
POLS 101: INTRODUCTION TO POLITICAL SCIENCE

**Bellevue College
Fall 2013**

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“If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and what never will be”

~Thomas Jefferson

“If there is no struggle, there is no progress. Power concedes nothing without a demand. It never did and it never will.”

~Frederick Douglass

“If I am not for myself, who will be for me? And if I am only for myself, what am I”

~Rabbi Hillel

COURSE DESCRIPTION

This is an introductory course that is designed for students who are new to the study of politics. The purpose of this course is to provide you with a broad introduction to the field of political science and to help you to sort through and develop informed opinions about a variety of political topics. Some of the specific topics of study include: civic ignorance, the purpose of government, the functions of government, civil disobedience and patriotism, the relationship between the government and the economy, environmental politics, the media, international politics, and citizenship. This is not a current events course, but we will spend time each week addressing news topics related to the course content.

COURSE OBJECTIVES

1. To develop a basic understanding of the academic field of political science.
2. To develop a more nuanced understanding of the role, power, and functions of government.
3. To become more informed and discriminating consumers of political information.
4. To foster self-reflection about the rights and responsibilities of citizenship.

COURSE POLICIES

This is a college-level course, which means *you are responsible for your own learning*. I will do my best to facilitate our interactions on-line in a fun and interesting way, and to assess your learning fairly. I expect you to do your best to complete assignments in a timely and appropriate fashion, to log on to the course website each work day prepared for the day's work, and to actively participate in on-line discussions and activities. *If you do not understand something you need to take the initiative to find out the answer*—post a question on the logistics discussion board, email me, etc. I cannot read minds so it is up to you to try to seek clarity when it is lacking.

RULES OF ENGAGEMENT FOR CLASS DISCUSSIONS

This course involves the discussion of controversial political issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse. We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels. Please use your common sense to avoid any other conduct that might distract or offend me or your classmates. Thank you!

A NOTE ABOUT IDEOLOGY

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That being said, I believe there are good and bad arguments. Good arguments will be entertained on the discussion board (i.e. those that are logically sound and supported by the available evidence); bad arguments will be discouraged.

LATE ASSIGNMENTS AND MISSED EXAMS

All major due dates are indicated on the calendar on our course website. Because I believe that one of the major lessons that students learn in college is the importance of meeting deadlines, I will not accept any late work unless it has been approved by me BEFORE the date it is due or you can document an emergency. *All assignments turned in late will receive a grade of 0.0.* Likewise, *missed quizzes and exams will receive a grade of 0.0.* Make-up exams will not be administered unless you receive prior permission from me or you can document a catastrophe (such as being medically unable to take the exam).

DISABILITY RESOURCES

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible. The DRC office is located in B132 and the reception desk phone number is 425-564-2498. For application information and other helpful links the DRC website is <http://www.bellevuecollege.edu/drc>. Deaf students can reach the DRC by videophone at 425-440-2025 or by TTY at 425-564-4110. Finally, if you have either an apparent or non-apparent disability and require assistance in case of an

emergency situation, such as a fire, earthquake, etc., please let me know early in the quarter so that we can develop an appropriate safety plan for you. Thank you.

ACADEMIC INTEGRITY

Cheating and plagiarism (using the ideas or words of another as one's own without crediting the source) are violations of the Student Code of Conduct at Bellevue College (http://bellevuecollege.edu/policies/2/2050P_Student_Code_%28Procedures%29.asp).

Such behavior will result in a grade of 0.0 for the assignment/exam in question. Please note that these are serious offences, which can result in possible probation or suspension from Bellevue College and go on your permanent record. If you have questions about academic integrity, please familiarize yourself with BC's Student Code of Conduct and/or send me a message via email.

COURSE MATERIALS

The primary text for the course is Van Belle and Mash's *A Novel Approach to Politics* (3rd Edition). It is available in the campus bookstore, and it can also be purchased on Amazon for \$47.59. Supplemental materials will be made available on our Canvas website (<https://bc.instructure.com/courses/836759>) or in-class. You are responsible for downloading and engaging with all supplemental materials. ***Each assigned reading is to be completed before the class session for which it is scheduled***, so that you can participate in any discussion or other classroom activity we do that day. Any material covered by an assigned reading may be included in examination questions, regardless of whether it is specifically discussed in the classroom. A complete course schedule is attached to this syllabus. If and when adjustments are made to the course schedule, you will be informed via an announcement on our class website. Please note that the assigned reading is an important part of this class—if you don't do it you are going to find it hard to succeed.

