

404 HYD GENERAL PSYCHOLOGY 6:00 PM

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and online assignments outside of class. Students will spend approximately 3 hours weekly in class and 4 hours weekly outside of class completing online tasks.

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SUMMER TERM 2014
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TEXT: EXPLORING PSYCHOLOGY 9th edition by David Myers, Worth Publishing 2014. (Any recent edition may work at the new

PACKAGE includes the required Student Video Tool Kit.
Used books require (video tool kit) purchase through the publisher.
<http://www.worthpublishers.com/launchpad/exploring9e/471750>

EVALUATION:	POINTS/%
WEEKLY UNIT QUIZZES (MATCHING)	50%

STUDENT VIDEO TOOL KIT ASSIGNMENT	10	Worth Publishers paid access.
DISCOVERING PSYCHOLOGY ASSIGNMENT	10	http://www.learner.org/resources/series138.html
TERM PROJECT	20	
ATTENDANCE/PARTICIPATION	10	
	100 total	

GRADE SCALE:

A 90-100	B 80-85	C 70-75	D 50-59
A- 89	B+ 86-88	C+ 76-78	D- 60-64
	B- 79	C- 65-69	

OUTLINE OF TOPICS COVERED FROM THE 9TH EDITION:

Ch 1 Thinking Critically with Psychological Science
Ch 2. The Biology of Behavior
Ch 4. Developing Through the Life Span
Ch 7 & 8 Learning and Memory
Ch 12 Personality
Ch 14 & 15 Psychological Disorders and Therapy

plus one additional chapter: The project topic is the chapter of your choice from the chapters not covered in class.

SCHEDULE:

WEEK/DATE/MONDAY

1: CLASS DOES NOT MEET BUT THE FOLLOWING ASSIGNMENTS ARE TO BE COMPLETED BY 7/7:

Read chapter 1 & study key terms found in canvas for matching quiz 7/7.

Register for VTK with textbook purchase access. View VTK clips for ch 1. Write a paragraph summary response for the

topic of your choice. View Discovering Psychology video # 1 or # 2 & write a paragraph summary response. Read

project directions in canvas

ch 7/8 assignment: VTK, DP: #8 & #9.

7/28: assignments due, review, quiz (ch 7/8), VTK discussion, lecture ch 12, application, project meeting & project work

ch 12 assignment: VTK, DP: #15.

8/4: assignments due, review, quiz (ch 12), VTK discussion, lecture ch 14/15, application, project presentation & due
ch 14/15 assignment: VTK, DP # 21 or # 22.

8/11: assignments due, review, quiz (ch 14/15), Project presentations & due.

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are encouraged to interview classmates in order to select a prospective learning partner. Learning teams consist of 2 members and may collaborate, (share the work task on the project), turning in one copy per team. Teams are encouraged to study together and tutor each other on material missed or not easily understood. Side discussions are distracting and not allowed. Attendance and punctuality are important. SINCE WE ONLY MEET 6 TIMES IT IS IMPORTANT THAT YOU DON'T MISS CLASS! Attendance will be graded.

Students with disabilities: if you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability or learning difference, I can refer you to the Disability Resource Center or you can contact them directly by going to B 132 or by calling 425 564 2498. Information is available on the website: <http://bellevuecollege.edu/drc/>.

If you need help with your writing please make use of the following student support services.: Academic Success Center, Academic Tutoring Center, Trio Student Support Services, Writing Lab @ BC.

Some of the most practical aspects of Psychology that I can teach, include taking responsibility for your outcomes and understanding the benefits of a positive attitude. Acknowledge the givens in life such as: life is not always fair, work and school responsibilities are difficult to balance, traffic is bad every day etc. and plan accordingly for positive outcomes. Attend class regularly, arrive on time for important announcements, sit up front and participate. Anything you attempt is worth doing right. Positive expectations and responsible actions are associated with successful results and not taking responsibility is associated with lack of results, excuses and feeling like a victim.

ASSIGNMENTS:

Assignment information can be accessed on MY BC under Canvas format

STUDENT VIDEO TOOL KIT: View several clips for each chapter and write a paragraph response summarizing the content on the clip of your choice. Individual assignment. Access through Worth Pub.

DISCOVERING PSYCHOLOGY SERIES: View the appropriate video and write a paragraph response summarizing the content. Individual assignment. Access: (www.learner.org/resources/series138.html)

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2, turning in one copy per team. Select one chapter not covered in class for specialization. Each assignment should be word processed on a separate page, (one page in length, adjust font size if needed) Title each page, number 1-10 and staple together. (no large notebooks)

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from The Discovering Psychology series & view the Student Video Tool Kit clips. Summarize the content and comment.
2. Select one KEY PERSON from your chapter and elaborate on their work & background. Use the text and cite outside sources.
3. KEY CONCEPTS: List important concepts with definitions. (small fonts)
4. QUIZ: Devise a 10 item quiz with matching ,t/f, multiple choice items & key.
5. REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (library Reserve) Select one research piece that relates closely to your project topic. Print a copy, read, highlight and summarize an outline narrative of the research steps.
6. RESEARCH METHODS: (use chapter one as a resource) All items are separate & independent of each other except for items 2 & 3.
 1. Identify a controversial issue within your chapter. State the issue in a research hypothesis or a question that could be researched.
 2. State a question to survey public opinion or establish baseline data.
 3. Distribute the survey to 5 (random) subjects, compile data and list results.
 4. Guess at 2 variables that may be correlated and estimate the coefficient & trend.
 5. Give an example of an independent variable that could be manipulated & the related dependent variable.
 6. What is the procedure to make sure a sample population is random?
 7. What groups receive the independent variable? the placebo?
 8. What method can demonstrate cause and effect?
 9. What method is effective for prediction?
 10. Complete a factual case study on the history of an interesting person. (1/2 page)
7. APPLICATION: State a practical application in real life related to your chapter. How can you apply what you have learned personally and in public policy for the betterment of society.
8. FAVORITE CONCEPT: Elaborate on a favorite new concept from your chapter (what-how-why). Each student respond, one paragraph each.
9. POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)
10. LEARNING GENERALIZATION: Summarize the essence or the meaning of your chapter. State what your learning generalization implies or why is it important that we learn this and how can we apply the knowledge.

