

**International Studies 201, 5293**

**5 Credit Hours**

**Fall, 2015**

**M-F 12:30-1:20 p.m.**

**Room: L220**

**Instructor: Chace Stiehl**

**Office: A200E**

**Office Hours: M-TH 10:30- 11:30 & F 10-11:30**

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**Phone: (425) 564-2003**

# International Political Economy

Texts:

*International Political Economy*, 5e, Thomas Oatley (IPE)

*Kicking Away the Ladder*, Ha-Joon Chang (KAL)

*The Globalization Paradox*, Dani Rodrik (GP)

## Course Objectives:

After completing this class, students should be able to:

- Understand and distinguish the perspectives or paradigms within which scholars approach the field of international political economy.
- Understand basic concepts and methods of Economics, Political Science, and History (such as the development over time in the modern world of "the state" and "the market") as they apply to the postwar world system.
- Recognize the value and importance of approaching a subject

from an interdisciplinary standpoint.

- Explain the growth and development of the types of economic and political systems, and their international interaction, in the post-World War II era.
- Understand how contemporary international monetary and trade regimes work, and how these developed out of prior international arrangements.
- Understand the basis for conflict and cooperation between and among states in the current world system.
- Recognize the differences in economic and political "development" among countries in the international system, and evaluate the theories and perspectives explaining those differences.
- Understand the basis of current conflicts and issues in the international political economy, trade disagreements, conflict over the role of multinational corporations, the world debt crisis, the role of international institutions, IMF, World Bank. etc.).

## Grading:

Evaluation of student performance will be based on weekly quizzes, two argumentative essays, and class participation. The relative weights are as follows. A grade scale is listed below and each component is described in more detail.

Quizzes	30%	Every Friday
Position Paper #1	30%	<b>10/23</b>
Position Paper #2	30%	<b>12/4</b>
Engaged Attendance	10%	Daily
Total	100%	

## Grade Scale:

100-94 A, 93-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 72-70 C-,  
,  
69-67 D+, 66-60 D, 59 > F

## Quizzes:

Quizzes will be multiple choice, T/F, and/or short answer. They will be given every Friday. **You will be allowed to drop two quizzes. No makeups will be given without medical release or school excused absence.**

## Position Paper

The position papers should be 3-4 page argumentative essays. You will pick a "Policy Analysis and Debate" topic from the IPE text. They can be found on pages 41, 75, 99, 131, 151, 199, 221, 239, 267, 286, 315, and 335. Each of them gives a brief overview of an issue and question to be answered. They also offer up different possible policy options and a few questions to help you analyze those options. You must choose a position and defend it. I expect you to make use of and cite at least three sources other than your textbook.

Some general rules apply to the writing assignments. First, all of these assignments should be typed, double-spaced, using standard font sizes and margins. Second, your grade will be based in part on whether or not you have expressed yourself clearly. Spelling, grammar, and organization matter. **Third, if you use material from any source, you must clearly indicate your source, and if you directly quote any material, you must clearly indicate what has been quoted (along with indicating your source).** If you quote material without clearly indicating so, you will receive a 0 for the assignment. If you have any questions about this, please discuss them with me. Finally, late

assignments will not receive full credit. If you know that you are going to miss class on the day an assignment is due, please make some arrangement for getting the work to me before class. **Late work will be docked 10% a day.**

***If you need help with writing, then please visit the Writing Lab. The earlier you make contact with them the better.***

<http://bellevuecollege.edu/asc/writing/>

### Engaged Attendance:

Participation points will be based on random attendance checks. Students will also be expected to arrive on time each day. Attendance will be called at the beginning of class. I will select 11 days at random and grade your engaged attendance. You must not only be physically present, but also mentally engaged. I will drop the lowest of the 11 and the remainder will equal 10% of your final grade. **Attendance and preparation matter to your grade!!!**

### Instructor Expectations

I expect students to show up to class prepared, participate in discussion, and not distract other students. If you and your personal electronics become a distraction to other students, then you will be dismissed for the day and warned. If it is a recurrent problem, then you will be referred to the Vice President of Student Services for removal from the class and any disciplinary action that office deems appropriate.

### Class Calendar

### Week 1 9/21

- Syllabi and Introductions
- Cohort Formation, IPE 1–International Political Economy

### Week 2 9/28

- IPE 2 – The WTO and the world trade system
- IPE 3 – The Political Economy of International Trade Cooperation

### Week 3 10/5

- IPE 4 – A Society Centered Approach to Trade Politics
- IPE 5 – A State Centered Approach to Trade Politics

### Week 4 10/12

- IPE 6 – Trade and Development I: Import Substitution Industrialization

### Week 5 10/19 – NO Class on 10/20 –Position Paper #1 Due 10/24

- IPE 7 – Trade and Development II: Economic Reform

### Week 6 10/26

- KAL 1 – Introduction: How did the Rich Countries Really Become Rich?,  
GP 1 – Of Markets and States,
- GP 2 – The Rise and Fall of the First Great Globalization
- KAL 2 – Policies for Economic Development,

### Week 7 11/2

- GP 7 – Poor Countries in a Rich World

- KAL 3 – Institutions and Economic Development, GP 8 – Trade Fundamentalism in the Tropics
- KAL 4 – Lessons for the Present

#### Week 8 11/9 – No class 11/11

- IPE 8 – Multinational Corporations in the Global Economy
- IPE 9 – the Politics of Multinational Corporations

#### Week 9 11/16

- IPE 10 – The International Monetary System
- IPE 11 – Cooperation, Conflict, and Crisis in the Contemporary Int'l Monetary System

#### Week 10 11/23 – No class 11/26, 11/27

- IPE 12 – A Society Centered Approach to Monetary and Exchange Rate Policies
- IPE 13 – A State Centered Approach to Monetary and Exchange Rate Policies

#### Week 11 11/30 Position Paper #2 Due 12/5

- IPE 14 – Developing Countries and Int'l Finance I: Latin American Debt
- IPE 15 – Developing Countries and Int'l Finance II: A Decade of Crises
- IPE 16 – Globalization: Consequences and Controversies
- GP 9 – The Political Trilemma of the World Economy

Final Exam Period - Wednesday 12/10 – 11:30 a.m.

**This course schedule is intended to give students an idea as to the content of the course and a rough reading schedule. It is not meant to be taken as fixed, permanent, eternal, etc. If the need arises changes will be made.**

## Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We Value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## Religious Holidays:

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion;

genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

## Disability Resource Center (DRC):

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

## Student Code:

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)



Social Science Division Policies can be found here: [Social Science Division Policies](#)

Please familiarize yourself with them.