KEEPING UP WITH THE NEWS

Please keep up with current events related to politics. Our discussions on the discussion board will sometimes touch on current events and it is important that you keep up-to-date on the major political goings-on. Please find a few news sources that work for you (representing different mediums and viewpoints) and make a habit of reading, listening, and/or watching them throughout the quarter. If you have questions about the appropriateness of a particular news source for this class, please ask me sooner rather than later. I suggest that at least one of your sources be a national newspaper such as: the *New York Times* (www.nytimes.com), the *Washington Post* (www.washingtonpost.com), or the *Wall Street Journal* (www.wsj.com). I also encourage international sources such as the *BBC* (www.bbc.co.uk) and *Al Jazeera* (<http://english.aljazeera.net>). If you speak another language I encourage you to follow the news in that language and bring that perspective to class.

GRADED WORK

Office Hours Visit	(5 pts)	1%
Syllabus Quiz	(5 pts)	1%
Profile Picture Assignment	(5 pts)	1%

Evaluation Assignment	(5 pts)	1%
Citizen Pledge	(30 pts)	6%
Survey Assignment	(50 pts)	10%
Action Assignment	(50 pts)	10%
Reading Prompts (Attendance)	(50 pts)	10%
Participation/Engagement	(50 pts)	10%
Weekly Journal	(50 pts)	10%
Midterm Exam	(100 pts)	20%
Final Exam	(100 pts)	20%
Total	(500 pts)	100%

GRADEPOINT CONVERSION CHART

Grade	Points	Percentage	Grade	Points	Percentage
A	470-500	94-100%	C	370-384	74-76%
A-	450-469	90-93%	C-	350-369	70-73%
B+	435-449	87-89%	D+	335-349	67-69%
B	420-434	84-86%	D	300-334	60-66%
B-	400-419	80-83%	F	0-299	59% & Below
C+	385-399	77-79%			

OFFICE VISIT (5 PTS ~ 1%) (DUE OCTOBER 25TH)

To fulfill the requirements for this assignment, you need to visit me during my office hours once prior to the midterm. Research shows that making connections with faculty increases students' academic performance and satisfaction with their college experience. If you are unable to make my office hours because of a time conflict, in order to receive full credit you need to send me an email during the first two weeks of the quarter to arrange an alternative appointment time. The purpose of the first office visit is threefold: (1) to break the ice so that you feel comfortable visiting my office, (2) for me to get to know you a bit better, and (3) to check-in to see how the course is going. ***This assignment is due by 12:20 pm on Friday, October 25th, 2013. See you soon!***

SYLLABUS QUIZ (5 PTS ~ 1%) (DUE SEPTEMBER 27TH)

For this assignment you need to read the syllabus and answer ten logistical questions about the class. The quiz will be made available on our course website. To access the quiz just click on the "Assignment" button and you should see it. The purpose of this quiz is to make sure you (a) read the syllabus, (b) are familiar with the course schedule and my expectations, and (c) can navigate your way around our course website. I would recommend printing the syllabus so that you can easily refer to it during the quiz. ***This assignment is due by 8:30 am on Friday, September 27th, 2013.***

PROFILE PICTURE ASSIGNMENT (5 PTS ~ 1%) (DUE SEPTEMBER 27TH)

For this assignment, you need to upload a profile picture of yourself (preferably a head shot) to our course website. This will help me learn your name more quickly. If you prefer not to share a picture of yourself, please upload an (appropriate) image with which

you would like to be associated. Thank you! ***This assignment is due by 8:30 am on Friday, September 27th, 2013.***

COURSE EVALUATION (5 PTS ~ 1%) (DUE DECEMBER 6TH)

This assignment involves filling out an online course evaluation before the end of the quarter. You will not be graded on how you evaluate the course, but rather on whether you evaluate it. In other words, this is a credit/no-credit assignment. Its purpose is for me to get feedback on the course and my role in it. Your feedback will be anonymous and I won't see it until after grades have been posted. More details will be made available toward the end of the quarter. Please let me know if you have questions before then. ***This assignment is due by 4:00 pm on Friday, December 6th, 2013.***

CITIZEN PLEDGE (30 PTS ~ 6%) (DUE DECEMBER 9TH)

