



Anth180/CES 180 American Life and Culture Syllabus

5062/5639 Fall 2012

Instructor: Dr. Julie Smith

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Office location:D200

Office Hours: By appointment only

Course Information

Course Outcomes

After completing this course, students should be able to:

- Identify the various components of the culture concept and how this concept applies to Americans.
- Analyze contemporary anthropological views on ethnicity and nationalism, economic power and politics, and social characteristics (e.g., family, gender, etc.), as these views pertain to American culture and history.
- Demonstrate an understanding of the complex history of multicultural America, with an emphasis on immigration and inequality.
- Appreciate insights about American culture from a foreign perspective of the USA.
- Situate American culture and society in the context of a globalized world and with respect to major global issues.

Outcomes will be met with discussions, quizzes, exams and a final presentation

Discussions: Students will be given three discussion points each week, similar to short essay answers or definitions for key terms. These are 2 questions from the readings and 1 question which each student will research online

By Friday of each week students will need to post their 4 points in the Discussion area. Then by the end of the week, Sunday, they will need to post 4 (in total) responses to other student’s discussions.

Discussion is very important in an online course and it is an excellent tool for students to help each other and show what they have understood from the readings. There is also a space in discussion for any questions you may have about the weekly readings which I will answer. Students will be expected to be courteous to each other at all times.

Discussion is not graded for content but for participation so please contribute since it raises your overall grade.

Quizzes: There will be two quizzes in Weeks 3 and 7, based on the weekly readings and discussions. The quiz will consist of key term definitions from class and two short essay questions taken from weekly discussions.

The Final Exam will be a combination of discussion questions from the entire course.

Presentation: Due the last week of class there is a required 3 to 5 page paper in which you use key terms to analyze an aspect of American culture or conduct fieldwork.

Grading

Discussions ten	30 points 9 out of 10	270 total points
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Quizzes	2 at 150 Points each	300 total points
Presentation		200 points
Final Exam		230 total points
Total points		1000

Late work will not receive full points, especially with discussions. If you are having

problems please email me at the time you have problems--and not afterwards.

GRADE CALCULATIONS IN THIS CLASS Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4.0	92-100%	920-1000 points
A-	3.7	90-91%	900-919 points
B+	3.3	88-89%	880-899 points
B	3.0	82-87%	820-879 points
B-	2.7	80-81%	800-819 points
C+	2.3	78-79%	780-799 points
C	2.0	72-77%	720-779 points
C-	1.7	70-71%	700-719 points
D+	1.3	68-69%	680-699 points
D	1.0	50%-67%	500-679 points
F	0	<50%	0-499 points

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Books and Materials Required

Boulanger, Claire L., editor, 2008. *Reflecting on America. Anthropological Views of U.S. Culture*. Pearson Publishing.

DeVita, Philip R., editor, 2002. *Distant Mirrors. America as a Foreign Culture*. Wadsworth Thomson Learning.

The text books are on reserve in the Library Media Center so you can read or take notes. You can also rent these books online for a minimal payment, buy them used or at the BC Bookstore.

Classroom Learning Atmosphere

Instructor's Expectation

We will observe the following guidelines for discussion.

Online discussions and emails must be written in a way that does not offend or upset the

recipient. Please use courtesy at all times in this course.

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will question the evidence or the claim; not the person.
4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Course Calendar Fall 2012

Week	Readings	Assignments
<p>1 September 18 - 23 Anthropology and American Life and Culture</p>	<p>Readings: Boulanger Introduction and Chapter 1 DeVita Chapter 1 Research on English legacy Colonial Irish Colonial Germans</p>	<p>Student bio Questionnaire and Course Information due to Julie by April 6, 2012 Week 1 discussion answers due by 2/6 at 11:59 PM , responses due by Sunday night 2/8</p>
<p>2 September 24 - 30 Culture</p>	<p>Boulanger Chapters 2 & 3 DeVita Chapter 2 Research on Native Americans</p>	<p>Week 2 discussion answers due Friday and responses due Sunday at 11:59 PM</p>

