

Course Syllabus

POLITICAL SCIENCE 202—AMERICAN GOVERNMENT

Fall Quarter 2015

Hours and Location:

Tuesday and Thursday from 12:30 p.m. - 2:40 p.m.

R 101

Office hours by appointment

Instructor:

Nicholas Price (Please call me Nick!)

J.D., Harvard Law School

B.A., University of Washington, Seattle

Member, Washington State Bar Association

The instructor is a lawyer licensed to practice in Washington State, but neither the course, nor lectures, nor anything else related to the course constitutes legal advice. *This course only presents an overview of American government and does not provide adequate tools for you to appropriately analyze real-world legal situations. Lawyers spend their entire careers focusing on the material we'll survey during single course sessions.* Individuals should therefore seek the advice of licensed and qualified legal counsel and enter into an attorney-client relationship when seeking legal advice.

Course Materials* (https://bc.instructure.com/courses/1004660/assignments/syllabus#_ftn1):

The primary texts for the course is Schubert, Dye, Zeigler, and Schubert's *The Irony of Democracy* (16th Edition). Supplemental texts will be made available on our course website. To access the supplemental materials click on the "Modules" button and you will find them uploaded in the order in which they have been assigned. Please note that you are responsible for downloading (and reading and/or watching) all supplemental materials as they are assigned.

For those of you who do not have a printer at home you can print in the student computer lab in the N-Building or if you prefer you can just read the materials on-line. Please also note that all assigned materials should be completed before the class session for which they are scheduled, so that you can participate in discussions and other activities that I have planned.

Any material covered by an assigned reading/video may be included in examination questions, regardless of whether it is specifically discussed in lecture. If adjustments are made to the reading/viewing schedule, you will be informed via the announcement board on our class website. The assigned reading/viewing is the core of this class—if you don't keep up you are going to find it hard to succeed. Please review the modules section carefully and let me know if you have any questions or concerns so that we can address potential issues before they become problems.

Course Description:

This is an introductory course that is designed for students new to the study of American politics. By the end of the quarter, I hope you will have a basic understanding of the structure of American government and have an increased ability to critically reflect on American politics. Specific topics of study include: the Revolution, the Constitution, Congress, the Presidency, the Supreme Court, civil rights, civil disobedience, patriotism, the role of money in politics, informed and active citizenship, and much more.

Course Objectives:

- To develop a critical understanding of American government and politics.
- To become more informed and discriminating consumers of political information.
- To foster self-reflection about the rights and responsibilities of citizenship.

Course Policies:

This is a college-level course, which means you are responsible for your own learning. I will do my best to facilitate our interactions and to assess your learning fairly. I expect you to do your best to complete assignments in a timely and appropriate fashion and to attend class each day. If you do not understand something you need to take the initiative to find out the answer. I cannot read minds, so it is up to you to try to seek clarity when it is lacking.

Rules of Engagement for Class Discussions:

This course involves the discussion of controversial political issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse. We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels.

Please use your common sense to avoid any other conduct that might distract or offend me or your classmates. Thank you!

A Note About Ideology:

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That said, there are good and bad arguments. Good arguments will be entertained (i.e. those that are logically sound and supported by the available evidence); bad arguments will be discouraged.

Keeping Up With the News:

Please keep up with current events related to American government and politics. Please find a few news sources that work for you (representing different mediums and viewpoints) and make a habit of reading, listening, and/or watching them throughout the quarter. If you have questions about the appropriateness of a particular news source for this class, please ask me sooner rather than later. I suggest that at least one of your sources be a national newspaper such as: the New York Times (www.nytimes.com), the Washington Post (www.washingtonpost.com), or the Wall Street Journal (www.wsj.com). I also encourage international sources such as the BBC (www.bbc.co.uk) and Al Jazeera <http://english.aljazeera.net>. If you speak another language I encourage you to follow the news in that language and bring that perspective to class.

E-Mail Etiquette:

Please *only message me on Canvas*--I set aside time specifically to respond to Canvas messages. Messaging me on Canvas will ensure the quickest possible response.

You should strive to use professional-grade, typo-free writing when drafting electronic messages. Your attention to detail reflects your professionalism; I don't take typos personally, I just want to prepare you for the real world. You should also employ the below conventions.

