

## General Psychology 100

5405 HYF 10:30 MWF A138  
5410 HYK 12:30 MWF A138  
5412 HYM 1:30 MWF A138

Instructor: Dr. Dennis Wanamaker

E-mail: [dwanamak@bellevuecollege.edu](mailto:dwanamak@bellevuecollege.edu)

Phone: 425 564 2336

Office location: D100-b

Office Hours: Monday: 11:30, 2:30, 3:30. Wednesday: 11:30. Friday: 11:30.

### *Course Information*

#### Course Outcomes

See the following page: <http://bellevuecollege.edu/cps/proposals/llo.aspx>

#### How Outcomes will be met

Data will be presented from the textbook, lecture, video and contemporary readings. Learning activities and specific assignments will provide students with an opportunity to master the material. Students can document their progress through graded weekly quizzes, a comprehensive final exam and written assignments.

#### Grading

[Replace this text with a clear explanation of exactly how the course will be graded so there is a basis for evaluating grade disputes. Policies for lateness should be spelled out here if they are not included in your division's statement.]

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp).

#### Books and Materials Required

*EXPLORING PSYCHOLOGY 9<sup>th</sup> edition by Myers, Worth Pub. 2013 loose leaf package with the SVTK access. A used book may require a separate purchase of SVTK through the publisher as part of the hybrid requirement. (www.worthpublishers.com/vtk.)*

## ***Classroom Learning Atmosphere***

### **Instructor's Expectation**

1. Attendance/Punctuality: Students are encouraged to attend all class meetings and may not pass if absent more than 20% of class. Arrive to class on time, important announcements and assignments will given at the beginning of class.
2. Participation: Participate actively in class. No cell phone access or distracting side discussions. All students are encouraged to meet with the instructor outside of class for credit. (5 minutes)
3. Collaborative learning: Students are encouraged to interview classmates and select a learning team and work as a productive member of the team in completing the term project. Keep back up copies of the work and confront team problems early.
4. Pick up returned assignments and quiz results in class and keep track of your quiz average and completed assignments. Take responsibility for figuring your grade standing.
5. Read the test required chapters and complete all assignments. Bring a highlighted copy of the weekly reading to class in order to participate in the discussion. Attend and participate in the lab activity in order to receive credit for the written response.

### **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

The College has put in place governing structures, as well as policy and procedure, to ensure that institutional practice rigorously supports our commitment to **inclusion, equity, and pluralism**. Nevertheless, at Bellevue College, as elsewhere, incidents springing from bias, hate, and prejudice present potential risks for the college community. If an incident does occur, the Bias Incident Response and Support Team (BIRST) will coordinate the College's response. For more information about how to report an incident please visit <http://www.bellevuecollege.edu/diversity/programs/birst/>.

### **Division Statements**

**[Include any division statements and links.]** Include your division statement on plagiarism in this location. A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at:  
<http://bellevuecollege.edu/mc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

### **Student Code of Conduct and Academic Integrity**

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp).

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

### ***Important Links***

#### **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>. BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

#### **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc. please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. The Autism Spectrum Navigators program is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

#### **Public Safety**

##### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these two rules:**

- 1) Take directions from those in charge of the response** - we all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time.

**Final Exam Schedule**

The final examination is schedule for 5412: 3/23 1:30, 5405: 3/25 9:30, 5410 3/25 11:30. Students may use one page of open notes, both sides during the exam. One hour exam.  
<http://bellevuecollege.edu/classes/exams>

**Academic Calendar**

- The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.
- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
  - College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

**Course Calendar**

MONTH/YEAR						
SUN	MON	TUE	WED	THU	FRI	SAT

GENERAL PSYCHOLOGY: 5405 HYF 10:30 MWF A138

5410 HYK 12:30 MWF A138

5412 HYM 1:30 MWF A138

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities for online mastery of material. Students are expected to spend approximately 2 hours @ week outside of assignments for credit.

PROFESSOR: DR. DENNIS WANAMAKER. OFFICE D 100-b PHONE 425 564 2336  
WINTER QUARTER 2015. OFFICE HOURS: Monday: 11:30, 2:30, 3:30. Wednesday: 11:30. Friday: 11:30.  
email: dwanamak@bellevuecollege.edu  
TEXT: Exploring Psych. 9th ed. Myers, Worth pub. 2013 loose-leaf package with SVTK access. \* A used book w SVTK through the publisher as part of the hybrid requirement. (www.worthpublishers.com/vtk.)