<p>3 October 1 - 7 Race, Ethnicity and Nationalism</p>	<p>Boulanger Chapter 13 DeVita Chapters 13 & 17 Power points on Race and Ethnicity</p>	<p>Week 3 discussion answers due by Friday at 11:59 PM Quiz 1 opens October 4 and closes at 11:59 PM on October 7th.</p>
<p>4 October 8 - 14 Political Economy and Socio-Economic Stratification</p>	<p>Boulanger Chapter 12 DeVita Chapter 5 Research on African American slavery, First Civil Rights Act and Jim Crow laws</p>	<p>Week 4 discussion answers due Friday by 11:59 PM and responses due Sunday</p>
<p>5 October 15 - 21 Socialization and Enculturation</p>	<p>Boulanger Chapter 14 DeVita Chapter 6, 7 & 15 Research on Mexican-Americans, Treaty of Guadalupe Hidalgo, conflicts on the border, and the Bracero Program</p>	<p>Week 5 discussion answers due by Friday at 11:59 PM and responses due Sunday</p>
<p>6 October 22 - 28 Power and Politics</p>	<p>Boulanger Chapters 11 DeVita Chapter 18 First large immigration: Irish and the potato famine. Reactions of locals and nativism.</p>	<p>Week 6 discussion points due by Friday at 11:59 PM and responses due Sunday</p>
<p>7 October 29 - November 4 Gender and the Family</p>	<p>Boulanger Chapters 5 & 10 DeVita Chapters 11 2nd large immigration: Italians and Russian Jews</p>	<p>Week 7 discussion answers due by Friday 11:59 PM; responses are due Sunday. Quiz 2 opens November 1 and closes November 4th at 11:59 PM.</p>
<p>8 November 5 - 11 On Religion and Belief Systems</p>	<p>Boulanger Chapters 4, 5, & 6 Immigration closes, Chinese exclusion act, Immigration Act of 1924, the rise of Nativism, treatment of Japanese immigrants</p>	<p>Week 8 discussion answers due Friday and responses are due by Sunday night</p>

9 November 12 - 18 Language, Worldview, and Society	Boulanger Chapters 15 & 16 DeVita Chapters 10 & 12 Civil Rights Movement and its impact on both immigrants and minority groups in the U.S.	Week 9 discussion answers due Friday and 5 responses due by Sunday at 11:59 PM.
10 November 19 - 25 Media and Popular Culture	Boulanger Chapter 18 DeVita Chapter 19	Last week of discussions. Week Answers due Friday and responses due Sunday at 11:59 PM
11 November 26 - December 3	Presentation	Presentation due by Sunday December 3rd, 11:59 PM
12 December 3 - 7	Final exam week	Final exam opens at 6:00 AM on December 3, 2012 and closes Friday December 7, 2012 at 11:59 PM.

Finals Schedule

Daily or M/W or M/W/F ONLY	Exam Day	Exam Time
7:30	Fri. 12/7	7:30-9:20
8:30	Wed. 12/5	7:30-9:20
9:30	Fri. 12/7	9:30-11:20
10:30	Wed. 12/5	9:30-11:20
12:30	Wed. 12/5	11:30 -

T/Th or T/Th/F ONLY	Exam Day	Exam Time
7:30 or 8:30	Thur. 12/6	7:30-9:20
9:30 or 10:30	Thur. 12/6	9:30-11:20
11:30 or 12:30	Thur. 12/6	11:30 -1:20
1:30 or 2:30	Thur. 12/6	1:30-3:20

		1:20
1:30	Fri. 12/7	1:30-3:20
2:30 or 3:00	Wed. 12/5	1:30-3:20
3:30	Fri. 12/7	3:30-5:20
4:30	Wed. 12/5	3:30-5:20

SNOW DAYS or other non-schedule class cancelations

The possibility is always there that class will be cancelled unexpectedly. In the case that class is cancelled, I will post information on MyBC. This will include lecture material, assignments and handouts. It is your responsibility to check this in a timely manner before the next class session. Material provided in this way will be covered as a review in class but may not be lectured on in detail.

WHAT COURSES IN ANTHROPOLOGY ARE OFFERED AT BC?

There is a general introductory class (Survey of Anthropology) which highlights all four sub-disciplines of anthropology. BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. We will also be offering several special topics courses spanning the discipline. Topics may include Primatology, Experimental Archaeology, Anthropology of Immigration and Scandinavian Culture. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Prof. Tony Tessandori (tony.tessandori@bellevuecollege.edu) to learn more about majoring in anthropology.

Tentative Winter Anthropology course listings for Winter 2013

		On Campus	Online
ANTH&100	Survey of Anthropology	X	X

ANTH 106	Great Discoveries in Archaeology	X	
ANTH 180	American Life and Culture	X	X
ANTH& 204	Archaeology		X
ANTH& 205	Biological Anthropology		X
ANTH& 206	Cultural Anthropology	X	X
ANTH 208	Language, Culture and ,Society	X	X
ANTH&215	BioAnthropology	X	X
ANTH& 234	Religion & Culture		X
ANTH& 236	Forensic Anthropology		X
ANTH& 235	Cross-Cultural Medicine	X	
ANTH 296	Special Topic: Sociolinguistics	X	

WOULD YOU LIKE TO JOIN THE WEIRD ANTHROPOLOGY CLUB

Anthropologists can and do study just about anything. In our classes, you will learn about some of the usual topics...Join the club and find out about the other stuff. The mission The Weird Anthropology is to explore topics that other groups do not cover. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. We also continually contribute to a Heifer International Fund. Please contact Anthropology Professor Tony Tessandori, club advisor, if you are interested in joining other budding anthropologists in their pursuit of understanding humanity. (tony.tessandori@bellevuecollege.edu) ALSO see our Facebook page [Society of Student Anthropologists at BC](#).

