

ANTH& 204 – ARCHAEOLOGY On-Line

**Summer 2013 BELLEVUE COLLEGE
ON-LINE SYLLABUS**

Welcome to Archaeology!

What is it like to go on a dig and do archaeology? What does one typically find on a dig? Why do archaeologists dig? How do we know where to dig? How do we know how old something is and from where it comes? What makes archaeology a science? How are we able to piece together the past from fragmentary remains? Why do archaeologists sometimes choose not to dig? How do you become an archaeologist? Stay tuned to find out the answers to these questions and more!

What topics are covered in this course?

We'll look at the kinds of remains that archaeologists find and how we classify them. We'll study why some types of remains are more common than others and why. We'll learn how archaeology developed as the premiere science to understand the past. We'll look at how archaeologists conduct fieldwork and how we determine how old something is. The methods and theories that archaeologists use will be discussed as well. Theoretical issues will be illustrated with world-wide examples.

COURSE OUTLINE: The following topics will be covered throughout the quarter:

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|--|--------------------------------|
| I. Introduction | IV. Archaeological Methods |
| A. Anthropology as a Social Science | A. Fieldwork |
| B. Fields of Anthropology | B. Analyses |
| C. Archaeology as Anthropology | C. Dating Methods |
| D. Archaeology & Ethics | V. Theory in Archaeology |
| II. Scientific Method & Archaeology | A. Historical Perspectives |
| A. Applications | B. Current Perspectives |
| B. Limitations | C. Impact on Research Design |
| C. Humanistic Perspectives | VI. Interpretation of the Past |
| III. Nature of the Archaeological Record | |
| A. Impact of Culture | |
| B. Impact of Nature | |

COURSE CATALOG DESCRIPTION

Finding and digging sites is just the beginning of unearthing the past. Archaeologists are scientists who specialize in survey & excavation as well as analysis and interpretation of ancient and historical remains. The methods, techniques, & goals of archaeology are highlighted to provide a basis on which to understand the rich record of the past.

CONTACTING THE PROFESSOR

Contact information: The best way to get in contact with me is through our CANVAS class mail. In an emergency, you can either call my office 425.564.4188 and leave a message. However, I am not on campus over the summer and will reply via email. You can also send me an e-mail: tony.tessandori@bellevuecollege.edu. Be sure to provide your full name, course number and contact information as well as the circumstances and the nature of your crisis.

GENERAL EDUCATION REQUIREMENTS

This course fulfills the following General Education Requirements:

CONNECTIONS - Historical & Intellectual Perspectives

THE FLOW OF THE CLASS

READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A VERY DIFFICULT TIME SUCCEEDING IN THIS COURSE.

DEADLINES ARE NOT FLEXIBLE.

The online class has a very different rhythm from on-campus classes, and each online course is different from other online courses. In this class, the first day of the 'online week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed. (The exception is that our first week begins at 8:00 am.)

There are six major components to the course: 1) reading the textbook; 2) PowerPoint lectures (these are not narrated); 3) discussions; 4) activities; 5) exams; and 6) attendance.

This class is designed in two modules. You are welcome to complete **MOST** of the materials for each module at your own pace, as long as you get it done by the prior to the opening of the exam for that module. We will be moving very quickly due to the nature of the summer quarter. Please stay on top of the material, as it would be very difficult to catch up at the last minute. The two of the three elements that will require you to participate at specific times are the discussions and the activities. Both of these will require student input and contribution to complete the task at hand. There will be assigned days for specific steps for each assignment. These dates will be laid out in the weekly overviews and in the assignments themselves. The third element with specific time deadlines is the exams. Date and time for exams can be found in the course schedule and on the weekly overviews. **If there is a discrepancy between due dates, the date on the overview will be the correct one.**

Module progression:

You will have to progress through the modules as they are laid out. You must complete them in order and you must complete a module to move on to the next. Discussion and activities will be discussed in the weekly overview, but will not be found in the learning modules. They will be located in the Discussion module and the Activities module respectively.

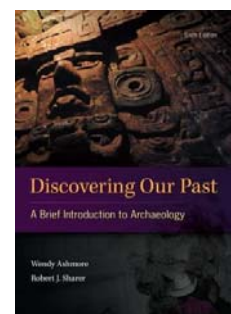
PLEASE NOTE: THERE IS NO EXTRA-CREDIT OFFERED IN THIS COURSE. PUT YOUR ENERGY INTO DOING WELL ON THE ASSIGNMENTS AND QUIZZES. IF YOU NEED HELP, PLEASE ASK THE PROFESSOR ASAP!

WHAT TEXTBOOK & MATERIALS ARE REQUIRED FOR THIS COURSE?

1. REQUIRED TEXTBOOK (hard copy or e-copy) **IT IS YOUR RESPONSIBILITY TO PURCHASE THE TEXTBOOK AS SOON AS POSSIBLE. IT WILL BE NEEDED FOR THE FIRST WEEK OF CLASSES.**

Ashmore, Wendy and Robert Sharer

2013 *Discovering Our Past: A Brief Introduction to Archaeology*, 6th edition. McGraw-Hill Higher Education, ISBN-13: 9780078034916 (**YOU MUST USE THE 6TH EDITION**)



2. SOFTWARE

Word Processor: Microsoft Word is the only word processor supported at the college. You must use Microsoft Word to prepare any documents to be submitted. Documents submitted in any other format will not be accepted.

