

ANTH 208: LANGUAGE, CULTURE AND SOCIETY

Instructor: Katharine Hunt

E-mail: Please use the mail tool in Blackboard.

(Only if Blackboard is unavailable, use the following: khunt@bellevuecollege.edu)

Phone: (425) 564-4189

Office Hours: By appointment

Office location: D 200D

Textbooks

Readings are an essential part of this course. While a few of the readings will be available on-line, you will need to purchase the following textbook:



Rowe, Bruce M. and Diane P. Levine 2012
A Concise Introduction to Linguistics, 3rd edition. You **MUST** use the 3rd edition.

Pearson, Prentice Hall, Upper Saddle River, NJ.

ISBN: 978-0-205-05181-6

USE THIS NUMBER WHEN BUYING THE TEXTBOOK!

BE SURE TO BUY THE THIRD EDITION!

This textbook is ideally suited for a 6-week summer course. It is concise and student-friendly, offering summaries and review questions at the end of every chapter, as well as definitions in the margins and in the glossary at the end of the book.

Course Outcomes

Listed below are the course outcomes for ANTH 208. Outcomes will be assessed through exams, assignments and discussions.

- Demonstrate basic understanding of the different levels of language structure exhibited by languages around the globe.
- Recognize and give examples of the ways in which language and culture are integrated.
- Critically assess claims about the effect of language on perception and thought, in relation to the Sapir-Whorf hypothesis.
- Apply a holistic ethnographic approach to describing language use in different social and cultural situations.
- Describe how languages evolve over time, and how social and regional dialects may arise.
- Recognize ethnocentric statements about language and be able to explain the value of taking a comparative, relativistic approach to the study of language.

General Education Ratings

- This course is rated “3” in the areas “Critical Thinking” and “Cultural Diversity” and “2” in the area of “Lifelong learning”.

Course Rhythm and Assessment

- The course is organized around a Monday-Sunday week. Materials will typically be released on Mondays and due on Sundays at 11:59pm. The only exception to this will be in the week of final exams, when the exam will be due on Thursday. A schedule of due dates and topics is posted under “Getting Started”.
- There are five major components to the course: 1) reading the textbook; 2) ‘attending’ (by reading) the PowerPoint lectures; 3) discussions; 4) quizzes; and 5) a final comprehensive exam.
- 1) Reading the Textbook: it will be extremely difficult to pass this course without reading the textbook. It is up to you to decide the best time to complete each week’s assigned readings
- 2) ‘Attending’ the PowerPoint lectures: For each major week of the course, there are accompanying PowerPoint lectures that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course.
- 3) Discussions/Activities: There are three parts to discussions/activities. First, you must post an initial commentary (your analysis and scientific consideration about the discussion/activity question), following the posted guidelines. After this first step, each student is to read at least 15 postings from other students. Students must then reply to a minimum of two (2) different initial commentaries by other students by the end of the on-line week, Sunday, by 11:59 PM.
- 4) Quizzes: Each quiz opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 50 multiple choice questions in each of the three quizzes.
- 5) Final Comprehensive Exam: The final exam is comprehensive and covers all course materials. It will consist of multiple choice questions. It will be due no later than the 11:59 pm., Thursday, August 9, the last day of summer quarter.

Grading

ASSESSMENT	DATES AVAILABLE	MATERIALS COVERED ON QUIZ
QUIZ #1 Weeks 1 & 2	Available: July 5 – July 8 DUE: Sunday, July 8 by 11:59 pm	All lectures in Weeks 1 & 2 Textbook Chapters 1, 2 (pp. 30-54), 3 (pp. 64-73), 9 Syllabus & other Course Materials Any Assigned Articles Discussion/Activity #1
QUIZ #2 Week 3 & 4	Available: July 19 – July 22 DUE: Sunday, July 22 by 11:59 pm	All introductions and lectures in Weeks 3 & 4 Textbook Chapters 4, 5 (pp. 115-124), 6 (pp. 176-end 7 (pp. 221-229) Any Assigned Articles Discussion/Activity #2
QUIZ #3 Weeks 5 & 6	Available: August 2 – August 5 DUE: Sunday, August 5 by 11:59 pm	All lectures in Weeks 5 & 6 Textbook Chapters 7 (pp. 194-221), 8, 11, 12 Any Assigned Articles Discussion/Activity #3
FINAL EXAM	Available, Monday, August 6 – Thursday, August 9 DUE: Thursday, August 9 by 11:59 pm	All course materials 100 multiple choice questions

HOW MANY POINTS MAKE UP YOUR GRADE?

