

# History 146: U.S. History I, Fall 2013 # 5219 B, 11:30 am – 12:20 pm, D 274C

Instructor: Dr. Sabrina Sanchez

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Phone: 425 – 564 – 4012 Office location: D 110

Office Hours: Monday – Friday, 9:30 – 10:30 a.m. and by appointment

Class Website: http://bellevuecollege.edu/canvas

#### **Course Outcomes**

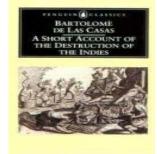
This course is a survey of the political, social, and cultural history of the colonial roots of the United States before 1800. Upon completion of the course, students will have learned to analyze primary source documents; interrogate historical representations of gender, class, war, and society in film; and explain key concepts, events, and people in U.S. history. This course may count as a social science or humanities credit, but not both, at Bellevue College.

#### How Outcomes will be met

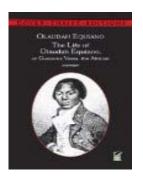
Course outcomes will be met through the following assessments: writing short essays about primary source documents including diaries, political cartoons, and revolutionary songs; responding in essay form to historical films; and presenting a speech and visual project to the class.

#### **Course Books**

Two required books are available at our BC bookstore and at online book vendors.



Bartolomè de las Casas, A Short Account of the Destruction of the Indies
ISBN = 9780140445626
Publisher = Penguin Classics



Olaudah Equiano, The Interesting Narrative of the Life of Olaudah Equiano ISBN = 9780486406619 Publisher = Dover Thrift

#### Grading

#### Midterm Exam = DUE on Tuesday 10/29 = 50 points

This exam will consist of approximately 25 questions. Each student must bring their own Scantron and # 2 pencil.

## Final Exam = DUE on Monday 12/9 = 50 points

This exam will consist of approximately 25 questions. Each student must bring their own Scantron and #2 pencil.

# Primary Source Journal = 5 DUE at END OF CLASS = 50 points

5 in-class writing assignments will be given throughout the quarter. They are worth 10 points each.

PS # 1 = Monday 9/30

PS # 2 = Friday 10/25

PS # 3 = Monday 11/4

PS # 4 = Tuesday 11/12

PS # 5 = Friday 11/15

#### Book Essay # 1 = DUE on Thursday 10/10 = 50 points

This 3-4 page essay will respond to a specific prompt question about Bartolomè de Las Casas' *A Short Account of the Destruction of the Indies.* 

#### Book Essay # 2 = DUE on Tuesday 11/5 = 50 points

This 3-4 page essay will respond to a specific prompt question about *The Interesting Narrative of the Life of Olaudah Equiano*.

## **Leading Discussion = 25 points**

Students will be assigned a selection from either Bartolomè de Las Casas or Olaudah Equiano. They will lead class discussion by preparing questions and managing the group's comments.

#### **Discussion Participation = 25 points**

Students will be expected to provide insightful commentary during the discussion sessions lead by their classmates.

## Research Presentation = DUE on Monday 12/2 – Thursday 12/5 = 100 points

Students will present their speech and creative poster in class throughout the week.

#### Classroom Rules

- 1) **Laptops ARE NOT allowed in class.** On a case-by-case basis, I will approve the use of technology when documentation of special necessity is provided.
- 2) Texting IS NOT allowed in class.
- 3) Late Policy: You will have "1 Free Late Pass" during the quarter. When necessary, you may submit 1 assignment late. You must contact your Professor within 24 hours and you have 3 days to complete your work. No other late work will be accepted.
- 4) **Tardiness:** We will follow the **"5 Minute Rule."** Your presence is required within the first 5 minutes of class. If you are not in your seat, you will not be allowed in class.

#### Final Exam Schedule

Our Final Exam will only cover material from the second half of the course, and will take place in class on Monday 12/9 from 11:30 a.m. to 1:20 p.m.

#### **Important Dates**

- 1) College Closed/No Classes: 10/23, 11/11, 11/28, & 11/29
- 2) Last Day to Withdraw with 100% refund: 9/27
- 3) Last Day to Withdraw without a "W" on transcript: 10/4
- 4) Last Day to Withdraw with a "W" on transcript: 11/8

#### **Course Calendar**

This is a tentative schedule and is subject to change.