Please include in Canvas message subject lines: 1) an identification of both the class; and 2) the matter (example: "POLS 202--Week 3 Quiz; NOT "question"). Most professionals receive dozens--*if not hundreds*--of e-mails every day. The subject line provides an opportunity to summarize your request and allows the reader to appropriately triage your question.

Also, if you do not receive a reply from me within 48 hours (longer on weekends/holidays), it could mean that, for whatever reason, I did not receive your message. If I do not respond, please feel free to send me another message to ensure that I've received your message.

You are responsible for confirming receipt of any message. Consequences for any glitches resulting from not following these or any other instructions are your responsibility--you are training for a college-educated career and should act as if every responsibility is your own.

Grades will be awarded as follows:

GRADE	POINTS	PERCENTAGE
A	4.0	92-100
A-	3.7	90-91
B+	3.3	88-89
B	3.0	82-87
B-	2.7	80-81
C+	2.3	78-79
C	2.0	72-77
C-	1.7	70-71
D+	1.3	68-69
D	1.0	62-67
F	0.0	BELOW 62

All assignment due dates are posted under the "modules" section on Canvas. All assignment descriptions are posted under the "assignment" section on Canvas. Assignments will be unlocked during the few weeks before their due dates.

Class Participation (10%)

You will be awarded participation points based on your regular class attendance, participation, and completing of in-class exercises.

Profile Picture Assignment (2%)

For this assignment, you need to upload a profile picture of yourself to our course website. If you prefer not to share a picture of yourself, please upload an (appropriate) image with which you would like to be associated. Thank you!

Course Evaluation (3%)

This assignment involves filling out an online course evaluation before the end of the quarter. You will not be graded on how you evaluate the course, but rather on whether you evaluate it. In other words, this is a credit/no-credit assignment. Its purpose is for me to get feedback on the course and my role in it. Your feedback will be anonymous and I won't see it until after grades have been posted. More details will be made available toward the end of the quarter. Please let me know if you have questions before then.

Citizen Pledge (5%)

For this assignment, you need to write a citizen pledge. I encourage you to draw inspiration from other pledges, oaths, and inspiring texts, but the pledge that you write and recite needs to be your own.

Political Action Memo (30%)

For this assignment, you'll draft a 4-6 page single-spaced memo that identifies a political issue that you'd like lawmakers to handle differently. After describing the background of the issue, you'll summarize the different mechanisms available for political action, describing the pros and cons of each approach. Finally, you'll choose a mechanism and take political action; examples might include writing a letter to a lawmaker, attending a protest, or even creating a grassroots organization. Specific details for the memo will be discussed during class and posted on Canvas.

Reading Reflections (20%)

You'll submit a 1 page, single-spaced essay elaborating on a topic from your reading on three occasions this quarter. Details will be posted on Canvas in the "assignment" section during the third week of class.

Final Exam (30%)

This exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

Academic Integrity:

If you choose to cheat, steal, or plagiarize, then you will receive a zero for the assignment. You might also receive a failing grade for the course.

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving help during an exam. Cheating includes, but is not limited to, purchasing or selling notes, assignments, or examination materials.

Stealing includes, but is not limited to, using the text, notes, exams, library books or other personal property of others without their permission.

Plagiarism is presenting the words, ideas, and/or work of others as your own. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due.

Late Policy:

All assignments are due on the dates specified below unless you are notified otherwise. Assignments must be submitted by 11:59 p.m. on their due date. This class runs on a tight schedule, and I take deadlines seriously. I uniformly enforce the late policy as a matter of fairness to your classmates.

Late assignments will receive ten percentage points less for each day the assignment is late. So, for example, if you would have scored a 93/100 had you turned the assignment in on time, you would score an 83/100 if you turn the assignment in any time during the 24 hours after the initial deadline.

If you are experiencing difficulties comprehending or completing the material, are experiencing personal hardship, or otherwise need to make any other arrangements, please contact me as soon as possible. *In order for me to grant an exception to the standard grading policies, you must e-mail me BEFORE the due date of the particular assignment with documentation of an excuse (e.g., a doctor's note, etc.).*

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Code of Honor:

By being a student in this course you acknowledge that you are a part of a learning community at Bellevue College that is committed to the highest academic standards. As a part of this community, you pledge to uphold the fundamental standards of honesty, respect, and integrity, and accept the responsibility to encourage others to adhere to these standards.

