

## **History 120 On-line Syllabus**

Hello and welcome to History 120. First, I need to point out that the books needed are listed under the little icon on right side of the class listing under "Classes". The first two listed you need immediately. The other two you can wait a couple weeks on.

This class covers the entirety of Human History in Civilization - c. 5000 years worth. As such it will focus less on specific events and detailed explanations of all parts of the globe and all eras (though there will be some of that to be sure). Rather it will explore key themes and examples from throughout History that either have produced profound change in many regions, or are prime examples of developments and innovations. The first half of class will deal with some key developments from the first several millennia of Human History, such as the rise of Civilization and earliest examples, great empires, movements and peoples and trade, and great religions and philosophies. The second half will deal with events in the last 300-400 years, including the Scientific Revolution and Enlightenment, modern Revolutions, Fascism and Communism, Cold War, and present world issues. As I said above, this is a lot to cover in one quarter, so we will do it thematically more than simply chronologically (though you DO need to keep track of what century(ies) things are happening in and why).

A few quick things...The BARS of the left we will use regularly (meaning you must click and check them EVERY time you log on, which should be a few times a week) are:

ANNOUNCEMENTS -- Here is will I will post ALL important info on class, assignments, etc. CHECK IT REGULARLY!;

DISCUSSION -- Weekly readings, etc., and questions will appear here for each week, as well as where you will post Answers and Responses to questions (see below);

QUIZZES -- Quizzes and exams will show up here to take

GRADES -- you can see your grade for each assignment here

MODULES -- I will also post weekly readings and other required materials, lectures, etc., here. Always look to see what is under these for each week.

FILES -- I will post many documents, etc. here, though I will attempt to link them all via the Modules

The course organization and grading will be a combination of 1.) Weekly Discussions in which you will have to post Answers or Responses to others' Answers based on weekly readings, as well as 2.) Quizzes (two of them), a 3.) Midterm Exam with an Essay, and 4.) a Final Exam, which you require a book review rather than an essay.

1. Weekly Discussion will be based on readings I post for that week, as well as LECTURES I post and any videos I post and require. NOTE: Many of the reading we will use are SOURCE books, meaning the info was written by people alive in the era in question. We will NOT use a standard text book. I will sometimes post scanned info from texts, and I also will post basic lectures that will cover explanations/overview of "textbook-like" info that you will need to know. THUS, always read any scanned materials and lecture points! I will make these readings available available a week or two ahead of time (see Modules, as well as Discussions). Each week will also list several questions you may choose from to answer based on the above mentioned readings/videos. SO, there will be 10 weeks of readings and possible questions. Each of you is required ONLY to answer 5 of those questions by the end of the quarter (at least two by end of week 5, and at least 2 after. You also MAY do a 6th answer to replace a poor score (in that case 3 by week 5 and 3 after). You ALSO will post RESPONSES to other peoples

answers in at least 4 weeks by end of quarter (2 by week 5 and 2 after, with a 5th optional to replace a poor score), BUT at least 2 of those must be in weeks you did NOT post an ANSWER. Thus, lets be clear. ANSWER means your answer to one of the posted questions. These will ALWAYS be due by Mondays by midnight. RESPONSE means a substantive response to someone else's answer, and which adds to our knowledge and proves to me you understood the readings and concepts. These will always be due on Thursday nights (wait until Tuesdays at least to post Responses, as by then everyone will have posted their Answers).

A KEY aspect of this, an any on line class is to learn from each other. Thus, it is HIGHLY encouraged to read several peoples answers each week (I will regularly point out who posted the best answers) ESPECIALLY to questions you did not answer. This is why I require the responses (I will post examples of good responses as well early in quarter so you can get an idea of "good ones"), but you really should read others' answers each week.

2. Quizzes will be mainly objective, especially T/F and matching, related to a couple weeks worth of readings and materials (I will post which readings are relevant a week or so before hand). There also will be one or two "short answers" based on terms I will post, and will require a paragraph or so that demonstrates your understanding of the importance of that term to the era in question.

3. Midterm will be similar to quizzes BUT will also include an essay question. I will post the possible essay questions more than a week before hand.