Purchase scantron answer sheets and #2 pencil (bookstore)

EVALUATION	POINTS/%
TESTING COMPONENT	
9 matching quizzes (no make up, any missed will be replaced by the final exam score)	50
Comprehensive final exam (m/choice, 1 page open notes)	10
HYBRID WRITTEN COMPONENT (one point @)	
View all VTK @ chapter & write a paragraph summary for one. (word process) and	
View one Discovering Psyc. video @ chapter & write a paragraph summary(word process) 10	
WRITTEN COMPONENT	
Term Project	
Complete a 10 step project specializing in a chapter not covered in class (ch 5, 9,10,11) 5-10	7
Complete a learning generalization for each lab activity (one point@)	9
Current Psyc. issue reading discussion & written assignment (one point @)	3
Consultation with instructor (5 minutes: D 100) by JANUARY 31 * deadline	1
Class evaluation online	
Plus take all 9 quizzes add one point extra credit +(1)	100 total
FORMAT	
M: ASSIGNMENTS DUE, REVIEW, QUIZ, NEW ASSIGNMENT	
W: 35 MINUTE LECTURE, 15 MINUTE CURRENT READING ACTIVITY	
F: LAB ACTIVITY, COMPLETE KEY TERMS	

SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1. 1/5 introduction	7/ lecture/reading ch 1	9/ term project	CRITICAL THINK
2. 1/12 review/quiz/1	14/ lecture/reading ch 2	16/ lab#1	BRAIN
3. 1/19 HOLIDAY	21/ lecture/reading ch 3	23/ lab#2	CONSCIOUSNES
4. 1/26 review/quiz/2&3	28/ lecture/reading ch 4	30/ lab/seminar#3	DEVELOPMEN
5. 2/2 review/quiz/4	4/ lecture/reading ch 6	6/ HOLIDAY	PSYCHOLOGY
6. 2/9 review/quiz/5	11/ lecture/reading ch 7/8	13/ lab#5	LEARNING/MEM
7. 2/16 HOLIDAY	18/ lecture/reading ch 12	20/ lab#6	PERSONALITY
8. 2/23 review/quiz/6&7	25/ lecture/reading ch 13	27/ lab#7	SOCIAL PSYCH
9. 3/2 review/quiz/8	4/ lecture/reading ch 14	6/ lab#8	DISORDERS

This class has a collaborative learning option. Students are encouraged to interview classmates and select a list consist of 2 or 3 members to collaborate (share) on the project assignment, turning in one copy per team. Teams together and tutor each other on items not understood or missed.

Students are expected to attend class 3 times a week. Each class consists of participatory activities for credit attendance. Missing 20% of the class (or 6 classes) will likely result in automatic failure. Take responsibility for announcements & assignments will be given at the beginning of class. It is common to be late once or twice a class by interrupting the class on a regular basis or you will be asked to drop the class. I recommend that you demonstrate responsibility by sitting near the front of the classroom so that you can read the information on the board and screen. The main goal of Psychology is to apply the sound principles in order to make one's life better. You can demonstrate responsibility for your outcomes. You can practice this in class by taking responsibility for class attendance, 1

KEEP TRACK OF YOUR GRADE BY COLLECTING ALL QUIZ RESULTS & RETURNED ASSIGNMENTS, KEEP TRACK OF YOUR ATTENDANCE AND ASSIGNMENT POINTS. This can work in your favor in case an error occurs. LATE ASSIGNMENTS MAY BE ACCEPTED MORE THAN A WEEK LATE. ASSIGNMENTS ARE DUE IN HARD COPY FORMAT NOT AS EMAIL.

### ASSIGNMENTS/ACTIVITY SCHEDULE:

CURRENT PSYC. ISSUE READINGS: Posted on CANVAS, print a copy, read, highlight & bring to class or groups in class & answer questions legibly on the back of the reading for credit. Include your name.

PROJECT: Project teams meet weekly in order to complete the project during the quarter as part of the Confront team problems early and keep back up copies. (Due 3/18) Each of the 10 assignments will be opposed to one point each for completion.

LAB ACTIVITIES: Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph was learned and the second paragraph states the implications of learning or how you could apply this to the population in general. (CREDIT FOR ATTENDING & PARTICIPATING ONLY).

VIDEO TOOL KIT: View all video clips for each chapter and write a paragraph response for ONE video. (Label: VTK & title. Due on the next quiz day. Register for Launchpad with your text access and browse

DISCOVERING PSYCHOLOGY: View one matching video for each chapter and write a paragraph response (comment) Include interesting new learning and personal insights. Label Discovering Psychology & the (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the Discovering Psychology Website: [www.learner.org/resources/series138.html](http://www.learner.org/resources/series138.html)

POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

Dear Students,

My online course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student Quick Start guide, es which list the recommended browsers.

Go to <http://www.macmillanhighered.com/launchpad/exploring9e/1277886>

## POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

Dear Students,

My online course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student Quick Start guide, es which list the recommended browsers.

Go to <http://www.mheducation.com/launchpad/exploring9e/1277886>

Bookmark the page to make it easy to return to.

Enroll in our course using one of the following options:

- If you have an access code, select "I have a student access code," enter the code exactly as it appears on the card, and
- If you do not have an access code, either purchase a text package that includes one OR click "I want to purchase access instructions."
- If you need to start working but cannot purchase right away, select "I want temporary access" and follow the instructions.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- through the online form
- by chat

Or from 9 a.m. to 3 a.m. EST, 7 days a week:

- by phone at (800) 936-6899

Looking forward to seeing you in class!

Dennis Wanamaker