

# CJ-102 (item #5004) POLICING OPERATIONS

**Instructor: Kathleen Decker**

**Dates: 09/18/12-12/07/12**

**Class: D-103**

**Daily: 1230-1320hrs**

**Office: D-200 -A**

**Hours: M-Thurs 1130-1220hrs and by appt.**

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## **Required Text:**

An Introduction to Policing (6<sup>th</sup> Edition). By: John Dempsey and Linda Forst. Delmar Cengage Learning.  
ISBN: 978-1-111-137724

**Course Description:** Presents organizational structure and concepts of staff and line, chain of command, and hierarchy. Students examine advantages and limitations of organizational models for agencies of varying sizes.

After completing this course, students should be able to:

- Student will do a historical survey of present law enforcement and learn the origin of such titles of "sheriff", "COP", "bobbies", etc., and learn that the basis of American law can be traced to Great Britain and the "common law".
- The student will analyze model organizational charts for various size agencies and will be introduced to police budgets and financing of police activities.
- The student will learn to define and work with administrative concepts such as "chain of command", "span of control", etc., and will be introduced to police manuals with precise policies and procedures.
- The student will be acquainted with special units such as Homicide investigators, S.W .A.T., research and records, K-9, helicopter and marine patrol, and training - both in-service and Academy.
- Police Goals and Objectives
  - Student will learn that the role of the police is to control crime, protect life and property, maintain peace and order and safeguard Constitutional rights.
  - Student will learn that the police goals are accomplished through three styles of policing: the watchman, the legalistic, and the service.
- Police Organization
  - Student will study the various ranks of police, e.g., chief, inspector, captain, lieutenant, sergeant, corporal, etc., and what their respective responsibilities and authorities are.
  - Student will study various organizational charts dealing with agencies as large as Los Angeles,

California, and as small as Carnation, Washington, and how each level inter-relates with others in the agency.

- Police operations will be studied by the student in relation to patrol and calls for service, the apprehension process, preventative and/or proactive patrol, and officer-initiated activities.
- The student will study the administrative roles and tasks, and take afresh look at civilianizing many of the jobs formerly filled by sworn police officers.
- Student will have the opportunity to study other major police roles such as detectives and investigations, traffic enforcement and investigations, and decoy and stakeout work, especially in the areas of narcotics and vice violations.
- Ethics, Internal Affairs, and Discretion
  - Student will have the opportunity to study the police and its role in light of recent charges of excessive force, graft and corruption, and adverse publicity dealing with rudeness and allegedly being over-aggressive with minorities.
  - Student will become familiar with term "Quis custodiet ipsescustodes?", i.e., who polices the police, in relation to the Internal Affairs Unit which has the direct responsibility to investigate complaints against officers and who reports directly to the Chief of Police.
  - Student will ascertain that a police officer has a great deal of discretion in doing his/her job, and that "discretion" is often determined by the background of the officer, characteristics of the suspect, department policy, community interest, pressures from victims, disagreement with the law, and the personal practices of the officer.
  - Student will study and evaluate the "Law Enforcement Code of Ethics" and look at the professional standards of modern policing.
- Contemporary Policing Issues
  - Student will study the "police culture" which has its own customs, laws and morality, often interlaced with cynicism and secrecy.
  - Student will address the "Police Personality" which has been described as authoritarian, cynical, conservative, suspicious, hostile, individualistic, insecure, loyal, efficient, honorable, secret, courageous, and prejudiced.
  - Student will study drug screening testing for both new and current police employees.
  - Student will assess stress reduction programs in place for police officers such as nutrition, physical

fitness, meditation, sports competition, etc.