4. Final exam will be like a Quiz. Instead of an essay, however, you will each read a different short book. I will post a long list of these shortly. They will all be from the same publisher as the "Ancient Near East" book you will read in first weeks of class. You will have to order these on line, but they will all cost less than \$10. You will then read it and submit a "book review" (I will post info on what needs to be included in them later). You will each write on a different topic of your choosing, and based on the "learn from each other" principal, I will create groups in which each of you will read several of each others' book reports and write a paragraph or so response to them.

NOTE: Book reports will be due several days before the objective part of final exam.

Due dates for tests, exams, and book report will appear shortly under the "Calendar" icon at top of this page

### **GRADING PARAMETERS:**

**Discussion Answers (5 total) and Responses (4 total) are 35% of total class grade. See above for explanation and parameters**

**Exams:** 30% of total grade

There will be two blue-book style exams, a midterm and a final (excluding Book Report. Check the class Schedule for dates.

- Final not cumulative, and has book report instead of Essay question

- Otherwise consist of combination of objective, identification and essay questions.
- Study sheet and list of essay questions given out approx. one week before

Identification terms ("IDs") will consist of individuals, places, programs, and events. Lists of terms will be given out at stages in the course. They will also be related to group and discussion activities at various points. For short answers you will **describe terms in a full paragraphs and explain their historical significance**, and including time, place, and key facets. You will usually want to connect a term to other material we are studying, such as larger themes or issues.

For Midterm EXAM Essay questions will require longer answers (2-4 pages in many cases) that are well organized, clear, and supported by evidence. Worth about half of the Midterm exams

There will also be several (no more than 10-12) objective questions on exams. Worth about 25% of exams.

### **Book Report will be 20% of Final Grade**

**Quizzes:** 15% of total grade

There will be three quizzes based on readings and lectures. Same parameters on make-ups as with exams. Quizzes will be a combination of objective questions (T/F and matching mostly), usually between 10-15 total, a handful of map questions, as well as 1 or 2 IDs (see exams).

### **Weekly Topics and Readings**

I will post weekly readings and other assignments under each weeks discussion and on the calendar (I will try to get them up a couple weeks before each assignment is due so you can work ahead) but the basic schedule of weekly topics is below (though I may adjust it slightly):

Week 1 (9/21-27, with Answers due 9/28 and Responses due 10/1) -- Rise of Civilizations, c. 3000-1500BCE

Week 2 (9/28-10/4, Answ. 10/5) -- Rise of Empires and Interconnections, c. 2000BCE-1CE

Week 3 (10/5-11, Answ. 10/11) -- Emergence of Philosophies and Moralistic Religions, c. 500BCE-1CE

#### **Quiz 1**

Week 4 (10/12-18, Answ. 10/19) -- More Religions, and Spread of ideas/trade in Classical World, c. 200BCE-700CE

Week 5 (10/19-25, Answ. 10/26) -- Medieval Era, Increased Interconnections to "Age of Discovery", c. 600-1450CE

Week 6 (10/26-11/1, Answ. 11/2) -- Changing Outlooks via Scientific Revolution to Enlightenment, Exploration, Conquest and Settlement of "New World", Eastern Empires -- c. 1400-1750CE **Midterm Exam**

Week 7 (11/2-8, Answ. 11/9) -- Age of Revolutions and Early Nationalism, c. 1760-1850

Week 8 (11/9-15, Answ. 11/16) -- Era of Nationalism and Industrial Revolution, c. 1820-1910 **Quiz 2**

Week 9 (11/16-22, Answ. 11/23) -- Imperialism, Marxism, and World Wars, c. 1880-1945

Week 10 (11/23-29, Answ. 11/30) -- Cold War Era, end of Colonialism, Globalization, c. 1945-2000

### **Book Reports due**

Week 11 (11/30-12/6, Answ. 12/7) -- Present and Future Issues, c.2000-present **Final Exam**

**Philosophy-** Learning is a multifaceted process. In addition to the necessity of reading and making a solid effort to comprehend the reading, it also involves critical thinking, student/student and student/instructor dialogue and discussion, and collaborative learning. I expect us all to make an effort in all these areas by doing the reading and by engaging in discussion and group activities. I also will be available during office hours to facilitate your learning and projects, but the responsibility is yours. Finally, toleration must be observed. Viewpoints may be criticized, but criticizing individuals FOR their views (or anything else) will not. Open debate must not lead to personal attacks.

