

General Psychology 100:
54010 HYK A138 MWF 1:30
FALL QUARTER 2015

Instructor: Dr. Dennis Wanamaker
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Phone: 425 564 2336
Office location: D100-b
Office Hours: Monday: 11:30, 2:30, 3:30, Wednesday 11:30 & Friday 11:30.

Course Information

Course Outcomes

See the following page: <http://bellevuecollege.edu/cps/proposals/lo.aspx>

How Outcomes will be met

Data will be presented from the textbook, lecture, video and contemporary readings. Learning activities and specific assignments will provide students with an opportunity to master the material. Students can document their progress through graded weekly quizzes, a comprehensive final exam and written assignments.

Grading

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Books and Materials Required

EXPLORING PSYCHOLOGY 9th edition by Myers, Worth Pub. 2013 loose leaf package with the Launchpad access. A used book may require a separate purchase of Launchpad through the publisher as part of the hybrid requirement. (www.worthpublishers.com/vtk.)

Classroom Learning Atmosphere

Instructor's Expectation

1. **Attendance/Punctuality:** Students are encouraged to attend all class meetings and may not pass if absent more than 20% of class. Arrive to class on time, important announcements and assignments will given at the beginning of class.
2. **Participation:** Participate actively in class. No cell phone access or distracting side discussions. All students are encouraged to meet with the instructor outside of class for credit. (5 minutes)
3. **Collaborative learning:** Students are encouraged to interview classmates and select a learning team and work as a productive member of the team in completing the term project. Keep back up copies of the work and confront tesm problems early.
4. **Pick up returned assignments and quiz results in class and keep track of your quiz average and completed assignments. Take responsibility for figuring your grade standing.**
5. **Read the test required chapters and complete all assignments. Bring a highlighted copy of the weekly reading to class in order to participate in the discussion. Attend and participate in the lab activity in order to receive credit for the written response.**

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

The College has put in place governing structures, as well as policy and procedure, to ensure that institutional practice rigorously supports our commitment to **inclusion, equity, and pluralism**. Nevertheless, at Bellevue College, as elsewhere, incidents springing from bias, hate, and prejudice present potential risks for the college community. If an incident does occur, the Bias Incident Response and Support Team (BIRST) will coordinate the College's response. For more information about how to report an incident please visit <http://www.bellevuecollege.edu/diversity/programs/birst/>.

Division Statements

[Include any division statements and links.] Include your division statement on plagiarism in this location. A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at:
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code of Conduct and Academic Integrity

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the

Student Code of Conduct at http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc. please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. The Autism Spectrum Navigators program is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

1) Take directions from those in charge of the response - we all need to be working together.

2) Do not get in your car and leave campus (unless directed to) - doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time.

Final Exam Schedule

The final examination is scheduled for **Wednesday 12/9 1:30**

Students may use **one page of open notes, both sides during the exam. One hour exam.**

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar

MONTH/YEAR						
SUN	MON	TUE	WED	THU	FRI	SAT

MONTH/YEAR						
SUN	MON	TUE	WED	THU	FRI	SAT

MONTH/YEAR						
SUN	MON	TUE	WED	THU	FRI	SAT

Expansion

Add additional information below

GENERAL PSYCHOLOGY 100: 5410 HYK 1:30 A138 MWF

Distributed/Hybrid format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately 2 hours per week for mastery of material found online. CANVAS is the site for class information including the schedule and assignment details.

Professor: Dr. Dennis Wanamaker. Office D100-b. phone 425 564 2336.

FALL Quarter 2015 OFFICE HOURS: MWF: 11:30, MONDAY: 2:30, 3:30.

Email: dwanamak@bellevuecollege.edu.

TEXT: EXPLORING PSYCHOLOGY 9TH ed. Myers, Worth Pub.2013 looseleaf or any recent edition of Myers will work, (new or used), or option 2. is Discovering Psychology by Hockenbury any recent edition.