For this assignment, you need to write a citizen pledge that you will recite in class. The written portion of this assignment is due on Canvas before class begins on December 9th and the recitation will take place in class on the same day. I encourage you to draw inspiration from other pledges, oaths, and inspiring texts, but the pledge that you write and recite needs to be your own. See the course website for more details on this assignment (including links to other pledges, oaths, and inspiring texts). ***This assignment is due by 8:30 am on Monday, December 9th, 2013.***

SURVEY WRITING ASSIGNMENT (50 PTS ~ 10%) (DUE OCTOBER 11TH)

This writing assignment requires you to conduct a survey of twenty questions to ten members of the Bellevue College community. Ten questions will be drawn verbatim from the U.S. Citizenship exam, five questions will relate to world geography, and five questions will relate to pop culture. Once you have completed the surveys, you will need to input the data that you collect into an excel template that I have provided for you on the course website. Once the data have been inputted, I would like you to analyze and reflect on the data in light of the first day's readings and our class discussion about civic ignorance. Your write-up should be at least one-page, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Click on the "Assignments" button on the course website to see more detailed directions. Please let me know if you have any questions. ***This assignment is due by 8:30 am on Friday, October 11th, 2013.***

***Success Tip:** Plan out in advance when you will conduct the surveys so that you are not rushing to do everything at the last minute.

ACTION ASSIGNMENT (50 PTS ~ 10%) (DUE NOVEMBER 22ND)

This assignment requires you to choose a political issue that you care about, research it, take political action, and reflect on your action. Start by thinking about what political issues you care about and why you care about them. Choose an issue and do some research into what, if anything, is being done locally, nationally, or internationally in regards to this issue. Once you've decided on an issue, carefully decide on one or more actions that you would be willing to take that would help resolve this issue. For example, you might start a petition, contact an elected official, attend a political protest or rally, volunteer for a cause you believe in, etc. Please clear your action with me before doing it.

After you've acted, you need to write a one-page, single-spaced reflection on the issue that you chose, what you did, why you did it, and what you learned. The write-up for me should be at least one-page, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Click on the "Assignments" button on the course website to see more detailed directions for this assignment. Please let me know if you have any questions. ***This assignment is due by 8:30 am on Friday, November 22nd, 2013.***

***Success Tip:** Pick a political topic that you care about and clear your action with me early in the quarter so that you are not rushing to do something meaningless to both of us at the last minute.

PROMPTS/ATTENDANCE (50 pts ~ 10%) (DUE EVERY CLASS PERIOD)

To help you get the most out of the course materials, you will be provided with a prompt for every assigned reading in the course. These prompts are available on our course website and they include a handful of reflection questions as well as a comprehensive list of key concepts. You are expected to engage with these prompts before, during, and after doing the reading. My primary purpose in creating these prompts is to help you focus on what is important in the reading, to help you get ready for our in-class discussions, and to help you prepare for assignments and exams. As a way to measure attendance, ***I will be collecting your prompts at the beginning of every class—each prompt is worth one point.*** If you don't give me a prompt with your name on it you will not receive credit for attendance that day so make sure you print your prompts in advance. You are encouraged to write answers to the reflection questions that I have provided on the prompts themselves as well as to define the key concepts that I have listed. To give you extra incentive to do so, I will return your prompts to you when you take the midterm and final exams—the more you have written on your prompts the more likely they are to help you on the exams.

PARTICIPATION/ENGAGEMENT (50 pts ~ 10%)

This class would be extremely dull if I did all the talking so please do your part to participate. It is impossible for you to participate if you are not in class, but participation is about more than just attendance. You are expected to come to every class having done ALL the assigned reading, and you are expected to regularly contribute to our in-class discussions—even if you are shy. Please come to every class with a pen or pencil, some paper, a copy of the assigned reading, and a copy of that day's reading prompt. It is worth pointing out that ***the BC guideline for homework is two hours outside of class for each credit hour!***

***Success Tip:** Don't be shy. Try to participate every day. If you are confused, ask me questions in class, during my office hours, or via email.

