

## ANTH 219: SOCIOLOGICAL LINGUISTICS

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### Textbook

Readings are an essential part of this course. You will need to purchase one textbook. Other readings will be available online.

#### **What is Sociolinguistics?**

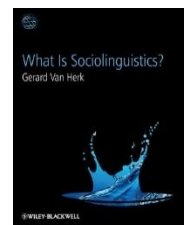
Gerard Van Herk, 2013.

Publisher: Wiley

**ISBN : 978-1-4051-9318-4 (for paperback edition)**

USE THIS NUMBER WHEN BUYING THE TEXTBOOK

**Copies of this book are available through the BC bookstore. However, you can also check other online sites for used copies, such as amazon.com; half.com; chegg.com; barnesandnoble.com**



### Course Outcomes

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Listed below are the course outcomes for ANTH 219. Outcomes will be assessed through exams, assignments and discussions.

By the end of the course students will be able to:

- Identify social factors which lead to variation in how individuals and groups use language
- Describe how social and political factors affect the development of languages over time, including the development of regional and social dialects, pidgins and creoles
- Interpret graphs and tables showing correlations between linguistic forms and social variables
- Analyze the causes and effects of social judgments of different dialects, taking a cross-cultural perspective, and justify taking a culturally relativistic approach to language variation
- Evaluate the social effects of government policies related to language around the globe, including in the areas of education, bilingualism, language maintenance and official languages
- Select and use appropriate methods for gathering and analyzing data to research sociolinguistic questions
- Relate sociolinguistic research findings to their own experiences

## Course Rhythm

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- Our course meets on campus twice a week, on Tuesdays and Thursdays. However, as a hybrid course, there is also an online component. Unlike a regular on-campus class, we meet for only 4 hours instead of 5. The remaining hour you will participate online.
- The online component will vary from week to week, but may involve online discussions, quizzes and readings.

## Grading

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### Grade distribution

Grades will be calculated using points, distributed as follows:

Assignment	POINTS
10 weekly online discussions @ 5 points each	50 points
4 Unit Exams (35 points each; multiple choice and short essay)	140 points
Individual research project and presentation	80 points
Group research article presentations	20 points
In-Class Activities (Credit for participating and turning in any associated worksheets. Total earned will be weighted to be worth 20 points, or about 6% of your grade)	20 points
<b>TOTAL:</b>	<b>310 points</b>

## Grading scale

Final grades will be calculated based on the following grading scale:

95-100%	A
90-94%	A-
85-89%	B+
80-84%	B
75-79%	B-
70-74%	C+
65-69%	C
60-64%	C-
55-59%	D+
50-54%	D
below 50%	F

Details of the Bellevue College grading policy can be found at:

[http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp)

## Extra credit

There will be a few opportunities for **small** amounts of extra credit – e.g. completing course evaluations (2 points) and posting a news item related to the course (2 points). Pay attention to announcements about any extra credit points.

## What should you do to succeed in this class?

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### 1. Contact me if you have any questions or concerns.

I welcome your emails and questions at any time. Often a problem can be easily solved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late to resolve it.

### 2. Participation in class

Participating actively in class will help you learn. Be a regular participant in the discussions and class activities.

### 3. Reading

Reading is a very important part of learning in this course. If you find that you are having trouble understanding or completing the assigned readings, I suggest you try the following:

- i. Look at the review questions at the end of each chapter in the textbook, and the answers at the back of the textbook. Use the glossary at the back of the textbook to help you understand any technical terminology.
- ii. Look over the “Tips for doing readings” document posted in “Getting Started”.
- iii. Email me to ask questions about any of the readings if you find them difficult.
- iv. Ask a question in the reading discussion to get help from your classmates.

## TENTATIVE schedule of topics

This represents the order of topics and associated readings, and the dates of tests. Exact dates and weeks when we cover particular topics will probably not follow exactly the timing given.

