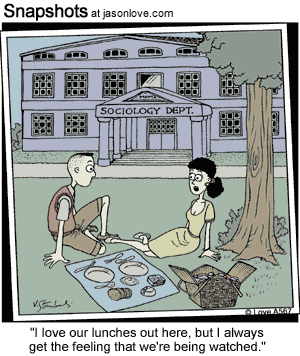
**Sociology 101: Introduction to Sociology**

**Winter 2015**

**Bellevue College**

*"It is not the consciousness of men that determines their existence, but their social existence that determines their consciousness."* *Karl Marx*



**Instructor**: Katherine Lawson M.A.

**E-mail**: [lawson.ka@gmail.com](mailto:lawson.ka@gmail.com) (please use this email for 24 hour response time on weekdays) or

Katherine. lawson@bellevue.edu

**Phone**: (909) 227-4150 Please email first; use phone only in urgent situations between the hours of 9 am and 5pm. Please do not text this number.

**Office Hours:** Available by appointment

**Wikipage**: http://sociologylawson.wikispaces.com(this is where you will find PowerPoints, articles, and assignments). We will **not** be using the Canvas system in this course.

**Required Text\***- Richard T. Schaefer

Sociology; McGraw Hill (13’th edition)

You must have a book in order to do well in the class.

You will also a need a pronged folder, 3 scantrons, pencils, and pens

Sociology 101

**Learning outcomes**

**After completing the course, the successful student will be able to:**

* **Describe the “sociological perspective”;**
* **Identify the ways in which culture and social institutions (such as education, the economy, the media, and the family) shape our everyday experiences;**
* **Explain “social constructionism”;**
* **Distinguish between factual statements and value judgments;**
* **Put aside personal ethnocentric attitudes, becoming culturally relative;**
* **Better understand yourself and perspectives/experiences different from your own;**
* **Formulate logical conclusions;**
* **Apply sociological knowledge to real-life situations;**
* **Look at your own life sociologically; and**

**Describe how life experiences and opportunities differ according to race, class, and gender.**

**Attendance**

In order to do well in this class, you are expected to attend all class meetings and to participate in classroom discussions. Students are allowed two absences without penalty; each additional absence will result in a three point deduction per day absent. If students leave early or during the break they will not receive credit for that day. If you are late you will be deducted 1 point per tardy. If you are more than 20 minutes late you will not receive any attendance points for that day. Perfect attendance will result in 10 points extra credit, and students who actively participate and don’t miss too many classes will be awarded extra credit at the end of the semester (up to 20 points!!). If you miss a class it is your responsibility to get together with a classmate and get the info you missed, please do not e-mail me for this information. Please ask a few people for their contact information.

**Campus Closure Information (especially important for winter quarter classes)**

It is highly recommended that you sign up for “Rave Alert,” which is BC’s emergency notification system. Find instructions on how to do that from BC’s homepage.

BC occasionally closes due to inclement weather, such as snow or ice. If you want to check to see if the campus is open and classes are being held, you can call (425) 401-6680 or visit the following website before you leave home (this website allows you to sign up for email alerts as well):

<http://bellevuecollege.edu/status/>

**Papers**

All papers must be typed and free of errors. Students should use 12 inch font, 1 inch margins, and Times New Roman. Late papers will be docked 25%. Please print out assignments early to prevent issues with printer/computer. Issues with printer/computer are not valid reasons for turning assignments in late. Please keep copies of any papers that I turn back to you, as these will provide you proof of submission in the case of grading discrepancies.

**Exam**

Students are required to take all three exams. Exams are comprised of 50 multiple choice questions. You will need a #882 Scantron and a pencil. Students will be given one hour to complete the tests, you must be on the time the day of the test or you will forfeit the time you were late. Tests will come from the book and lectures. Only students with documented excuses will be able to remake tests without penalty, those without a documented excuse will be penalized 25%. All make up tests will be given the last day of class.

**Communication**

It is vital that you keep an open line of communication with me. I am sympathetic to your outside needs (i.e. Conflicts with work, school, and home life) but it is your responsibility to let me know if there is something that is actively conflicting with this class, as soon as possible.

**Classroom Conduct**

If students are talking excessively and disrupting class, they will be asked to leave and it may result in a point deduction. Absolutely no cell phone use, laptops, or ear buds allowed. Students using these devices will lose attendance points for that day.

**Important Information**

**The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.  The DRC office is located in B 132 or you can call them at** [**425.564.2498**](tel:425.564.2498)**. Deaf students can reach them by video phone at** [**425-440-2025**](tel:425-440-2025) **or by TTY at** [**425-564-4110**](tel:425-564-4110)**.  Please visit our website for application information into our program and other helpful links at**[**www.bellevuecollege.edu/drc**](http://www.bellevuecollege.edu/drc)

**Grading Basis**

1. 3 Tests (50 points each) 150 points

2. Journals 100 points

3. PSA 25 points

Total: 275 points

**Grading Scale by Percent (to figure out percentage simply divide total points by earned points)**

|  |  |  |  |
| --- | --- | --- | --- |
| A+ 97-100 | B+ 87-89 | C+ 77-79 | D+ 67-69 |
| A 93-96 | B 83-86 | C 73-76 | D 63-66 |
| A- 90-92 | B- 80-82 | C- 70-72 | D- 60-62 |
| F below 60 | | | |

**Schedule of Events**: Students are required to have readings done for that week, prior the class meeting. This is a tentative schedule, dates are subject to change according to our rate of progression.