Accommodations:

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment, and if you feel you may need accommodations in order to be successful in college, please contact DRC as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call at 425-564-2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Application information and other helpful links are available at www.bellevuecollege.edu/drc.

Public Safety:

The Bellevue College Public Safety services provide personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425-564-2400. Public Safety is located in K100 and on the web at <http://bellevuecollege.edu/publicsafety/> for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency.

* (https://bc.instructure.com/courses/1004660/assignments/syllabus#_ftnref) The syllabus and classroom policies are borrowed in part from Dr. Michael S. Brown and Dr. Timothy Jones.















Date	Details	
Tue Sep 29, 2015	Post Your Profile Picture (https://bc.instructure.com/courses/1206430/assignments/6281198)	11:59pm
Thu Oct 29, 2015	Reading Response 1 DUE at 11:59 p.m. (https://bc.instructure.com/courses/1206430/assignments/6281199)	11:59pm
Tue Nov 17, 2015	Reading Response 2 DUE at 11:59 p.m. (https://bc.instructure.com/courses/1206430/assignments/6281200)	11:59pm
Tue Nov 24, 2015	Political Action Memo DUE at 11:59 p.m. (https://bc.instructure.com/courses/1206430/assignments/6281197)	11:59pm
Thu Dec 3, 2015	Course Evaluation (https://bc.instructure.com/courses/1206430/assignments/6374207)	11:59pm
Tue Dec 8, 2015	Citizenship Pledge: DUE AT 11:59 PM (https://bc.instructure.com/courses/1206430/assignments/6281194)	11:59pm
	Final Exam (https://bc.instructure.com/courses/1206430/assignments/6281195)	
	Total Class Participation and Extra Credit (https://bc.instructure.com/courses/1206430/assignments/6281202)	





[View Progress](#)

[+ Module](#)

☰ ▾ State of the Union?



























































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+
⚙️ ▾

☰	Tuesday, September 29		✔	⚙️ ▾
☰	 Post Your Profile Picture	Sep 29 5 pts	✔	⚙️ ▾
☰	Assigned Reading/Viewing		✔	⚙️ ▾
☰	 Shenkman (Gross Ignorance...		✔	⚙️ ▾
☰	 Romano (How Dumb Are We...		✔	⚙️ ▾
☰	 Maher (Maybe We Need A Ne...		✔	⚙️ ▾
☰	 Speth (We're Number One) (...		✔	⚙️ ▾
☰	 World Public Opinion (Ameri...		✔	⚙️ ▾
☰	 Miss Teen South Carolina (A...		✔	⚙️ ▾
☰	 McRaney (Introduction - Self...		✔	⚙️ ▾
☰	 McRaney (Confirmation Bias...		✔	⚙️ ▾
☰	 McRaney (The Third Person ...		✔	⚙️ ▾
☰	Thursday, October 1		✔	⚙️ ▾
☰	 Lakoff (The Worldview Probl...		✔	⚙️ ▾
☰	 Haidt (The Moral Roots of Li...		✔	⚙️ ▾
☰	 Jonathan Haidt on the Colbe...		✔	⚙️ ▾
☰	 Iyengar (Mind the Gap) (pp. 1...		✔	⚙️ ▾


 [CNN--Geography Greek to M...](#)
  ▾

 ▾ **The Declaration of Independence**



 Tuesday, October 6	  ▾
 Assigned Reading/Viewings	  ▾
 The American Revolution	  ▾
  Wood (The Radicalism of the...	  ▾
  Zinn (Tyranny Is Tyranny) (p...	  ▾
  Zinn (A Kind of Revolution) (....	  ▾
 The Declaration of Independence	  ▾
  Bardes (The Declaration of I...	  ▾
  Wolf (Introduction) (pp. 3-12)...	  ▾
  Wolf (Freedom Intended As ...	  ▾
 Deliberative Democracy	  ▾
  Wolf (Americans Deliberate ...	  ▾
 Thursday, October 8	  ▾
 The Irony of Democracy	  ▾
 Schubert: "To the Student" (pp...	  ▾
 Schubert: "Ch. 1: The Irony of ...	  ▾
 The Paradox of Citizenship	  ▾

