



Political Science 101 Syllabus

Item: 5350 Fall 2013

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Office location: A100A
Office Hours: 9:30am – 10:30am

Course Information

Course Outcomes

We are delighted to have you study Introduction to Political Science this quarter. This class meets for lectures Monday through Friday mornings, 9:30am – 10:20am. You are required to fully participate in the discussions. There will be no makeup exams, except under exceptional circumstances. The final exam will be given only as the schedule indicates, and exceptions will be made only under special circumstances. Prior to such requests, the student must have good attendance and class participation. Please refrain from talking to your friends during the lecture. Anyone who is engaged in such behavior will be asked to leave the class.

How Outcomes will be met

Upon completion of the course, the student will have attained knowledge and understanding of politics, processes, and institutions. The student must be able to discuss orally and in writing the following topics: Government and Politics in the Post Cold War Era, Political Philosophy, Political Culture, Democracy and Authoritarian Government, the Institutions of Government (the Legislature, the Executive, and the Judiciary), Parties and Electoral Systems, Ideologies, Global Economy, Political Geography, International Politics, and Ethnic Conflict in international Systems.

- Active participation in course discussions
- Group participation to analyze lecture materials and assigned chapters
- Presentation of topics with clarity
- Reading maps, charts and figures
- Understand the historical concepts terms and events
- Understand the socio political economic impact of historical events that have taken place
- Follow computer assignments with analysis to be discussed in class
- Positive student interaction and respect of each other
- Students will learn activity, think critically, communicate with clarity and interact in a diverse and complex environment.

Grading

Frist mid – term	25%	A = 93 – 100	C+ = 77 – 79
Second mid – term	25%	A- = 90 – 92	C = 73 – 76
Final mid – term	25%	B+ = 87 – 89	C- = 70 – 72
Presentation	10%	B = 83 – 86	D+ = 67 – 69
Written Assignment	15%	B- = 80 – 82	F = 59 – Below

Books and Materials Required

Dooley, Kein L Why Politics Matters: An Introduction to Political Science, Wadsworth 2013

Roskin Michael, Political Science An Introduction, Longman, 2012

Classroom Learning Atmosphere

Instructor's Expectation

Students must read the required text, attend classes, participate in class discussions and take three exams. On Mondays there will be group discussions. Anyone who misses lectures, group work, or has not read the materials, will get 1 (one) point taken from his or her total points. Students are encouraged to read the material in advance. No late presentations will be accepted.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Revised Fall 2004

Cheating, stealing and Plagiarizing*

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services."

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F".

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by the date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students With Special Needs

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone (425) 564-4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Test

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Summary of Rules of Critical Thinking

1. Engage in active information acquisition.
2. Be suspicious of individuals' self-reports of their own attitudes.
3. Don't jump to conclusions.
4. Beware of tautologies, or truisms.
5. Remember that correlation is not the same as causation.
6. Avoid over-simplification by considering alternative explanations.
7. Go beyond the obvious: discover what variables created the observed phenomenon.
8. Poke hole in all arguemtns, even your own.
9. Realize what your value judgments are.
10. Attempt to conquer your biases.
11. Define your terms.
12. Beware of prescriptive arguemtns.

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

Week 11 Final Exam

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Topical Outline

Week 1	Politics & Political Science Theories	Ch. 1 & 2
Week 2	Political Ideologies States	Ch. 3 & 4
Week 3	Rights & Regimes	Ch. 5 & 6
Week 4	First Exam Political Culter	Ch. 7 & 8
	Public Opinion	
Week 5	Polictical Communication	Ch. 9 & 10
	Interest Groups	
Week 6	Parties	Ch. 11 & 12
	Elections	
Week 7	Second Exam Legislatures	Ch. 13 & 14
	Execatives & Bureaucracies	
Week 8	Judiciary	Ch. 15 & 16
	Political Economy	
Week 9	Political Violence	Ch. 17
Week 10	International Relations	Ch. 18

Expansion

Add additional information below

ORAL PRESENTATION CRITIQUE**GROUP MEMBERS:** _____
_____**DATE:** _____**TOPIC:** _____**Key: 1 = Needs Improvement; 3 = Average; 5 = Excellent**

