

# **ANTH& 100 – Survey of Anthropology On-Line**

## **Summer 2013 – BELLEVUE COLLEGE ON-LINE SYLLABUS**

**Welcome to Anthropology!!!** Anthropologists are scientists who study both cultural and biological characteristics of modern and ancient human beings. We travel far and wide and generations back in time in order to understand where we came from, where we are now, and where we are going. As a comparative science, anthropologists also study the traditions and customs of our own societies. This course will offer a new perspective of your cultural heritage and a deeper understanding of human history and diversity, as it emphasizes global and historical perspectives.

### **COURSE OBJECTIVES**

Anthropology 100 is a 5-credit course that introduces you to the discipline of anthropology. You are exposed to the basic underlying principles, theories, and methods of the discipline through power-point lectures, textbook readings, discussions, activities, and exams. This introductory course will explore the 4 sub disciplines (or fields) of anthropology: archaeology, biological anthropology, cultural anthropology, and linguistics. Numerous contemporary cultures, as studied by the ethnologist, will be discussed in a comparative fashion. We will explore the general topic of evolution and specifically how it applies to humans. We will look at our primate relatives and come to understand our similarities and differences with them. The viewpoint of archaeology will enhance your understanding of human prehistory and history, and an introduction to linguistics will provide you with the basics of studying human communication. We will also discuss how various types of anthropologists go about collecting their data, and the rewards and challenges of conducting fieldwork in anthropology.

### **COURSE OUTLINE**

The following topics will be covered throughout the quarter:

1. I. Introduction
  - a. Anthropology as a Social Science
  - b. Fields of Anthropology
2. II. Scientific Method & Anthropology
  - a. Applications
  - b. Limitations
  - c. Humanistic Perspectives
3. III. Culture
  - a. Critical Concepts
  - b. Contemporary Variation in World Cultures
4. IV. Archaeology
  - a. Critical Concepts
  - b. Major Cultural Evolutionary Shifts
5. V. Biological Anthropology
  - a. Critical Concepts
  - b. Genetics
  - c. Contemporary Human Variation and Adaptation
  - d. Primates
6. VI. Language & Communication

### **COURSE CATALOG DESCRIPTION**

An introductory course on the cultures and biology of humans, from scientific and humanistic perspectives. Explores all four fields of anthropology: archaeology (ancient cultures), cultural anthropology (contemporary cultures and cultural diversity), biological anthropology (primates, genetics, evolution, and human biological diversity), and linguistics (language and communication).

### **PROFESSOR CONTACT**

Contact information: The best way to get in contact with me is through our Canvas class mail. In an emergency, you can send me an e-mail: [madeleine.aguilar@bellevuecollege.edu](mailto:madeleine.aguilar@bellevuecollege.edu). Be sure to provide your full name, contact information and the nature of the circumstances of your crisis.

## THE FLOW OF THE CLASS

**READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A VERY DIFFICULT TIME SUCCEEDING IN THIS COURSE.**  
**DEADLINES ARE NOT FLEXIBLE.**

The online class has a very different rhythm from on-campus classes, and each online course is different from other online courses. In this class, the first day of the 'online week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed. (The exception is that our first week begins at 8:00 am.)

There are six major components to the course: 1) reading the textbook; 2) PowerPoint lectures (these are not narrated); 3) discussions; 4) activities; 5) exams; and 6) attendance.

This class is designed in two modules. You are welcome to complete **MOST** of the materials for each module at your own pace, as long as you get it done by the prior to the opening of the exam for that module. We will be moving very quickly due to the nature of the summer quarter. Please stay on top of the material, as it would be very difficult to catch up at the last minute. The two of the three elements that will require you to participate at specific times are the discussions and the activities. Both of these will require student input and contribution to complete the task at hand. There will be assigned days for specific steps for each assignment. These dates will be laid out in the weekly overviews and in the assignments themselves. The third element with specific time deadlines are the exams. Date and time for exams can be found in the course schedule and on the weekly overviews. **If there is a discrepancy between due dates, the date on the overview will be the correct one.**

### Module progression:

You will have to progress through the modules as they are laid out. You must complete them in order and you must complete a module to move on to the next. Discussion and activities will be discussed in the weekly overview, but will not be found in the learning modules. They will be located in the Discussion module and the Activities module respectively.

## KEY ELEMENTS FOR THIS CLASS

1) **The Syllabus and Course Materials:** You are required to review this syllabus, course materials, and the Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. By the end of the first week of the course, you should submit the Syllabus Agreement to your professor.

2) **Reading the Textbook:** it will be extremely difficult to pass this course without reading the textbook. It is your responsibility to purchase the textbook. It is up to you to decide the best time to complete each week's assigned readings. The textbook is available for a 2-hour in-library use at the college's Library Media Center (Building D on campus).

3) **'Attending' the PowerPoint lectures:** For each major section of the course, there are accompanying PowerPoint lectures that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course.

