



History 101: History of Civilization—Cultural Traditions, Winter 2015

5201 B, 12:30 – 1:20 p.m., D 274 C

Instructor: Dr. Sabrina Sanchez

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Phone: 425 – 564 – 4012

Office location: D 110

Office Hours: Monday – Friday, 10:30 a.m. – 11:30 a.m. and by appointment

Class Website: <http://bellevuecollege.edu/canvas>

Course Outcomes

This course is a survey of the political, social, and cultural history of the Ancient World. Upon completion of the course, students will have learned to analyze primary source documents; interrogate historical representations of gender, class, and society; and explain key concepts, events, and people in World History. This course may count as a social science or humanities credit, but not both, at Bellevue College.

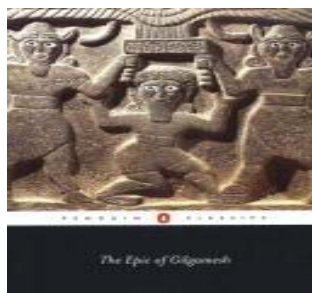
How Outcomes Will Be Met

Course outcomes will be met through the following assessments: 1 midterm essay exam, 1 final essay exam, 1 in-class book essay, 1 book critique, pop quizzes, class discussions, and a final research paper.

Course Books & Supplies

Supplies: 3 Blue Books

One required book is available at our BC bookstore and at online book vendors. Additional readings for class assignments can be found as free .pdf files on our Canvas website.



Epic of Gilgamesh, translated by
N.K. Sandars
ISBN = 9780140441000
Publisher = Penguin Classics

Grading

Midterm Exam = DUE on Thursday 2/12 = 50 points

This in-class exam will consist of 1 essay question. Each student must bring their own Blue Book.

Final Exam = DUE on Friday 3/20 = 50 points

This in-class exam will consist of 1 essay question. Each student must bring their own Blue Book.

Book Essay # 1: In-Class *The Epic of Gilgamesh* Essay = DUE on Friday 1/23 IN CLASS = 50 points

In this in-class Blue Book exam, students will answer a specific prompt question about *The Essay of Gilgamesh*.

Book Essay # 2: Book Critique = DUE on Monday 2/23 IN CLASS = 50 points

In this take-home essay, students will write a book critique about a recent historical monograph.

Leading Discussion = 20 points

Students will be assigned a selection from one of the class readings. They will lead class discussion by preparing questions and managing the group's comments.

Discussion Participation = 20 points

Students will be expected to provide insightful commentary during the discussion sessions led by their classmates. 8 discussions will be held in class.

Final Research Paper = DUE throughout the quarter = 100 points

Prospectus (Research Plan) = Monday 1/12 at 11:59 p.m. on Canvas = 10 points

Annotated Bibliography = Monday 2/9 at 11:59 p.m. on Canvas = 10 points

Rough Draft Feedback Session = Monday 3/2 in class = 10 points

Research Presentation = Wednesday 3/25 from 11:30 a.m. – 1:20 p.m = 10 points

Final Paper = Wednesday 3/25 in class = 60 points

Weekly Lecture Quizzes = 5 throughout the quarter = 50 points

7 weekly lecture quizzes will take place throughout the quarter, and each student will **choose 5** to complete. Students will answer one essay question at the start of class, and the time limit is set at 20 minutes. The quiz will be about lecture material from the previous week.

Quiz 1: Early Human History = Monday 1/12

Quiz 2: Mesopotamia = Tuesday 1/20

Quiz 3: Ancient Egypt = Monday 1/26

Quiz 4: Early Indus Valley & China = Monday 2/2

Quiz 5: Ancient Greece = Monday 2/9

Quiz 6: Buddhism, Christianity, & Islam = Monday 3/9

Quiz 7: The Olmec, Maya, & Inca = Monday 3/16

Pop Quizzes = DUE throughout the quarter = 10 points

1 Canvas quiz and several in-class pop quizzes or in-class activities will take place throughout the quarter. The Canvas quiz has a set due date, and the rest will take place on surprise dates.

Canvas Scavenger Hunt Quiz Activity = Friday 1/9 at 11:59 p.m. on Canvas
Pop Quiz Activities = Surprise Dates

Extra Credit = Due Monday 3/16 = 10 points

Extra Credit can be earned by writing a Reaction Paper after attending a campus lecture or scholarly event. This paper must be written in a narrative format.

