

## **Geography 123**

### **Introduction to Globalization**

**Fall 2015**

#### **Syllabus:**

Welcome to Geography 123 – ‘Introduction to Globalization’.

This is a five-credit course that fulfills a Social Science requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue Community College. There are no prerequisites for this class.

**Instructor:** Ian Walker

#### **Mailing address:**

Geography Department  
Social Science Division/Room D110  
Bellevue College  
3000 Landerholm Circle SE  
Bellevue, WA 98007

Ian Walker - phone: (425) 564-2213

Please use the Canvas email to reach me - my office email is:  
ian.walker@bellevuecollege.edu

Office: B106

Office hour: By appointment and each Monday 1:30-2:00 PM

*Regarding email correspondence:* I will answer your emails within 24 hours. I will most likely be able to reply sooner than 24 hours but please email me as early as possible and do not wait until the last minute for important conversations. I only check my email a couple times over the weekend so please try to contact me Monday- Friday.

## **Required Text:**

**'Introducing Globalization' by Matthew Sparke published by Wiley-Blackwell (2013)**

## **Course Description:**

The phenomenon of globalization involves the story of the exchange and movements of commodities, peoples, ideas, innovations, currency, fashion, food and the diffusion of so many attributes of culture itself. It also has relevance when discussing the impact of conflict and the global problems associated with the natural environment and the ability of the earth's resources to satisfy the increasing demands of a growing population that seeks to satisfy material needs in balance with the spiritual and mindful aspects of life. The course will be divided into five sections each with a specific focus on a particular dimension of globalization. However, it is important to consider that the historical, cultural, economic, environmental and political dimensions of the subject are very closely inter-related.

## **Outcomes:**

After completing this class, students should be able to:

- Define the process of globalization and explain the factors behind the creation of a series of new socioeconomic networks and activities that cross over traditional economic, cultural and geographic boundaries.
- Analyze the regional inequalities in the rate and degrees of globalization.
- Evaluate the significance of the physical landscape as it influences both opportunities and limitations in economic development.
- Assess the role played by globalization in the diffusion of cultural attributes.
- Analyze the impact that societal mores have on globalization as well as changes in attitudes over time.
- Evaluate the ways by which globalization is a 'multi-layered process' and the ways by which it affects all parties involved in the exchange process.
- Analyze the role played by inter-governmental organizations in fostering or encumbering trade and economic growth and development.

- Critically evaluate the various component parts of globalization and the impact on the environment and the subsequent challenges to humankind.

### **Course Objectives:**

- to consider the basic themes of each of the core dimensions of globalization
- to explore the relationships that exist between the historical, cultural, economic, environmental and political dimensions of globalization
- to investigate the spatial aspects of globalization through a series of case studies interwoven throughout the five component parts
- to study the changes in globalization that have taken place over space and time and to project these toward a consideration of future global trends
- to provide a foundation in geographic enquiry that will act as a catalyst for future study
- to develop a sense of place and foster a sharper sense of intimacy with both the physical, social, political and economic aspects of the global theater within which we live

### **General Class Environment:**

- 1) Please do not hesitate to ask any questions – at the end of the class is also fine. Please contact me as soon as possible regarding any event that will force you to miss class time or a quiz/exam. I will do my best to help as long as you contact me in advance
- 2) Attendance is expected and required – however – if you miss a class make sure that you secure the notes from a member of the class
- 3) If you are ill and unable to attend a class it is essential that you notify me by email **before** the class and on up to three occasions in the quarter I will mark you as present

4) It is not appropriate to leave the class early unless you have notified me to secure permission. You will lose attendance points for leaving class early. You will lose your attendance points if you are more than 7 minutes late or you are consistently showing up late. This is for the benefit of the entire class and to avoid disruptions

5) It is expected that you do not talk during class to your neighbor(s) as this disturbs others who are interested to learn and engage fully in the class – including me!

6) Please try not to eat or drink in the classroom. Janitorial services have been reduced and it is up to all of us to keep the classroom neat and tidy for the next course. If you are dying to eat, a granola bar or something similar is OK but please try to eat either before or after class.

7) Exams and quizzes must be taken on the scheduled dates

8) Bring a 'scantron' answer sheet and a pencil to the mid-term and final exams

9) Please ensure that all work submitted for assessment is your own. I will report violations of this to the appropriate Bellevue College authorities

### **Format:**

The course material is subdivided into Five Parts.

1) Each Part has a **PowerPoint presentation of Class Notes** that highlights and focuses on the major components of that particular topic. You will be tested on this material in the five exams. If you wish you can **print off** the notes that are featured on the PowerPoint and use these as a framework as you work your way through the material in class and at home. You may wish to make additional notes to supplement the Class Notes to better understand the material. There will be images from the PowerPoint on the exams. **Prepare your Study Guide which you may use on the exam. Your study guide may be 1 page (front and back) of handwritten notes. Typed notes WILL be thrown away on exam day.**

2) Now turn your study toward the **Textbook Homework Recommended Reading** handout (these will be given closer to exam date). Answer all of the set questions from the textbook. The exams will all contain questions from both the Textbook Reading and the Class Notes - using a multiple-choice format.