WEEKLY JOURNAL (50 PTS) (DUE EVERY SUNDAY)

As a supplement to in-class discussion, I would like you to keep a reflective journal this quarter. The journal will be submitted on Canvas and its purpose is to stimulate your thinking about the material being covered in lecture and in the reading and to serve as a starting point for in-class discussions. You are responsible for writing one outside-of-class journal entry per week for a total of 11 entries. Your lowest grade will be dropped

so you can miss one journal without penalty—in other words, you only need to do 10 of the 11 entries. Each journal entry should be at least 300 words in length. Each week's journal prompts will be posted on our course website by 12:00 am Monday. You must complete your journal entry by 11:59 pm on the following Sunday. Each journal entry is worth five points. Please let me know if you have any questions.

***Success Tip:** Take the journal prompts seriously, turn your entries in on time, and make sure you follow the instructions regarding the number of words.

MIDTERM EXAM (100 pts ~ 20%) (IN-CLASS OCTOBER 28TH AND 29TH)

Your midterm exam will cover assigned readings, movies, lectures, guest presentations, and major current events discussed in class. The exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

***Success Tip:** Keep up with the assigned material and do not leave your exam preparation until the night before the exam. Take advantage of the review sheet. Form a study group with your classmates. Come to my office hours if you have questions.

FINAL EXAM (100 pts ~ 20%) (IN-CLASS DECEMBER 5TH AND 6TH)

Your final exam will not be cumulative; rather, it will cover the assigned readings, movies, lectures, guest presentations, and major current events discussed in class since the midterm exam. Like the midterm, the final exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

TENTATIVE COURSE SCHEDULE

WEEK 1: POLITICAL IGNORANCE

Monday, September 23rd, 2013—Introduction to the Course

- Assigned Reading
 - Syllabus (15 pgs)

Tuesday, September 24th, 2013—Gross Ignorance

- Assigned Reading (29 pgs)
 - Shenkman: “Gross Ignorance” (pp. 13-36) (24 pgs)
 - Romano: “How Dumb Are We?” (pp. 1-4) (4 pgs)
 - CNN: “Geography Greek to Many Americans” (1 pg)

Wednesday, September 25th, 2013—Cognitive Biases & Logical Fallacies

- Assigned Reading (24 pgs)
 - McRaney: “Self Delusion” (pp. 1-15) (15 pgs), “Confirmation Bias” (pp. 27-31) (5 pgs), “The Third Person Effect” (pp. 166-169) (4 pgs)

Thursday, September 26th, 2013—Political Ideology

- Assigned Reading/Viewing (21 pgs/19 mins)
 - Haidt: “The Moral Roots of Liberals and Conservatives” (19 mins)
 - Wolf: “Americans Deliberate with Their Neighbors” (pp. 173-187) (15 pgs)
 - Van Belle: “Introduction/Warning/Parental Advisory” (pp. xvii-xxxii) (6 pgs)

Friday, September 27th, 2013—The Ancient Debate: Idealism vs. Realism

- Assigned Reading/Viewing (39 pgs)
 - Van Belle: “Introduction/Warning/Parental Advisory” (pp. xvii-xxxii) (6 pgs)
- Assigned Activity
 - Profile Picture Assignment Due on Canvas by 8:30 AM.
 - Syllabus Quiz Due on Canvas by 8:30 AM.
 - Journal 1 Due (Political Ideology) on Canvas by 11:59 PM on Sunday!

WEEK 2: THE ROLE OF GOVERNMENT

Monday, September 30th, 2013—Why Government?

- Assigned Reading (28 pgs)
 - Van Belle: “Ch. 2: Why Government?” (pp. 40-67) (28 pgs)

Tuesday, October 1st, 2013—The Public Good

- Assigned Reading/Viewing (13 pgs)

- Colomer: “The Public Good” (pp. 3-15) (13 pgs)

Wednesday, October 2nd, 2013—Civil Obedience

- Assigned Reading/Viewing (25 pgs)
 - Van Belle: “Ch. 3: Governing Society” (pp. 68-90) (23 pgs)
 - Van Belle: “Ch. 13: Secret Government” (pp. 351-352) (2 pgs)

Thursday, October 3rd, 2013—Civil Disobedience (Part 1)

- Assigned Reading/Viewing (19 pgs)
 - Thoreau: “Civil Disobedience” (pp. 286-289) (4 pgs)
 - Canon, Lincoln, & King: “Civil Disobedience” (pp. 127-141) (15 pgs)
- In-Class Film
 - *Bidder 70* (Part 1) (71 mins)

Friday, October 4th, 2013—Civil Disobedience (Part 2)

- In-Class Film
 - *Bidder 70* (Part 2) (71 mins)
- Assigned Activity
 - Journal 2 (Civil Disobedience) Due on Canvas by 11:59 PM on Sunday!

