

Sociology 101: Introduction to Sociology
Spring 2015
Bellevue College

"It is not the consciousness of men that determines their existence, but their social existence that determines their consciousness." Karl Marx

Snapshots at jasonlove.com



"I love our lunches out here, but I always get the feeling that we're being watched."

Instructor: Katherine Lawson M.A.

E-mail: Katherine.lawson@bellevuecollege.edu or Lawson.ka@gmail.com on weekends

Please email first. Use phone only in urgent situations between the hours of 9 am and 5pm, and no texting please

Phone: (909) 227-4150

Wikipage: <http://sociologylawson.wikispaces.com> (this is where you will find PowerPoints, articles, and assignments). We will **not** be using the Canvas system in this course.

Required Text*- Richard T. Schaefer

Sociology; McGraw Hill (13th edition)

You must have a book in order to do well in the class.

You will also need a pronged folder, 3 scantrons, pencils, and pens

Bellevue College Campus Information

Sociology 101

Learning outcomes

After completing the course, the successful student will be able to:

- Describe the “sociological perspective”;
- Identify the ways in which culture and social institutions (such as education, the economy, the media, and the family) shape our everyday experiences;
- Explain “social constructionism”;
- Distinguish between factual statements and value judgments;
- Put aside personal ethnocentric attitudes, becoming culturally relative;
- Better understand yourself and perspectives/experiences different from your own;
- Formulate logical conclusions;
- Apply sociological knowledge to real-life situations;
- Look at your own life sociologically; and

Describe how life experiences and opportunities differ according to race, class, and gender.

SOCIOLOGY DROP-IN TUTORING

Drop-in tutoring is an option for ALL students enrolled in classes at BC to seek assistance regardless of your current grade.

Maybe you have a question about a sociological concept or would like to have someone who specializes in Sociology look at your paper before you submit it.

Our Sociology tutor is available to help you!

This quarter, our tutor will be available in the Academic Success Center (D204):
Mondays from 9-12 and Tuesdays from 11-2

Campus Closure Information (especially important for winter quarter classes)

It is highly recommended that you sign up for “Rave Alert,” which is BC’s emergency notification system. Find instructions on how to do that from BC’s homepage.

BC occasionally closes due to inclement weather, such as snow or ice. If you want to check to see if the campus is open and classes are being held, you can call (425) 401-6680 or visit the following website before you leave home (this website allows you to sign up for email alerts as well):

<http://bellevuecollege.edu/status/>

Disability Resource Center

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B 132 or you can call them at [425.564.2498](tel:425.564.2498). Deaf students can reach them by video phone at [425-440-2025](tel:425-440-2025) or by TTY at [425-564-4110](tel:425-564-4110). Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Attendance

You are expected to attend all class meetings and to participate in classroom discussions. Students are allowed two absences without penalty; each additional absence will result in a three point deduction per day absent. If students leave early or during the break they will not receive credit for that day, and if done without consent students may receive additional deductions. If you are late you will be deducted 1 point per tardy. If you are more than 20 minutes late you will not receive any attendance points for that day. Disciplinary issues and excessive phone use can inversely affect your participation and or attendance grades. If you are having a personal problem or emergency please email me as soon as possible.

On a lighter note:

Perfect attendance will result in 10 points extra credit, and students who actively participate and don't miss too many classes will be awarded extra credit at the end of the semester (up to 20 points!!). If you miss a class it is your responsibility to get together with a classmate and get the info you missed, please do not e-mail me for this information.

Papers

All papers must be typed and free of errors. Students should use 12 point font, 1 inch margins, and Times New Roman. Late papers will be docked 25%. Please print out assignments early to prevent issues with printer/computer. Issues with printer/computer are not valid reasons for turning assignments in late. Please keep copies of any papers that I turn back to you, as these will provide you proof of submission in the case of grade discrepancies.

Exams

Students are required to take all three exams. Exams are comprised of 25 multiple choice questions and two short essays. You will need a #882 Scantron and a pencil. Students will be given one hour to complete the tests, you must be on the time the day of the test or you will forfeit the time you were late. Tests will come from the book and lectures. Only students with documented excuses will be able to remake tests without penalty, those without a documented excuse will be penalized 25%. All make up tests will be given the last day of class.

Communication

It is vital that you keep an open line of communication with me. I am sympathetic to your outside needs (i.e. Conflicts with work, school, and home life) but it is your responsibility to let me know if there is something that is actively conflicting with this class, as soon as possible.

Classroom Conduct

If students are talking excessively and disrupting class, they will be asked to leave and it may result in point deductions. **Absolutely no cell phone use, laptops, or ear buds allowed.** Students using these devices will lose attendance points for that day.