	WEEK	Dates	Topics	Textbook Readings
UNIT 1	1	Jan 7-9	<ul style="list-style-type: none"> <li>❖ Introductions</li> <li>❖ What is Linguistics? What is Sociolinguistics?</li> <li>Functions of language.</li> <li>❖ Methods</li> <li>❖ Linguistic Analysis</li> <li>❖ The IPA</li> </ul>	Chapters 1 and 2
	2	Jan 14-16	<ul style="list-style-type: none"> <li>❖ Regional dialects</li> </ul>	Chapter 3
UNIT 2	3	Jan 17-19	<ul style="list-style-type: none"> <li>❖ <b>Exam 1</b></li> <li>❖ Language and Social Status</li> </ul>	Chapter 4
	4	Jan 28 - 30	<ul style="list-style-type: none"> <li>❖ Research article presentation (Kathy)</li> <li>❖ Language Change over time</li> <li>❖ Language and Age</li> </ul>	Chapter 5
	5	Feb 4 (NO class on Feb 6)	<ul style="list-style-type: none"> <li>❖ Language and gender</li> </ul>	Chapter 7
UNIT 3	6	Feb 11-13	<ul style="list-style-type: none"> <li>❖ <b>Exam 2</b></li> <li>❖ Linguistic Style</li> <li>❖ Ethnography of Communication</li> <li>❖ Solidarity and Power</li> </ul>	Chapters 8 and 9
	7	Feb 18-20	<ul style="list-style-type: none"> <li>❖ Language and Ethnicity</li> <li>❖ Group research article presentations (tentative)</li> </ul>	Chapter 6
	8	Feb 26 – Mar 4	<ul style="list-style-type: none"> <li>❖ Language in US</li> <li>❖ Bilingualism and Multilingualism</li> </ul>	Chapter 10
UNIT 4	9	Mar 4 (no class) Mar 6	<ul style="list-style-type: none"> <li>❖ <b>Exam 3</b></li> <li>❖ Language death</li> </ul>	
	10	Mar 11 - 13	<ul style="list-style-type: none"> <li>❖ Language contact</li> <li>❖ Attitudes and Ideologies</li> </ul>	Chapter 11 Chapter 12
	11	Mar 18 - 20	<ul style="list-style-type: none"> <li>❖ Individual presentations</li> </ul>	
	12	Mar 25	<ul style="list-style-type: none"> <li>❖ <b>Exam 4</b></li> </ul>	

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## Class Expectations

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### **Syllabus and Social Science Division Guidelines and Procedures Review**

You are required to review this syllabus and the Social Science Division Procedures and Guidelines (at the end of the syllabus), which apply to students in this class. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines set forth in these two items. If you have any questions about the meaning of any of this material, please ask me.

### **My expectations of students:**

- Be respectful to other students
- Read instructions carefully and contact me whenever you have questions
- Turn work in on time
- Do not wait until the last minute to ask for help

### **What you can expect from me**

- Respectful responses to questions
- Responses within 24 hours to email. I will warn you ahead of time if this will not be possible for any reason. If you do not hear back from me, please email again after 24 hours, to be sure that your message got through
- Work usually graded within a week. Again, I will warn you if I cannot meet this goal.

### **Technology in the classroom**

Please turn off cell phones, MP3 players, computers etc. before class begins, as these may distract you and other students. If you have a medical need to use a laptop computer for note-taking, please come and talk to me.

## Assessments

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### Exams:

- Each exam will include multiple choice and true/false questions, so you will need to bring a scantron and a number 2 pencil to each exam. Scantrons are available from the cashier at the BC Bookstore.
- The last exam will NOT be comprehensive, but will cover only material not covered in previous exams.
- I will post a review sheet before each exam, summarizing the topics to be covered.
- All exams are closed book, so you may not consult any other sources during the exam. However, you may bring one 3\*5 index card of notes into the exam.
- All electronic devices must be turned off before the start of the exam. This includes MP3 players, computers, electronic dictionaries and cell phones.