1. <u>Nonverbal Signals</u> (eye contact, general confidence level, etc.)	1	2	3	4	5	_____
2. <u>Voice Quality</u> (very effective delivery, talking too fast, slowly, softly, loudly, monotone, etc.)	1	2	3	4	5	_____
3. <u>Preparation</u> (organized information, notes, practiced, etc.)	1	2	3	4	5	_____
4. <u>Level of Interest Presentation</u> Created (audience involvement, creativity, etc.)	1	2	3	4	5	_____
5. <u>Content of Information & Analysis, Audio/Visual Display</u>	1	2	3	4	5	_____

OVERALL ASSESSMENT OF PRESENTATION:**1. Strengths:****2. Weaknesses:**

Introduction to Political Science
Suggested Reading

Saint Augustine, <i>The City of God</i>	Burke, Edmund, <i>Reflections on the French Revolution</i>
Hegel, G.W.F., <i>The Philosophy of History</i>	deTocqueville, Alexis, <i>The Old Regime and the French Revolution</i>
Marx, Karl, and Engels, Friedrich, <i>The Communist Manifesto</i>	Dostoevsky, Fyodor, <i>The Possessed</i>
Sorel, Georges, <i>Reflections on Violence</i>	Bury, J.B., <i>The Idea of Progress</i>
Berdyayev, Nicolas, <i>The Meaning of History</i>	Mairaux, Andre, <i>Man's Fate</i>
Buber, Martin, <i>The Prophetic Faith</i>	Popper, Karl, <i>The Open Society and its Enemies</i>
Luwith, Karl, <i>Meaning in History</i>	Niebur, Reinhold, <i>The Nature and Destiny of Man</i>
Niebur, Rheinhold, <i>Faith and History</i>	Niebur, Reinhold, <i>The Irony of American History</i>
Strauss, Leo, <i>Natural Right and History</i>	Camus, Albert, <i>The Rebel</i>
Aultmann, Rudolf, <i>History and Eschatology: The Presence of Eternity</i>	Fanon, Frantz, <i>The Wretched of the Earth</i>
Arendt, Hannah, <i>On Revolution</i>	Ellul, Jacdques, <i>Autopsy of Revolution</i>
Didion, Joan, <i>The Book of Common Prayer</i>	Plato, <i>The Republic</i>
Cicero, Marcus Tullius, <i>On the Commonwealth</i>	Saint Thomas Quinas, <i>On Politics and Ethics</i> , ed. and trans. Paul Sigmund
Machiavelli, Niccolo, <i>The Discourses</i>	Hobbes, Thomas, <i>Leviathan</i>
Locke, John, <i>The Second Treatise of Government</i>	Rousseau, jean Jacques, <i>The Social Contract</i>
Hamilton, Alexander; Jay, John; and Madison, James, <i>The Federalist</i>	Hegel, G.W.F., <i>Philosophy of Right</i>
Mill, John Stuart, <i>On Liberty</i>	Koestler, Arthur, <i>Darkness at Noon</i>
Orwell, George, <i>1984</i>	Lippman, Walter, <i>The Public Philosophy</i>
Friedman, Milton, <i>Capitalism and Freedom</i>	Berlin, Isaiah, <i>Four Essays on Liberty</i>
Rawls, John, <i>A Theory of Justice</i>	Aristotle, <i>Politics</i>
Rousseau, Jean Jacques, <i>Discourse on the Origin of Inequality</i>	Kant, Immanuel, <i>Critique of Practical Reason</i>
Paine, Thomas, <i>The Rights of Man</i>	deTocqueville, Alexis, <i>Democracy in America</i>
Kierkegaard, Seren, <i>The Present Age</i>	Mill, John Stuart, <i>The Subjection of Women</i>
Marz, Karl, <i>Capital</i>	Nietzsche, Friedrich, <i>Thus Spake Sarathustra</i>
Ortega y Gasset, Jose, <i>The Revolt of the Masses</i>	Camus, Albert, <i>The Plague</i>
Orwell, George, <i>The Road to Wigan Pier</i>	Okin, Susan Moller, <i>Women in Western Political Thought</i>
Elashtain, Jean Bethke, <i>Public Man, Private Woman: Women in Social and Political Thought</i>	Benhabib, Seyla, and Cornell, Drucilla (eds.), <i>Feminism as Critique: on the Politics of Gender</i>
Coole, Diane H., <i>Women in Political Theory: From ancient Misogyny to Contemporary Feminism</i>	Plato, <i>Apology</i>
Marcus Aurelius, <i>Meditations</i>	Saint Augustine, <i>The Political Writings of St. Augustine</i> , Ed. by H. Paolucci
Machiavelli, Niccolo, <i>The Prince</i>	Mill, John Stuart, <i>Representative Government</i>
Marx, Karl, <i>The Civil War in France</i>	Green, Thomas Hill, <i>Lectures on the Principles of Political Obligation</i>
Tolstoy, Leo, <i>Resurrection</i>	Niebuhr, Reinhold, <i>Moral Man and Immoral Society</i>
Niebuhr, Reinhold, <i>The Children of Light and the Children of Darkness</i>	Tillieh, Paul, <i>Love, Power, and Justice</i>
Arendt, Hannah, <i>The Origins of Totalitarlanism</i>	Arendit, Hannah, <i>The Human Condition</i>
Marquez, Gabriel Garcia, <i>The Autumn of the Patricarch</i>	Kundera, Milan, <i>The Unbearable Lightness of Being</i>
Plato, <i>The Symposium</i>	Dante Allghierl, <i>On World-Government</i>
Kant, Immanuel, <i>The Fundamental Principles of</i>	Marx, Karl, <i>Economic and Philosophical Manuscripts</i>