☰	📌 Bellamy What is Citizenship ...	✔	⚙️ ▾
☰	📌 Liu (Democracy Is for Amate...	✔	⚙️ ▾

☰ ▾ The U.S. Constitution

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☰	Tuesday, October 13	✔	⚙️ ▾
☰	Today I'll explain your reading respon...	✔	⚙️ ▾
☰	The U.S. Constitution	✔	⚙️ ▾
☰	Schubert: "The Constitution of the...	✔	⚙️ ▾
☰	Amendments to the U.S. Constitution	✔	⚙️ ▾
☰	Schubert: Amendments to the Con...	✔	⚙️ ▾
☰	🔗 Daily Show: "Weak Constitution...	✔	⚙️ ▾
☰	The Elite Consensus and the Foundin...	✔	⚙️ ▾
☰	Schubert: "Ch. 2: The Elite Conse...	✔	⚙️ ▾
☰	📌 Zinn (Some Truths Are Not Self...	✔	⚙️ ▾
☰	Thursday, October 15	✔	⚙️ ▾
☰	The Judiciary	✔	⚙️ ▾
☰	Schubert: "Courts: Elites in Black ...	✔	⚙️ ▾
☰	Interpreting the Constitution	✔	⚙️ ▾
☰	📌 Canon (pp. The Federal Judiciar...	✔	⚙️ ▾
☰	🔗 Colbert: "The Word – Original S...	✔	⚙️ ▾

ELITES, MASSES, INEQUALITY AND CIVIL DISOBEDIENCE



<ul style="list-style-type: none"> *NO CLASS CAMPUS-WIDE* Tuesday... 	
<ul style="list-style-type: none"> Thursday, October 22 	
<ul style="list-style-type: none"> Elites in America 	
<ul style="list-style-type: none"> Schubert: "Ch. 3: Elites in Ame... 	
<ul style="list-style-type: none"> Inequality in America 	
<ul style="list-style-type: none"> Stiglitz (Of the 1 Percent) (pp... 	
<ul style="list-style-type: none"> "Mind-Blowing" U.S. Wealth... 	
<ul style="list-style-type: none"> Porter: Inequality in America 	
<ul style="list-style-type: none"> The Rich Get Richer Throug... 	
<ul style="list-style-type: none"> It's the Inequality, Stupid 	
<ul style="list-style-type: none"> How economic inequality ha... 	
<ul style="list-style-type: none"> Warren Buffett's Tax Rate is... 	
<ul style="list-style-type: none"> Masses in the United States 	
<ul style="list-style-type: none"> Schubert: "Ch. 4: Masses in th... 	
<ul style="list-style-type: none"> Tuesday, October 27 	
<ul style="list-style-type: none"> Civil Disobedience in Theory 	
<ul style="list-style-type: none"> King--Letter from a Birmingh... 	
<ul style="list-style-type: none"> Thoreau (Civil Disobedience)... 	

☰	Civil Disobedience in Practice	✓	⚙️
☰	PBS: Freedom Riders (113 m...	✓	⚙️

☰ ▾ **The Media**

✓ + ⚙️ ▾

☰	Thursday, October 29	✓	⚙️
☰	Reading Response 1 DUE at 11:59...	Oct 29 10 pts	✓ ⚙️
☰	The Filter Bubble	✓	⚙️
☰	Postman (Amusing Ourselves t...	✓	⚙️
☰	Waters (Electronic Isolation Giv...	✓	⚙️
☰	Beware online "filter bubbles"	✓	⚙️
☰	Our Cultural Addiction To Phon...	✓	⚙️
☰	The Media	✓	⚙️
☰	Schubert: "Ch. 5: The Media" (pp. ...	✓	⚙️
☰	The Influencing Machine	✓	⚙️
☰	Gladstone (Introduction) (pp. xi-...	✓	⚙️
☰	Gladstone (In the Beginning Th...	✓	⚙️
☰	Gladstone (Bias) (pp. 60-70) (11 ...	✓	⚙️
☰	Kalle Lasn on CNN Buy Nothing...	✓	⚙️
☰	Be a Witness to the Darfur Gen...	✓	⚙️
☰	Tuesday, November 3	✓	⚙️

