

# Bellevue College

## Fall 2013

Geography 100 – 5156 B -- Introduction to Geography, 11:30a-12:20p  
Class is 5 credits and meets daily in Room D 273.

Instructor: Rich Tebbetts

e-mail: [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)

Phone 425-564-3146

.....ATTENTION: Office hard to find!!.....

**My Office B106.** Office is down dirt/gravel path from SE corner of Room B101.

Office hours: Thurs and Fri 10:30-11:00am and by appointment.

Social Science Office - D 110

Social Science Advisor Deanne Eschbach 425-564-2216. She is very helpful.

This syllabus and other critical information, such as reviews, are on Bellevue College's Canvas website.

**Required books and Atlas:** (1) Introduction to Geography, Getis, Getis & Fellman, 12<sup>th</sup> Ed., 2009; (2) World Place Locations, 2<sup>nd</sup> ed. Roselle and Walker, 2010; (3) **Finally, you will need to buy scantrons for exams at bookstore.**

Course Description: We live in a global village. This geography class focuses on local, regional, national and international elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. **Learning Communities of three to five people are important for this class.** Please take advantage of this special classroom learning opportunity.

Students with disabilities who have accommodation needs are required to contact Disability Resource Center (DRC) in room D125 inside the library (phone 425-564-2498). Also, please contact me as soon as possible.

**Grading Scale:** A=94-100; A- =89+; B+=85+; B= 81+; B- = 77+; C+ =72+; C=67+; C- =62+; D+ = 57+; D= 50+; F = <50.

40% First and Second Exams are worth 20% each

20% Final Exam ...

Note: **Final is not comprehensive.**

**11:30 class>>Mon, Dec 9 (11:30am-12:30pm)** in D 273

\*20% Three Map Quizzes based on World Place Locations (WPL). Lowest one of three map quizzes dropped. See [www.ilike2learn.com](http://www.ilike2learn.com) for help.

\*\*10% Homework Assignments done in **Learning Communities of three to five people**

10% One presentation with a partner(s) Weeks 9-10 (4-5 minutes per person)

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\* No makeup map quizzes this quarter.

\*\*No late homework assignments accepted this quarter.

## Readings and Schedule for Geography 100

### Week 1

Chapter 6      Population Geography

**Wed Sept. 25** *Introduction and Chapter 1 in World Place Location (WPL) book.*

Wednesdays (usually) this quarter we will cover a new unit in World Place Locations (**WPL**). Please answer the assigned questions of the assigned chapter **before class**. Today, look over the Introduction and Chapter 1 and find places you don't know using A-Z Maps Online, an online database found on Bellevue College's Library and Media Center's (LMC). To find A-Z Maps Online go to BC website>>Services>>Library Media Center (also, found under Library on **Canvas**)>>Periodicals/Databases>> Under "A" is A-Z Maps Online, Blank Maps for **WPL**, and an A-Z Maps Online tutorial. Hint: If you can't find a place, use an atlas' glossary in the library. Also, try an online resource such as [www.ilike2learn.com](http://www.ilike2learn.com) *You are tested on WPL information on the map quizzes.*

**Thurs. Discussion #1**....Textbook "The Cairo Plan" pp. 192-193.

For this **discussion**, please read the book and answer the "Questions to Consider" before **class**, so you can share your answers in **Learning Communities of three to five** during class. *You are tested on the discussions on the three exams.*

### Week 2

Chapter 7      Cultural Geography...Have you checked Canvas yet?

Wed. Chapter 2 from WPL, pp. 16 answer questions # 5-6, 9, 12, 14, 16-18 **before class**.

**Thurs. Discussion #2**...Pages 238-239, "An Official U.S. Language?" Please answer all questions. *Again, information from the discussions can show up on the exams.*

### Week 3

Chapter 8      Spatial Interaction

Chapter 9      Political Geography

**Wed. Oct. 9, Map Quiz # 1 from WPL Chapters 1 and 2.**

**Fri. Discussion #3**...Pages 326-327 in textbook, "Environmental Justice," please answer all questions (Skip question #4).

### Week 4

Wed. Chapter 3 in WPL p. 20-21 #1, 2, 4-7, 10-13 and 18-20.

**Fri. Oct. 18, Exam #1** -- **Focus on everything we have covered so far except WPL.**

## Week 5

Chapter 5     Natural Resources  
Chapter 10    Economic Geography

**Tue. Discussion #4**...Pages 145-146, “Damned Trouble,” answer all questions. What are the three purposes of a dam? See A-Z Maps Online for China, Washington State, Iowa and Louisiana maps for help with all four questions.

Wed. Oct 23 – No Class.

Thurs. Chapter 4 in WPL p. 26-27, #2, 4, 7-9, 12, 14, 16 and 19.

**Fri. Discussion #5**...Economic Geography...please answer all questions on **Canvas** under **Files**.

## Week 6

Chapter 11     Urban Geography  
Chapter 13     The Regional Concept

**Mon. Discussion #6**...Urban Geography see Canvas under Files.

**Tuesday Discussion #7**...For Kotkin’s Urban Geography article see Canvas under Files. For discussion questions about Kotkin’s article see Canvas under Announcements.

Wed. Chapter 5 in WPL p. 32 #1-3, 7, 10 and 15.