<i>the etaphysic of Ethics</i>	
Dostoevsky, Fyodor, <i>The Brothers Karamazov</i>	Durkheim, Emile, <i>Suicide</i>
Buber, Martin, <i>I and Thou</i>	Freud, Sigmund, <i>Civilization and Its Discontents</i>
Bergson, Henri, <i>The Two Sources of Morality and Religion</i>	Silone, Ignazio, <i>Bread and Wine</i>
Berdyaev, Nicolas, <i>Slavery and Freedom</i>	Fromm, Erich, <i>Escape from Freedom</i>
Niebuhr, Reinhold, <i>The Nature and Destiny of Man</i>	Weil, Simone, <i>The Need for Roots</i>
Marcuse, Herbert, <i>Eros and Civilization</i>	Plato, <i>Gorgias</i>
Aristotle, <i>Nicomachean Ethics</i>	Locke, <i>A Letter Concerning Toleration</i>
Mill, John Stuart, <i>Utilitarianism</i>	Dostoevsky, Fyodor, <i>Crime and Punishment</i>
Green, Thomas Hill, <i>Lectures on the Principles of Political Obligation</i>	Troeltsch, Ernst, <i>The Social Teaching of the Christian Churches</i>
Buber, Martin, <i>Paths in Tuopia</i>	Berdyaev, Nicolas, <i>The Destiny of Man</i>
Lippman, Walter, <i>The Good Society</i>	Eliot, T.S., <i>The Idea of a Christian Society</i>
Schumpeter, Joseph, <i>Capitalism, Socialism, and Democracy</i>	Dewey, John, <i>Liberalism and Social Action</i>
Niebuhr, H. Richard, <i>Christ and Culture</i>	Voegelin, Eric, <i>The New Science of Politics</i>
Wolff, Robert Paul, <i>The Poverty of Liberalism</i>	MacIntyre, Alasdair, <i>After Virtue: A Study of Moral Theory</i>
Kariel, Henry, <i>The Desperate Politics of Postmodernism</i>	

Group Activities

Day One of Class

Please formulate responses to the following questions:

1. Develop a list of words which you associate with the word, "politics".
2. How has politics impacted you and the community where you live?
3. Are ethics and politics interrelated? How?
4. In the future, would you be interested in running for political office? Why or why not?
5. Do you need government? Why or why not?