

# 5013B343 - CJ 109 Introduction to Juvenile Justice System

## INTRODUCTION TO THE JUVENILE JUSTICE SYSTEM CJ-109

Instructor: Shawn Curtis, MA, PsyD Candidate

E-mail: shawn.curtis@bellevuecollege.edu  
(email is a better way to communicate)

Phone: 425-564-2401

Dates: 01/06/14 - 03/26/14 Online

Office: D-200A  
online

Office Hours: Arrange

**Required Text:** McNamara, R.H. (2014). *Juvenile Delinquency: Bridging Theory To Practice*. McGraw Hill Publishing, New York, NY; ISBN: 978-0-07-811151-8

**Course Description:** This course Introduces basic concepts, theories, principles and an historical overview of the criminal process as they relate to the formal and informal adjudication of violent, serious, and chronic juvenile offenders. Prerequisite: CJ& 101 recommended.

### **Learners will be able to:**

1. Distinguish the important differences between the adult and juvenile justice systems.
2. Identify the nine Supreme Court cases which have shaped critical issues in the Juvenile Justice System.
3. Identify important milestones in the development of the Juvenile Justice System.
4. Identify the basic procedures associated with the adjudication of Juvenile court cases.
5. Recognize and understand the problems and issues associated measuring Juvenile Crime and Victimization.
6. Identify the important aspects of the Diversion and Intake process of Juvenile Justice.
7. Identify and discuss the goals and processes of Juvenile Probation and Parole.

## **RESEARCH PAPER REQUIREMENTS:**

You will have a research paper submission, it should be at least 5 pages in length (content, cover page and reference page(s) do not count), 12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page in MLA or APA documentation style (no abstract, but list all references). The paper must be on a topic within one of the following three major effects within the area of juvenile justice:

1. Family effects on Juvenile Delinquency
2. Schools and their effects on Juvenile Delinquency
3. Effects of the Correction System on Juvenile Delinquency

You MAY NOT USE Wikipedia for a reference since it is not peer reviewed (see me for all sources if you are unsure). You must have at least 2 peer-reviewed references (see announcement on peer reviewed). The paper has to be turned in via Canvas by **Friday, March 14th at 11:59 pm. The paper is worth 100 points. Plagiarism will result in a 0 grade and have potential academic repercussions.**

**Schedule:** The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings and all test date submissions are due on the dates specified, with **no exceptions**, unless permission has been given.

**Final Exam:** Comprehensive 75 pt multiple choice online exam during finals week.

**Unless otherwise noted, all assignments and discussions are due on Sunday by 11:59 PM of the following week.**

**There will be weekly 10 pt. quizzes, weekly discussions, and five written assignments distributed throughout the quarter.**

**For Discussion Posts: Please respond to the post DO NOT start a new thread! This counts toward your attendance in this course.**

## **COURSE OUTLINE:**

Week 1: 1/6-1/10

**Read: Chapter 1-**The Nature of Delinquency

**Due:** review Syllabus

**Discussion 1:** Due 1/12

**Assignment:** #1

Week 2: 1/13-1/17

**Read: Chapter 2-** Measuring Delinquency

**Read Chapter 3-**Status Offending

**Discussion 2:** Due 1/19

**Due:** Assignment #1 (Sun 1/19)

**New:** Assignment#2

Week 3: 1/20-1/24

**No Class- Martin Luther King Day 1/20- Day of Service**

**Read Chapter 4-**Social Structure Theories of Delinquency

**Discussion 3:** Due 1/26

**Due:** Assignment #2 (Sun 1/26)

Week 4: 1/27 - 1/31

**Read: Chapter 5-**Social Process Theories of Delinquency

**Discussion 4:** Due 2/2

**New:** Assignment #3

Week 5: 2/3-2/7

**No Class- Professional Development Day for Faculty 2/6**

**Read: Chapter 6-**Individual Views of Delinquency

**Discussion 5:** Due 2/9

**Due:** Assignment #3 (Sun 2/9)

Week 6: 2/10 – 2/14

**Read: Chapter 7-** Family and Delinquency

**Read: Chapter 8-**Gangs and Delinquency

**Discussion 6:** Due 2/16

**New:** Assignment#4

Week 7: 2/17 – 2/21

**Read: Chapter 10-**Schools and Delinquency

**No Class- President's Day 2/17**

**Discussion 7:** Due 2/23

**Due:** Assignment #4 (Sun 2/23)

Week 8: 2/24 – 2/28

**Read: Chapter 9-** Special Populations and Delinquency

**Read: Chapter 11-** Gender and Delinquency

**Discussion 8:** Due 3/2

**New:** Assignment #5

Week 9: 3/3 - 3/7

**No Class- College Issues Day 3/4**

**Read: Chapter 13-**Law Enforcement and Delinquency

**Discussion 9:** Due 3/9

**Due:** Assignment #5 (Sun 3/16)

Week 10 3/10 – 3/14

**Read: Chapter 12-** Delinquency Prevention

**Read: Chapter 14-**The Juvenile Court System

**Discussion 10:** Due 3/16

Week 11 3/17-3/21

**Read: Chapter 15-**Corrections and Delinquency

**Discussion 11:** Due 3/23

**Due: FINAL PAPER (Friday 3/21 by 11:59 PM) Late papers not accepted—no exceptions!**

Finals Week (Final Exam available 3/24-3/26) But once you start you must finish in one sitting.

**Final Exam online 60 points (about half the questions will come from the quizzes)**

**Attendance:** All students are expected to complete all class modules, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** Students are expected to read the required chapters, complete weekly quizzes and discussions, all assignments, and final exams.

**Make-up Policy:** Any make-up tests are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Additionally, ***all*** make-up exams (for ***any un-excused*** circumstance) will adhere to the following criteria: 1) administered ***only*** by the instructor during office hours/or instructor's choosing; 2) ***cumulative*** in nature; and 3) given in ***all-essay*** format.

**Veterans:** I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

**Running Start Students:** If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

**Incomplete:**

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

**F Grade:**

Students who fail a course will receive a letter grade of “F.”

**Final Examination Schedule:**

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

**Withdrawal from Class:**

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal:**

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Distribution of Grades:**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Blackboard Vista.

### **Return of Papers and Tests:**

All work is returned via canvas.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

### **GRADING:**

<b>Activities</b>	<b>Points Description</b>	<b>Total Points</b>
<b>Assignments and attendance</b>	Assignments-5 @ 20 each Attendance- 11 @10 points	100 110
<b>Quizzes</b>	11 @ 10 Points each	110
<b>Final Paper</b>	1 Final Paper @ 100 Pts	100
<b>Final Exam</b>	1 Final Exam @ 75 pts	75
	<b>Total Points:</b>	<b>495</b>

**A**      **94-100%**  
**89%**

**A-**      **90-93%**

**B+**      **87-**

**B**      **84-86%**  
**79%**

**B-**      **80-83%**

**C+**      **77-**

**C**      **74-76%**  
**69%**

**C-**      **70-73%**

**D+**      **67-**

**D**      **60-66%**

**F**      **0-59%**

### **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

## Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at: [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

## Important Links

### Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency

situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

## Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar -

<http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

College Calendar -

<http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>.

This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.