**Thurs. Discussion #8**...For Regional Concept questions see Canvas under Files.

## Week 7

Mon. Nov. 4 -- Map Quiz #2 -- WPL Chapters 3-5.

**Tue. Discussion #9**...For article see Canvas under announcements and answer the following questions: **Is Seattle a World City? Why or Why not?**

Fri. Nov. 8, Exam # 2 -- Focus on everything since Exam #1.

## Week 8

Chapter 2     Maps  
Chapter 3     Landforms  
Chapter 4     Weather and Climate

Mon. Nov. 11 – Veteran’s Day – No Class.

Wed. Chapter 6 in WPL p. 36-37 #1-3, 7, 12-13 and 19-20...**No cities on Map Quiz 3.**

**Thurs. Discussion # 10** Pages 124-125 in textbook: Answer questions #1, 7, 8 and 14.

## Week 9

### *Student Presentations Start this week.*

Wed. Chapter 7 in WPL p. 41-42, #2-5, 12, 14 and 19.

Wed. Chapter 8 in WPL p. 49-50, #1, 6, 9, 11-12, 16, 18, and 20.

## Week 10

### *Student Presentations Finish this week.*

Thursday and Friday – Nov. 28 and 29 –No class -- Thanksgiving Holiday.

## Week 11

Chapter 12 Human Impact on the Environment

**Tue. Dec. 3 -- Map Quiz #3 Chapters 6-8 in WPL...No cities on this quiz.**

Wed. Discussion # 11 p. 456 in textbook, answer questions #3 and #6.

## Week 12

**Final Exam given in class – On all work covered since Exam #2.**

Final is not comprehensive, but may include information from student presentations.

**11:30 class>>Mon., Dec 9 (11:30am-12:30pm) in D273 (in class)**

### ***Due Dates and Student Responsibility***

While we will try to follow this syllabus, it is subject to change.

The flu may be a strike hard this quarter. Please do not come to school if you are ill.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for map quizzes, and demonstrate a mastery of geographic concepts through performance on exams, and participation in group work on homework and discussions. In addition, student presentations, DVDs, files/announcements under BC's Canvas, class notes and textbook readings are important.

It is each student's responsibility to any notes, or important information for any class time missed.

No late work will be accepted this quarter.

Coming in late disturbs the class. Please get here on time and, if late, quietly sit in back.

Map quizzes cannot be made-up under any circumstances. Quizzes can't be taken earlier than or later than the regular map quiz. However, if you miss a map quiz, all is not lost. The lowest one of the three map quizzes will be dropped.

Make-up exams must be arranged *in advance* with me. A phone call (leave message) **before** the exam or an e-mail **before** the exam suffices. Make-up exams have 25% deducted from the score. An exam is considered a make-up if it is not taken at the regularly scheduled time. See Social Science Guidelines on pp. 5-7.

Talking during class about personal issues interferes with the learning of other students and is **UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE.** Also, please turn off cell phones, MP3 players, and I-pods during class.

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue College and are subject to disciplinary action and a reduced grade or failure of the class. See pages 5-7 of this syllabus.

Thanks for making this class successful.

**Learning Outcomes: At the end of this course successful students will be able to:**

- 1) Understand the importance of the dynamic nature of place.
- 2) Identify physical and cultural features on a map.
- 3) Explain in short in-class tests weather and the dynamic nature of the atmosphere.
- 4) Recognize through charts and map study the spatial distribution of natural resources, languages, political parties, population and ethnic groups.
- 5) Explain the dynamics of the urban environment.
- 6) Explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) Recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration.
- 8) Using geography, discover the implications of, for example, the landlocked position of a country, on that country and the surrounding countries.
- 9) Question your geographic assumptions, so your understanding of our small, yet complex, world will be enriched.

***Welcome to Bellevue College!!***

***This is your class and suggestions are welcome.***

***Let's make the most of this quarter.***

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION  
Fall 2013**

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P\\_Student\\_Code\\_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

#### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in D125 inside library (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

#### **"Top Ten" Campus Resources for Students** **(As chosen by Sociology Instructors)**

In alphabetical order:

**Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>

**CEO (Career Education Options)** – This is an EXCELLENT program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035

**Counseling Center** – Did you know that BC offers free, short-term counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24 hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.

**DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in D125 inside library. They are a wonderful group of folks who are dedicated to providing students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>

**Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as "Stress Management," "Selecting a Major," "Assertive Communication," "Building Self-Esteem," and "Race in America." These classes typically range from one to three credits, so they don't meet as often as sociology courses, nor do they cost as much money.

**LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.

**MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is really wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can't, they can DEFINITELY connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html> , stop by their office in B233, or call them at (425) 564-2208

**Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>

**TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/> , stop by their office in B233, or call them at (425) 564-5475.

**Veterans Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> To contact them, call (425) 564-2220.

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***Information for Students about Canvas:***

**<http://depts.bellevuecollege.edu/helpdesk/students/canvas/>**

**If you need help with your writing, please make use of the following student support services:**

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>

- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BC: <http://bellevuecollege.edu/writinglab/>

**EXPLORE THE LMC!** The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email [reference@bellevuecollege.edu](mailto:reference@bellevuecollege.edu).

- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

✓ To get announcements of campus closures:

- Receive email and text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit [www.SchoolReport.org](http://www.SchoolReport.org) or subscribe to their emergency email and text message service.
- Call BC's emergency information line: (425) 401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.