3) **Module Discussion Topic** – each Module has a topic for class discussion (the topics can be viewed when you follow the link to Discussion Topics from your Home Page). You should read the relevant material associated with the topic and make a post of 200-250 words that reflects your views and thoughts. Then complete a second (or more if you wish) posting of approximately 50 words in response to postings of your class mates. You must make both posts to secure full points.

4) **Module Exams: you will be allowed to bring a Study Guide to the exams.**

Before you attempt the exam, carefully read and revise through your notes from the PowerPoint Class Notes section and make sure that you have all of the answers to the questions from the Textbook Homework Recommended Reading section. Please note that all of the questions on the exam will be taken directly from the material in the lectures (powerpoints) and the questions from the textbook.

### **Grading:**

5 Exams each worth 40 points = 200 points

5 Discussion Topics each worth 20 points = 100 points

Attendance 2 points per class (50 classes) = 100 points

### **Attendance**

There are around 50 classes – you will secure 2 points for attending each class. You must sign the attendance sheet every day. It is YOUR responsibility to sign the attendance sheet and if you forget, you will not receive points for that day. Please note that coming into class more than 7 minutes late or repeatedly showing up to class 1-7 minutes late will affect your attendance points.

You will receive 2 attendance points for each day of class. However, these points are not guaranteed. Being present in class (attendance) assumes that you DO NOT do the following:

- Whispering, giggling, or talking to other classmates
- Using your cellphone/iPad/laptop/etc. for non-classroom related activities. If you are using your electronics for classroom related activities you must discuss this with me at the beginning of the quarter
- Consistently arriving to class late
- Leaving class early without prior consent
- Repeatedly falling asleep (I was a student once too and I know how sleep deprived you might be, but please don't make a habit of this!)
- Being rude, discourteous or aggressive to myself or other students

You will lose attendance points by participating in the above activities.

### **Late Work Policy**

The policy for late work is simple. Each assignment that is turned in late will be docked 25% for the first late assignment, 50% for the second late assignment and 75% for the third late assignment. This includes ALL assignments, quizzes and tests. If you miss an exam or quiz due to illness, a doctor's note will be required otherwise that exam or quiz will be considered late.

**Extra Credit** – There will be around 30 extra credit points available in this class. Most of the extra credit points will come from group quizzes that will be taken in class and will not be advertised beforehand.

**Total = 400 points**

The Grading Scale is:

**400 Point Scale**

A	93-100%	368-400
A-	90-92%	358-367
B+	88-89%	350-357
B	83-87%	330-349
B-	80-82%	318-329
C+	78-79%	310-317
C	73-77%	291-309
C-	70-72%	278-290
D+	68-69%	270-277
D	63-67%	251-269
D-	60-62%	238-250
F	0-59%	001-237

**Participation:**

**You are responsible for:**

- the technical aspects of your personal computer. Please look at the BC Distance Education website for the Canvas Tutorial(s) and for hardware requirements and navigation techniques.
- reading the appropriate material as specified.

- taking part in email discussions - please use the Campus Email to contact me – and remember that fellow students can be a helpful resource for those ‘difficult questions’.
- keeping comprehensive personal notes; journals; diagrams; maps that are relevant to the material studied.
- timely completion of coursework - please note that there are no make-up exams available except for recorded illness.
- please review the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades: you should be familiar with the Social Science Division policy for cheating and plagiarism. If you require special student services please contact Disability Support Services at 425-564-2498 or call in on campus.

### **Class Layout:**

Weeks 1-2: Introduction to globalization

**Exam date: Monday October 6th**

Weeks 3-4: The economic dimensions of globalization

**Exam date: Tuesday October 22<sup>nd</sup>**

Weeks 5-6: The cultural dimensions of globalization

**Exam Date: Wednesday November 6th**

Weeks 7-8: The environmental dimensions of globalization

**Exam Date: Thursday November 23rd**

Weeks 9-10: The political dimensions of globalization

**Exam Date: Thursday December 10<sup>th</sup> at 9:30-11:20**

Please note that exam dates are subject to change although the final exam must be taken on the specified date, no exceptions. This is Bellevue College policy



# Classroom Learning Environment:

Help with Canvas: Click [Here](#).

## ▪ Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

**Fall 2013**

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

## F Grade

Students who fail a course will receive a letter grade of "F."

## Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

## Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

## Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

## Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an

accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

This 22-minute video also provides a good overview of how to avoid trouble when using sources: From the college home page select SERVICES, then LIBRARY MEDIA CENTER, then DATABASES, then FILMS ON DEMAND. At their site, search by title for **PLAGIARISM 2.0: ETHICS IN THE DIGITAL AGE**.

### ▪ **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

### **Important Links**

#### ▪ **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

## ▪ **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

## **Accessibility**

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

## ▪ Public Safety

### Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

**1) Take directions from those in charge of the response** -We all need to be working together.

**2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

**3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

#### ▪ **Final Exam Schedule**

[Final Exam Schedule](#)

#### ▪ **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.