

**History 103**  
**History of Civilization: the Contemporary World**  
**Fall Quarter 2014**

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**Textbooks:**

*Understand. World Societies W/Sources of World Societies, McKay*  
ISBN: 9781457659249

*Nationalism, Grosby*  
ISBN: 9780192840981

*Europe in the Era of Two World Wars, Berghahn*  
ISBN: 9780691141220

*Fight or Flight, Thomas*  
ISBN: 9780199698271

*Unmodern Men in the Modern World, Mazarr*  
ISBN: 9780521712910

**Note about course books:** I encourage you to look for the best deal on the books.

**Learning Outcomes:**

At the conclusion of this course, successful students will be able to:

1. Define and explain the significance of key facts and events of the period under study, and develop criteria to judge events, people, and processes from an historical-cultural perspective.
2. Determine an historical thesis and judge the appropriateness of both the argument and its development.
3. Adapt scholarly processes of analysis, interpretation, and synthesis to articulate an original point of view demonstrating a command of relevant facts and a framework of logical deduction.
  - Drawing inferences from discrete data
  - Differentiating between facts, value judgments, and generalizations

- Differentiating between description and explanation
  - Synthesizing data and interpretation
  - Recognizing the role of cause and effect in historical analysis and avoiding *post hoc ergo propter hoc* fallacies.
4. Expand their vocabulary
  5. Demonstrate the importance of traditions of thought and ethical values in the process of historical change.

### **Teaching methods**

This course is a distance-learning course and the opportunity for online discussions organized around major themes. All students will be encouraged to raise questions at any time based upon their work with the texts and their appreciation of online discussion.

This course requires each student to undertake independent work. Methods for this course resemble those which would be applied in the study of a foreign language. The study of history is cumulative. Since issues and events are presented as relational, it is fundamental to the success of a student to ensure that the reading assignments and other work will be accomplished in a timely fashion so that a current accumulation of relevant data as method of analysis and argument are introduced. The study of history at this level requires college literacy and hence the ability to communicate ideas and facts clearly and accurately.

Students are advised to make careful notes. All questions concerning televised lectures and text assignments are welcome at any time in the course of online discussion. It is important for students to gain a reasonable geographical sense of places under discussion. Also, it is crucial that each student develop a chronology of events that will serve as a scaffold upon which to build arguments and interpretations of data.

### **Course requirements**

All students must post a short introduction about you but please nothing too personal. Some example might be goals, hobbies or interests. I will post an introduction as well. The student introduction will be worth 5% of your grade. Students will be asked to write four short papers between 4 to 5 pages. Additional readings will be posted on the course homepage that will help explain how to write history papers and book reviews, please read those important readings. I will post a few sample papers to help give further advice on writing history papers. Each paper will be worth 10% of your final grade.

There will be a final exam. The final will be cumulative. The final exam will consist of long essay questions. The final exam will be worth 30% of the course grade. The final exam will be online and the exam will be posted on December 8th and must be completed and submitted by December 10<sup>th</sup> at 11:59pm.

Additionally, there will be discussion questions posted each Friday, and students are expected to post their answers for others to see and comment. Initial responses to a discussion question must be posted by the following Tuesday and then three additional posts to other students' posts on Thursday will gain additional points. The initial post is worth up to 55 points and each additional post a maximum of 15 points for a total of 100 points. The lowest two discussion grades will be discarded before an average is taken. This participation will be worth 25% of the total grade. For example the first discussion will be posted on Friday September 26th.

Examinations, assignments and papers are marked on a scale of 100 points. No curve grading will be used in the course.

This is a history course and there will be a fair amount of reading and writing. Please manage your time wisely and create a study routine that will allow you set time aside each day for course work and study time.

Online discussions are meant to help students prepare for exams by discussing major themes and problems. Those students who do poorly on examinations or do not meet their own expectations are encouraged to discuss matters with the instructor as early as possible. In addition there will be no extra credit for this course.

**Late Work:**

Late assignments will be accepted but with a reduction in points. For each day the assignment is late 5 points will be removed from the score. It is important to complete assignments on the assigned due dates. Just remember any assignments submitted past the due date time will be considered late unless otherwise stated.

**Plagiarism**

Any form of plagiarism will not be tolerated and will result in a failing grade for the assignment.

Student Introduction: 5%

Discussions: 25%

Paper 1: 10% *Nationalism*

Paper 2: 10% *Europe in the Era of Two World Wars*

Paper 3: 10% *Fight or Flight*

Paper 4: 10% *Unmodern Men in the Modern World*

Final Exam: 30%

**Emails/Messages** When sending emails or messages to the instructor you can expect a response within 24 hours during the week and 48 hours over the weekend. However, I will try to respond to your questions as soon as possible.

**Important Note about course:** For whatever this class isn't for you please withdraw from the class.

**Due Dates:**

**Paper 1:** October 10th at 11:59pm

**Paper 2:** November 3rd at 11:59pm

**Paper 3:** November 26th at 11:59pm

**Paper 4:** December 5th at 11:59pm

**Final Exam:** December 10th at 11:59pm

**Student Introductions:** September 26th at 11:59pm

**Discussions:** Response to discussion topic Tuesdays at 11:59pm and 3 peer reviews due Thursdays at 11:59pm

**Grades**

The grading scheme is as follows:

A = 95-100%	C+ = 70-74%
A- = 90-94%	C = 65-69%
B+ = 85-89%	C- = 60-64%
B = 80-84%	D = 50-59%
B- = 75-79%	F = Below 50%

For due dates of all assignments, including exams, please ensure that you consult the course calendar on a daily basis. The final dates will be announced in the course.

**ATTN: The class syllabus is subject to change.**

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

### **Spring 2012**

#### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

#### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY

425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*