WEEK 3: POLITICAL ECONOMY

Monday, October 7th, 2013—Government’s Role in the Economy

- Assigned Reading (27 pgs)
 - Van Belle: “Ch. 4: “Government’s Role in the Economy” (pp. 92-118) (27 pgs)

Tuesday, October 8th, 2013—Pursuing A Common Good

- Assigned Reading (13 pgs)
 - Layard: “Can We Pursue A Common Good?” (pp. 95-107) (13 pgs)

Wednesday, October 9th, 2013—Collective Action

- Assigned Reading (15 pgs)
 - Colomer: “Collective Action” (pp. 17-31) (15 pgs)

Thursday, October 10th, 2013—The Real Economy

- Assigned Reading (16 pgs)
 - Costanza: “The Real Economy” (pp. 1-4) (4 pgs)
 - Reich: “Introduction: The Paradox” (pp. 3-14) (12 pgs)

Friday, October 11th, 2013—Economic Inequality

- Assigned Reading/Viewing (6 pgs/23 mins)
 - “Wealth Inequality in America” (6 mins)
 - Mother Jones: “It’s the Inequality, Stupid” (2 pgs)
 - Wilkinson: “How economic inequality harms societies” (17 mins)
 - Stiglitz: “Of the 1%, By the 1%, For the 1%” (pp. 1-4) (4 pgs)

- Assigned Activity
 - Journal 3 Due on Canvas by 11:59 PM on Sunday!
 - Survey Assignment Due on Canvas by 11:59 PM on Sunday!

WEEK 4: THE FUNCTIONS OF GOVERNMENT (PART 1)

Monday, October 14th, 2013—Structures and Institutions

- Assigned Reading (25 pgs)
 - Van Belle: “Ch. 5: Structures and Institutions” (pp. 120-144) (25 pgs)

Tuesday, October 15th, 2013—The Executive Function

- Assigned Reading (25 pgs)
 - Van Belle: “Ch. 6: The Executive” (pp. 146-170) (25 pgs)

Wednesday, October 16th, 2013—The Legislative Function (Part 1)

- Assigned Reading (16 pgs)
 - Van Belle: “Ch. 7: The Legislative Function” (pp. 171-187) (16 pgs)

Thursday, October 17th, 2013—The Legislative Function (Part 2)

- Assigned Reading (15 pgs)
 - Van Belle: “Ch. 7: The Legislative Function” (pp. 187-201) (15 pgs)

Friday, October 18th, 2013—Take Back Your Government

- Assigned Reading (34 pgs)
 - Carroll: “You Can Do This,” “You Need to Do This,” Registering Your Support or Opposition,” “Calling Your Legislators,” “Emailing Your Legislators,” “Writing Your Legislators,” “Using Petitions,” “Advocacy for Busy People,” “Advocacy for Youth Under Eighteen,” “Other Ways to Be Involved” & “Putting It in Perspective” (pp. 3-4, 5-11, 29-31, 53-54, 55-57, 59-60, 61-63, 77-78, 79-83, 133-136, 143) (34 pgs)
- Assigned Activity
 - Journal 4 (Political Action Assignment) Due on Canvas by 11:59 PM on Sunday!

WEEK 5: THE FUNCTIONS OF GOVERNMENT (PART 2)

Monday, October 21st, 2013—The Bureaucratic Function

- Assigned Reading (21 pgs)
 - Van Belle: “Ch. 8: Brazilian Bureaucracy” (pp. 202-220) (19 pgs)
 - Danziger: “Five Styles of Administration” (pp. 158-159) (2 pgs)

Tuesday, October 22nd, 2013—The Judicial Function

- Assigned Reading (28 pgs)
 - Van Belle: “Ch. 9: Courts and Law” (pp. 221-248) (28 pgs)

Wednesday, October 23rd, 2013—College Issues Day

- No School!

Thursday, October 24th, 2013—Race to Incarcerate

- Assigned Reading (53 pgs)
 - Jones & Mauer: “The Race to Incarcerate: A Graphic Retelling” (pp. 2-54) (53 pgs)
- In-Class Film
 - *The House I Live In* (Part 1) (109 mins)

Friday, October 25th, 2013—The War on Drugs

- Assigned Reading (55-108 pgs)
 - Jones & Mauer: “The Race to Incarcerate: A Graphic Retelling” (pp. 55-108) (54 pgs)
- In-Class Film
 - *The House I Live In* (Part 2) (109 mins)
- Assigned Activity
 - Journal 5 Due on Canvas by 11:59 PM on Sunday!

