



History 185: Latin American History, Fall 2013

5233 A, Monday – Friday, 8:30 – 9:20 am, D 274C

Instructor: Dr. Sabrina Sanchez

E-mail: s.sanchez@bellevuecollege.edu

Phone: 425 – 564 – 4012

Office location: D 110

Office Hours: Monday – Friday, 9:30 – 10:30 a.m. and by appointment

Class Website: <http://bellevuecollege.edu/canvas>

Course Outcomes

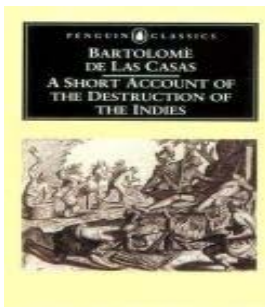
This course is a survey of the social history, political development, and cultural contributions of Latin America. Topics include ancient indigenous civilizations of Central and South America, Spanish and Portuguese colonization, revolutions for independence, the building of nation-states, ethnic diversity, and present-day patterns of migration and globalization. It may be used as social science or humanities credit, not both, at Bellevue College.

How Outcomes will be met

Course outcomes will be met through the following assessments: completing a research paper, writing short essays about two books, leading and participating in discussion sessions, in-class activities, and 2 in-class exams.

Course Textbooks

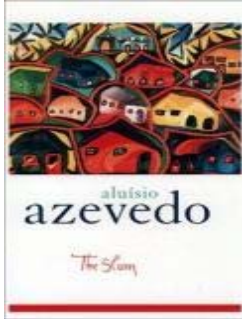
Two required textbooks are available at our BC bookstore and at online book vendors.



Bartolomé de las Casas, *A Short Account of the Destruction of the Indies*

ISBN = 9780140445626

Publisher = Penguin Classics



Aluisio Azevedo, *The Slum*
ISBN = 9780195121872
Publisher = Oxford University Press

Grading & Due Dates

Midterm Exam = DUE on Monday 11/4 = 50 points

This exam will consist of one essay question written in a Blue Book.

Final Exam = DUE on Wednesday 12/11 = 50 points

This exam will consist of one essay question written in a Blue Book.

In-Class Activities = Surprise dates throughout the quarter = 50 points

Ten 5-point assignments will be completed in class this quarter. They are worth 5 points each and include one map quiz and responses to primary source writings from colonial Latin America.

Discussion Assignment= Tues. 10/8, Wed. 10/9, Fri. 11/8, Tues. 11/12, or Wed. 11/13 = 50 points total

Students will lead a discussion on a segment of the assigned book for 25 points, and will contribute comments to additional class discussions (led by their classmates) for another 25 points.

Book Essay # 1 = Wednesday 10/9 = 50 points

Students will complete a 3 – 4 page essay responding to prompt questions about *A Short Account of the Destruction of the Indies* by Bartolomè de las Casas.

Book Essay # 2 = Monday 11/18 = 50 points

Students will complete a 3 – 4 page essay responding to prompt questions about *The Slum* by Aluisio Azevedo.

Final Research Paper = 100 points

Research Paper Prospectus = Due Friday 10/4

Annotated Bibliography = Due Friday 10/25

Rough Draft Writing Center Comments = Due Friday 11/15

Final Paper = Due Monday 12/2

Presentation of Research Findings = Due Monday 12/2 – Thursday 12/5

Classroom Rules

- 1) **Laptops ARE NOT allowed in class.** On a case-by-case basis, I will approve the use of technology when documentation of special necessity is provided.

- 2) **Texting IS NOT allowed in class.**
- 3) **Late Policy:** You will have “**1 Free Late Pass**” during the quarter. When necessary, you may submit 1 assignment late. You must contact your Professor within 24 hours and you have 3 days to complete your work. No other late work will be accepted.
- 4) **Tardiness:** We will follow the “**5 Minute Rule.**” Your presence is required within the first 5 minutes of class. If you are not in your seat, you will not be allowed in class.