Grading Basis

| | |
|-----------------------------|------------|
| 1. 3 Tests (50 points each) | 150 points |
| 2. Journals | 100 points |
| 3. Presentation | 25 points |
| Total: 275 points | |

Grading Scale by Percent (to figure out percentage simply divide total points by earned points)

| | | | |
|------------|----------|----------|----------|
| A 93-100 | B+ 87-89 | C+ 77-79 | D+ 67-69 |
| A- 90-92 | B 83-86 | C 73-76 | D 63-66 |
| | B- 80-82 | C- 70-72 | D- 60-62 |
| F below 60 | | | |

Schedule of Events: Students are required to have readings done for that week, prior the class meeting. This is a tentative schedule, dates are subject to change according to our rate of progression.

| | |
|--------------------------------|--|
| Week 1 (April 6-9) | Introduction to Course/Syllabus Homework: Introduction with Picture Chapter 1/Perspectives |
| Week 2 (April 13-16) | Chapter 3/Culture The Social Construction of Reality meet with Groupmates |
| Week 3 (April 20-23) | Journal#1: The Body Rituals of the Nacirema Chapter 4/Socialization |

| | |
|--------------------------------|--|
| Week 4 (May 4-7) | Test #1 (Chapter 1, 3, 4) Chapter 6/Groups and Organizations The Outsider assigned/Research Session |
| Week 5 (May 11-14) | Chapter 8/Crime and Deviance Film: The House I Live In with Journal Outline |
| Week 6 (May 18-21) | Chapter 9/U.S. Stratification Film: Inequality for All with Journal Outline |
| Week 7 (May 25-28) | Test #2 (Chapter 6, 8, 9) Chapter 10/ Race No Class May 25 |
| Week 8 (June 1-4) | Chapter 11/Global Inequality The Social Construction of Reality Presentations |
| Week 9 (June 8-11) | Film: Miss Representation with Journal Outline Special Topic: Modern Day Feminism |
| Week 10 (June 15-18) | Chapter 15/Religion Final (Chapters 10, 11, 15) |

Your Sociological Portfolios (100 Points)

Your journal is where you will keep homework, class exercises, and article outlines. Each journal entry should be typed and in proper format (see body of syllabus for specifics, under Papers). Journals will be collected 2-3 throughout the quarter. Collection dates will be announced in class, which is why it is very important you are keeping up on them and are present in class. If you miss the day they are collected, you will turn them in the following collection cycle and 25% percent will be deducted per late journal. Journal entries will not be accepted via email. In the case of an emergency please attach documentation of excuse to avoid point deductions.

You can find your article on the wikipage, the films we will watch in class. Please use a pronged folder for journal assignments, notebooks will not be accepted. Journals and homework need to be placed in consecutive order. Please do not use page protectors.

For each article you will need to:

- 1.) Summarize the article in 1-2 concise sentences.
- 2.) Apply one of the major sociological perspectives to the article. Thoroughly explain how the perspective you are applying would explain this topic. Make sure to engage with examples from the film/articles.
- 3.) Write out three discussion questions that you think are relevant to this topic, they should illustrate terms and concepts from the class. Your questions should ask for an explanation; not simply yes or no responses.
- 4.) Provide relevant information that you found outside of class that would relate to this article or film, for example, recent policies that have been enacted or something statistically related to the topic.

Name: _____

Class Time: _____

Please indicate status of the following journal entries using these codes:

C-Complete (all sections are filled out)

I- Incomplete (at least one section of the journal entry is missing)

M- Missing (Entire journal entry is missing from book)

Journal Assignments

Introduction with Picture (5 points) _____

Article Outline: The Body Rituals of the Nacirema (15 points) _____

The House I Live In (10 points) _____

Inequality for All (10 points) _____

Misrepresentation Film Outline (10 points) _____

The Outsider (50 points) _____

Extra Credit _____

Total: _____/100

How many assignments did you submit late? _____

If you had to grade yourself in regards to effort, what grade would you give yourself?

_____ (out of 100 points) Be honest! Please feel free to leave any additional comments.

Article/Film Outline Rubric

| Grade: | A | B | C | D/F |
|--|--|---|---|---|
| Summaries | Summaries were concise, objective, and stated the main idea | Summaries contained main idea, but contained too much supporting evidence to be considered concise | Summaries contained opinions or the main points of articles were missed | Summaries were thrown together or not at the acceptable academic level |
| Theories/ Perspectives | Perspectives contained the correct application of sociological thought and were logically explained | Most perspectives were logically explained, while a few were skimpy, incorrect, or misunderstood | Some perspectives were correct, but most were not logically explained or completely misunderstood | Perspectives were thrown together with little substance to support |
| Discussion Questions and Gathered Information | Discussion questions were analytical and thought provoking, they expanded the classes common assumptions | Most discussion questions were analytical and thought provoking, while some were overly simplistic and would not contribute to active discussions | Discussion questions were overly simplistic or contained little analytical substance | Little thought was put into discussion questions, questions would not have generated any discussion |
| Pride in Work | Journals are neat and well organized. All journals are in order and easy to distinguish | Generally Neat, but some journals are rough around the edges, have messy spots, or are out of order | Journals are messy with many cross outs. Articles are out of order or hard to find | Journals are extremely hard to read, not organized, or hard to find |

Student Contracts

Introduction to Sociology

I have read the syllabus and I understand the policies, expectations, and the conditions required of the Introduction to Sociology course.

Print Name: _____

Signature: _____

Student Contact Information (remember if you miss class it is your responsibility to get the information that you missed from a classmate)

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|----------|-------|-------|
| 1.)Name | Email | Phone |
| <hr/> | | |
| 2.) Name | Email | Phone |
| <hr/> | | |
| 3.)Name | Email | Phone |
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