key theme of geographic inquiry and all of the material that you need is in the class ebooks, 'Introduction to Geography' and 'World Place Locations.' The 'Introduction to Geography' ebook has the 10 Chapters that we will study and the 'World Place Locations' ebook is used for the map quizzes and the Regional Quiz.

It is important to start by developing a **Study Guide** for this class - a notebook of all key ideas/answers to all questions/and any material that will help you to remember the content. You can use this Study Guide in all of the 'open book' quizzes.

Having carefully read through each chapter, made all appropriate notes in your Study Guide notebook and answered the fifteen **Review Questions** at the end of the chapter you are ready to take the **Chapter Quiz**. Each Chapter Quiz has an open book/open note format with **multiple-choice** questions and is answered totally online using the ebook assessment system. Please note that we will use the ebook assessment system to complete the Chapter Quizzes(not the Canvas assessment system).

There will be 10 questions in each **Chapter Quiz** - 5 will be selected from the 15 Review Questions and there will be an additional 5 questions from material in the relevant chapter.

Again – please note that all exams are open book/open note - remember to **'Save'** the answers before you 'Submit' the quiz.

**The order of the Chapter Exams will be exactly the same as the Chapters in the ebook - you will have 10 multiple choice questions (5 selected from the Review Questions at the end of the chapter and 5 additional questions from the material in the chapter) and each Chapter Quiz is worth 30 marks (3 marks per correct answer for a grand total of 300 marks).**

**The opening chapter is an Introduction to the book - followed by -**

**Chapter 2: Maps and Mapmakers**

**Chapter 3: Physical Geography: the Surface of the Earth**

**Chapter 4: Physical Geography: Weather and Climate**

**Chapter 5: Population and Demography**

**Chapter 6: Population Distribution and the Economic Resource Base**

**Chapter 7: Geography of Migration**

**Chapter 8: Geography of Urbanization**

**Chapter 9: Cultural Geography**

**Chapter 10: Geography of Globalization**

**Chapter 11: Geography of Sustainability**

**b) Map Quizzes - World Place Locations:**

**Please note - this is done using the online textbook 'World Place Locations.'**

You will be required to study place locations for the eight major world regions (listed below). **There are 10 online Map Quizzes with 15 questions in each quiz (total 150 marks).**

**Note that - Europe and Russia and - North America - are both divided into two quizzes each, a cultural quiz and a physical quiz. In all of the other regional map quizzes the cultural and physical locations are combined into one quiz (cultural is cities and countries and physical is seas, rivers, mountains, deserts and lakes etc).**

Preparation for the quizzes is done by completing the respective chapters in the **World Place Locations online ebook** and referencing an atlas of your choice.

For your convenience you may access the A-Z Maps website which is available to you through the College Library - this is an online atlas and we also recommend that you print off from this Library resource your own blank maps of the regions for revision purposes. We suggest that you follow the link on the website to **download the blank maps** and label all of the required locations on the blank map - this will help you to better remember the locations for the quiz.

Preparation for the quizzes is done by completing the respective sections in the World Place Locations online workbook, using the blank outline maps – for these go to the **College Library site and the blank map PDFs are all on the Periodicals page - under A-Z Maps - scroll down to see 'Blank Maps' - all the blank maps can be printed for revision purposes.**

To ensure success, read the **Instructions to the Student** for suggestions, hints, and guidelines in the **World Place Locations** online ebook.

So - you fill in the blank maps and they are then used to practice identifying the locations listed in each Chapter in the workbook (you do not hand in these maps as they are only for your practice). The Place Location quizzes are all 'open book' matching format. Carefully, follow the online instructions when taking the quizzes.

You only have **8 minutes** to answer each Map Quiz so please be sure you know the locations well before you begin.

**The 10 Map Quizzes and respective Chapters in the World Place Location online ebook are listed below.**

**Please note - The Major Features of the Planet Map Quiz is at the start of the World Place Location ebook and this is to be used for practice only – it will not count toward your score for the class – it is only for practice to give you a good idea of what to expect in the Map Quizzes.**

- 1. Europe and Russia Cultural – Chapter 2**
- 2. Europe and Russia Physical - Chapter 2**
- 3. East Asia – Chapter 3**

4. South and Central Asia – Chapter 4
5. Southeast Asia and Australasia – Chapter 5
6. Northern Africa and the Middle East – Chapter 6
7. Southern Africa – Chapter 7
8. South and Central America and the Caribbean – Chapter 8
9. North America Cultural – Chapter 9
10. North America Physical - Chapter 9

Remember - Chapter 1 in your textbook considers the **Major Features of the Planet and is not assessed** and should be used as a practice map quiz before you begin the other map quizzes. However, it is advised that you plot the locations on a blank map of the world to allow you to become more familiar with the format of the workbook.