Final Exam Schedule

Our Final Exam will only cover material from the second half of the course, and will take place in class on Wednesday 12/11 from 7:30 a.m. – 9:20 a.m.

Important Dates

- 1) **College Closed/No Classes: 10/23, 11/11, 11/28, & 11/29**
- 2) **Last Day to Withdraw with 100% refund: 9/27**
- 3) **Last Day to Withdraw without a “W” on transcript: 10/4**
- 4) **Last Day to Withdraw with a “W” on transcript: 11/8**

Course Calendar

This is a tentative schedule and is subject to change.

Week 1: Introduction; The Olmec; The Maya; Andeans and The Inca

Week 2: The Aztec; Aztec and Inca Women; Human Sacrifice; Spain; Columbus

Tuesday 10/1 = Map Quiz

Friday 10/4 = Final Research Paper Prospectus Due

Week 3: The Caribbean; Las Casas Book Discussion; Cortès & the Conquest of Mexico

Tuesday 10/8 & Wednesday 10/9 = Las Casas Book Discussion

Wednesday 10/9 = Las Casas Book Essay # 1 Due

Week 4: Conquest of Peru & Brazil; Building the Colonies; Spiritual Conquest; Race, Castas, & Honor in Colonial Society

Week 5: Indian Labor, Mining, & Potosi; The Devil’s Miner Film

Wednesday 10/23 = No Class

Friday 10/25 = Final Research Paper Annotated Bibliography

Week 6: The Devil’s Miner Film; Bourbon Reforms and the Road to Revolution; Independence; Midterm Review

Week 7: Midterm; Brazil; *The Slum* Book Discussion

MIDTERM on MONDAY 11/4

Friday 11/8 = *The Slum* Book Discussion

Week 8: *The Slum* Book Discussion; Cuba

Monday 11/11 = No Class

Tuesday 11/12 & Wednesday 11/13 = *The Slum* Book Discussion

Friday 11/15 = Final Research Paper Feedback from Writing Center Due

Week 9: Cuba; Mexico

Week 10: Mexico

Thursday 11/28 & Friday 11/29 = No Class

Week 11: FINAL RESEARCH PAPER Due Monday 12/2

Monday 12/2 – Thursday 12/4 = Research Presentations

Finals Week: FINAL in class on Wednesday 12/11 from 9:30 – 11:20 a.m.

Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit <http://bellevuecollege.edu/about/goals/inclusion.asp>

Class Website

Power Points from Lecture & all assignment instructions are available on our class website. Our class website is found at <http://bellevuecollege.edu/canvas>. BC offers computer and learning labs. Find current campus locations for all student labs at <http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx>

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425.564.2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit www.bellevuecollege.edu/drc for application information into the DRC program.

Grade Worksheet

ASSIGNMENT	GRADE
Midterm, Monday 11/4.....	_____/50
Final, Wednesday 12/11.....	_____/50
In-Class Activities	
1) 10 activities throughout the quarter (5 points each).....	_____/50
Book Essays	
1) Wednesday 10/9, <i>Las Casas</i>	_____/50
2) Monday 11/18, <i>The Slum</i>	_____/50
Discussion Assignment	
1) Leading Discussion.....	_____/25
2) Participation.....	_____/25
Final Research Paper	
1) Friday 10/4, Prospectus.....	_____/10
2) Friday 10/25, Annotated Bibliography.....	_____/10
3) Friday 11/15, Rough Draft Writing Center Form.....	_____/10
4) Monday 12/2, Final Paper.....	_____/60
5) Monday 12/2 – Thursday 12/5, Research Presentation.....	_____/10

What is my Final Course Grade?

Step 1: Add your scores (the Midterm, Final, 2 Book Essays, Discussion Assignment, In-Class Activities, and Final Research Paper).

Step 2: Compare your total score with the grade rubric.

A	400 – 368	C	304 – 293
A-	367 – 356	C -	292 – 277
B+	355 – 345	D+	276 – 265
B	344 – 329	D	264 – 249
B-	328 – 317	F	248 – below
C+	316 – 303		