### Make-up exams

- Assessments such as exams are important, and should be a priority while you are a student. Since they count significantly towards your final grade, I aim to be fair to students who are unable to attend exams for valid reasons, while not allowing students to skip exams for trivial reasons and then make them up later. Please read the following guidelines carefully.
- Vacation, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing exams and you will not be able to make up exams for these reasons.
- If you are requesting a make-up exam, because you know in advance that you will have to be absent on the day of the exam, you will need to write me a note or email ahead of time explaining why you need to miss class.
- If you are too sick to come to campus on the day of an exam, be sure to contact me as soon as possible. Normally this should be before the time of the exam. I suggest you save my office phone number on your cell phone so that you can easily call me in case of emergency. If you wait until after the time of the exam, or until you are back in class to explain your absence or ask for a make-up test, I will be unable to accommodate your request.
- Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to contact me as soon as possible, and again this should usually be possible BEFORE the time of the exam. To request an accommodation, you will need to write me a letter stating why you were unable to attend class, including evidence to support your claim, and an explanation of why you think I should agree to your request.

### Graded discussions:

- The graded discussions are designed to help you think critically about the material covered in class and readings and to come to a deeper understanding of it. Participating actively in the discussions will make your experience of the class more enjoyable and more meaningful, and it will also help you get a better grade in the course. Students regularly tell me that reading postings from other students helps them understand the topics more fully. For all of these reasons, it is important that you both post to the discussion board and respond to the contributions of others.
- Guidelines will be given for each discussion. Be sure to follow these! You lose easy points by failing to do so. Types of guidelines might include the following:
  - *A minimum word length*
  - *A required number of replies to post*
  - *Inclusion of specific citations from the readings (including author and page number)*
  - *Giving specific individual examples to draw connections between concepts from the readings and your own life.*
- In all discussion postings, I will be looking for evidence of critical thinking.

## Due dates

- All course work must be submitted/posted/completed by 11:59 p.m. on the due date.

## Late work

- In general I do not like to accept late assignments, as it seems unfair to students who submit on time. However, I know that life can present unexpected challenges which prevent you from turning work in on time. If you feel that you have a valid reason for needing to submit work late, you may write an email asking me to accept your late work. You should always do this as soon as possible. If your request comes in after the due date, you will need to have a good reason. In your email you should state why your assignment is/will be late, and provide any evidence you can to support your claim. I will consider these requests on a case by case basis.
- Vacations are not a valid excuse for late work. If you will be out of town without web access on due dates, you should complete the work before you leave.
- If I agree to accept late work from you, it is your responsibility to let me know when the work is completed, and to follow-up with me if it is not graded within two weeks after submission.

## Behavioral Expectations for Discussions

- During discussions, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to perfect your critical reasoning skills, and to learn to examine claims based on supporting evidence. The on-line classroom, just like the on-campus classroom, must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective. We will observe the following guidelines for discussion. (Thanks to Dr. Nancy Gonlin for sharing these with me.)
  1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
  2. We can respect the person even if we don't share his/her opinions.
  3. We will question the evidence or the claim; not the person.
  4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
  5. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
  6. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

## Avoiding Plagiarism

Plagiarism is "the uncredited use (both intentional and unintentional) of somebody else's words or ideas." (<http://owl.english.purdue.edu/owl/resource/589/01/>) It is considered a serious academic offense. You can avoid plagiarism by always citing the sources you use in researching projects or papers. Here are two excellent sources you can use to help you:

- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>
- <http://bellevuecollege.edu/asc/writing/essays-guides/documents/plagiarism.pdf>

## Students with Disabilities

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If you have medical information to share with me, please contact me via email. If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to D125 (inside the library) or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

## Student Code

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“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

## Affirmation of inclusion.

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Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

## Safe Space

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This class is a Safe Space for all students, regardless of sexual orientation or gender identity.



## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Winter 2014

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P\\_Student\\_Code\\_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal from Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*