

History 147 Online

U. S. : America in the Nineteenth Century

Terry Anne Scott

Syllabus for Autumn Quarter, 2013

TO CONTACT ME:

Canvas Site

Or

E-Mail: terry.scott@bellevuecollege.edu

WELCOME--

History 147 surveys the development of the American nation during the nineteenth century. We will explore urbanization, westward expansion, immigration, migration, slavery, the Civil War, the economic growth. History 147 emphasizes institutions, issues, and ideas that impacted America in the nineteenth century. It focuses on basic trends, such as industrialization, patterns of thought and values, political development, social change and sectional conflict. It also explores the everyday social experience of groups and individuals.

In this course, you will process many historical facts. Do not feel overwhelmed! History is absolutely do-able if you think strategically and read the assignments. Rather than getting overwhelmed by a myriad of seemingly unrelated details, think about larger concepts to help you keep track of the smaller details. Think about overall trends. File facts away according to what they mean for major trends. You are encouraged to put together your own interpretations of the facts. **TAKE NOTES WHILE YOU ARE READING, WATCHING VIDEOS AND LISTENING TO LECTURES.**

Watch all of the videos that I post. Most weeks, there will be short or long videos posted as part of the assignments. These videos will help you understand the information. They videos also help make the information more engaging.

COURSE REQUIREMENTS--

TEXTBOOK AND OTHER READINGS:

* Divine, *America Story Combined*, ISBN: **9781256720003** Available in the bookstore

*Solomon Northup, *Twelve Years a Slave*, electronic version: <http://docsouth.unc.edu/fpn/northup/northup.html>

* Additional reading assignments are available in "Weeks" folder on the "Lessons" page. These readings will be posted and do not need to be purchased

There will be some videos posted under each Lesson.

STRATEGY:

At the conclusion of this course, students will be able to:

1. Explain the significance of key people, facts, and events of the nineteenth century
2. Demonstrate the importance of traditions of thought and ethical values in historical change
3. Expand vocabulary
4. Evaluate historical arguments
5. Understand how historical events impact our modern world
5. Adapt scholarly processes of analysis, interpretation, and synthesis to articulate their own points of view, demonstrating command of relevant facts and framework of logical deduction...

** Drawing inferences from data * Differentiating between facts, value judgments, and generalizations * Differentiating between description and explanation * Recognizing the role of cause and effect in historical analysis*

Successful students will understand how and why North America expanded physically and economically during the nineteenth century. They will become familiar with some of the controversies and ideas that ushered in changes during the nineteenth century. Successful students also will be able to distinguish between fact and fiction, understand logical arguments, detect bias, and measure the difference between mere opinion and informed opinion. They will be able to organize and analyze data correctly and meaningfully. They will be able to provide a credible time line of events, and understand the relationships between cause and effect in history. Students also will build competence in the written expression of ideas.

COURSE WORK

Look at the **Overall Schedule of Assignments** on the Home Page for a comprehensive list of due dates.

Weekly Assignments:

- Each week, you should go to the **Module** page (accessible from the left margin on the **Home Page**). Assignments for the upcoming week will be located under a Module. You will also find a link to the discussion forum in the Module for a given week. You are required to post seven essays (only one during any given week) for the quarter.

Exams:

- You will have a midterm exam and final exam. The exams will consist of multiple choice questions and essays. Once they are posted, you will be able to decide when to take them over the course of four days. You will have one hour and forty-five minutes to complete each exam. Once you start the exam, you must complete it; you cannot stop the exam and return to it later. I will post a study guide for the each exam one week before the exam is available.

Paper:

- **The paper assignment will be located in the Module section. This 5-6-page paper (1,500 words due will be based on a topic of your choosing. Please e-mail by to obtain topic approval.**

Discussion Essays and Responses:

- Central themes of this course are the Discussion Essays and Discussion Responses. **You are required to write seven essays and seven responses during the quarter.** You can write a discussion essay for

ANY SEVEN of the weeks. You cannot post more than one essay during a given week. You may post multiple responses, but only one response during any given week will be graded. When you do these Discussion assignments, follow directions very carefully (see **Discussion Essays and Responses Explained** on the Home Page). Do not substitute your own choice of readings for the assigned ones. After doing the reading, choose one essay question to answer from the Discussion assignment. Submit your essay through the Discussion's "Posts" icon and not by email. Each essay should be 250-400 words. See the table below or consult the overall schedule in "Assignments" for the deadlines, which fall on Fridays and Sundays.

- (For guidance on writing these Discussion Essays, see "**Writing Discussion Essays**," which is accessible on the Home Page.)
- Essays are graded on a 25-point scale; responses are graded on a 5-point scale.

NOTE: There is no credit for posting more than one response during one Module or Discussion (one week). You may post several responses for one Discussion, but you will only receive credit for one of the responses any given week.

GRADING:

The following is a breakdown of the final grade by category:

Discussion essays & response: 25%

Paper: 25%

Midterm exam: 25%

Final exam: 25%

All items will be assigned percentage grades, whose average will be translated into a letter grade according to the following:

93-plus A	90-92% A-
87-89% B+	83-86% B
80-82% B-	77-79% C+
73-76% C	70-72% C-
67-69% D+	60-66% D

LATE WORK --

Students are expected to finish all assignments and exams on the assigned dates. However, I recognize that unusual situations sometimes arise that prevent timely completion of the coursework. Here are policies governing late work, including submissions of late work at the end of the term.

Policy #1: Normally, late discussion essays and late papers are accepted, but with a penalty of ten percent per day, up to a maximum of 50 percent. This can be avoided if you obtain permission for an extension in advance of the due date and have a compelling reason for that. Note: weekly essays are graded on a 25-point scale, so the late penalty amounts to 2.5 points per day (up to a maximum of 12.5 points).

Policy #2: If a problem prevented you from taking the final exam, you will be allowed to take it another time before the end of the term, but with a 10% grade subtraction. This subtraction will be waived if you informed me of a conflict before the day of the exam and I agreed to reschedule it for you. It will be waived in case of an unforeseen valid emergency. It will be waived if the problem was the responsibility of myself or of Canvas, but not if it was with your computer or a scheduling problem.

POLICIES AND PROCEDURES OF THE SOCIAL SCIENCE DIVISION (Revised Fall 2003)

Cheating, Stealing and Plagiarizing*

□ Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete*

If a student fails to complete the majority of the work for a course due to unforeseen circumstances, an instructor may or may not assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an F). F Grade*
Students who fail a course will receive a letter grade of "F"

Withdrawal From Class

College policy states that students must formally withdraw from a class by the date posted in the quarterly schedule. If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of □HW□ (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Disabled Students

Students with a disability requiring special accommodation from the College and/or the instructor are required to discuss their specific needs with both the Office of Disabled Students (B233) and the instructor. If you require accommodation based on a documented disability, emergency medical information to share, or need special arrangements in case of emergency evacuation, please make an appointment with your instructor as soon as possible.
If you would like to inquire about becoming a DSS student you may call 564-2498 or go in person to the DSS (Disability Support Services) reception area in the Student Services Building.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of one year and one quarter following the end of the registered quarter.

* If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.