**Week 1**

**(Jan 5-8)** Introduction to Course/Syllabus

Homework: Introduction with Picture

Chapter 1/Perspectives

**Week 2**

**(Jan 12-15)** Group Activity (Perspective Application)

Chapter 3/Culture

**Week 3**

**(Jan 19-Jan 22)** **Journal#1: The Body Rituals of the Nacirema**

**\*Please note: there will be no class on Jan 19 in observance of MLK day**

Chapter 4/Socialization

**Week 4 Test #1 (Chapter 1, 3, 4)**

**(Jan 26-29)** Chapter 6/Groups and Organizations

The Outsider assigned

**Week 5** Chapter 8/Crime and Deviance

**(Feb 2-5)** Film: The House I Live In

PSA Assigned

**Week 6** Chapter 9- U.S. Stratification

**(Feb 9-12) Journal: The Meritocracy Myth**

**Week 7** Film: Inequality for All

**(Feb 16-19) \*Please note: there will be no class on 2-16**

**Week 8** Chapter 11/ Race

**(Feb 23-26)** Film: Wasteland with Journal Outline

**Week 9** Special Topic: Welcome to Feminism

**(March 2-5)** Film: MisRepresentation with Journal Outline

**Week 10** Chapter 15/Religion

**(Mar 9-12)** **Please Note: No Class on 3-10**

**Week 11**

**(March 16-19)** PSA Presentations

**Week 12 Final (Chapters 10, 11, 15)**

**(March 23- 26)** \*Final Exam times will be dictated in class

**Journal Entries**

**(100 Points)**

**Your journal is where you will keep homework, class exercises, and article outlines. Each journal entry should be typed and in proper format (see body of syllabus for specifics, under Papers). Journals will be collected 2-3 throughout the quarter. Collection dates will be announced in class, which is why it is very important you are keeping up on them and are present in class. If students are not keeping up with assignments, I have the option to collect them without notice. If you miss the day they are collected, you will turn them in the following collection cycle and 25% percent will be deducted per late journal. Journal entries will not be accepted via email. In the case of an emergency please attach documentation of excuse to avoid point deductions.**

**You will have two articles and two films to outline; articles are located on your Wikipage. Articles need to be read and outlines need to be completed prior to the scheduled class meeting for the corresponding day. Other assignments will be dictated during class time. Please use a pronged folder for journal assignments, notebooks will not be accepted.**

**Journals and homework need to be placed in consecutive order. Please do not use page protectors.**

**For each article you will need to:**

1. **Summarize the article in 1-2 concise sentences.**
2. **Apply one of the major sociological perspectives to the article. What would the major sociological theorists say about this topic? What are the underlying social forces involved?**
3. **Write out three discussion questions that you think are relevant to this topic-they should illustrate terms and concepts from the class. Your questions should ask for an explanation; not simply yes or no responses.**
4. **If you were a policymaker, what policy might you enact based on the perspective that you used?**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please indicate status of the following journal entries using these codes:

**C**-Complete (all sections are filled out)

**I-** Incomplete (at least one section of the journal entry is missing)

**M**- Missing (Entire journal entry is missing from book)

**Journal Assignments**

***Introduction with Picture (5 points) \_\_\_\_\_***

***Group Work: Perspective Application (10 points) \_\_\_\_\_***

***The House I Live In (10 points) \_\_\_\_\_***

***Article Outline: The Body Rituals of the Nacirema (15 points) \_\_\_\_\_***

***Article Outline: The Meritocracy Myth (15 points) \_\_\_\_\_***

***The Outsider (25 points \_\_\_\_\_***

***Misrepresentation Film Outline (10 points) \_\_\_\_\_***

***Wasteland Film Outline (10 points) \_\_\_\_\_***

***Extra Credit \_\_\_\_\_***

***Total: \_\_\_\_\_/100***

How many assignments did you submit late? \_\_\_\_\_\_\_\_

If you had to grade yourself in regards to effort, what grade would you give yourself? \_\_\_\_\_\_\_\_\_\_ (out of 100 points) Be honest!

Article/Film Outline Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade: | A | B | C | D/F |
| Summaries | Summaries were concise, objective, and stated the main idea | Summaries contained main idea, but contained too much supporting evidence to be considered concise | Summaries contained opinions or the main points of articles were missed | Summaries were thrown together or not at the acceptable academic level |
| Theories/ Perspectives | Perspectives contained the correct application of sociological thought and were logically explained | Most perspectives were logically explained, while a few were skimpy, incorrect, or misunderstood | Some perspectives were correct, but most were not logically explained or completely misunderstood | Perspectives were thrown together with little substance to support |
| Discussion Questions | Discussion questions were analytical and thought provoking, they expanded the classes common assumptions | Most discussion questions were analytical and thought provoking, while some were overly simplistic and would not contribute to active discussions | Discussion questions were overly simplistic or contained little analytical substance | Little thought was put into discussion questions, questions would not have generated any discussion |
| Pride in Work | Journals are neat and well organized. All journals are in order and easy to distinguish | Generally Neat, but some journals are rough around the edges, have messy spots, or are out of order | Journals are messy with many cross outs. Articles are out of order or hard to find | Journals are extremely hard to read, not organized, or hard to find |

**Student Contracts**

**Introduction to Sociology**

**I have read the syllabus and I understand the policies, expectations, and the conditions required of the Introduction to Sociology course.**

**Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student Contact Information (remember if you miss class it is your responsibility to get the information that you missed from a classmate)

1.)Name Email Phone

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2.)Name Email Phone

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.)Name Email Phone

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_