

Section 1: Course Overview

BELLEVUE COLLEGE

Social Science Division

POLITICAL SCIENCE & INTERNATIONAL STUDIES

International Relations

(POLS& 203, Item 5374 OAS)

Fall 2013 (9/23-12/11)

Credits: 5

Dr. Tate (425. 564-2169)

Note: Instructor will be online periodically each weekday, except on holidays and during emergency closures. You may send e-mail correspondence overnight or on weekends; however, you may not receive a response until the next business day. Use Canvas e-mail tool for ALL communication.

Pre-requisite: None; however, Introduction to Political Science (POLS& 101) and/or or similar introductory Social Science course would be an advantage.

Course Description

This introductory course seeks to identify and analyze the patterns and processes that arise from the interactions of states, international organizations, and the several other actors which comprise our complex and interdependent world. Many of the concerns of this course—from war and peace to currency fluctuations and economic recessions, terrorism to global warming, and the North-South gap to human trafficking—are being shaped by the far-reaching processes of globalization, a theme that runs throughout the course. Although the Cold War is long past, the environment of world politics continues to show both conflict and cooperation, a duality that can only be understood through the lenses of theory and the historical experience. We will treat both these aspects as we tease out the processes that are at work in contemporary IR and treat the specific challenges that we face as a global community in the twenty-first century. Chief among these challenges are international peace and security—including environmental security—global welfare and justice, and resource scarcity.

WHY TAKE THIS COURSE?

- War, global warming, human trafficking, hunger, etc. affect us all, and we must all understand their causes and sources to remedy them.
- Understanding more fully humankind's most challenging issues will make you a more informed global citizen.
- Many of you will be leaders and assume positions of responsibility in various fields; and the more aware and knowledgeable you are about our major problems, the more likely you are to be an agent of change or the betterment of your community and the world.
- IR will help you in your career by teaching you to write, think, and speak more clearly and persuasively.
- Critical thinking, presenting a good argument, and writing effectively are part of any career, and this course provides ample opportunities to develop these competencies.

LEARNING OUTCOMES

On completion of this course students should:

- Identify and interpret the main concepts, approaches, and theories in international relations.
- Explain the persistent patterns of continuity and changes in world politics.
- Explain the challenges, opportunities, and constraints facing international actors seeking to pursue their interests and goals.
- Describe and evaluate the role of the actors, institutions, and processes in global governance.
- Demonstrate critical thinking and judgment concerning issues and outcomes in international relations.
- Demonstrate improved research, writing, conceptual, and analytical knowledge.
- Demonstrate global competence in analyzing the multiple historical and contemporary sources of knowledge and practice in international relations.
- Interpret, through a variety of learning engagement tools, the application of IR to daily life.

Success Tips

Read the course Syllabus and the other resource materials from the Distance Education Office carefully first, contribute meaningfully to all the graded discussions, submit assignments according to the Calendar, keep up with current affairs through the recommended supplemental sources below, take full advantage of the teaching and learning resources at the Interactive Student Resource site, and be sure to check frequently for any announcements.

Required Text

Please purchase this text at the [BC Bookshop](#): Kegley, Charles W. Jr. & Gregory A. Raymond. *The Global Future: A Brief Introduction to World Politics*, Fourth ed. Wadsworth Cengage, 2012. ISBN: 9781111627737. The interactive [Student Companion Site](#) provides learning tools to enrich the learning experience and to help you succeed. *You may need to purchase an Access Code for some the publisher's resources.*

Supplemental

These current-affairs and global news sources will help round out understanding and connect the concepts and theories introduced in the course to real-world situations of power, interests, conflict and cooperation:

[*The Monitor Online*](#), [*The Guardian Weekly*](#), [*The New York Times*](#), [*The Washington Post*](#), [*The Economist*](#), [*The Independent*](#) and [*Financial Times*](#) (London), [*The World*](#) (PRI), [*BBC*](#); [*Deutsche Welle*](#) (DW), [*Aljazeera America*](#), [*France 24*](#), and [*RT*](#). See also [*Yale Global Online*](#). The [*LMC*](#) has print copies of many world-class newspapers. Apps may be available for the above sources for download to your iPod or mobile phone.