- **Academic Honesty:** The College regards acts of academic dishonesty, including such activities as plagiarism, cheating and/or/violations of integrity in information technology, as very serious offenses. In the event that cheating, plagiarism or other forms of academic dishonesty are discovered, each incident will be handled as deemed appropriate. Care will be taken that students' rights are not violated and that disciplinary procedures are instituted only in cases where documentation or other evidence of the offense(s) exists. A description of all such incidents shall be forwarded to the Vice President for Student Success, where a file of such occurrences will be maintained. The vice president may institute action against a student according to the college's disciplinary policies and procedures as described in the *Student Handbook*.

**Plagiarism – Special Note:** For all assignments, **NO PLAGIARISM** (direct copying, or close paraphrasing from any published material without *mention of the source*) will be tolerated, and no credit will be given for any assignment in which I find it. **If discovered, plagiarism will result in a zero score for that assignment, and raise the level of scrutiny for future assignments. A second example will result in a minimum 1.0 reduction (ex., 2.0 to a 1.0) in final grade. If egregious second offense may result in failure of the entire course.** I expect you to look on-line or elsewhere in order to fully understand just what plagiarism is. **THIS IS YOUR RESPONSIBILITY.** Below are some resources to do this.

For a description of plagiarism see the statement by the American Historical Association <<http://www.historians.org/Perspectives/issues/2002/0203/0203aha4.cfm>>.

You need to be aware that plagiarism is a very serious academic offense. Although some students do this deliberately, many commit plagiarism out of a lack of understanding. Diana Hacker, in her book *A Pocket Style Manual*, describes plagiarism as the “unattributed use of a source of information that is not considered common knowledge. Three acts are considered plagiarism: (1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases in your own words.” (Diana Hacker, pp 157-158, *A Pocket Style Manual*)

Additionally, access the site “The Historian’s Toolbox” (the address follows) for some useful examples regarding plagiarism, quotes, and paraphrasing. To get the most out of these tutorials, select all the boxes to review the feedback. Start with this page “What is Plagiarism”: [http://guides.library.fullerton.edu/historians\\_toolbox/unit6/tutorial1/u6t1p2plagiarism.htm](http://guides.library.fullerton.edu/historians_toolbox/unit6/tutorial1/u6t1p2plagiarism.htm)

Additionally, check out the following links to make sure there is no confusion relating to this topic:

University of Washington – Bothell Library <http://www.uwb.edu/library/guides/research/plagiarism.html>

<http://library.csusm.edu/plagiarism/>

[http://owl.english.purdue.edu/handouts/research/r\\_plagiar.html](http://owl.english.purdue.edu/handouts/research/r_plagiar.html) <http://bcs.bedfordstmartins.com/pocket5e/Player/pages/login.aspx?sViewAs=S>

**Americans With Disabilities Act:** If you require special classroom accommodations due to disability, have emergency medical instructions, or need special arrangements for building evacuation, please tell the instructor as quickly as possible

## **ONLINE PROCEDURES AND GUIDELINES**

### **OF THE SOCIAL SCIENCE DIVISION**

**Revised Spring 2009**

Bellevue Community College’s Affirmation of Inclusion

Bellevue Community College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BCC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

#### Cheating, Stealing, and Plagiarizing\* and Inappropriate Behavior

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the Core Rules of Netiquette. The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code](#).

#### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the

student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter during the standard academic year (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. Check Enrollment Calendar Deadlines, Refunds/Withdrawals, for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

#### Hardship Withdrawal (HW)

From page 9 of the current course catalog, 2008-2009 online catalog, HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to contact the Disability Resource Centre (DRC) link to DRC. The office is located in B132 (telephone 425.564.2498 or TTY 425.564.4110, email [drc@bellevuecollege.edu](mailto:drc@bellevuecollege.edu)). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

#### Distribution of Grades

Students should access their grades through the BCC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

#### Submission and Returning of Papers, Assignments and Assessments:

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

## Technical Assistance

Vista-related or technical issues should be referred to Distance Education, link to Distance Education web resources. You may also email them at [landerso@bellevuecollege.edu](mailto:landerso@bellevuecollege.edu) or call 425-564-2438 (1-877-641-2712). Vista tutorial help and basic instructions can be found at <http://bellevuecollege.edu/distance/studentguide/>

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*