- **Week 1:** North America before 1492; Mesoamerica; Spanish & Portuguese Exploration; Columbus & the Caribbean
- Week 2: Cortes & Mexico; Portugal, France, and the Netherlands; England; England's Early Colonization

  Monday 9/30 = Columbus' Letter, Primary Source Activity # 1
- Week 3: After the Mayflower Film; Life in the Chesapeake; Las Casas Book Discussion
  Thursday 10/10 = Bartolomè de Las Casas Book Essay Due
  Thursday 10/10 Friday 10/11 = Bartolomè de Las Casas Book Discussion
- Week 4: New England; Guest Speaker; Women in New England; Salem Witch Trials; The Slave Trade
- Week 5: Sugar and Rice; The Daily Lives of Slaves; The Great Awakening
   Wednesday 10/23 = No Class
   Friday 10/25 = Great Awakening Sermon, Primary Source Activity #2
- Week 6: Midterm Review Session; France and Spain in North America; Life in the Colonial Town; Education, Literacy, and Culture
  Tuesday 10/29 = MIDTERM
- Week 7: Road to Revolution; Olaudah Equiano Book Discussion; Group Work Session

Monday 11/4 = Colonial School Lesson, Primary Source Activity # 3

Tuesday 11/5 = Olaudah Equiano Book Essay Due

Tuesday 11/5 – Wednesday 11/6 = Olaudah Equiano Book Discussion

Week 8: Guest Speaker; Declaring Independence

Monday 11/11 = No Class

Tuesday 11/12 = Political Cartoon, Primary Source Activity # 4
Friday 11/15 = Revolutionary Song, Primary Source Activity # 5

**Week 9:** Loyalists; Organizing the Revolution; The American Revolution; End of the Revolution; Women, Slaves, and Native Americans in the Revolution

Week 10: Articles of Confederation; The Constitution
Thursday 11/28 & Friday 11/29 = No Class

Week 11: Research Presentations; Final Exam Review Session
Monday 12/2 – Thursday 12/5 = Presentations

Finals Week: FINAL in class on Monday 12/9 from 11:30 a.m. – 1:20 p.m.

#### **Class Web-site**

Power Points from Lecture & all assignment instructions are available on our class website. Our class website can be found at <a href="http://bellevuecollege.edu/canvas">http://bellevuecollege.edu/canvas</a>. BC offers computer and learning labs. Find current campus locations for all student labs at <a href="http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx">http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx</a>

## **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425.564.2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit <a href="https://www.bellevuecollege.edu/drc">www.bellevuecollege.edu/drc</a> for application information into the DRC program.

#### **Bellevue College Inclusion Statement**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit <a href="http://bellevuecollege.edu/about/goals/inclusion.asp">http://bellevuecollege.edu/about/goals/inclusion.asp</a>

# **Grade Worksheet**

ASSIGNMENT			
Midterm, Tuesday 10/29			
Final E	Final Exam, Monday 12/9		
Discus	sion		
1)	Leading Discussion	/25	
2)	Participation	/25	
Primar	ry Source Analysis Journal		
1)	Monday 9/30, Christopher Columbus' Letter	/10	
2)	Friday 10/25, Great Awakening Sermon	/10	
3)	Monday 11/4, Colonial School Lesson	/10	
4)	Tuesday 11/12, Political Cartoon	/10	
5)	Friday 11/15, Revolutionary Song	/10	
Book E	Essays		
1)	Bartolomè de Las Casas, Thursday 10/10	/50	
2)	Olaudah Equiano, Tuesday 11/5	/50	
Final R	Final Research Project		

# What is my Final Course Grade?

Step 1: Add your scores (Midterm, Final Exam, Final Research Presentation, Primary Sources, Discussion, and Book Essays).

Step 3: Compare your score with the grade rubric.

Α	400 – 368	С	304 – 293
A-	367 – 356	C -	292 – 277
B+	355 – 345	D+	276 – 265
В	344 – 329	D	264 – 249
B-	328 – 317	F	248 – below
C+	316 – 303		