Classroom Rules

- 1) **Laptops ARE NOT allowed in class.** On a case-by-case basis, I will approve the use of technology when documentation of special necessity is provided.
- 2) **Texting IS NOT allowed in class.**
- 3) **Late Policy:** You will have “**2 Free Late Passes**” during the quarter. When necessary, you may submit 2 assignments late. You must contact your Professor within 24 hours and you have 3 days to complete your work. No other late work will be accepted.
- 4) **Tardiness:** We will follow the “**5 Minute Rule.**” Your presence is required within the first 5 minutes of class. If you are not in your seat, you will not be allowed in class.

Final Exam Schedule

Our Final Exam will only cover material from the second half of the course, and will take place in class on Friday 3/20 at our regular class time.

Class Website

Course material is available on our class website which can be found on <http://bellevuecollege.edu/canvas>. BC offers computer and learning labs. Find current campus locations for all student labs at <http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx>

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425.564.2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit www.bellevuecollege.edu/drc for application information into the DRC program.

Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit <http://bellevuecollege.edu/about/goals/inclusion.asp>

What is My Course Grade?

Step 1: Check Canvas to see your scores.

Step 2: Add any extra credit points.

Step 3: Compare your total score with the grade rubric.

A	(100 – 93%)	400 – 372 points	C	(< 77 – 73%)	307 – 292 points
A-	(< 93 – 90%)	371 – 360 points	C -	(< 73 – 70%)	291 – 280 points
B+	(< 90 – 87%)	359 – 348 points	D+	(< 70 – 67%)	279 – 268 points
B	(< 87 – 83%)	347 – 332 points	D	(< 67 – 63%)	267 – 252 points
B-	(< 83 – 80%)	331 – 320 points	D -	(< 63 – 60%)	251 – 240 points
C+	(< 80 – 77%)	319 – 308 points	F	(< 60%)	239 – 0 points

Course Calendar

This is a tentative schedule and is subject to change.

Monday	Tuesday	Wednesday	Thursday	Friday
1/5 Introduction	1/6 Early Human History	1/7 Early Human History	1/8 Early Human History	1/9 <i>Creation Stories Discussion</i> Canvas Scavenger Hunt Quiz Due at 11:59 p.m.
1/12 Mesopotamia Quiz # 1: Early Human History PROSPECTUS DUE 11:59 p.m. on Canvas	1/13 Mesopotamia	1/14 Code of Hammurabi	1/15 Library Research Workshop—Room D-240 L (2 nd floor of the library)	1/16 <i>The Epic of Gilgamesh Discussion</i>
1/19 NO SCHOOL CAMPUS CLOSED	1/20 Ancient Egypt Quiz # 2: Mesopotamia	1/21 Ancient Egypt	1/22 Ancient Egypt	1/23 In-Class Essay: The Epic of Gilgamesh
1/26 Early Indus Valley Quiz # 3: Ancient Egypt	1/27 Early Indus Valley	1/28 Ancient China	1/29 Empire Building: Assyrians & Persians	1/30 <i>India & Spirituality Discussion</i>
2/2 Ancient Greece Quiz # 4: Indus Valley & China	2/3 Ancient Greece	2/4 Ancient Greece	2/5 The Roman Empire	2/6 NO SCHOOL CAMPUS CLOSED

2/9 The Roman Empire Quiz # 5: Ancient Greece ANNOTATED BIBLIOGRAPHY Due 11:59 pm on Canvas	2/10 The Roman Empire	2/11 Midterm Review	2/12 MIDTERM	2/13 <i>Slavery & the Roman Empire Discussion</i>
2/16 NO SCHOOL CAMPUS CLOSED	2/17 CLASS CANCELED—INSTRUCTOR ABSENT	2/18 China	2/19 China	2/20 <i>China Discussion</i>
2/23 India & the Spread of Buddhism Book Critique Due 11:59 p.m. on Canvas	2/24 India & the Spread of Buddhism	2/25 Christianity & the Byzantine Empire	2/26 Christianity & the Byzantine Empire	2/27 <i>The Spread of Buddhism & Christianity Discussion</i>
3/2 Rough Draft Feedback Session	3/3 The Islamic World	3/4 The Islamic World	3/5 The Islamic World	3/6 <i>The Islamic World Discussion</i>
3/9 The Olmec Quiz # 6: Buddhism, Christianity, Islam	3/10 NO SCHOOL CAMPUS CLOSED	3/11 The Maya	3/12 The Inca	3/13 <i>Arthur Anderson, "Aztec Women" Discussion</i>
3/16 The Aztec Quiz # 7: The Olmec, Maya, Inca Extra Credit Reports Due	3/17 The Aztec	3/18 The Aztec	3/19 Final Review	3/20 Final Exam
3/23	3/24	3/25 Research Presentations & Final Paper Due 11:30 – 1:20	3/26	3/27