Purchase scantron answer sheets and a pencil. (bookstore)

EVALUATION: points/value

Weekly quizzes. (matching & multiple choice) (9)

50% (no make up, any missed quiz will be replaced by the final exam score)

Comprehensive final exam. (Multiple choice, one page open notes) 10%

View Discovering Psychology series

10%

Lab activity

9

Current psychological reading activity

9

Term Project

10

Instructor/student conference (5 minutes, D100 b)

2

Class evaluation

+1

FORMAT:

100

Monday: assignments due, review, quiz, project meeting

Wednesday: lecture 35 minutes/reading activity 15.

Friday: lab activity, complete key terms

ASSIGNMENT DIRECTIONS: (label assignment and list title)

1. Discovering Psychology series.
www.learner.org/resources/series138.html. Write a paragraph review on the appropriate assigned videos.
2. Lab activity: Credit for attendance/participation only. Write a 2 paragraph learning generalization: 1. What have you learned 2. What does the learning imply?
3. Reading activity: posted on canvas weekly, print, read, highlight & bring to class Wednesday for discussion and written response.

4. Term Project team collaboration, meet weekly in order to complete during the quarter. Confront team problems early and collect copies of your work as you go. Edit all writing individually. Graded on quality of response.

SCHEDULE

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1. 9/21 syllabus	23/lecture ch 1/r.	10/project	Intro/research
2. 9/28 rev/quiz 1	30/lecture ch 2/r.	10/2/lab#1	Brain
3. 10/5 rev/quiz 2	7/lecture ch 3/r.	9/lab#2	Consciousness
4. 10/12 rev/quiz 3	14/lecture ch 4/r	16/lab#3	Development
5. 10/19 rev/quiz 4	21/lecture ch7/8/r.	23/lab#4	Learning/Memory
6. 10/26 rev/quiz 5	28/lecture ch 12/r.	30//lab#5	Personality
7. 11/2 rev/quiz 6	4/lecture ch 12/r.	6/lab#6	Social Psyc.
8. 11/9 rev/quiz 7	11/HOLIDAY	13//lecture ch 14/r.	Disorders
9. 11/16 lab#7	18rev/quiz 8	20/lecture ch 15/r.	Therapy
10. 11/23 lab#8	25 rev/quiz 9	27/HOLIDAY	
11. 11/30 lab#9 final exam review	12/2 projects due presentation	4/final review	

FINAL EXAM: 10:30 section at 9:30 W. 12/9
 12:30 section at 11:30 W. 12/9
 1:30 section at 1:30 W. 12/9

GRADE SCALE: A: 90-100 B: 80-88 C: 70-78 D: 50-59
 A- 89 B+ 86-87 C+ 76-77 D+ 60-64
 B- 79 C- 65-69

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 members, turning in one copy per team. Select one chapter for specialization. Each assignment should be word processed on a separate page, (one page in length, adjust font size if needed) Title and label each page clearly, number 1-10 in order and staple together.

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from The Discovering Psychology series & view the Student Video Tool Kit clips. Summarize the content and comment.
2. Select one KEY PERSON from your chapter and elaborate on their work & background. Use the text and cite outside sources. Check for approval.
3. KEY CONCEPTS: List important concepts with definitions. (small fonts)
4. QUIZ: Devise a 10 item quiz with a variety of matching ,t/f, multiple choice items & answer key.
5. REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (library Reserve) Select research piece that relates closely to your project topic. Print a copy, read, highlight and summarize outline narrative of the research steps taken to complete the study.
6. RESEARCH METHODS: Use chapter one as a resource.
 1. Think of 2 variables that may be correlated and estimate the coefficient & trend.
 2. Give an example of an independent variable that could be manipulated & the related dependent variable.
 3. What method can demonstrate cause and effect?
 4. What method is effective for prediction?
 5. What is a double blind procedure?
 6. Write 2 questions for an interesting survey of public opinion (controversial topics)
 7. Which of the 7 perspectives (ch one) relates to your chapter and how?
 8. Complete a factual case study on the history of an interesting person. (1 page) on the back.
7. APPLICATION: State a practical application in real life related to your chapter. How can you apply what you have learned personally and in public policy for the betterment of society.
8. FAVORITE CONCEPT: Elaborate on a favorite new concept from your chapter. Each student responds with one paragraph each.
9. POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)
10. LEARNING SUMMARY: Summarize the essence or the meaning of your chapter.