☰	Today I'll provide feedback for your re...	✔	⚙️
☰	The Most Dangerous Man in America	✔	⚙️
☰	🔗 The Most Dangerous Man in Am...	✔	⚙️
☰	🔗 Collateral Murder - Wikileaks - Iraq	✔	⚙️
☰	The MLK You Don't See on TV	✔	⚙️
☰	📌 Solomon (The Martin Luther Kin...	✔	⚙️
☰	📌 West (Dr. King Weeps From His ...	✔	⚙️
☰	🔗 MLK: A Call To Conscience	✔	⚙️

☰ ▾ Elections



☰	Thursday, November 5	✔	⚙️
☰	Elections in the United States	✔	⚙️
☰	Schubert: "Elections, Parties, and ...	✔	⚙️
☰	Elements of the U.S. Electoral System	✔	⚙️
☰	🔗 Primary Elections Explained	✔	⚙️
☰	🔗 The Problems with First Past th...	✔	⚙️
☰	🔗 The Alternative Vote Explained	✔	⚙️
☰	The Electoral College	✔	⚙️
☰	📌 Dahl (Electing the President) (p...	✔	⚙️
☰	🔗 How the Electoral College Works	✔	⚙️

☰	🔗 <u>The Trouble with the Electoral C...</u>	✔️ ⚙️ ▾
☰	🔗 <u>What If the Electoral College is ...</u>	✔️ ⚙️ ▾
☰	Tuesday, November 10	✔️ ⚙️ ▾
☰	Today I'll explain your political action ...	✔️ ⚙️ ▾
☰	Take Back Your Government	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 1 - You Can Do T...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 2 - You Need to ...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 6 - Registering Y...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 12 - Calling Your...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 13 - Emailing Yo...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 14 - Writing Your...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 15 - Using Petiti...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 19 - Advocacy fo...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 20 - Advocacy fo...	✔️ ⚙️ ▾
☰	👤 Carroll (Ch. 30 - Other Ways ...	✔️ ⚙️ ▾
☰	👤 Carroll (Putting It In Perspec...	✔️ ⚙️ ▾

☰ ▾ Money In Politics



☰	Thursday, November 12	✔️ ⚙️ ▾
☰	Citizens United	✔️ ⚙️ ▾

☰	📄 Moyers (Foreward) (pp. xi-xviii)_...	✔	⚙️
☰	📄 Clement (Introduction) (pp. 1-6)_...	✔	⚙️
☰	🔗 The Story of Citizens United v....	✔	⚙️
☰	🔗 Money is Speech: A Musical His...	✔	⚙️
☰	Money in Politics	✔	⚙️
☰	📄 Clement (Introduction) (pp. 1-6)_...	✔	⚙️
☰	🔗 We the People, and the Republi...	✔	⚙️
☰	📄 Lessig (Introduction) (pp. 1-9) (9...	✔	⚙️
☰	📄 Lessig (Good Souls, Corrupted)_...	✔	⚙️
☰	📄 Lessig (Good Questions, Rais...	✔	⚙️
☰	What So Much Damn Money Does	✔	⚙️
☰	📄 Lessig (What So Much Damn M...	✔	⚙️
☰	Reforming the System	✔	⚙️
☰	📄 Lessig (Reforms That Would Re...	✔	⚙️
☰	📄 Lessig (Conclusion) (pp. 309-31...	✔	⚙️
☰	📄 Lessig (What You Can Do, Now)_...	✔	⚙️

☰ ▾ CONGRESS AND THE PRESIDENCY

✔ + ⚙️ ▾

☰	Tuesday, November 17	✔	⚙️
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☰	📄 Reading Response 2 DUE at 11:59 ...	Nov 17	✔	⚙️
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...	10 pts		
⋮ The Legislative Elite			
⋮ Schubert: "Congress: The Legislat...			
⋮ The Filibuster			
⋮ DiClerico (The Filibuster) (pp. 1...			
⋮ The Filibuster and You: An Odd ...			
⋮ Thursday, November 19			
⋮ Gerrymandering			
⋮ GERRYMANDERING Trailer			
⋮ Gerrymandering Explained			
⋮ Multiple Party Gerrymandering			
⋮ The Shortest-Splitline Algorith...			
⋮ The Great Gerrymander of 2012			
⋮ Imbalance of Power			
⋮ Editorials: Now That's What I C...			
⋮ The Presidency			
⋮ Schubert: "The Presidency" (pp. 2...			