WEEK 6: MIDTERM AND ELECTIONS

Monday, October 28th, 2013—Midterm (Part 1)

- Assigned Activity
 - In-class midterm exam!

Tuesday, October 29th, 2013—Midterm (Part 2)

- Assigned Activity
 - In-class midterm exam!

Wednesday, October 30th, 2013—The Democratic Ideal (Part 1)

- Assigned Reading (17 pgs)
 - Van Belle: “Ch. 10: “Not Quite Right, but Still Good” (pp. 250-267) (17 pgs)

Thursday, October 31st, 2013—The Democratic Ideal (Part 2)

- Assigned Reading (15 pgs)
 - Van Belle: “Ch. 10: “Not Quite Right, but Still Good” (pp. 267-281) (15 pgs)

Friday, November 1st, 2013—Beyond First Past the Post Voting

- Assigned Reading/Viewing (16 mins)
 - Grey: “The Problems with First Past the Post Voting” (7 mins)
 - Grey: “The Alternative Vote Explained” (4 mins)
 - Grey: “Mixed Member Proportional Representation” (5 mins)
- Assigned Activity

- Journal 6 Due on Canvas by 11:59 PM on Sunday!

WEEK 7: THE MEDIA

Monday, November 4th, 2013—Mediated Politics

- Assigned Reading (29 pgs)
 - Van Belle: “Ch. 11: Media, Politics, and Government” (pp. 283-311) (29 pgs)

Tuesday, November 5th, 2013—The Influencing Machine (Part 1)

- Assigned Reading (44 pgs)
 - Gladstone: “Introduction,” “In the Beginning,” “The American Exception,” “Existential Angst” (pp. xi-xxii, pp. 3-34) (44 pgs)

Wednesday, November 6th, 2013—The Influencing Machine (Part 2)

- Assigned Reading (36 pgs)
 - Gladstone: “Bias” & “War” (pp. 60-70, 71-95) (36 pgs)

Thursday, November 7th, 2013—The MLK You Don’t See on TV

- Assigned Reading/Viewing (5 pgs/56 mins)
 - Solomon: “The MLK You Don’t See on TV” (2 pgs)
 - West: “Dr. King Weeps in His Grave” (3 pgs)
 - Smiley: *A Call to Conscience* (56 mins)

Friday, November 8th, 2013—The Filter Bubble

- Assigned Reading/Viewing (6 pgs/11 mins)
 - Postman: “Amusing Ourselves to Death” (pp. 1-4) (4 pgs)
 - Waters: “Electronic Isolation Gives Cold Comfort” (pp. 1-2) (2 pgs)
 - Pariser: “The Online Filter Bubble” (9 mins)
 - YouTube: “I Forgot My Phone” (2 mins)
- Assigned Activity
 - Journal 7 (The MLK You Don’t See on TV) Due on Canvas by 11:59 PM on Sunday!

WEEK 8: THE STUDY OF POLITICS

Monday, November 11th, 2013—Veteran’s Day

- No school!

Tuesday, November 12th, 2013—International Politics

- Assigned Reading/Viewing (37 pgs)
- Van Belle: “International Politics” (pp. 301-337) (37 pgs)

Wednesday, November 13th, 2013—All Governments Lie

- Assigned Reading/Viewing (94 mins)
 - PBS: *The Most Dangerous Man in America* (94 mins)

Thursday, November 14th, 2013—Political Culture

- Assigned Reading/Viewing (25 pgs)
 - Van Belle: “Ch. 14: Political Culture” (pp. 353-374) (22 pgs)
 - Zirin: “Enough: An Open Letter to Dan Snyder” (3 pgs)

Friday, November 15th, 2013—The Study of Politics

- Assigned Reading/Viewing (13 pgs)
 - Van Belle: “Ch. 15: The Study of Politics” (pp. 376-386) (11 pgs)
 - APSA: “What is Political Science?” & “Careers in Political Science” (2 pgs)
- Assigned Activity
 - Journal 8 Due on Canvas by 11:59 PM on Sunday!