ARE YOU INTERESTED IN EARNING A CONCENTRATION IN ANTHROPOLOGY, ALONG WITH YOUR DEGREE?

In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4-field approach of American Anthropology. All of them are be offered on campus and on-line.

ANTH& 204 – Archaeology (5 credits of Social Science)

ANTH 208 – Language, Culture, & Society (5 credits of Humanities or Social Science)

ANTH& 206 – Cultural Anthropology (5 credits of Social Science)

ANTH& 215 – BioAnthropology with Lab (6 credit of Lab Science) **or** ANTH& 205 – Biological Anthropology (5 credit of natural science)

Message from the chair

The Anthropology Department consists of a group of dedicated educators. We all want our students to learn and grow as they progress through their educations. We all are passionate about our fields of study and believe that what we have to say is important. We all feel that it is important that you come to class and take part in the learning process. We also know that life happens outside of our classrooms and missing class is sometime unavoidable. In order for all of us to work together an open dialog between students and instructors is key. Most often an understanding can be reached when outside situation arise. If at any time during the quarter you find that you are having concerns with the way a situation is being handled there are some steps to be followed. First you should talk direct to the instructor ask for clarification or further explanation. If you feel you are not getting the results you require, contact me (Anthony Tessandori, Department Chair) at tony.tessandori@bellevuecollege.edu. I will do what I can to help resolve any issues. If I am unable to help alleviate your concerns, you should contact the Interim Dean of Social Science (Virginia Bridwell) at Virginia.bridwell@bellevuecollege.edu

I look forward to the coming quarter and I hope to speak to each of you about the possibilities anthropology has to offer.

Have a great quarter

Tony Tessandori

Anthropology Paper Usage Policy

In an attempt to conserve resources the Anthropology Department has implemented a paper use reduction policy. We will use MyBC to post materials required for class (i.e. readings, activities, the complete syllabus...). When necessary we will make copies for class, but this will be when posting is not an option. You are not expected to print all materials. When we think it would be beneficial to print materials we will inform you of this. but will not require it. We know that it is

not always convenient and understand that we all must make changes to attain a sustainable life style.

EXPLORE THE LMC! The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least this quarter, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email: reference@bellevuecollege.edu.

- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

For all of your written work: Submit proofread work **only**. Work not proofread will be returned *once* for a rewrite, expected to be handed in within 48 hours. If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

The MyBC website for this class: got to www.bellevuecollege.edu.

Click on MyBC link at the top of the page. Sign in and click on Class website link. There you will find course documents – which is where you will find the needed materials for this class.

Preventing Plagiarism: Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in his/her own words and/or

doesn't document his/her source.

- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Fall 2012

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at

[http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next

quarter, or receive the assigned letter grade (usually an “F”).

F Grade

Students who fail a course will receive a letter grade of "F.”

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Who is teaching this course?

My name is Julie Smith and my specialization in Anthropology is Cultural Anthropology. After having lived between two cultures, the United States and Italy, for most of my life I am fascinated by how culture(s) shape how we view and think about the world. After growing up in the South Sound in Washington state I lived for many years in Florence, Italy. I have Italian citizenship and I speak fluent Italian. When I returned to the United States, I discovered the discipline of Anthropology—the best one for my interests. I graduated from the University of Washington with a degree in Anthropology and then continued my studies at the Graduate Faculty for the New School for Social Research in New York City. I majored in Anthropology and minored in History which informed my

dissertation research on migration and immigration in Milan Italy. I received a Wenner-Gren doctoral dissertation grant and spent a year in Milan in a public housing tenant organization where I studied past attitudes to Southern Italian migrants after WWII and the attitudes toward new immigrants from Asia, Africa, Eastern Europe, and Latin America. I started teaching at Bellevue College in 2005 and I continue doing applied anthropology with an affordable housing organization in Seattle that provides housing to seniors and low income individuals. My research interests are the History of Anthropology, nation-state development (both in Europe and the Americas), race and ethnicity, and labor history in the United States.