

GENERAL PSYCHOLOGY 100: 5404 HYE 9:30 A206 MWF
 GENERAL PSYCHOLOGY 100: 5409 HYI 11:30 A206 MWF
 INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours per week outside of class completing online assignments for credit.

PROFESSOR: DR. DENNIS WANAMAKER. OFFICE D 100-b PHONE 425 564 2336

FALL QUARTER 2013. OFFICE HOURS: Monday 10:30 & 12:30, Wednesday 9:30, 12:30, 1:30.

Email: dwanamak@bellevuecollege.edu

TEXT: Exploring Psych. 9th ed. Myers, Worth pub. 2013 loose-leaf package with SVTK access. A used book will require separate purchase of SVTK through the publisher (www.worthpublishers.com/vtk.) Recent Myer's editions may work as well.

Purchase scantron answer sheets and #2 pencil (bookstore)

EVALUATION	POINTS/%
TESTING COMPONENT	
Matching quizzes (no make up, any missed will be replaced by the final exam score)	52
Comprehensive final exam (m/choice, 1 page open notes)	10
HYBRID WRITTEN COMPONENT	
Review all SVTK @ chapter & write a paragraph summary for one (word process) and	
Review one Discovering Psych. video @ chapter & write a paragraph summary (word process)	10
WRITTEN COMPONENT	
Term Project	
Complete a 10 step project specializing in a chapter not covered in class (ch 5,9,10,11)	5-10
Complete a learning generalization for each lab activity	6
Current Psych. issue reading discussion & written assignment	8
Consultation with instructor (5 minutes: D 100) by midterm	2
Class evaluation	2
	100 total

FORMAT
 ASSIGNMENTS DUE, REVIEW, QUIZ, KEY TERMS, NEW ASSIGNMENT
 35 MINUTE LECTURE, 15 MINUTE CURRENT READING ACTIVITY
 LAB ACTIVITY, PROJECT MEETING

SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
9/23 intro.	9/25 lecture/reading ch 1	9/27 term project	CRITICAL THINKING
9/30 review/quiz ch1	10/2 lecture/reading ch 2	10/4 lab#1	BRAIN
10/7 review/quiz/2	10/9 lecture/reading ch 3	10/11 lab#2	CONSCIOUSNESS
10/14 review/quiz/3	10/16 lecture/read. ch 4	10/18 lab#3	DEVELOPMENT
10/21 review/quiz/4	10/23 holiday*	10/25 lecture/ch 6	SENSATION/PERCEPTION
10/28 online assign.	10/30 lecture/reading ch7/8	11/1 lab#4	LEARNING/MEMORY
11/4 r./quiz ch 6, 7/8	11/6 lecture/reading ch12	11/8 lab#5	PERSONALITY
11/11 holiday*	11/13 review/quiz ch12	11/15 project work	
11/18 lecture/read.ch14	11/20 lecture ch 15	11/22 lab#6	CLINICAL
11/25 rev/quiz ch14/15	11/27 lecture/read.ch13	11/29 holiday*	SOCIAL PSYC
12/2 rev/quiz ch 13	12/4 prep	12/6 PROJECT	

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are strongly encouraged to interview classmates and select a learning team. Learning teams consist of 2 or 3 members to collaborate (share) on the project assignment. Turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed. Come to class having read the chapter and ask questions from the key concept list and contribute to the discussion when appropriate. Your question or contribution may be what turns out best. Side discussions are distracting and are not allowed.

Students are expected to attend class three times a week. Missing 20% of the class may result in automatic failure. Since the class meets three times the maximum absences = 6. You are not expected to notify the instructor when missing a class but you are expected to arrive on time and bring information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. Don't recommend sitting in the back row & don't be a stranger.

Students with disabilities: If you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability, I can refer you to the Disability Resource Center or you can contact them directly by going to B132 or by calling 425 564 2498. Information is available on the website at <http://bellevuecollege.edu/drc/>.

If you need help with your writing please make use of the following student support services:

Academic Success Center, Academic Tutoring Center, Trio Student Support Services, Writing Lab @B

KEEP TRACK OF HOW YOU STAND IN THE CLASS BY COLLECTING ALL QUIZ RESULTS & RETURNED ASSIGNMENTS, SO THAT AN ERROR WILL NOT OCCUR. LATE ASSIGNMENTS MAY COUNT ½ CREDIT & NO PERS ACCEPTED MORE THAN A WEEK LATE. ASSIGNMENTS ARE DUE IN HARD COPY FORMAT NOT AS MAIL ATTACHMENTS.

ASSIGNMENTS/ACTIVITY SCHEDULE:

CURRENT PSYC. ISSUE READINGS: Posted online, print a copy, read, highlight & bring to class on Wednesday. Discuss in small groups in class & answer questions legibly on the back of the reading for credit. Include your name.

PROJECT: Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility. Confront team problems early and keep back up copies. Due 12/6

LAB ACTIVITIES: Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a summary of what was learned and the second paragraph states the implications of learning or how can you apply this information personally or for the population in general. **(CREDIT FOR ATTENDING & PARTICIPATING ONLY).**

STUDENT VIDEO TOOL KIT: View all video clips for each chapter and write a paragraph response for ONE video (content summary and comment). Label: SVTK & title. Due on the next quiz day. Browse by your textbook edition and select the appropriate chapter.

DISCOVERING PSYCHOLOGY: View one matching video for each chapter and write a paragraph response. (content summary and comment) Include interesting new learning and personal insights. Label Discovering Psychology & the title. Due on the next quiz day. (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the same order as the text.

Website: www.learner.org/resources/series138.html

POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

GRADE SCALE: A: 90-100	B: 80-85	C: 70-75	D: 50-59
A- 89	B+ 86-88	C+ 76-78	D+ 60-64
	B- 79	C- 65-69	