WEEK 9: ENVIRONMENTAL POLITICS

Monday, November 18th, 2013—The Bridge at the Edge of the World

- Assigned Reading/Viewing (16 pgs)
 - Speth: “Looking into the Abyss” (pp. 17-19, 39-45) (10 pgs)
 - Speth: “The Bridge at the Edge of the World” (pp. 233-237) (5 pgs)
 - Daly: “On a Road to Disaster” (1 pg)

Tuesday, November 19th, 2013—The Story of Stuff

- Assigned Reading/Viewing (18 pgs/20 mins)
 - Leonard: “The Story of Stuff” (20 mins)
 - Speth: “Consumption” (pp. 147-164) (18 pgs)

Wednesday, November 20th, 2013—Getting to One-Planet Living

- Assigned Reading (12 pgs)
 - Moore: “Getting to One-Planet Living” (pp. 39-50) (12 pgs)

Thursday, November 21st, 2013—Where Do We Go From Here?

- Assigned Reading (9 pgs)
 - Moore: “Moving Toward a Global Moral Consensus on Environmental Action” (pp. 225-233) (9 pgs)

Friday, November 22nd, 2013—The Story of Change

- Assigned Reading/Viewing (15 pgs/6 mins)
 - Leonard: “The Story of Change” (6 mins)
 - Leonard: “The Story of Change” (2 pgs)
 - Orr: “Governance in the Long Emergency” (pp. 279-291) (13 pgs)
- Assigned Activity
 - Journal 9 (The Story of Change) Due on Canvas by 11:59 PM on Sunday!
 - Action Assignment Due on Canvas by 11:59 PM on Sunday!

WEEK 10: CITIZENSHIP AND PATRIOTISM

Monday, November 25th, 2013—The Paradox of Citizenship

- Assigned Reading (26 pgs)
 - Bellamy: “What is citizenship, and why does it matter?” (pp. 1-26) (26 pgs)

Tuesday, November 26th, 2013— The War Over Patriotism

- Assigned Reading/Viewing (20 pgs)
 - Beinart: “The War Over Patriotism” (pp. 1-7) (7 pgs)
 - Zinn: “Patriotism” (pp. 111-120) (10 pgs)
 - Goldman: “Patriotism: A Menace to Liberty” (pp. 270-272) (3 pgs)

Wednesday, November 27th, 2013—Freedom Intended As A Challenge

- Assigned Reading (19 pgs)
 - Wolf: “Introduction” (pp. 3-12) (10 pgs)
 - Wolf: “Freedom Intended As a Challenge” (pp. 13-21) (9 pgs)
- Assigned Activity
 - Journal 10 (Buy Nothing Day) Due on Canvas by 11:59 PM on Sunday!

Thursday, November 28th, 2013—Thanksgiving Break

- No School!

Friday, November 29th, 2013—Thanksgiving Break

- No School!

WEEK 11: LEARNED HELPLESSNESS AND GREAT CITIZENSHIP

Monday, December 2nd, 2013—Learned Helplessness

- Assigned Reading (53 pgs)
 - Loeb: “Introduction” (pp. 1-19) (19 pgs)
 - Loeb: “We Don’t Have to Be Saints” (pp. 34-57) (24 pgs)
 - McCraney: “Learned Helplessness” (pp. 205-209) (5 pgs)
 - McCraney: “The Bystander Effect” (pp. 73-77) (5 pgs)

Tuesday, December 3rd, 2013—Great Citizenship

- Assigned Reading/Viewing (45 pgs)
 - Liu: “Great Citizenship” (pp. 41-73) (33 pgs)
 - Zinn: “The Optimism of Uncertainty” (pp. 63-72) (10 pgs)
 - Loeb: “Postscript: The Ten Suggestions” (pp. 357-358) (2 pgs)

Wednesday, December 4th, 2013—Review for Final Exam

- Assigned Reading/Viewing
 - Review for final exam

Thursday, December 5th, 2013—Final Exam

- Assigned Activity

- In-Class Final Exam (Part 1)

Friday, December 6th, 2013---Final Exam

- Assigned Activity
 - In-Class Final Exam (Part 2)
 - Journal 11 Due on Canvas by 11:59 PM on Sunday!

WEEK 12: RESPONSIBLE CITIZENSHIP

Wednesday, December 9th, 2013—Citizen Pledge

- Assigned Activity
 - Citizen Pledge Due on Canvas by 8:30 AM and in Class!