

# SOCIOLOGY

**Sociology 270:  
Deviance in Society  
Bellevue College Fall 2015  
Daily 10:30a - 11:20a  
Building L, Room 220**

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Office Hours: Daily 12:30-1:20p  
Office Location: A100F  
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## **Required Materials**

*Perspectives Deviance and Social Control*. Inderbitzin, Bates and Gainey. (2015)  
Sage Publications. ISBN: 978-1-4522-8885-7

—>Study Site: <https://study.sagepub.com/inderbitzinpdsr/student-resources>

*On the Run*. Alice Goffman. (2014) Picador Books. ISBN: 978-1-250-06566-7

## **Course Description**

*What is deviance and how is it created? How is it maintained?  
How has it changed over time? What does it have to do with power?  
Explore deviance as an ever-changing idea in society. Understand  
the impact social values have on the development of deviance.  
Themes may include religion, family, sexuality, crime, and/or  
popular culture.*

## **Course Content**

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time. I am not punitive, I am here to support you. Come talk to me during office hours or email me.

**Classroom Theme/Pedagogical Approach**

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. No one will be put on the spot, but please be prepared to participate in class discussions. Critical thinking is the goal.

**General Rules and Expectations**

Come to class. Every day. Be on time. Be present (e.g. awake).

Complete the readings no later than the start of the week assigned.

Be prepared to contribute to the in-class conversations.

Take notes on the readings, videos, and songs.

Proper use of devices required.

Consistently demonstrate respect and proper classroom behavior.

Disrespectful behavior will result in you being asked to leave.

Critical thinking is expected. Informed opinion is the standard we seek.

Questions are welcome and encouraged. Don't be afraid to ask for help.

**Course Outcomes:** <http://www.bellevuecollege.edu/classes/All/SOC/270>

NOTES:

# Course Schedule

| <b>Week</b>  | <b>Topics</b>   | <b>Readings/Assignments/Media</b>  |
|--|---|--|
| 1<br>(9/21-9/25)                                     | What is Sociology?<br>The Sociological Imagination<br>Cultural Norms and Values<br>Deviance defined<br>Conceptions of Deviance  | Syllabus<br><br>Relevant Soc 101 Prezis...<br><br><b>Chapter 1</b>             |
| 2<br>(9/28-10/2)                                     | Socialization<br>Identity Development<br>The Function of Deviance<br>Theories of Social Order   | <b>Chapter 2</b><br><br>Alice Goffman TED Talk                                 |
| 3 & 4<br>(10/5-10/9)<br><br>+<br>(10/12-10/16)       | Education and Family<br>Differential Association<br>Structural Functionalism<br>The "American Dream"<br>Dominant Ideology<br>Anomie/Strain Theory<br>Deviance Typology<br>Social Disorganization Theory | <b>Chapters 4-6</b><br>"Boys of Baraka"<br><br>"On The Run" Seminar 1          |
| 5<br>(10/19-10/23)<br><br>(NO CLASS 10/20)           | Social Structures/Institutions<br>Social Control Theory<br>Life Course Theory   | <b>Chapter 7</b><br>"Boyz in tha Hood"<br><br>"On The Run" Seminar 2           |
| 6<br>(10/26-10/30)                                   | Symbolic Interactionism<br>Roles and Status; Prestige<br>Labeling Theory  | <b>Chapter 8</b><br>"Boy A"<br>TED Talk: "The Price of Shame"                  |
| 7<br>(11/2-11/6)                                     | Race, Class and Gender<br>Sports and Deviance   | <b>Chapter 10</b><br>ESPN 30 for 30: "June 17, 1994"<br>"On The Run" Seminar 3 |
| 8<br>(11/9-11/13)<br><br>(NO CLASS 11/11)            | Conflict Theories of Deviance I<br>Economics/Politics/Globalization   | <b>Chapters 9 &amp; 13</b><br>"Fahrenheit 911"                                 |
| 9<br>(11/16-11/20)                                   | Conflict Theories of Deviance II<br>Economics/Social class<br>Blue vs White Collar Crime  | <b>Chapter 11</b><br>"City of God"   |
| 10<br>(11/23-11/25)<br><br>(NO CLASS<br>11/26-11/27) | Catch all and Catch Up!   | *****Research Paper Due*****   |
| 11<br>(11/30-12/4)                                   | Deviant Careers/Career Deviance<br>Social Justice/Social Change   | <b>Chapter 12</b><br>"TBD"   |
| FINAL EXAM   | <b>Thursday 12/10, 9:30-11:20am</b>   | In Class Multiple Choice Examination   |

## **Course Requirements:**

### >Chapter Quizzes. 120 points

Administered via CANVAS. Ten (10) True/False Questions per assigned chapter from the Inderbitzen textbook. 1 pt per question.

### >Film Analysis Homework. 300 points

Films are a superb way to analyze deviance because they demonstrate the complexities of the social contexts of human behavior. We will watch several films this quarter. Students are required to write a 1-2 page typed analysis (NOT A SUMMARY!), in which you connect the film to our course material.

### >"On The Run" Notes and Seminars. 180 points.

Short form (outline; bullet point) notes are due as follows:

|                                    |       |       |
|------------------------------------|-------|-------|
| Chapters 1-3                       | 10/7  | 60pts |
| Chapters 4-6                       | 10/21 | 60pts |
| Chapter 7, Conclusion and Epilogue | 11/4  | 60pts |

Notes should be no more than 1 page in length per chapter.

Please bring typewritten notes to class on Seminar days.

Notes will be collected at the conclusion of our discussion.

### >Deviance Project. 200pts

Topic of choice from a diverse list of options. The project will require students to apply deviance theory to a current event and/or issue.

Multiple assignment options will be accepted...

=> See CANVAS for details

### >Final Exam. 200pts

100 multiple choice questions. Scantron and pencil required.

\*\*\*\*\*Thursday, 12/10/15, 9:30-11:30am\*\*\*\*\*

## Grading:

There are 1000 points available in this class. Here is the grading scale:

|                    |                    |                     |
|--------------------|--------------------|---------------------|
| 950+pts = (4.0) A  | 720+pts = (2.3) C+ | >560pts= (0.0) Fail |
| 900+pts = (3.7) A- | 690+pts = (2.0) C  |                     |
| 850+pts = (3.3) B+ | 650+pts = (1.7) C- |                     |
| 800+pts = (3.0) B  | 600+pts = (1.3) D+ |                     |
| 750+pts = (2.7) B- | 560+pts = (1.0) D  |                     |

**Bellevue College Email:**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. ^To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

**Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: Student Code

**Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

**F Grade**

Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule**

\*\*\*\*\*Thursday 12/10/2015 9:30a - 11:20a\*\*\*\*\*

**Withdrawal From Class w/o receiving a "W"**

College policy states that students must formally withdraw from a class by 10/02/15.

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. ASN is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

### **If a major emergency occurs, please follow these three rules:**

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

### **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

### **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

### **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult College Anti-Discrimination Statements.