- AIDS will be discussed in general but specifically for public safety works in relation to narcotics needle users, blood spilled at traffic accidents, death and assault scenes, or simply taken for evidence reasons. Student will study civil liability cases in litigation in relation to excessive force, pursuits, shootings, training deficiencies, and employee grievances and lawsuits.
- Summary
  - Student will look at legal and moral restraints on the police but simultaneously realize that the officers need full support to realize the goals and objectives of their organization.
  - Student will recognize key issues and problems that must be addressed realistically and promptly.
  - Student will be knowledgeable and versed in the role of the police agency in both his community and on a national scale.

**Schedule:** The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.** The assigned readings, which should be completed **prior** to class, and all test dates are in bold.

### **TERM PAPER REQUIREMENTS:**

The term paper is to be 10-12 pages in length, 12 point font (Times New Roman or Arial), 1 inch margins, and have a cover page and references page. The paper must be on a topic in policing. You must discuss and decide on your topic and GET IT CLEARED BY THE INSTRUCTOR by week 4. You CANNOT USE Wikipedia for a reference since it is not peer reviewed (see me for all sources that you are unsure about using). **The paper is worth 100 points and is 25% of your final grade.**

### **Week 1 09/18-09/21/12**

1/3 Introduction to course and expectations (syllabus)

Read Chapter 1

Read: Chapter 2

### **Week 2 09/24/12 & Week 3 10/01-10/05/12**

**10/03 TEST 1 on Chpt 1 & 2**

Read: Chapter 3

Read: Chapter 4

### **Week 4 10/08-10/12 & Week 5 10/15-10/19 (NO CLASS OCTOBER 9TH)**

**10/12 Term paper topic due**

**10/17 TEST 2 on Chpt 3 & 4**

Read: Chapter 5

Read: Chapter 6

### **Week 6 10/22-10/26 & Week 7 10/29-11-2 (NO CLASS OCTOBER 26TH)**

**10/31 Test 3 on chpt 5 & 6**

Read: Chapter 7

Read: Chapter 8

**Week 8 11/05-11/09 & Week 9 11/12-11/16**

**11/14 Test 4 on Chpt 7 & 8**

**Read:** Chapter 9

**Read:** Chapter 10

**Week 10 11/19-11/23 NO CLASS 11/22-11/23 HOLIDAY**

**Read:** Chapter 11

**Read:** Chapter 12

**Week 11 11/26-11/30**

*material review oral presentations ( students to be called upon in class to discuss topics covered in previous chapters; counts toward class participation)*

**Final Exam Week December 5th-7th 2012**

***Final EXAM to cover Chapter 9-12***

**12-03-12 (Monday) TERM PAPER DUE via e-mail\*\*papers received after 12:00pm will receive a late grade (10% off per day late)**

**COURSE EVALUATION:**

<b>Total Points</b>	<b>400</b>
<b>Tests (4 @ 50 pts each )</b>	<b>Total points = 200</b>
<b>Class participation</b>	<b>100 pts</b>
<b>Term Paper</b>	<b>1 @ 100 points = 100</b>

**Academic Etiquette:** Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. Class “No No’s”: cell phones, pagers, etc. (if they go off you may be leading a class discussion up front!)

**Academic Integrity:** *Plagiarism or cheating of ANY kind will not be tolerated and will result in failing the test and/or the course as well as other disciplinary action (see Bellevue College Handbook, Academic Dishonesty).* If you are at any time unclear about what constitutes plagiarism or cheating, see me ASAP. In all instances, you must do your own work.

**Attendance:** All students are expected to attend every class. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

**Student Complaints:** If you have a viable complain about the class material, videos, assignments, or exams please see the instructor for a private meeting. If you do not feel comfortable going to the instructor, please see the Dean of Social Science in D110.

**Students with Disabilities:** I am committed to providing assistance to help you be successful in this course. If you require accommodation based on a documented disability, have emergency medical information to share, or need special arrangements in case of emergency evacuation, please make an appointment with DRC (Disability Resource Center.) If you would like to inquire about becoming a DRC student, you may call 564-2498 or go in person to the DRC program office in B132.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions.

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*