⋮ ▼ FEDERALISM AND CIVIL RIGHTS



⋮ Tuesday, November 24		
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<ul style="list-style-type: none"> ☰ A+ Political Action Memo DUE at 11:59... 100 pts 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Federalism 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Schubert: "Federalism: State and ... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Madison (Federalist No. 51) (3 p... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Civil Rights 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Schubert: "Civil Rights: Diversifyi... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Race to Incarcerate 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (Introduction) (pp. 2-18) (... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (The Rise of the Moveme... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (The Triumph of Tough o... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (The Rock Gets Rolling) (... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (Kemba Smith - A Case o... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (Crime As Politics - The ... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (Crime As Politics - The ... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (The Prison-Crime Conne... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (Color-Coded Justice) (p... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (The War on Drugs and A... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ 📄 Mauer (A New Direction) (pp. 10... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ NO CLASS CAMPUS-WIDE Thursday, ... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Tuesday, December 1 	<ul style="list-style-type: none"> ☑ ⚙️ ▾
<ul style="list-style-type: none"> ☰ Today !!! publish your final exam stu... 	<ul style="list-style-type: none"> ☑ ⚙️ ▾

☰	Today I'll publish your final exam stu...	✔	⚙️
☰	The War on Drugs	✔	⚙️
☰	🔗 The House I Live In	✔	⚙️
☰	Discrimination and Prejudice	✔	⚙️
☰	🔗 A Class Divided	✔	⚙️
☰	🔗 Implicit Association Test	✔	⚙️

☰ ▾ RESPONSIBLE CITIZENSHIP



☰	Thursday, December 3	✔	⚙️
☰	Your course evaluation is due today	✔	⚙️
☰	Today I'll discuss your citizenship ple...	✔	⚙️
☰	The War Over Patriotism	✔	⚙️
☰	📖 Beinart (The War Over Patriotis...	✔	⚙️
☰	📖 Goldman (On Patriotism) (pp. 1-...	✔	⚙️
☰	📖 Zinn (Patriotism) (pp. 111-119) (...	✔	⚙️
☰	Learned Helplessness and the Bystan...	✔	⚙️
☰	📖 Loeb (Introduction) (pp. 1-19) (1...	✔	⚙️
☰	📖 McRaney (Learned Helplessnes...	✔	⚙️
☰	📖 McRaney (The Bystander Effect...	✔	⚙️
☰	Good Enough Activism	✔	⚙️
☰	📖 Look, We Don't Have to Do Sein	✔	⚙️

☰ Loeb (We DON'T Have to Be Sain...		✔️ ⚙️ ▾
☰ Tuesday, December 8		✔️ ⚙️ ▾
☰ Citizenship Pledge: DUE AT 11:59 PM	Dec 8 10 pts	✔️ ⚙️ ▾
☰ Great Citizenship		✔️ ⚙️ ▾
☰ Liu (Great Citizenship) (pp. 41-7...		✔️ ⚙️ ▾
☰ The Optimism of Uncertainty		✔️ ⚙️ ▾
☰ Loeb (The Ten Suggestions) (pp...		✔️ ⚙️ ▾
☰ Schubert: "What Can Students Do...		✔️ ⚙️ ▾
☰ Zinn (The Optimism of Uncertai...		✔️ ⚙️ ▾
☰ Thursday, December 10		✔️ ⚙️ ▾
☰ Thursday, December 10--FINAL EXAM...		✔️ ⚙️ ▾

☰ ▾ Extra Credit: Course Evaluation



+ ⚙️ ▾

☰ Course Evaluation	Dec 3 10 pts	✔️ ⚙️ ▾
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