

INTRODUCTION TO CRIMINAL JUSTICE

Criminal Justice 101/ item #5001

Instructor: Charlene Freyberg

Dates: 6/24/13-8/8/13

Daily: M-Th online

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Required Text:

Introduction to Criminal Justice (7th Edition), by: Bohm & Haley ISBN: 9780078111532.
McGraw Hill Publishers, 2011.

Course Description: This course serves to introduce students to the three main components of the criminal justice system: police, courts, and corrections. Important background information on crime, classification and definitions of offenses, and victims and offenders is discussed as well. The focus of this introductory course includes: 1) Police organization, roles, functions, and responsibilities; 2) Court organization, processes, and outcomes (e.g. sentencing); 3) Punishment issues including probation, jail, prison, and community corrections.

Schedule: The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.** The assigned readings, which should be completed **prior** to class, and all test dates are in bold.

TERM PAPER REQUIREMENTS: The term paper is to be 4-5 (max) pages in length, 12 point font (Times New Roman or Arial), 1 inch margins, and have a cover page and references page. NO ABSTRACT IS NEEDED. The paper must be on a topic in criminal justice. **You must discuss and decide on your topic and GET IT CLEARED BY THE INSTRUCTOR by the end of week 3 (7/11).** **You CANNOT USE Wikipedia (automatic F) for a reference since it is not peer reviewed (see me for all sources that you are unsure about using).** The paper is worth 100 points.

COURSE OUTLINE:

6/24 Introduction to course and expectations (syllabus)

PART 1: The Nature of Crime, Law, and Criminal Justice 6/24-7/5 (Week 1-2)

Read: Chapter 1: Crime and Justice in the United States

Read: Chapter 2: Crime and Its Consequences

Group Activity: Severity of Offenses (15 points)

Read: Chapter 3: Explaining Crime

Read: Chapter 4: The Rule of Law

Quiz #1 **Chapters 1-4**

7/4 **No School- July 4th holiday**

PART II: The Police and Law Enforcement 7/8-7/18 (Week 3-4)

7/11 **Paper topic due to instructor (via e-mail)**

Read: Chapter 5: History and Structure of American Law Enforcement

Read: Chapter 6: Roles Styles, & Functions

Read: Chapter 7: Policing America: Issues and Ethics

Group Activity: Rule of Law (15 points)

Quiz #2 Chapters 5-7

PART III: Courts and Adjudication 7/22-8/1 (Week 5-6)

Read: Chapter 8: The Administration of Justice

Read: Chapter 9: Sentencing, Appeals, and the Death Penalty

Group Activity: You are the Prosecutor (15 points)

Quiz #3 Chapters 8-9

Thursday-August 1st: FINAL PAPER DUE (by 5pm PST) to turnitin.com

NO LATE PAPERS WILL BE ACCEPTED!

PART IV: Corrections 8/5-8/8 (Week 7)

Read: Chapter 10: Institutional Corrections

Read: Chapter 11: Prison Life, Inmate Rights, Release, and Recidivism

Group Activity: Parole Board (15 points)

Quiz #4 Chapters 10-11

COURSE EVALUATION:

Total Points	390
Quizzes	4 @ 40 points = 160
Term Paper	1 @ 100 points = 100
Group Activity (4 @ 15 points each)	60 points = 60
Weekly discussion posts (1x week)	7 @ 10 points=70

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Netiquette: What is Netiquette? Netiquette is the conduct or behavior that is expected when you are working on the internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. Respect for opinions voice in the online class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. I will post some rules about Netiquette during the first week of class for everyone to review.

Attendance: All students are expected to attend the online classroom 4 times a week for an average of 1-2 hours at a time. Obviously, if students do not attend the online classroom regularly, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

Make-up Policy: Any make-up assignments or quizzes are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Excused absences: death

of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation. Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up. Since this is an online course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

Incomplete:

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

F Grade:

Students who fail a course will receive a letter grade of “F.”

Final Examination Schedule:

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class:

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal:

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades:

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas.

Return of Papers and Tests:

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supply the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

Discussion Threads:

Participation in the discussion forums maximizes your learning experiences and that of your

classmates. You are required to participate in discussion threads online and in classroom activities and discussions. As part of an online and in class group you will have the opportunity to interact with others for deeper understanding of the materials offered. Most importantly, you have the opportunity to understand differing points of view and how they are arrived at by your classmates.

You may not agree with those points of view, and others may not agree with yours. There is no right or wrong answers in discussion forums. The focus of the discussion thread and classroom activities is to use resources from your book and on the internet to support your conclusions and more effectively understand the other person's point of view. **Please be grammatically accurate and brief (1 or 2 paragraphs) in your responses.**

RUBRIC:

	Excellent	Satisfactory	Unsatisfactory
10 Points Weekly			
Quantity and timeliness	<ul style="list-style-type: none"> Creates an initial post & responds to another post within the weekly timeframe Few grammatical and spelling errors (1-5) 	<ul style="list-style-type: none"> Creates an initial post & responds to another post within the weekly timeframe Some grammatical and spelling errors (5-7) 	<ul style="list-style-type: none"> Does not Create an initial post and doesn't respond to another post within the weekly timeframe Several grammatical and spelling errors (10 or more)
Demonstrates knowledge and understanding of course content	Post demonstrates clear Evidence of knowledge and understanding of course material & content	Post demonstrates some evidence of knowledge & understanding of course material & content	Post does not demonstrate evidence of knowledge & understanding of course materials
Posts generate learning within the community	<ul style="list-style-type: none"> Post response and comment demonstrates clear understanding of another point of view and how course content applies to it. Response elicits responses and reflection for others Response provides resources to aid in deeper critical thinking. 	<ul style="list-style-type: none"> Post response and comment demonstrates understanding of another point of view and how course content applies to it. Response elicits some response and reflection from others Response provides some resources to aid in deeper critical thinking 	<ul style="list-style-type: none"> Post response does not demonstrate understanding of another point of view and how course content applies to it. Response seldom elicits responses and reflection for others Response seldom provides resources to aid in deeper critical thinking

Total Points= 70
(7entries & 7 responses)

Rubric was retrieved from a [pbs.org website and was copyrighted in 2010.](#)

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Code

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at

www.bellevuecollege.edu/drc