3. WEB BROWSER

You must use a Web browser supported by Canvas and it must be properly "tuned." Information about supported browsers and how to tune them is posted on the Distance Education Website (www.bellevuecollege.edu/distance/).

REQUIREMENTS FOR THIS COURSE

Materials in the “Start Here” Module: You are required to review all materials in the “Start Here” module, including this syllabus, course calendar, the Procedures and Guidelines of the Social Science Division, and all other documents in the module. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. By the end of the first week of the course, you should submit the Course Agreement to your professor to indicate you understand how the course works and how your performance will be assessed.

Reading: It is absolutely essential that you read the textbook and assigned articles. You are responsible for your own learning and should take a vested interest in doing the best you can. It will be extremely difficult to pass this course without reading the textbook. It is your responsibility to purchase the textbook. It is up to you to decide the best time to complete each week’s assigned readings.

Viewing PowerPoint slides: Additional course information is available in a series of PowerPoint “lectures” that you can view on-line or print as you wish. These lectures are very similar to those provided on campus, but they are not narrated so that you can go through them at your own pace.

Discussions: : There will be two formal discussions in this class. Each discussion will have three main parts. First, you must do an **initial commentary** (your analysis/research and scientific consideration about the discussion topic) by **Friday morning, at 9:00 AM**. Second, you need to read the postings of other students and will be required to read at least half of the initial commentaries of others. As the professor, it is possible to see how many postings each student has viewed, which ones and for how long. Third, each student is to make a **minimum of two (2) different** replies on the postings of other students’ initial commentaries by the end of the on-line week by **Sunday, by 11:59 PM**. You are NOT allowed to comment on other students’ postings before **Friday morning at 9:00 AM**, although you can certainly read them. Early replies will not count for points. All replies must be submitted between **Friday 9:00 AM to Sunday 11:59 PM for credit. NO LATE DISCUSSION POSTS, COMMENTARIES OR REPLIES ARE ACCEPTED FOR ANY REASON.**

Activities: Archaeologists are well-known for obtaining first-hand knowledge of the past. You will have the opportunity to do so as well through a series of activities. There are two activities to be completed during the course of the quarter. The times and due dates will be given on the weekly overviews and the assignment itself. **If there is a discrepancy between due dates, the date on the overview will be the correct one. NO LATE ACTIVITIES ARE ACCEPTED FOR ANY REASON.**

Exams: Questions are derived from assigned readings, class ‘lectures’, discussions, activities, and any other instructional material presented in class. It is in your best interest to be prepared and to complete each exam in the allotted time and by each deadline. Each exam opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 100 multiple choice questions. Two and a half hours are allotted to complete each exam. These are non-comprehensive exams. **NO LATE OR MAKEUP EXAMS ARE ACCEPTED FOR ANY REASON.**

Participation: You are expected to log on to Canvas at least four times per week, more would be favorable. This can be for lectures, discussions, activities or other postings, or to check for announcements or emails. It is important that you check frequently as new information or directions may be posted at any time. As the instructors I can see what course elements you are looking at and how long you are looking at them.

OUTCOMES

If all components of this course are successfully completed, students will be able to:

1. Discuss the scope, applications, history, and current practices of the field of archaeology.
2. Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.

3. Describe how archaeological studies reveal characteristics of cultural behavior (technological, organizational, and ideological) and explain how those behaviors have changed through time.
4. Comprehend how archaeologists go about collecting, analyzing, interpreting, and applying their data to resolve questions of cultural evolution.
5. Explain the relevance of archaeology to global issues and cultural diversity.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

“The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc.”

Please let me know by Canvas mail as soon as possible if you have an accommodation. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. It takes at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. Please let me know how I can help you.

MATERIALS ARE COVERED ON EXAMS

	Dates	Materials
QUIZ #1 120 minutes for 100 multiple choice questions	The exam opens: Thurs. July 18 th at 12:01am The exam closes: Sun. July 21 st at 11:59 pm	All materials in Weeks, 1 - 3 Textbook Chapters 1 – 6 Activity #1 and #2
QUIZ #2 120 minutes for 100 multiple choice questions	The exam opens on: Thurs. Aug. 1st at 12:01am The exam closes on: Thurs. Aug. 8th at 11:59 pm	All materials in Weeks 4 – 7 Textbook Chapters 7 – 12 Discussion #1 and 2

POINTS BREAKDOWN

Assessment	Quantity	Value
Discussions	2 at 50 points each	100
Activities	2 at 100 points each	200
Exams	2 at 200 points	400
Participation	1 at 100 points	100
TOTAL		800

FINAL GRADE CALCULATION

Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4	92-100%	736-800 pts
A-	3.7	90-91%	720-735 pts
B+	3.3	88-89%	704-719 pts
B	3	82-87%	656-703 pts
B-	2.7	80-81%	640-655 pts

C+	2.3	78-79%	624-639 pts
C	2	72-77%	576-623 pts
C-	1.7	70-71%	560-575 pts
D+	1.3	68-69%	544-559 pts
D	1	60%-67%	480-543 pts
F	0	<60%	0-479 pts

“Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: www.bellevuecollege.edu/services/schedule.asp; 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center.”