# **BELLEVUE COLLEGE**

Soc 101 Introduction to Sociology (5 Credits)



Quarter & Year:	Fall 2015
Sections:	Section O 5514 (M&W 05:30PM - 07:40PM)
Room:	C164
Instructor:	Michael Woo, MSW, Ph.D., LICSW, NHA.
<b>Office Hours:</b>	By appointment
Phone:	(425) 564-2086 (leave message)
Email:	Please use the email function in CANVAS to send class-related email to
	the instructor.

**<u>Course Description</u>**: This is an introductory level course in sociology. This class intends to give students a basic understanding of sociology as an academic discipline. We will look at how our behavior and the development of our social institutions are shaped by various social forces.

**Readings:** McIntyre, Lisa 2014 <u>The Practical Skeptics: Core Concepts in Sociology</u>, McGraw Hill: Boston

Other readings as assigned.

# Course Objectives

At the conclusion of the course, it is my hope students will be able to:

- 1. understand the basic premises of the major sociological perspectives/theories;
- 2. apply sociological perspectives/theories to understand various social behavior;
- 3. have an understanding of the basic social research methods and principles;
- 4. question the obvious; distinguish between factual statements and value judgment;
- 5. critically evaluate the various perspectives in terms of their strengths and weakness;
- 6. utilize objective criteria for evaluating sociological knowledge;
- 7. ascertain cause and effect as well as correlation;
- 8. formulate logical conclusions;
- 9. apply sociological knowledge to real life situations.

# **General Education Ratings**

3 in Critical Thinking, 2 in Reading, 2 in Ethics, 2 in Historical and Intellectual Perspectives, and 3 in Cultural Diversity.

Attendance: Students are expected to attend all classes. In order to be eligible for a "D" grade or above, students must have attended at least 80% of all the lecture classes. The instructor may discuss materials that are not covered in the text or make special announcements that are not mentioned in the syllabus.

<u>**Tests and grading policy:**</u> Students' grade will be based on attendance, performance in <u>four</u> closed-book in-class examinations and <u>three</u> papers. The break down of the points is as follow:

Examinations	240 points
Papers	60 points
Total	300 points

Each examination worth 60 points. The examinations are <u>not</u> cumulative. The examination is primarily in the format of multiple-choice questions. Students are expected to take the examination on the date indicated on the course syllabus, or as announce in class when there is a change. No make-up examination will be granted except under extenuating circumstances as determined by the instructor. The instructor reserves the right to ask for official proof if such situation arose. Make-up examinations, if granted, may be in a different format. Guidelines and due days for the writing assignments will be discussed and announced in class. Students are expected to turn in the writing assignments by the due days.

Grading Scale (%)*:	$\geq 94$	= A	60-69 = C
	90-93	= A-	50-59 = C-
	85-89	= B+	45-49 = D+
	80-84	$= \mathbf{B}$	40-44 = D
	75-79	= B-	00-39 = F
	70-74	= C+	

• Based on the percentage of total possible points from examinations and paper.

**A NOTE ABOUT COURSE CONTENT:** This course is likely to touch upon various aspects of social behavior which can be provocative. Please be advised that when we explore controversial topics, they will always be framed within an academic context. Keeping in mind that when we find ourselves in a space outside of our comfort zone, it's an opportunity for learning, and you may be confronted with subject matter that is difficult to watch, see, discuss, or listen to. Please note, however, that you will be responsible for any course material you miss if you choose not to participate. If you have any questions or concerns about the content or atmosphere of this class, please feel free to communicate it with me right away.

STUDENTS WITH DISABILITIES: If you have a medical situation that might affect your progress in this class, please contact me via email or come to see me during office hours or by appointment. If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling (425) 564-2498, TTY (425) 564-4110 or video phone (425) 564-4110. Information is also available on their website at http://bellevuecollege.edu/drc/

**OTHER INFORMATION:** Please do not hesitate to contact me if you have any questions or concerns about the class. I will strive to return your email within 24 hours on weekdays and within 48 hours on weekend (from 3:00PM Friday through Sunday). I am also available to meet with you on campus. You are welcome to see me during office hours or email me to arrange a meeting time.

# **Course Outline**

Date	Topic	Chapter in Textbook
09/21	Orientation/ Sociological Perspectives	1
09/23	Sociological Perspectives	2
09/28	Social Research	4, 6
09/30	Culture and Social Structure	7,8
10/05	Groups	
10/07	Exam I	
10/12	Socialization	10
10/14	Socialization	
10/19	Deviant Behavior	11
10/21	Race, Ethnic and Gender Inequality	14
10/268-	Exam II	
10/28	Social Stratification	12, 13
11/02	Social Stratification	
11/04	Health and Medicine	
11/09	Religion	
11/11	No Class-Veterans Day	
11/168-	Exam III	
11/18	Aging	
11/23	Death and Dying	
11/25	Population	
11/30	Social Change	
12/02	Review	
12/07	No Class-Professional Development Day	
12/09	Exam IV	

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

## Fall 2015

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

# Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

## F Grade

Students who fail a course will receive a letter grade of "F."

#### **Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

## Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

## **Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.