**(c) Discussion Topic postings** are an additional part of the course and each of these five postings carries a score of **15 marks** for each completed posting (**total - 75 marks**). **These are submitted using the Discussion Tool on the class Canvas website.**

For the details of each **Discussion Topic** follow the link from the course Home Page - each discussion will secure a maximum of **15 marks**. To secure these marks your first post should discuss the topic under review and should be of approximately 250 words and your response post(s) in which you reflect on other comments by other students should be of about 100 words. **These are intended not to be simply 'copy and paste' from another source, but your own personal reflections and views associated with the topic in question.**

**d) The Regional Quiz is done using the online ebook 'World Place Locations' assessment tool.**

At the end of each of the eight chapters in the online textbook 'World Place Locations' you have 25 questions to answer and the 25 questions in the Regional Quiz will be chosen from these 200 questions (8 chapters with 25 questions each). You can earn a total of **50 marks** by doing the Regional Quiz. It is intended that it will be taken toward the end of the quarter when you have finished all of the map quizzes.

**e) The Final Exam.**

This will be worth 100 marks plus a possible 25 additional marks of extra credit. There will be 25 multiple choice questions (worth 3 marks each) all of which will be chosen from the 10 Chapter Review Questions as well as the questions asked in the Chapter Quizzes. In addition there will be a selection of 8 images and each will require a written response from you. Each image will require you to identify it and to write

about the image with as much information as you can. They will each be worth 3 marks for correct identification and a maximum of an additional 4 marks for the discussion you submit.

**Course Grading:**

10 Weekly Chapter Quizzes - 30 marks each	<b>300</b>
10 Map Quizzes - 15 marks each	<b>150</b>
Five Discussion Topics - 15 marks each	<b>75</b>
Regional Quiz from World Place Location ebook	<b>50</b>
Final Exam (includes 25 marks extra credit)	<b>100</b>
Total possible score	<b>675</b>

**Please note that there are no make-ups.**

**Extra credit is available with 25 marks possible within the Final Exam as well as an additional 20 marks for completing a class evaluation.**

**Grading Scale:**

<b>A</b>	<b>4.0</b>	<b>625 and over</b>
<b>A-</b>	<b>3.7</b>	<b>590-624</b>
<b>B+</b>	<b>3.3</b>	<b>560-589</b>
<b>B</b>	<b>3.0</b>	<b>530-559</b>
<b>B-</b>	<b>2.7</b>	<b>500-529</b>
<b>C+</b>	<b>2.3</b>	<b>470-499</b>
<b>C</b>	<b>2.0</b>	<b>440-469</b>
<b>C-</b>	<b>1.7</b>	<b>410-439</b>
<b>D+</b>	<b>1.3</b>	<b>380-409</b>
<b>D</b>	<b>1.0</b>	<b>350-379</b>
<b>F</b>	<b>0.0</b>	<b>349 and less</b>

## **Participation:**

The student is responsible for:

1. the technical aspects of your computer/email/printer etc.

Please refer to the [BC Distance Education website \(Links to an external site.\)](#) for the [Canvas Tutorial \(Links to an external site.\)](#) and for minimum hardware requirements. The Distance Education Office telephone number is listed above.

2. reading the specified materials.

3. taking part in email discussions. Contacting me/fellow students can be helpful.

4. keeping comprehensive notes/diagrams/maps relevant to course topics.

5. timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem this is a very important consideration.

6. reviewing the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades.

7. reading the Social Science Division's policy statement.

8. if special needs are necessary contacting **Disability Support Services at (425) 564-2498**

## **ONLINE PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Revised Fall 2010**

### **Bellevue College's Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

### **Cheating, Stealing, and Plagiarizing\* and Inappropriate Behavior**

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the [Core Rules of Netiquette \(Links to an external site.\)](#). The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of

behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code \(Links to an external site.\)](#).

### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it is important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

### **F Grade**

Students who fail a course will receive a letter grade of "F."

### **Final Examination Schedule**

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### **Withdrawal From Class**

*Academic Year:* College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

*Summer Quarter:* College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's transcript record.

Check [Enrollment Calendar Deadlines, Refunds/Withdrawals \(Links to an external site.\)](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

### **Hardship Withdrawal (HW)**

From page 9 of the current course catalog, [2008-2009 online catalog \(Links to an external site.\)](#), HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to contact the [Disability](#)



[Resource Centre \(DRC \(Links to an external site.\)\)](#). The office is **located in B132 (phone 425.564.2498 or TTY 425.564.4110, email [drc@bellevuecollege.edu](mailto:drc@bellevuecollege.edu))**. Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

### **Distribution of Grades**

Students should access their grades through the BC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

### **Submission and Returning of Papers, Assignments and Assessments:**

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

### **Technical Assistance**

Vista-related or technical issues should be referred to [Distance Education \(Links to an external site.\)](#). You may also email them at [landerso@bellevuecollege.edu](mailto:landerso@bellevuecollege.edu) or

call **425-564-2438 (1-877-641-2712)**.

Vista tutorial help and basic instructions can be found at <http://bellevuecollege.edu/distance/studentguide/> ([Links to an external site.](#))

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*