Give especial attention to the ongoing global economic and financial crisis, international trade, the institutions of the IPE (WTO, NAFTA, IMF, and World Bank); the G-8/G-20; IOs (UN, EU, African Union (AU), Arab League); NGOs (Greenpeace, Human Rights Watch, MSF); “commons” issues, i.e. global warming/climate change, human rights/human trafficking, terrorism); the Middle East (Syria, Israel-Palestine, Iran, the Arab uprisings, etc.), the Brics, and great-power politics.

GRADING (Weighted Distribution)

Canvas Discussions	25%
Cengage Online Learning Assessments	25%
Chapter Tutorial Quizzes (Cengagebrain)	20%
Comprehensive Final Exam (M-C)	30%

Grade Points

94-100	A	(4.0)	77-80	C+	(2.3)
90-94	A-	(3.7)	74-77	C	(2.0)
87-90	B+	(3.3)	70-74	C-	(1.7)
84-87	B	(3.0)	67-70	D+	(1.3)
80-84	B-	(2.7)	64-67	D	(1.0)
			<64	F	(0.0)

COURSE POLICIES (PLEASE READ CAREFULLY!)

Academic Expectations

All provisions of the BC regulations concerning cheating and plagiarism will apply--see also [Procedures and Policies of the Social Science Division](#). These basic rules will apply to all written work: If you get an idea from someone else, you must acknowledge it by citing the source, whether or not it is a direct quotation. The Modern Language Association (MLA) or American Psychological Association (APA) style is recommended for footnotes, endnotes, and Works Cited. An excellent citation reference source is Purdue [OWL](#).

Campus Support Services

(See "Top-Ten" list of student resources elsewhere in the Getting-Started folder.)

If feasible, sign up for a Library Media Center ([LMC](#)) tour to discover its valuable collection of books, journals, abstracts, A-V materials, and other rich resources. The LMC is also a handy gateway to other Washington libraries and resources. You may also be interested in BC's [Academic Success Center](#). Further information about the academic calendar, enrollment, examination schedules, etc. may be found in the Credit Class Schedule for Fall 2013, available on the BC web portal [here](#).

SPECIAL NEEDS

If you require accommodation based on a documented disability or have vital emergency medical information to share, please inform the instructor right away. To register as a special-needs student, contact the [Disability Resource Center](#) in B-132, Tel.: 425.564-2498/TTY Line: 425. 564-4110).

*Last day to withdraw without a "W" posted to your transcript is **OCT. 4 BY 4:00 PM** in person or on-line by midnight. For non-instructional and holiday schedule see college **CALENDAR**. Exam period is 12/9–12/11. Check Canvas calendar and Announcements for specific details for this course.*

Section 2: COURSE SEQUENCE AND READING GUIDE

(Note: This course will normally comprise a discussion series, text-related assignments, essays, quizzes, and other exercises, in addition to the usual PowerPoint presentations and chapter summaries—all of which will enrich the learning experience and meet the course objectives. Course content and schedule may change, depending on the needs of the class, unforeseen events, and other considerations.) Chapters not covered this Fall: 3, 7, and 9

PART I: TREND & TRANSFORMATION IN WORLD POLITICS

Module 1: Ch. 1 ~ Analyzing World Politics 3

Module 2: Ch. 2 ~ Theories of World Politics 25

PART II: THE ACTORS IN WORLD POLITICS

No Chapter 3 this Fall

Module 3: Ch. 4 ~ Great-Power Politics in Historical Perspective 76

Module 4: Ch. 5 ~ The Global South in a World of Powers 102

PART III: THE POLITICS OF GLOBAL SECURITY

Module 5 (1/28-31; 2/01): Ch. 6 ~ Non-state Actors and the Challenge of Global Governance 135

No Chapter 7 this Fall

Module 6 (2/04-08): Ch. 8 ~ Military Power and the Use of Force 197

No Chapter 9 this Fall

Module: Ch. 10: International Law and Organization: Alternative Paths to Peace 247

PART IV: GLOBAL WELFARE—TRANSNATIONAL ISSUES

Module 8: Ch. 11 – The Globalization of World Politics 280

Module 9: Ch. 12 ~ The Political Economy of Trade and Monetary Relations 300

Module 10: Ch. 13: International Human Rights 328

Module 11: Ch. 14 ~ Global Environmental Politics 350; *plus* Ch. 15 ~ Alternative World Futures 378

Social Science Division

Political Science & International Studies

Fall 2013

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