4) **Discussions:** There will be two formal discussions one will look at an issue in the area of Archaeology and the other will focus on Linguistics. Each discussion will have three main parts. First, you must do an **initial commentary** (your analysis/research and scientific consideration about the discussion topic) by **Friday morning, at 9:00 AM**. Second, you need to read the postings of other students and will be required to read at least half of the initial commentaries of others. As the professor, it is possible to see how many postings each student has viewed, which ones and for how long. Third, each student is to make **a minimum of two (2) different** replies on the postings of other students' initial commentaries by the end of the on-line week by **Sunday, by 11:59 PM**. You are NOT allowed to comment on other students' postings before **Friday morning at 9:00 AM**, although you can certainly read them. Early replies will not count for points. All

replies must be submitted between **Friday 9:00 AM to Sunday 11:59 PM for credit. NO LATE DISCUSSION POSTS, COMMENTARIES OR REPLIES ARE ACCEPTED FOR ANY REASON.**

5) **Activities/ Projects:** There will be two activities in this class one will be associated with the Biological Anthropology section of the course and the other will be associated with the Cultural Anthropology section, the times and due dates will be given on the weekly overviews and the assignment itself. **If there is a discrepancy between due dates, the date on the overview will be the correct one.** **NO LATE ACTIVITIES ARE ACCEPTED FOR ANY REASON.**

6) **Exams:** Questions are derived from assigned readings, class 'lectures', handouts, discussions, activities, and any other instructional material presented in class. It is in your best interest to be prepared and to complete each exam in the allotted time and by each deadline. Each exam opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 100 multiple choice questions. Two and a half hours are allotted to complete each exam. These are non-comprehensive exams. **NO LATE OR MAKEUP EXAMS ARE ACCEPTED FOR ANY REASON.**

7) **Participation:** You are expected to log on to Canvas at least four times per week, more would be favorable. This can be for lectures, discussions, activities or other postings, or to check for announcements or emails. It is important that you check frequently as new information or directions may be posted at any time.

## **WHAT TEXTBOOK & MATERIALS ARE REQUIRED FOR THIS COURSE?**

**REQUIRED TEXTBOOK** (hard copy or e-copy) **IT IS YOUR RESPONSIBILITY TO PURCHASE THE TEXTBOOK AS SOON AS POSSIBLE. IT WILL BE NEEDED FOR THE FIRST WEEK OF CLASS.**

Conrad Phillip Kottak  
2012 *Window on Humanity*, 5<sup>th</sup> edition. McGraw-Hill New York, NY  
ISBN: 978-0-07803489-3 (You MUST use the 5<sup>th</sup> edition.)



## **SOFTWARE**

Word Processor: Microsoft Word is the only word processor supported at the college. You must use Microsoft Word to prepare any documents to be submitted by attachment. Documents submitted in any other format will not be accepted.

## **WEB BROWSER**

You must use a Web browser supported by Blackboard and it must be properly "tuned." Information about supported browsers and how to tune them is posted on the Distance Education Website ([www.bellevuecollege.edu/distance/](http://www.bellevuecollege.edu/distance/)).

## **GENERAL EDUCATION REQUIREMENTS THAT ARE FULFILLED BY THIS COURSE:**

- Creative and Critical Thinking
- Connections

## **LEARNING OUTCOMES FOR SURVEY OF ANTHROPOLOGY**

If all components of this course are successfully completed, students will be able to:

1. Articulate an understanding of the breadth of anthropology, its main fields (archaeology, biological anthropology, cultural anthropology, linguistics) and their ties to the sciences and humanities.
2. Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
3. Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
4. Demonstrate knowledge of the range of human cultural and biological variation in the past and present from an evolutionary perspective.
5. Convey the importance of language in culture and society.
6. Explain the relevance of the anthropological perspective to global issues and cultural diversity.

## ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

"The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

Please let me know by Vista mail as soon as possible if you have an accommodation. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. It takes at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. Please let me know how I can help you.

## MATERIALS COVERED ON EACH EXAM AND DUE DATES

Assessment	Dates available	Materials covered on exams
EXAM #1 (2.5 hours for 100 multiple choice questions)	The exam opens: Thurs. July 25 at 12:01am The exam closes: Sun. July 28th at 11:59 pm	All lectures and materials from Week 1 - 4. Textbook Chapters 1 – 9 and 17 Activity #1 – Bio Anth Discussion #1 – Archaeology
EXAM #2 (2.5 hour for 100 multiple choice questions)	The exam opens on Thurs. Aug. 1st at 12:01am The exam closes on: Thurs. Aug. 8th at 11:59 pm	All lectures, and materials from Week 5 – 7 Textbook Chapters 10 – 16, 18 and 19 Discussion #2 – Cult Anth Activity #2 – Linguistics

## POINTS ALLOCATED FOR EACH ASSIGNMENT

Assessment	Quantity	Value
Exams	2 at 200 points each	400
Discussions	2 at 50 points each	100
Activities	2 at 100 points each	200
Participation *	1 at 100 points possible	100
<b>TOTAL</b>		<b>800</b>

\* Participation is evaluated for each week. It is an all or nothing. Log in at least 4 times per week to get credit points.

## FINAL GRADE POINT TOTALS

Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4	92-100%	736-800 pts
A-	3.7	90-91%	720-735 pts
B+	3.3	88-89%	704-719 pts
B	3	82-87%	656-703 pts
B-	2.7	80-81%	640-655 pts

C+	2.3	78-79%	624-639 pts
C	2	72-77%	576-623 pts
C-	1.7	70-71%	560-575 pts
D+	1.3	68-69%	544-559 pts
D	1	60%-67%	480-543 pts
F	0	<60%	0-479 pts

"Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: [www.bellevuecollege.edu/services/schedule.asp](http://www.bellevuecollege.edu/services/schedule.asp); 2.Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center."