Assessment	Quantity	Value
Introduction discussion	1 at 10 points	10
Quizzes	3 at 50 points each	150
Discussions/Activities	3 at 30 points each	90
Final Exam	1 at 100 points	100
TOTAL		350

Grading scale

Final grades will be calculated based on the following grading scale:

95-100%	A
90-94%	A-
85-89%	B+
80-84%	B
75-79%	B-
70-74%	C+
65-69%	C
60-64%	C-
55-59%	D+
50-54%	D
below 50%	F

Details of the Bellevue College grading policy can be found at:

http://bellevuecollege.edu/policies/3/3000_grading.asp

What should you do to succeed in this class?

Since this is a survey course, we will be covering a lot of material. In order to be successful in the course, you will need to be sure you are keeping up with the assigned readings and assignments. The following advice may help you be more successful.

1. Contact me if you have any questions or concerns.

I welcome your emails and questions at any time. Often a problem can be easily solved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late to resolve it. This is especially true in the abbreviated timeframe of summer quarter.

2. Participation in class

Participating actively in class will help you learn. Be a regular participant in the discussions.

3. Reading

Reading is a very important part of learning in this course. If you find that you are having trouble understanding or completing the assigned readings, I suggest you try the following:

- i. Look at the review questions at the end of each chapter in the textbook, and the answers at the back of the textbook. Use the glossary at the back of the textbook to help you understand any technical terminology.
- ii. Look over the "Tips for better reading" document posted in "Getting Started".
- iii. Email me to ask questions about any of the readings if you find them difficult.
- iv. Post a question on the general discussion board to see if your classmates can help explain what is puzzling you.

Class Expectations

1. Social Science Division Guidelines and Procedures

You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to students in this class. Note especially the policies on cheating and plagiarism. If you have any questions about the meaning of these policies, please ask me.

2. Due dates

- All course work must be submitted/posted/completed by 11:59 p.m. on the due date.
- I will generally not accept late assignments. However, if you believe you have a valid reason for being late, you may write an email requesting that I make an exception. In your email you should state why your assignment is late, and provide evidence, such as a doctor's note, to support your claim. I will consider these requests on a case by case basis. Vacations are not a valid excuse. If you will be out of town without web access on due dates, you should complete the work before you leave.

3. Syllabus Review

You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines set forth in these two items.

Student Behavioral Expectations

- During discussions, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to perfect your critical reasoning skills, and to learn to examine claims based on supporting evidence. The on-line classroom, just like the on-campus classroom, must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective. We will observe the following guidelines for discussion. (Thanks to Dr. Nancy Gonlin for sharing these with me.)
 1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
 2. We can respect the person even if we don't share his/her opinions.
 3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful comments, gestures, laughter, or facial expressions, etc.
 4. We will question the evidence or the claim; not the person.
 5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
 6. We will not seek to dominate the discussion.
 7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
 8. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

Avoiding Plagiarism

Plagiarism is "the uncredited use (both intentional and unintentional) of somebody else's words or ideas." (<http://owl.english.purdue.edu/owl/resource/589/01/>) It is considered a serious academic offense. You can avoid plagiarism by always citing the sources you use in researching projects or papers. Here are two excellent sources you can use to help you:

- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>
- <http://bellevuecollege.edu/asc/writing/essays-guides/documents/plagiarism.pdf>

Students with Disabilities

If you have medical information to share with me, please contact me via email. If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Spring 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC website.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*